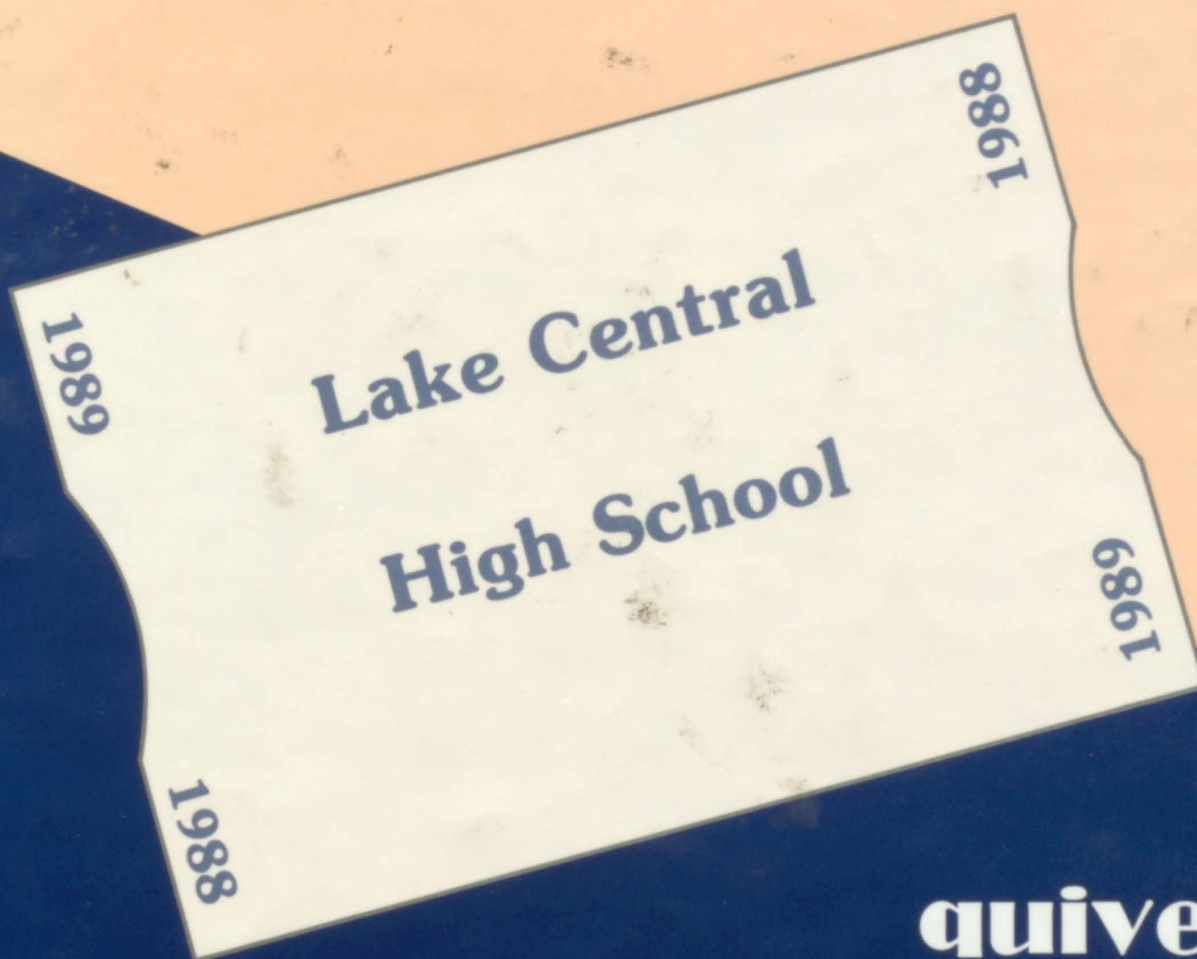
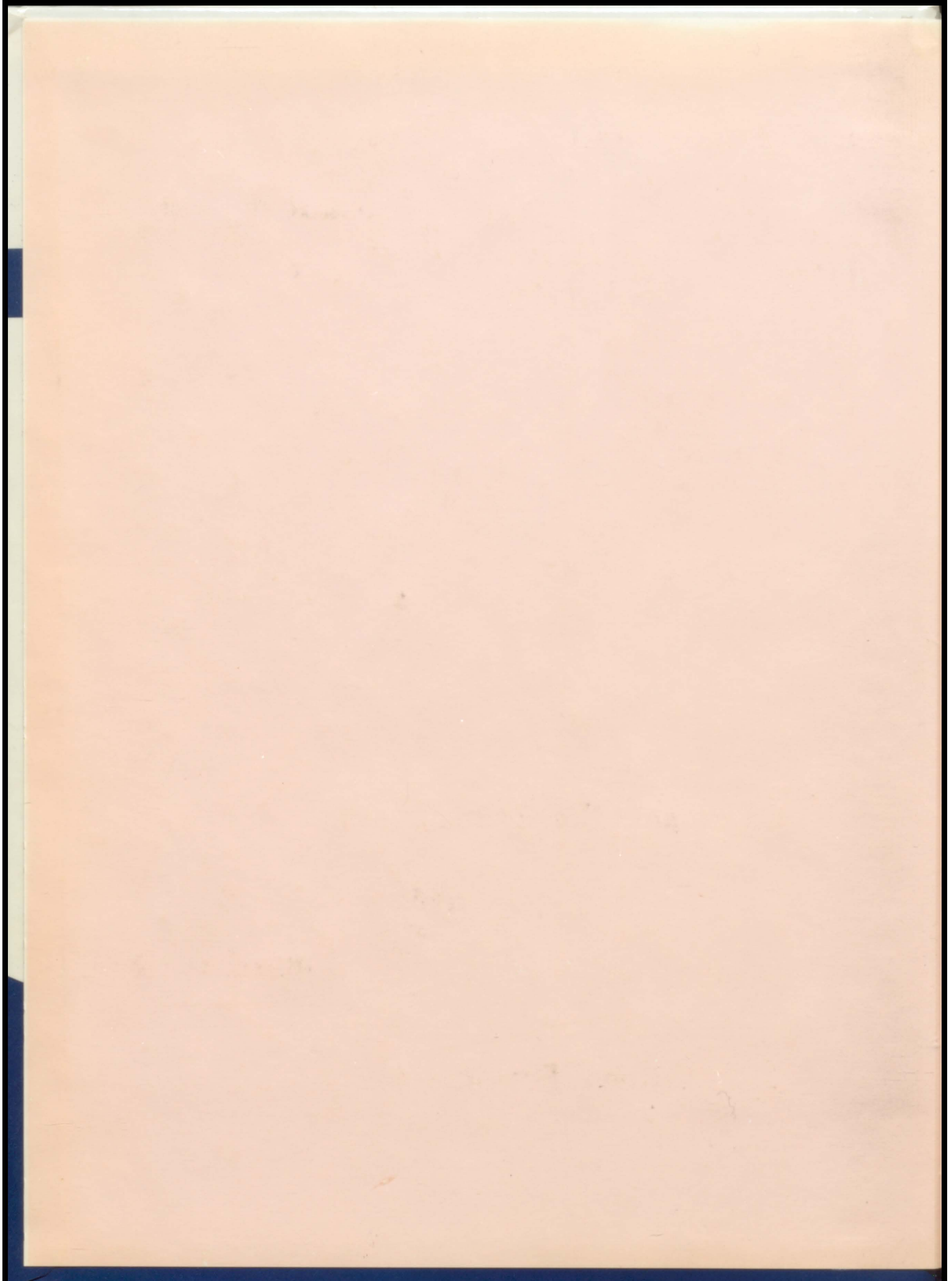


Standing ROOM Only



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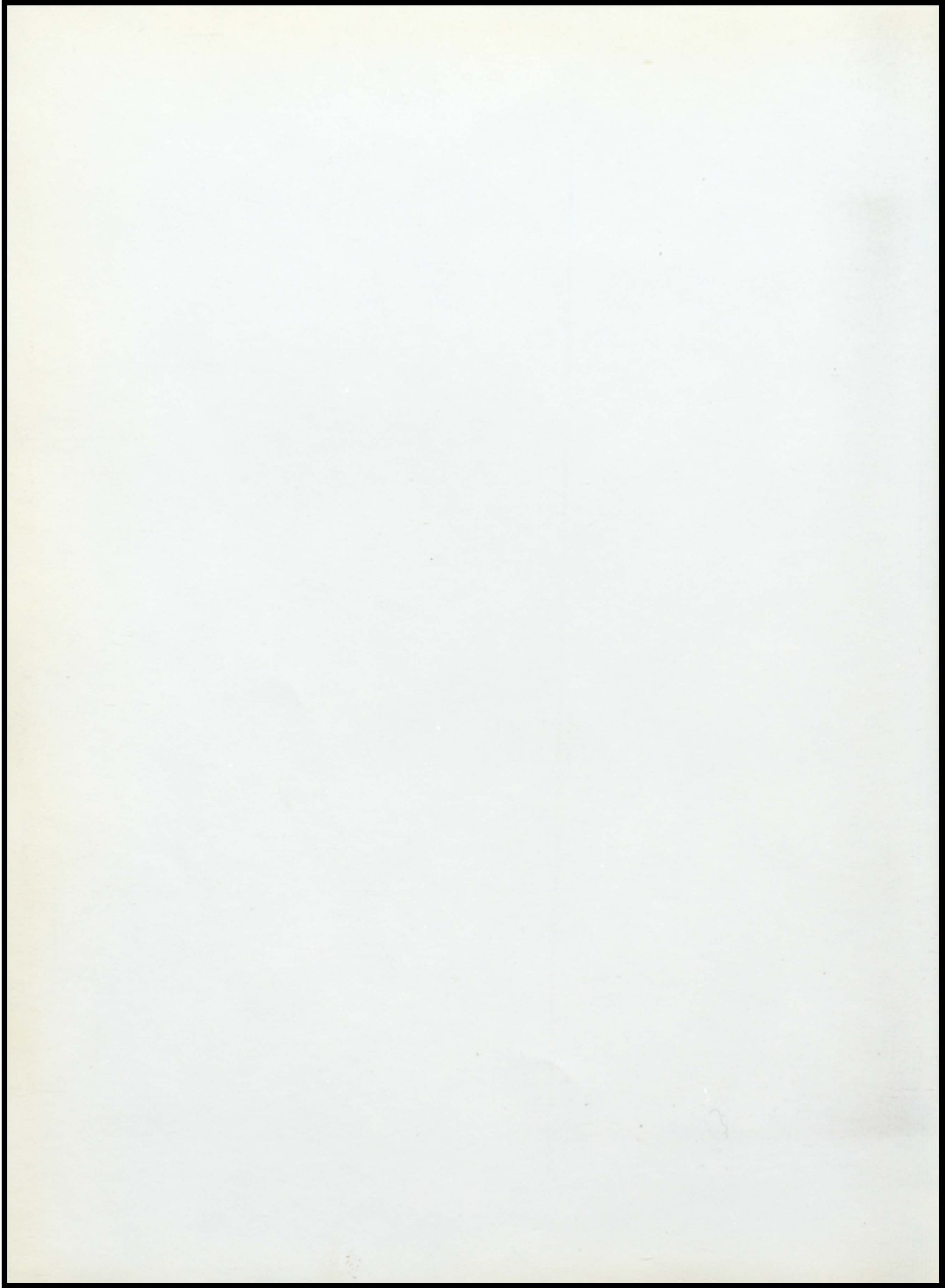
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Standing ROOM Only



The lack of space at LC was obvious at the rally as the cry for more room was heard.

Lake Central High School
8400 Wicker Ave.
St. John, IN 46373

(219) 365-8551
Volume 23
Population 2020

Bigger: the Better!

A third entrance and a large welcome sign attracted both old and new students to LC. The doors were opened to admit a wall-bursting 2020 students. Teachers and kids alike fought for attention—and room.

"The bigger the better," was an understatement as students continued to produce acclaimed theater presentations, talented and winning sports teams, and academic awards. Still expressing individuality, students' activities drew many onlookers to watch LC stand out from the crowd.

Fighting your way through small, packed hallways in less than five minutes became a personal goal. The new "tardy rule" was enforced, allowing only one chance to be late for class before receiving a detention and later, Saturday school. Doors were slammed by teachers as the bell rang to be sure of catching their late students.

Unoccupied classrooms became a thing of the past and classes were filled to maximum capacity. Teachers carted their portable desks around the school to make the best possible use of class space.

Sooner or later that welcome sign would have to read **STANDING ROOM ONLY.**

Making hoops for Homecoming has always been a tradition for Lettergirls. Derek Miller, 10, runs through the hoop.

Sports kept producing state teams. Boys' and girls' cross-country light the Indian sign with their torches.



Bodie

K. Sikora



Opening





School spirit continued to reign through the halls of L.C. Senior Matt Whalen displays his Indian headdress.



K. Sikora

K. Sikora

K. Sikora

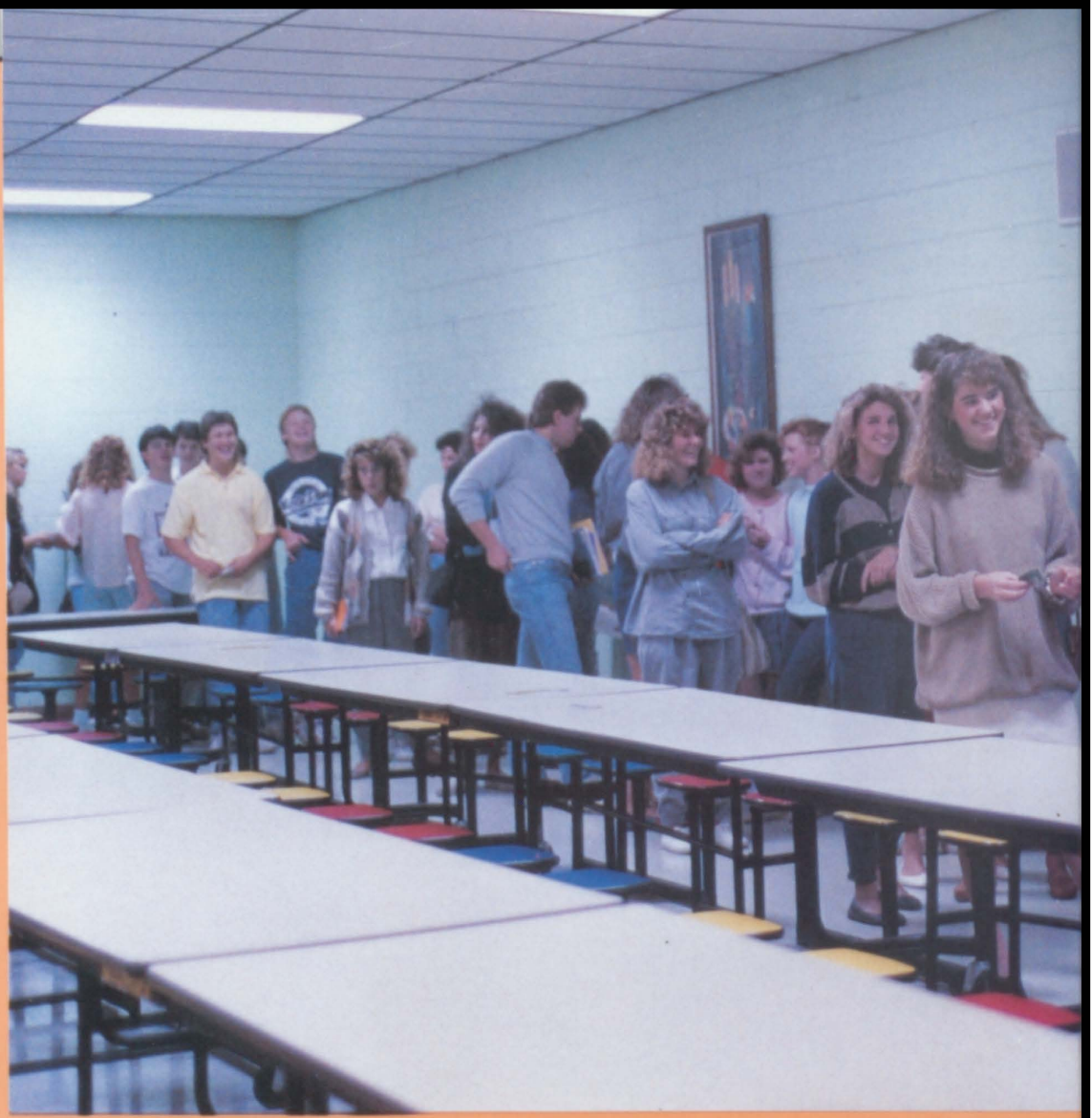
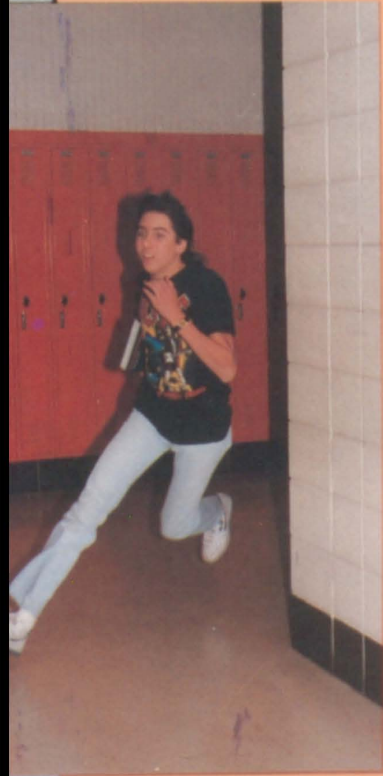


Amanda Diekman, 10, Sue Skup, 9, and Jamie Kirkpatrick, 10, act out a scene from the fall production, "Fools."

Changing a tire has always been a fear of many people. Seniors Kristin Kennedy and Kari Berilla try to change their tires.

Although finding an available seat after getting lunches was easy, the lines took forever.

Alan Roper, 11, races to class as the final bell rings. Students did not want to risk tardies.



K. Sikora

L. Trzeciak

J. Cain

D. Burhans



Floats were not all that was on cabinet members' minds, as they had fun preparing for Homecoming.

Seniors Pete Kaiafas, Mike Weis, and Chris Wright enjoy a day off of school in downtown Chi-town.

Opening





K. Sikora

Lunch; I'm Still Standing

Finding yourself suddenly banned to the regretted gym if you carry a lunch, you either had the choice of standing in long, unwelcomed lunch lines or putting up with the stench of sweaty athletes in the gymnasium. Either way students found discomfort in being told where to eat lunch.

Loitering on your way to the cafeteria was no longer permitted. You either had to hurry to lunch or just face being locked out and have to go around. The school board made it clear that this was the year to crack down on discipline.

Weekends were looked forward to by all. Exploring the Windy City or just going to the movies or the mall, students enjoyed the break from hectic class schedules.

Being hit with the same strict rules about days off, seniors suddenly discovered the meaning of "senioritis." Tests quickly hit the school scene, and underclassmen had to once again face timed writings. Everywhere everyone tried to find some extra room to relax.

K. Sikora



Ricky Higgenson, 10, gets bombarded with string in the stands as the Indians score a touchdown.

Juniors Seda Turan, Sharon Burroughs, and Diana Sasic spend time eating lunch in the gym.

Opening

Always Room For Fun

Finding room to just relax and enjoy the typical teenager's life wasn't easy to do. With studies consuming hours of "brain power" daily, students looked forward to breaks.

Whether it be football or Formal, a student's life was filled with precious memories. When away from the books, students made sure there was "always room for fun."

Christine DiPasquo, 11, and Jen Palka, 11, find that standing room is hard to find, even outside of school.





Sometimes a lap, even Santa's, beats standing as Matt Ashcraft, 12, and Mary Beth James, 12 discover.

Student Life

K. Sikora

From the moment school started, students stayed after school to prepare for various events, such as Centralette performances.

Senior Mark Spejewski picks up his yearbook at registration. Many students couldn't wait to see what was remembered in the year past.

Y. Venable



Summer Fun Ends as First Day

Approaches

The first day of school brought students back into the never-boring halls of LC. Registration reunited friends who had lost touch over the summer and also gave students a glance at what would lie ahead in the year. Students, tan from the summer sun, came out of intense heat when temperatures reached into the hundreds.

"The heat was terrible. I lost five pounds of water weight one day playing tennis," said Mark Sakaguchi.

Stricter rules and crackdowns on discipline didn't stop students from having "educational" fun in their classes. Looking forward to field trips and vacations, some also began to prepare for future events, such as Homecoming, Powder Puff, or Centralette performances.

Besides discipline, some noticed other changes. Senior Tina Slivka said, "Being away at Mexico for a year, I noticed a definite change in appearances, especially for the girls. Everything was in English; it was weird!"

by Lisa Pasko



K. Sikora





M. McCoy



Y. Venable

Juniors Jim Becklenberg and Bridget Hanson decorate their English class by hanging a plant. Many teachers hung decorations on the first day.

"Are you on my lunch hour?" was commonly heard as students found out their classes, book bills, and received their ID's.



M. McCoy

Seeing the "Begin Registration" sign, students knew summer was over, and it was back to the everyday schedule of school life.

Summer For Big

Plays

The audience was filled. There were people dancing and singing on the stage before them. Suddenly, plant leaves drop out of nowhere and fill the auditorium.

No, it was not a dream. It was the LCTG's summer production of **Little Shop of Horrors**. The musical, about the owner of a flower shop and his friends, included a giant flytrap-looking plant which taught its owner about corruption and greed. This production included Carol Rosinko, 12, as the leading lady, Audrey, and alumni, Jeff Grafton as Orin Scrivello, the mad dentist.

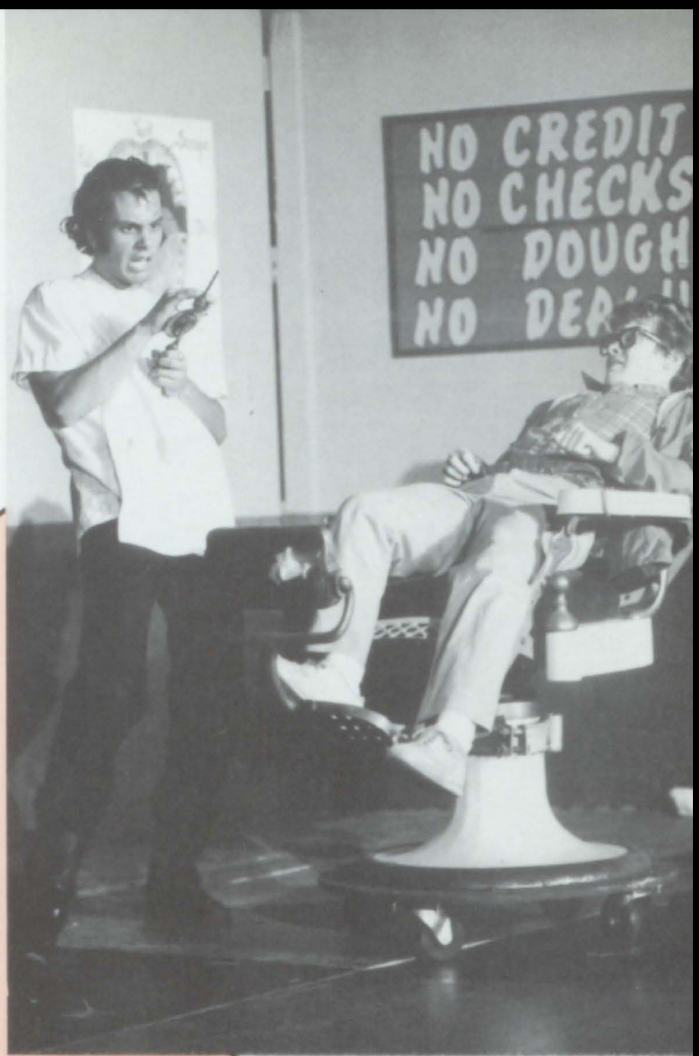
LCTG also presented **Little Murders** as a summer production. A commentary on American society, it concerned the indifference of man concerning all of mankind. The show included Susan Skup, 9, Jamie Kirkpatrick, 10, and Cemal Ozdemir, 11, playing the parts of wedding guests.

Both plays could not have taken place without the help of both the set construction team and the musical pit, since constructing the giant plant was required for **Little Shop of Horrors**.

by Suzy Kirby

Janet Mikulski portrays Francine, a bum on Skid Row in the **Little Shop of Horrors**. The play was so successful that LCTG brought it back for two shows in January.

The mad dentist, played by alumni Jeff Grafton, prepared to drill the teeth of his patient, David Long. Several of LC's alumni returned for the summer shows.



Bodie



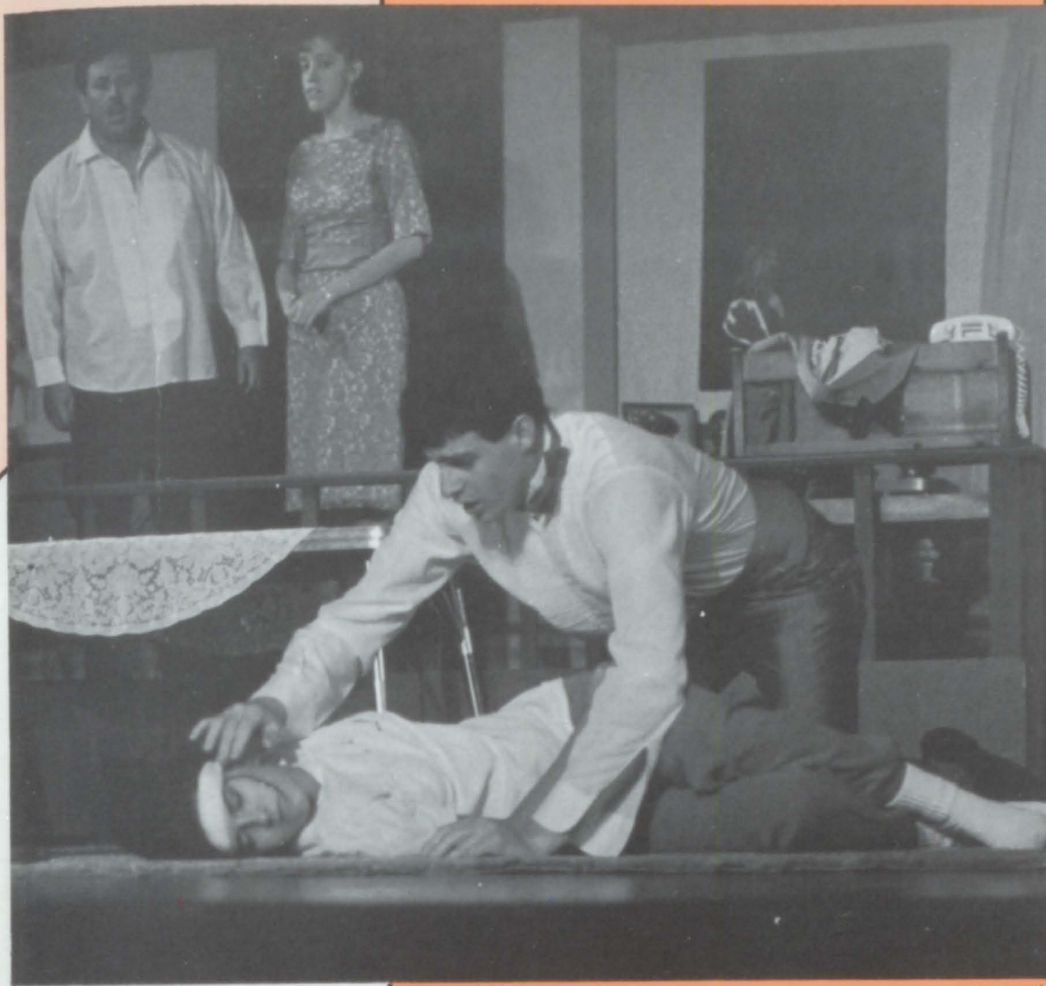
Bodie



Bodie

David Long sings along with the giant flytrap in the summer production of **Little Shop of Horrors**. The crew spent many hours constructing this cloth plant.

Stu Life—Summer Plays



Newly married Alfred, played by Chris Casebolt mourns his bride played by Jennifer Rosser after she is shot in a game in the play **Little Murders**.

With murders taking place everywhere around them, the cast takes a break to discuss the possible suspects. This play was performed for summer theatre.

J. Dzurovcak

J. Dzurovcak



Summer Plays—Stu Life



Spirit Fires Up

Crowds

Remember when at a football game you would pant your face three different colors and dress up in wild blue and white clothes just to show school pride? Or remember wearing your favorite college sweatshirt or dressing up on the appropriate day of the week? These were the times of school spirit.

School spirit. when it gets right down to it, everyone seemed to have it, and a few really went all out to show it.

Michele Bland, 11, said, "I wore a sweatshirt on sweatshirt day because it's a way to support the team without exerting any extra effort. It is important that the students get involved in the school spirit because it gives students pride in their school, and besides, it helps encourage the football team."

When sitting among screaming fans in the football stands, it was almost impossible not to show some pride. Innocently throwing string or crepe paper when the team scored a touchdown was one way to express spirit while some fans even ran out onto the field to "physically" congratulate the team with hugs or a human pyramid. Several people designated the infamous "LC" on their faces and painted their hair to look like an Indian.

Jim Becklenberg, 11, said, "School spirit is necessary for the students to feel unity. However, some of the activities that are used to promote school spirit, such as sweatshirt day, are getting pretty stale. We need to be more creative and maybe a little crazy with the ideas for promoting spirit."

by Lisa Pakso

Dave Quaglia, 12, shows his school spirit by painting his face two different colors. Students often enjoyed dressing up in blue and white.

K. Sikora

Juniors Angie Altgibers and Beth Coon show their Indian pride and school spirit after seeing the winning score.

M. McCoy

M. McCoy



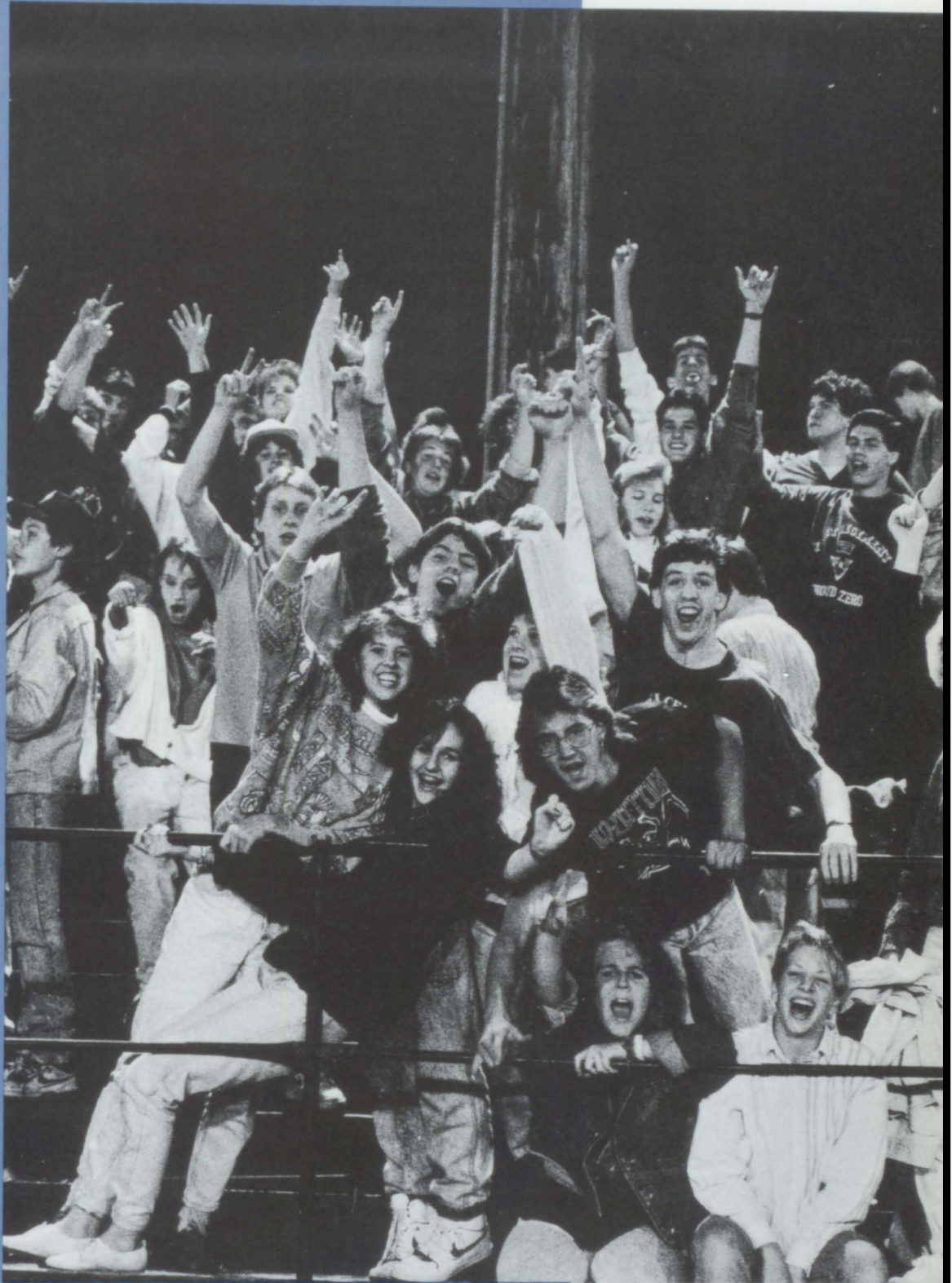
Stu Life—Spirit



Many fans showed up at each football game to express their pride and to help encourage the players toward a victory.

M. McCoy

Finding friends in the crowd was not always easy to do. A group of friends gather together to cheer on yet another Indian touchdown.

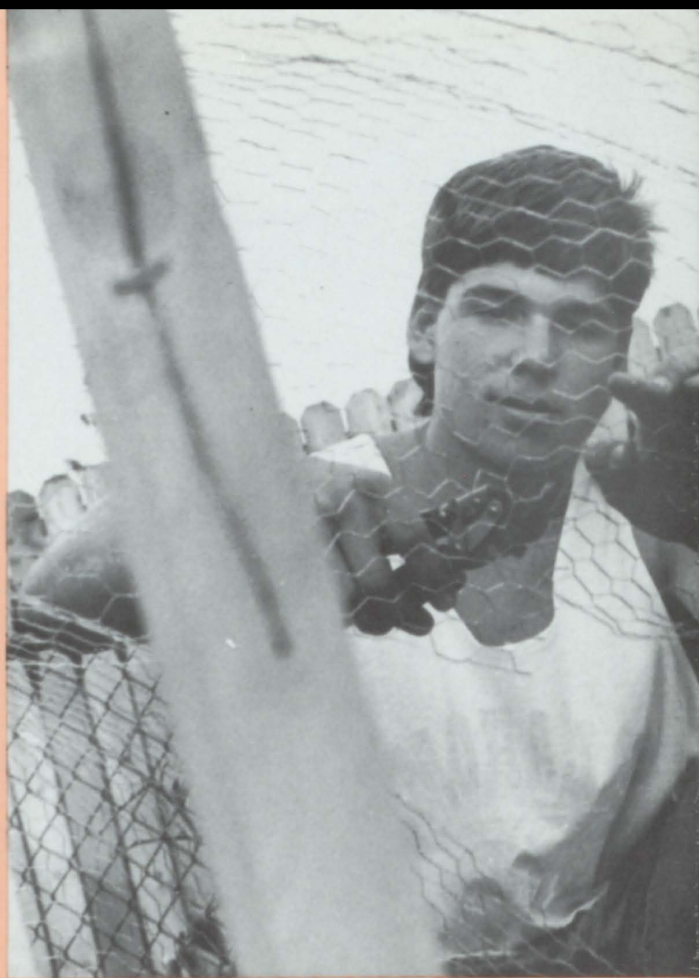


After a successful victory excited fans would join the players on the field to congratulate them on a job well done.

The junior float is driven through the parade as the ferris wheel is turned by the use of a bicycle. Participants could not be seen from the float.

Brett Budzius, 12, works on the frame for the car on the senior float. The seniors used "Who Framed Roger Rabbit?" as their Disney theme.

Bodie



McCoy

Festivities for Fun

Homecoming week was always noted for its spirit and this year was no exception. It included the traditional parade and float contest, fence decorations, and the yell contest. Instead of holding the annual yell contest in the football stands, a pep rally was scheduled to promote school spirit and house the desire to scream the loudest. Except for the lack of participation in the wearing of spirit clothes, the school was filled with excitement and anticipation for the week's game.

The festivities began with the parade. Each class, as well as several clubs, built and decorated their floats at student's homes. The year's theme was Walt Disney and the sophomores captured the win with the Magic Castle float.

Following the parade was the yell contest, held at the pep rally. Cheerleaders organized the rally and all of the events included in it. Each class was responsible for one cheer to be used for the contest. Seniors scored the victory in this competition.

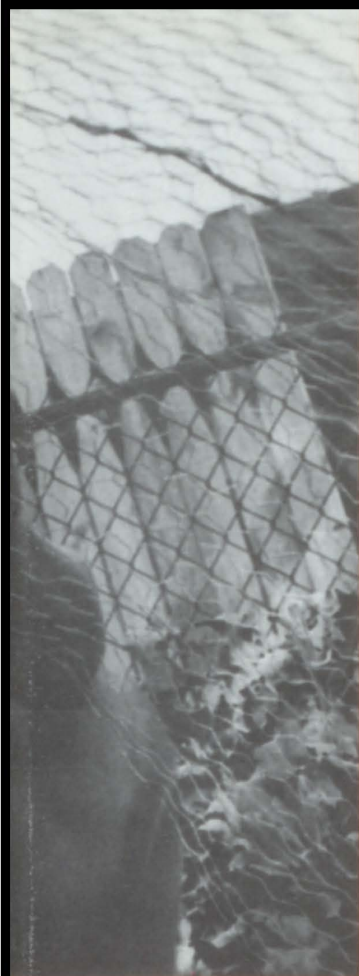
The final contest was in the decoration of fences surrounding the football field. The decorations also followed the Disney theme used for the floats and the seniors were once again victorious.

Homecoming week was alive with spirit which paid off with the football win and the unusual excitement was an interesting change for LC.



Mary Bates, 9, and the driver of their freshman float put the finishing touches on their Jungle Book theme. All visible parts must be hand-made.

Sophomores drive their first place float through the parade. Their float could open and close by using people inside. Seniors took second place in the parade.



K. Sikora



Bodie

M. McCoy

Riding without her missing Prince, Frosh Princess, Bridget Levin waves from one of the many donated convertibles in the parade.

Tracy Nelson, 10, and Krista Leicht, 10, spray paint the flowers for their float. Sophomores built and decorated it at Karen Gustas' house.

J. Jayjack



Homecoming—Stu Life



Indians Capture

Victory

As the cross-country runners started the air of Homecoming spirit by encircling the field, the Lowell Devils knew they didn't have a chance.

The Indian swept the field with a 36-6 victory. Half-time approaching, the band played raised suspense by playing their tunes before the king and queen were announced.

Representing the Freshman Class were Bridget Levin and Jeff Stephens. Kelly Tewell and Mark Neuwirth were nominated as sophomore prince and princess. Taking the honors of junior nominees were Lori Baucom and Cole Graves. And Seniors Katie Carroll and Doug Schumann accepted the crown.

The dance maintained the Disney theme. "The decorations were plain and simple. They accented the cafeteria nicely," said Matt Welch, 11.

Couples and even a few who dared to go stag bounced off the cafeteria walls as the dance filled minds and hearts with memories. "I had a fun time at the dance because my date was interesting, but the cafeteria really isn't an adequate place to hold a dance," said Welch.

by Lisa Pasko

Seniors Katie Carroll and Doug Schumann enjoy the Homecoming dance. They accepted the crown as king and queen.

The Lowell Devils didn't stand a chance. Winning the game with a 36-6 victory, the Indians had much to celebrate at Homecoming.

K. Sikora



M. McCoy





Bodie

Spending weeks practicing their routines, the band entertained fans with the halftime performance. Fred Willman, 12, plays the drums.

Juniors Christine DiPasquo and Jennifer Palka spend time away from their dates to join the Conga line, a favorite dance among many students.

K. Sikora



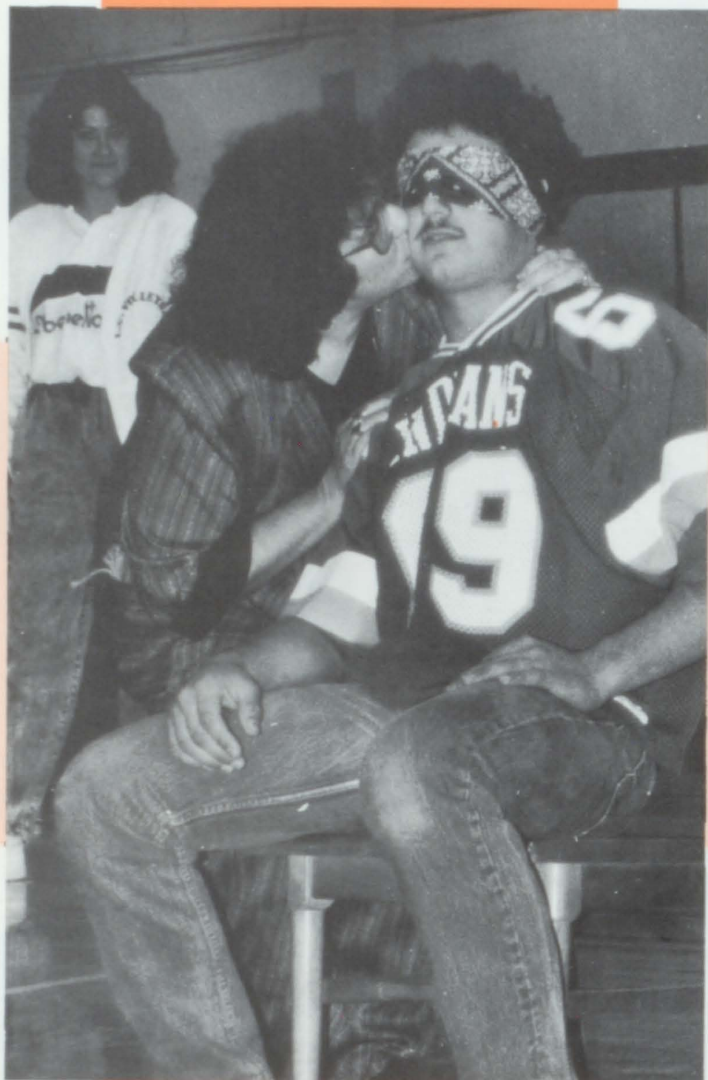
After completing a few laps around the football field, the cross-country runners traditionally lit the Indians sign with their torches.

Enjoying the music, dancing, and just spending time together, couples mostly filled the cafeteria. However a few dared to go stag.

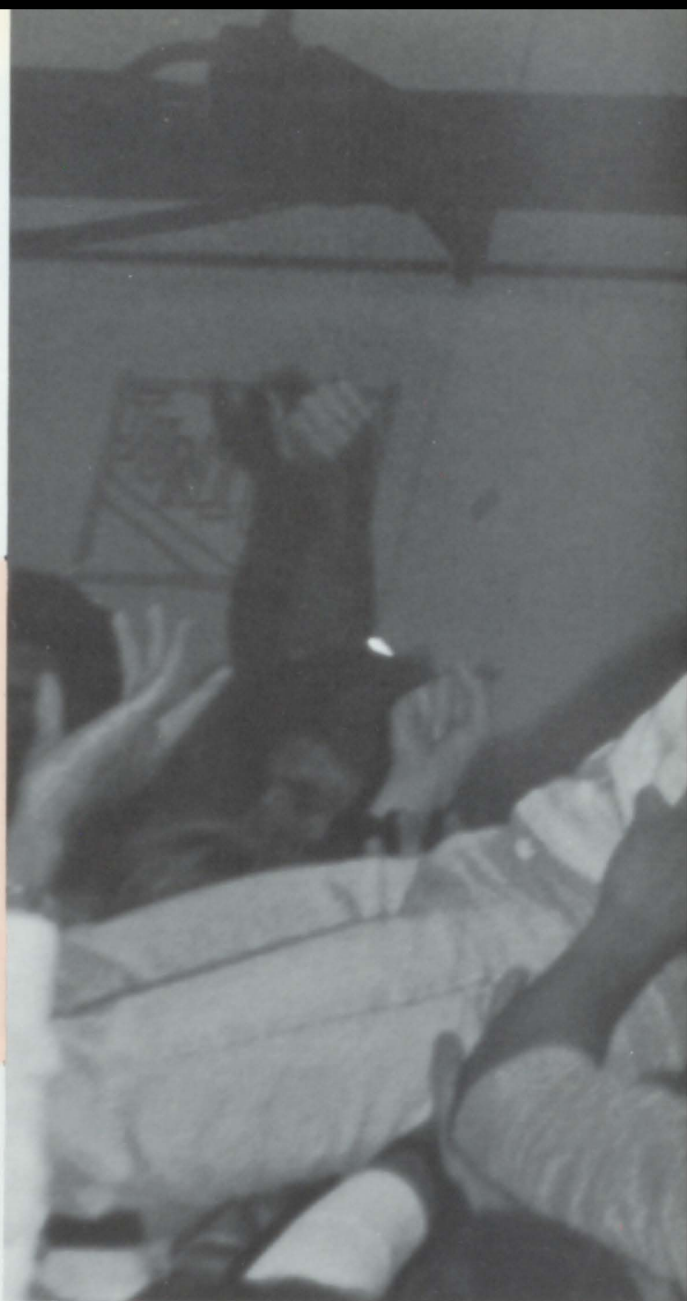
Bodie

Trying to guess which cheerleader is kissing him, Harry Sulek, 12, analyzes Ms. Angie Lowe's kiss. It took place at the pep rally.

As the seniors are called to do their class cheer, Mike Bertucci, 12, is tossed into the air. Seniors often show strange school spirit.



McCoy



McCoy



McCoy

LC Cheerleaders finish up the pep rally with the school song. They were responsible for organizing the rally and conducting the yell contest.

Randy Marovich and John Manahan help their Senior Class in the yell-contest. All ticket-holders were invited to attend.



Stu Life—Pep Rally



Bursting with Spirit

Hundreds of students poured into the gym in a wild frenzy. Some searched for their friends while others began to scream and cheer. The band played and the football players entered the fieldhouse. It was LC's first football pep rally in four years. Each class moved to their assigned section of the bleachers which soon became hidden behind the crowd.

The rally started out with the yell contest; freshmen led the way. They did their class cheer and then gave sophomores and juniors their chance. These wall-bursting cheers were tough competition, but the seniors gave it their best shot and won. Their class was called and the bleachers shook from the excitement. Narcine Sidok, 12, felt that the seniors deserved the win. "We needed to show our school that we have spirit and after all of these years, we needed to win something."

The activities were then turned over to the cheerleaders. Five football players were lined up in the center of the fieldhouse and blindfolded. Believing they were going to be kissed by cheerleaders, all five were shocked to discover that it was not the varsity cheerleaders, but teachers Ms. Marcy Stemp, Ms. Janet Crisco, Ms. Angie Lowe, Ms. Jill Kindt, and Ms. Kathy Arbuckle. Brian Aspan, 12, said that his first reaction to being kissed by Crisco was surprise. "I was really shocked when I turned to see that it was Ms. Crisco who kissed me. The idea was a big inspiration to the team and we really appreciated it."

Coach Elmer Britton finished off the rally by introducing the senior players. Then the band began to play and the students left the gym, excited for the night's game. Elli Reichelt, 12, said, "Most of the students were really involved in the spirit. We were real fired up!"

by Kim Hambright

McCoy

McCoy



To his surprise, Joel Gillen finds the mysterious kisser to be Ms. Marcy Stemp. After the game, presents were given to the football players.



"Fools" Brings

Curses

For their fall production, the LCTG presented the Neil Simon comedy, "Fools." This play was unique in relation to others in its light theme and undertone.

Karen Casebolt, student director, said, "The story was very original and different from that of a usual Neil Simon comedy. It was nice because the humor was able to be enjoyed by all ages."

In the story a young, enterprising school teacher named Leon Tolchinsky, played by Brian DeVal, 11, was employed by a small-town doctor, Nikolai Zubritsky, who was portrayed by Cemal Ozdemir, 11. Little did Tolchinsky know that the village was cursed with stupidity 200 years before by an outraged member of a neighboring family whose son was refused marriage to Zubritsky's daughter. Two hundred years later, the descendant of the spellbinder, count Youskevitch (Jim Becklenberg), was resigned to pursuing Zubritsky's daughter Sophia (Susan Skup, 9). Tolchinsky found that the only way to break the curse was to enlighten Sophia or marry her. Of course, in true theatrical style, he opted for the latter.

Through a clever plan, Tolchinsky won Sophia's heart and tricked Youskevitch out of marrying Sophia and permitting him to marry her. In the end, all of the townspeople realized that they were not really stupid because of the curse. The village and Leon and Sophia, as one may have guessed, went on to live happily ever after.

Casebolt said, "'Fools' was a lot of fun and hard work. As rehearsals got longer and schedules became tighter, we also became a closer group and discovered more about each other's personalities."

by Jim Becklenberg

N. VanSwol



N. VanSwol



Will the curse be lifted? Cemal Ozdemir, 11, playing Nikolai Zubritsky, reassures the village people that it will be.

But I don't understand! Amanda Diekman, 9, Jamie Kirkpatrick, 10, and Ron Koppelman, 12, looked puzzled at Cemal Ozdemir's requests.

"Fools" dealt with village people who all had the same problem: stupidity. Deanna Csomo, 12, helps Dan Arndt, 9, with a "typical" cow.

Make-up was an essential part to each play so the performers could excel at their parts. Amy Young, 12, helps Jim Becklenberg, 11, with color.

K. Sikora



N. VanSwol

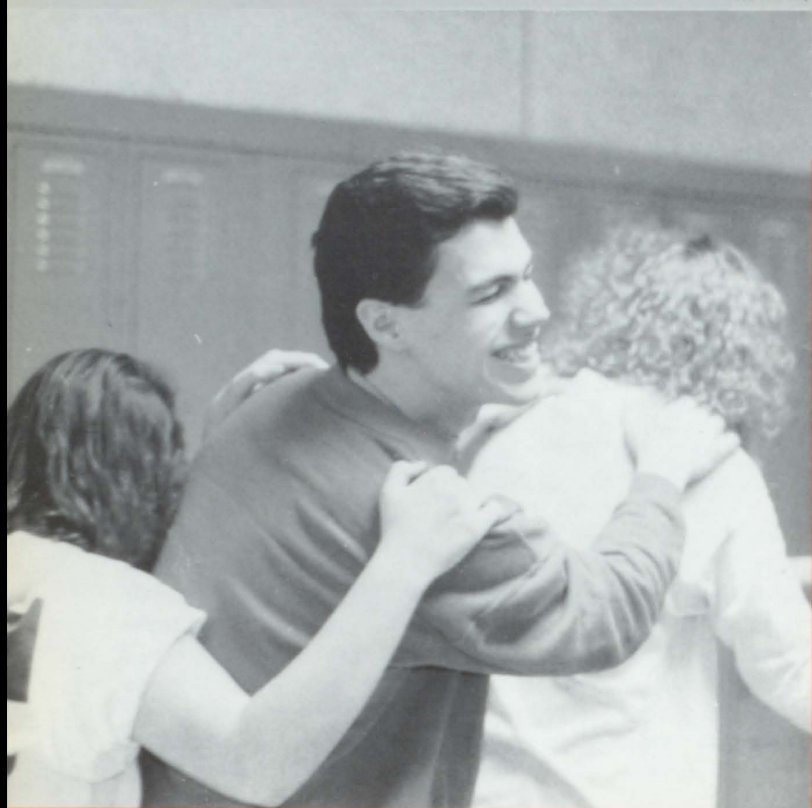


Fall Play—Stu Life

Several students dance to White Lightning, the band provided for the Lock-In. Participants could choose between the band or a DJ.

Juniors Mike Niksik and Pete Korelis play the guitar for their band. The group performed twice, at Midnight and at three in the morning.

M. McCoy



M. McCoy

Lock-in Proves Successful

Promptly at 6 p.m. the doors were shut and over 100 students were locked in for the night. The Lock-In sponsored by Key Club was very successful.

Mr. Tom Clark, head sponsor of the event, said "It was very successful. Not only the students were involved but the whole staff supported it also."

Students of all grades had a chance to meet new people, discuss problems, and have a great time. These students had classes and group sessions on dealing with stress, drug addiction, and alcoholism. Lectures, group sessions and classes were followed by dinner which consisted of pizza, chicken, soft drinks and chips.

Volleyball, videos, basketball and dancing were all arranged activities for the participants. the night's activities soon became the morning's activities as most students never went to sleep. Yvette Venable, 11, stated, "Few people went to sleep at all. When it came time for breakfast, the majority of people were still awake. The band finally stopped playing at 3a.m., but the dancing and basketball never seemed to cease."

by Julie Cain





M. McCoy



M. McCoy

Between sessions, many activities were made available to the Lock-In participants. Everything from dances and movies to heated volleyball games took place.



Around midnight chicken, pizza, chips and pop was served. Junior Lisa Keckrich helps herself to some food.

Kathy Csoka, 12, president of Key Club was an important organizer of the lock-in and added to its success.

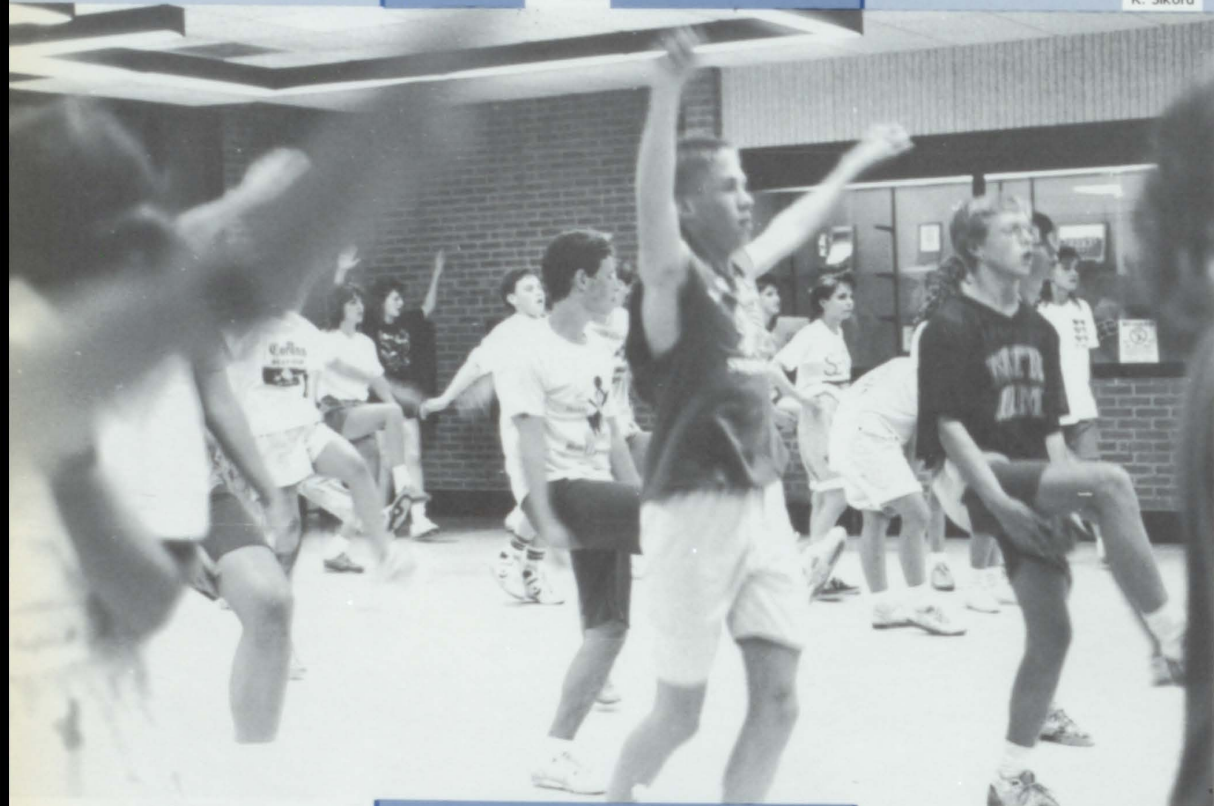
Chuck Markley, 10, Mike Weis, 12, Seda Turan, 11, Kerri Pullo, 11, and Scott Eckhardt, 12, spend after class hours in Chicago.

Getting back into shape took athletes' time. The swim team does aerobics to prepare for meets and for an extra work-out.



D. Burhans

K. Sikora



L. Pasko

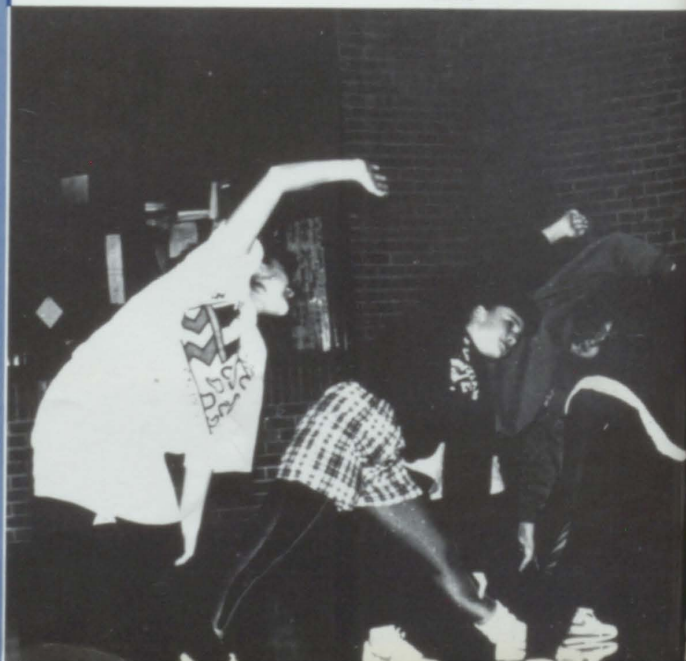
K. Sikora

K. Sikora

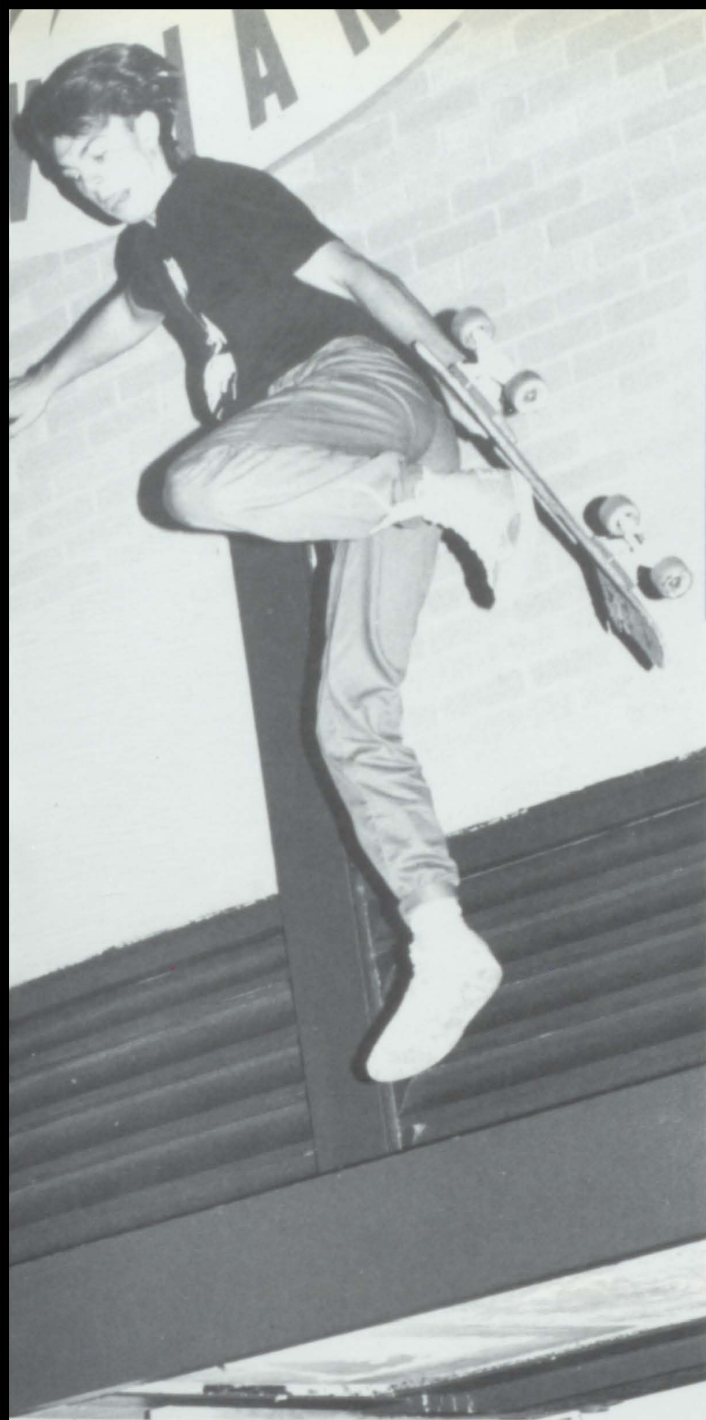


Sports were commonly played to let off a little steam after school. Students ice skate and play hockey on a wintry day.

Athletes usually spent endless hours after school in conditioning. The track team warms up before running.



Stu life—After school



Skateboarders occasionally stayed after to "strut their stuff." Bobby Goodin, 10, courageously skateboards above school doors.

Play rehearsals sometimes lasted until late hours of the night, especially dance routines which took many tries until perfected.

A. Roper



Making Room for Fun

After School

Staying after school helped students improve at sports, prepare for future games, and get together as clubs.

"Sometimes staying after can be inconvenient, but all in all it's quite worthwhile, especially in sports. You can get a lot accomplished in two hours. Sometimes, it's hard to concentrate though, because all you want to do is go home and relax," said Laura Logan, 11.

On Feb. 15, "after-school" students experienced déjà vu: another power outage. Left running in black halls, stretching in dark foyers, or getting dressed in unlit locker rooms, athletes and others tried to make the best out of what little light the gym and halls offered.

Other students looked forward to the 2:05 bell as their well-deserved ticket to freedom. Going to an arcade, playing outdoor sports, or just "hanging out" were popular past times. Still, many stayed within Indian boundaries to lift weights, run, do aerobics, or practice their desired sport or activity.

Melissa Lamfalusi said, "After school practice for cheerleading is really the only way to pull a group together to work. The practices are necessary because we have to prepare for Friday nights. When I have a lot of homework or something important to do, going to practice can become aggravating, but it's got to be done."

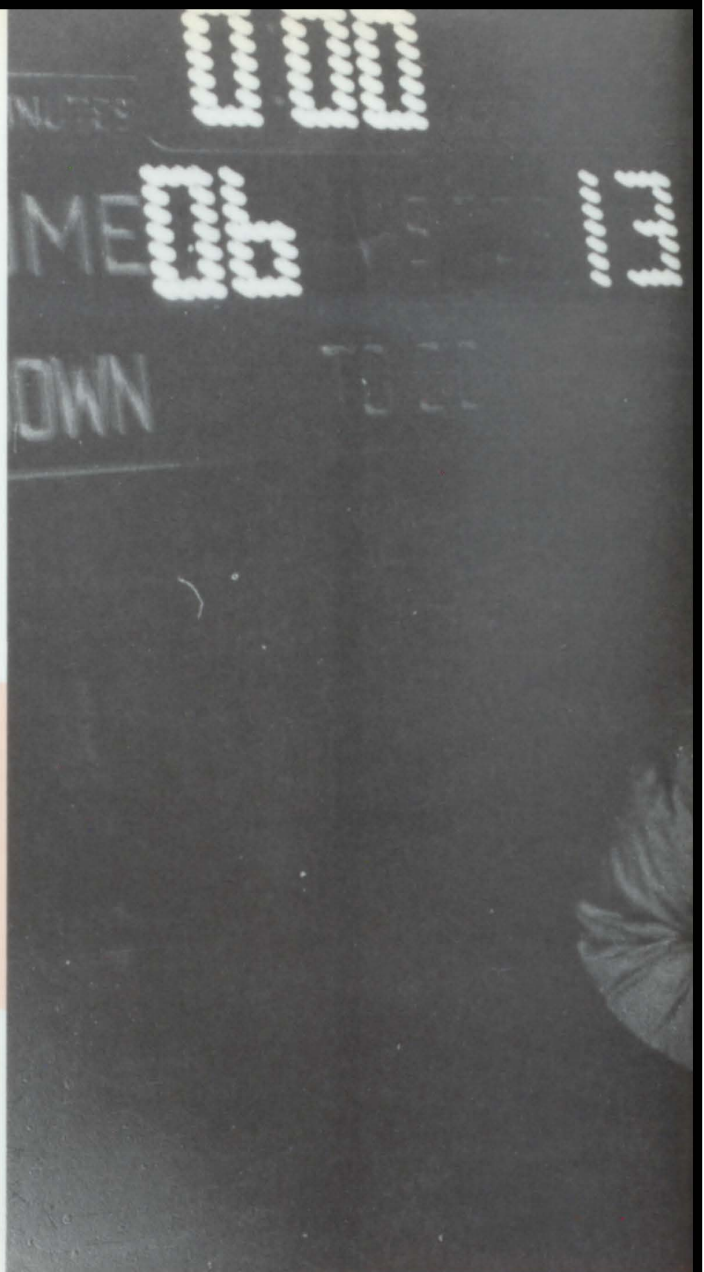
by Lisa Pasko



Junior team coaches celebrate their victory in front of the scoreboard that shows the final score of 13-6. It was the fourth-ever junior win.



J. Jayjack



L. Trzeciak

L. Trzeciak

Both sides jump as the ball is hiked at the annual Powder Puff game. All girls battled the cold and the muddy field to play.

Juniors Erin Burrell and Michelle Bland attempt to open a path for their ball carrier while Senior Marci Barton plans to remove the flag.





L. Trzeciak

Confidence and determination were important factors necessary to win any athletic event, including the annual junior vs. senior Powder Puff football game. For this game, seniors had the confidence, but juniors had the determination also.

Practices began in mid-October and the seniors were immediately faced with problems. Low turn-out practices was the major problem that contributed to the junior victory. "We did not have enough girls at the practices to get a really good practice and learn our techniques," stated Willi Keilman, senior defense coach. Quarterback Lisa Hollingsworth, 12, agreed by saying, "The team wanted to win bad, but never wanted to practice."

Juniors got off to a productive start with almost 50 girls attending every practice. Their determination and confidence provided the desire to win and eventually paid off. "I guess this was where the saying 'If there is a will, there is a way' came in pretty hand," stated Jenny Hollingsworth, 11.

With the exception of the junior win, Powder Puff followed its usual traditions. The seniors had done the required TPing the night before the game and both sides had painted faces and decorated jerseys. The freezing cold and mud did not seem to bother Amy George, 11, as she ran for two junior touchdowns or Elaine McDermott, 12, as she scored the only senior points.

When it was all over, the score was 13-6 in the juniors favor. The rivalry had ended, however, as both teams met for dinner after the game where Melanie Radinovic, 12, noted, "Everyone showed a great sense of sportsmanship, both winners, and losers."

by Kim Hambricht

J. Jayjack



Despite their losing score, seniors Nancy Seiben and Wendee Ross try to spread excitement throughout their team hoping to add to the score.

Amy George, Julia Borgia, Kim DeVries, and friends show that they are #1. After the game, both teams met at Burger King for dinner.

Powder Puff—Stu Life



Boogie

Down

"Well, what are we gonna do this weekend?"—a popular question heard throughout the school every Friday. Fortunately for the students, the Student Government Association provided several dances in the spring. Individual students also held their own dances, with a DJ, in rented halls for their friends.

SGA began their series of dances during the basketball season to be held after each home game and sponsored along with each class cabinet. There was also a Spring Fling held before spring break. This dance had a beach theme and students were requested to wear their summer clothes to carry the theme through. "Seeing everyone in their shorts was a sure sign that summer was approaching," said Julia Borgia, 11.

Students also held dances for themselves at their own halls and provided DJ's for them. Marci Barton, 12, and Wendee Ross, 12, sponsored a Halloween dance for their friends, complete with costumes.



K. Sikora

K. Sikora

M. McC



Butch Edwards (11) dances with all of his energy at an SGA sponsored dance in the cafeteria. These dances provided a place to go on Fridays.

Jenny Brink (12), Cindy Northam (12), and Erica Sudac (12) dance to the music of a DJ hired by SGA for one of the dances held after basketball games.





Conrad Abduraheim (11) and Ms. Jill Kindt dance with Ron Koppleman (12) at the LC Lock-In. This dance was sponsored by Key Club.

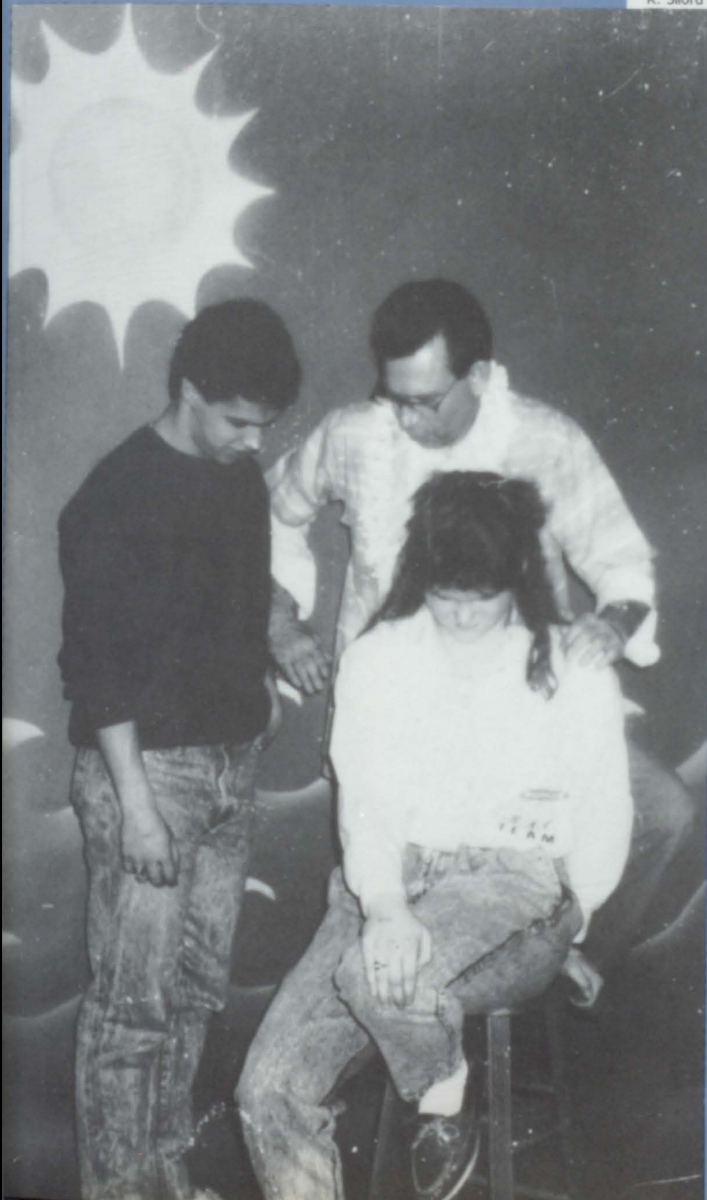
M. McCoy

Dances even took place at the LC Lock-In where both a DJ and a band were hired. Students danced into the wee hours of the night.



K. Sikora

K. Sikora



Group pictures were taken at the Spring Fling by Wahlberg studios for \$5. This gave any students a chance for a photo with a friend.

Seniors Marci Barton and Bob Wleklinski take a break from dancing at a Halloween dance sponsored by Barton and Wendee Ross. (12)

Dances—Stu Life

Rambling down the train, Marty Karr, 11, finds the mud holes to be deeper than he had expected.

Before each race, the cars must be inspected by the drivers. Each car was numbered for identification during the race.



S. Martin

S. Martin

S. Martin

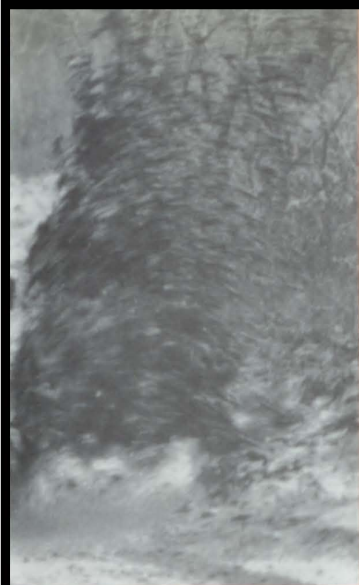


A stranded Marty Karr, 11, realizes that assistance is definitely needed. Fortunately, help soon arrives.



The drivers take a break from the competition after a grueling episode of wheeling. Several students participated in mud racing on weekends.

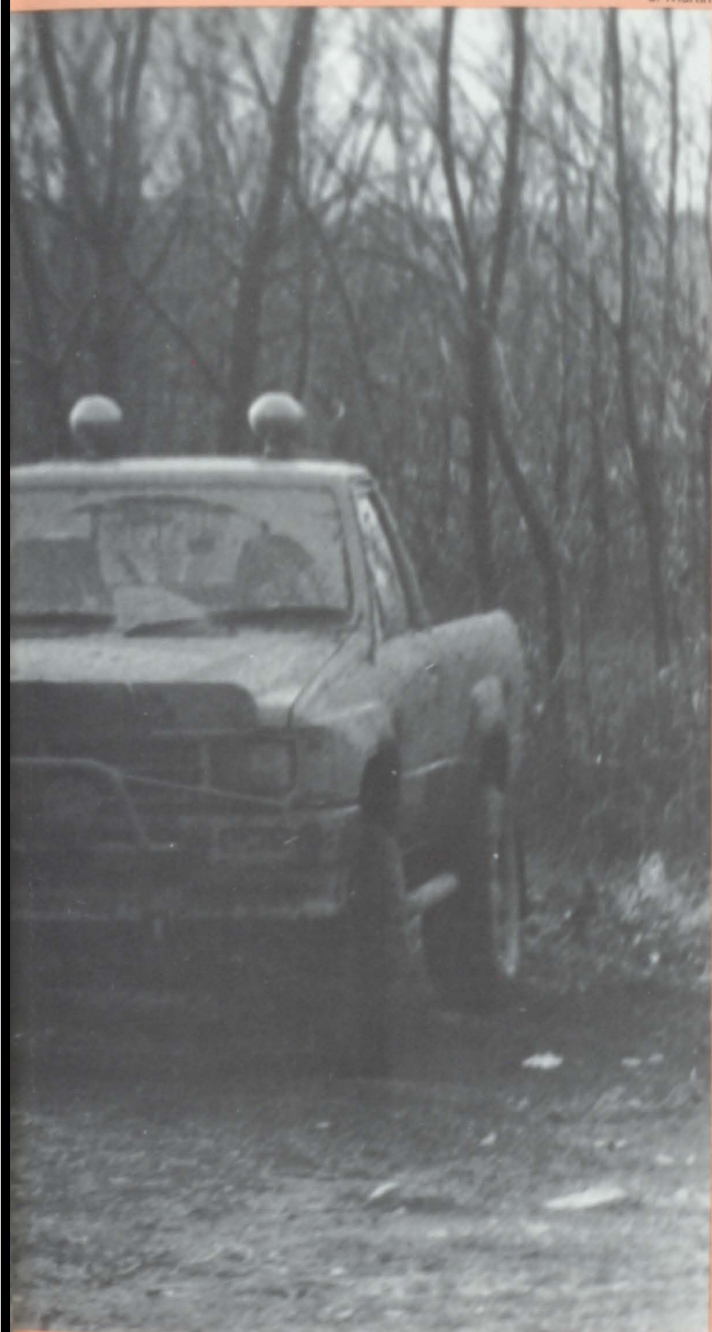




S. Martin

S. Martin

After bailing out on some snow covered hazzards, Rob Waite, 11, waits for his truck to be rescued from the mud.



Mud Racing for Thrills

Q: What could a bunch of thrill seeking LC students do on a normal boring Sunday besides last minute homework?

A: How does filling up the gas tank in the ole 4X4 and going out to the local mudding holes sound? That would be the solution for senior Marty Karr and junior Rob Waite.

In February they both participated in an off road rally sponsored by a truck club by the name of Ironhorse. The contest began by registering at 9:30a.m. at the Schererville Aurelio's on Rt 30. "There was a variety of trucks and jeeps totalling to about 45 entrees," said Karr.

Each rider was usually accompanied by a navigator to read each of the 150 instructions given to the team to follow. In this rally, Waite was joined by junior Mark Nuerth and Karr was joined by senior Steve Martin.

"Throughout the day we drove around answering these questions and hoping we were going in the right direction," said Nuerth. In the middle of the contest everyone would go in a set of predetermined woods and the huge trucks would break through the ice and make long trenchlike trails everyone would charge through hoping they wouldn't get stuck," Martin said.

Asked about the most difficult part, Karr replied, "Well we stayed together with Rob through the whole thing and we were always in front. So if we didn't know where to go, we were in trouble."

Around 4p.m., the last of the trucks returned to Aurelio's. Trophies were given to the drivers with the highest scoring instruction packets. Although they didn't win, our LC participants enjoyed themselves.

Although this was only Karr's second official entry and Waite's first, when weather permits, they often go out on their own. To enter an Ironhorse sponsored contest, requirements must be made such as tow straps, four-wheel drive vehicle, tow hooks, roll bar, and optional CB; jumper cables, and a compass would also be helpful.

by Steve Martin



Bodie

Room for Memories

Formal '89

Hard work and determination was what definitely made Winter Formal '89 take place. N-Teens wasn't positive if they had enough money to sponsor the event, but after hard work and determination they managed to pull it off. Now that the dance was on for sure the next step was to fight through the crowd after school in order to get a ticket.

"Even though it was hard getting a hold of tickets, it was well worth the fight in line because I had a great time at the dance," said Julie Wolfe, 10.

The long awaited night of Jan. 21 finally arrived. As couples entered the Greek Orthodox Hall in Merrillville, they were surrounded by decorations in the colors of teal, black, and ivory. Popular sights were limousines, girls in black or green dresses, and guys in tails.

The Music Men, who DJed the dance, began the night with a few love songs, but as the night progressed a variety of music was played. Couples danced to music from the Beach Boys all the way to the moshing and head-banging of Metallica. "I think by having a different variety of music played it made it more enjoyable night for everyone in their own way," said Stephanie Grummer, 11.

During the middle of the dance, the traditional crowning of the queen and honoring of her court took place. For her second year in a row, Wendee Ross, 12, was crowned queen. The court consisted of Dana Heman, 11, Kelly Brown, 10, and Sharon Danhart, 9. Afterwards the gentlemen removed their dates' garters, one of the more memorable events of the night.

Dancing to Richard Marx's "Hold onto the Nights", couples soon realized it was 11 PM and Winter Formal was coming to a close. All that could be said was: hold onto the nights; hold onto the memories.

by Dusanka Drljaca and Lynne Maynard

The Formal court included Sharon Danhart, 9, Dana Heman, 11, Kelly Brown, 10 and Wendee Ross, 12, who was crowned queen.

The war is on! Girls, pushing and pulling, tried frantically to get a ticket. After a long wait, many found themselves on a waiting list.

Bodie



Stu life—Formal



Bodie





Until the late hours of the night couples danced to music, ranging from love songs to head-banging Metallica.

Many couples enjoyed the intimacy of the night. Derek Miller, 11, and Dawn Webb, 10, spend some time alone from the dance floor.



Bodie



J. Dzurovcak



Just being together was the important thing to many couples. Mike Pikosz, 10, and Karie Baronoloski, 9, share this special time together.

Formal—Stu life

Drinks are served aboard the ship in Anything Goes. This spring musical was acclaimed throughout the area.

Passengers are greeted by sailors and crew as the ship prepares to sail. Anything Goes was LCTG's spring performance.

J. Dzurovcak



J. Dzurovcak



Courtesy of D. Kirkpatrick

All Aboard

—For Plays—

LCTG took to the high seas as it presented a Cole Porter musical, "Anything Goes." This musical, written in the 1930's, was unique because of the tap-dancing involved and the vocal versatility required of all the cast members.

"Anything Goes" took place for the most part on an ocean liner travelling from New York to England. The story was of a stockbroker's assistant named Billy Crocker, played by Brian DeValk (11), who fell in love with a society debutante, Hope Harcourt, portrayed by actress Kathy Woldt (12). Billy decided to stowaway on the ship in order to be near Hope and also to prevent her marriage to her fiancée, Lord Evelyn Oakleigh. As if this was not enough confusion, a former evangelist-turned-nightclub singer named Reno Sweeney, played by Kristin Kennedy (12) fell in love with Lord Evelyn and succeeded in diverting his attention from Hope. Along with these complexities, the play was enhanced by a gangster "wanna-be", an eccentric mother, and many other contributing characters. In the end, there were three marriages and everyone lived happily ever after.

"Anything Goes" proved to be a blast of nostalgia for older viewers and a lot of fun for everyone involved.

by Jim Becklenberg





It's Bon Voyage time in *Anything Goes* as both passengers and crew anticipate sailing. The play's crew constructed the ship' set.

Deanna Csomo, 12, and Amanda Deikman, 10, perform one of the many musical numbers in *Anything Goes*.



J. Dvurovcak

J. Dvurovcak



The crew aboard the student made ship in *Anything Goes* finish off their dance. Several students had to teach the cast to tap dance.

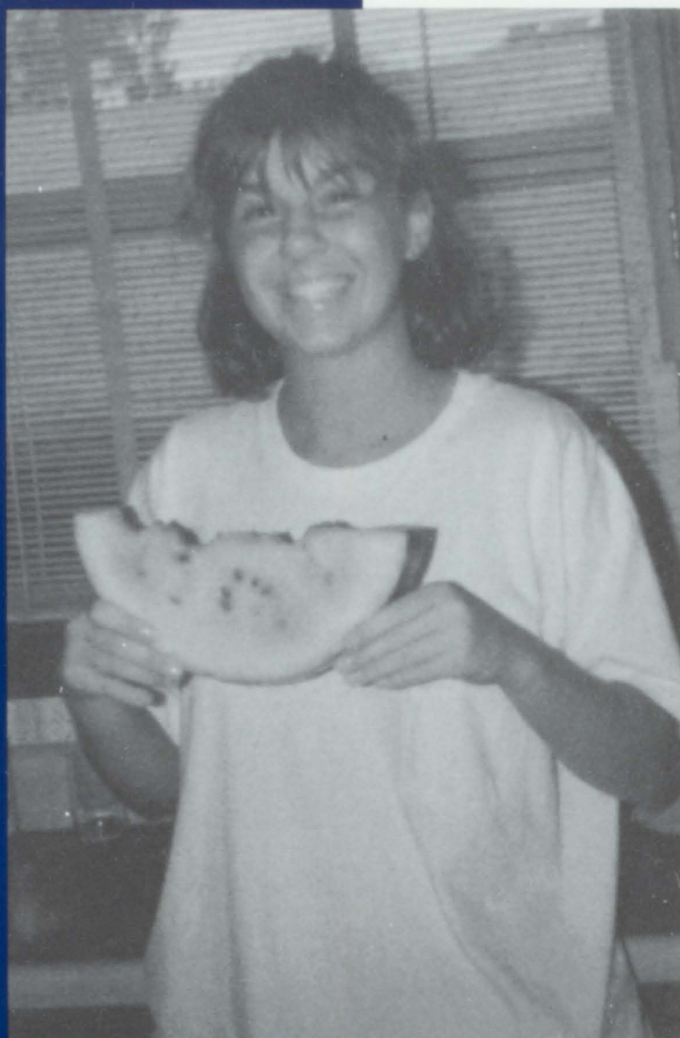
Brett Baugh, 11, and Dan Arndt, 12, entertain their audience in *Anything Goes*. This play was presented many years ago, also by the Lowes.

Ditch days were not confined to seniors alone this year. Beth Coon, 11, enjoys the warm weather and watermelon on her day off.

Laura Williams, 12, and Mike Johnson, 12, check the walls of Gino's East Pizzeria for names they recognize. This was a pop spot for ditch days.



K. Sikora



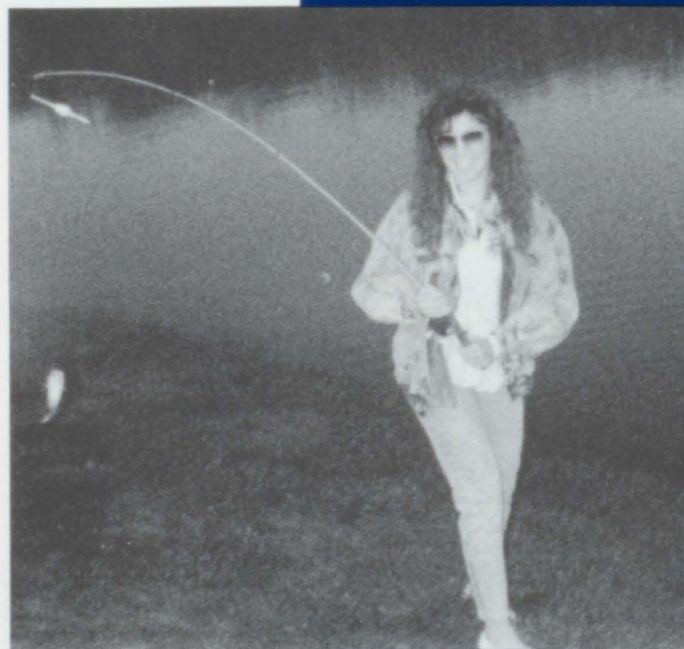
J. Borgia

Quinn, D. Borch

J. Borgia



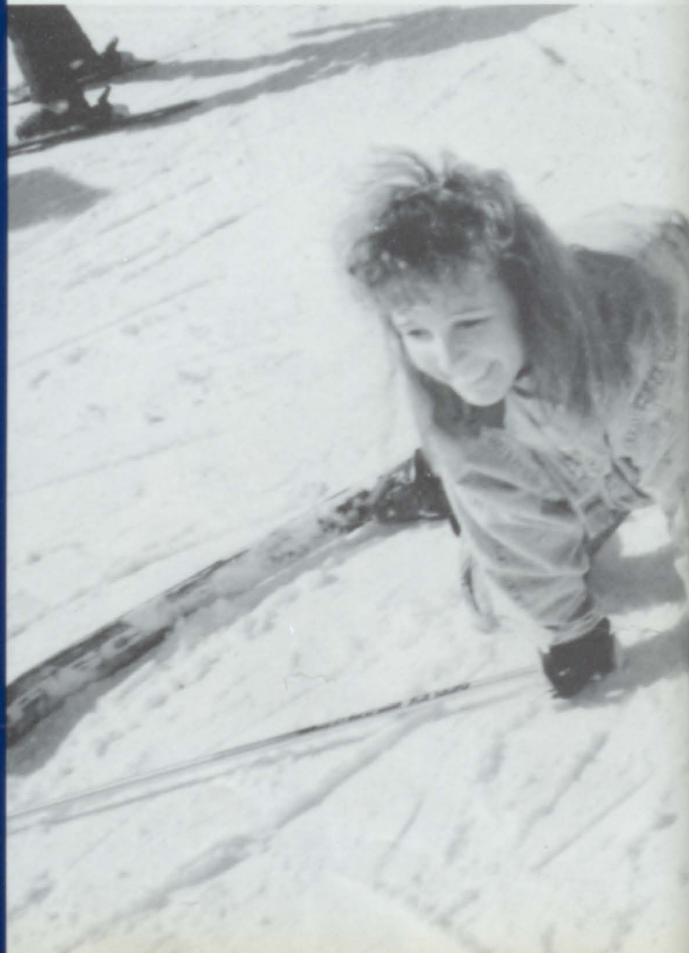
L. Williams

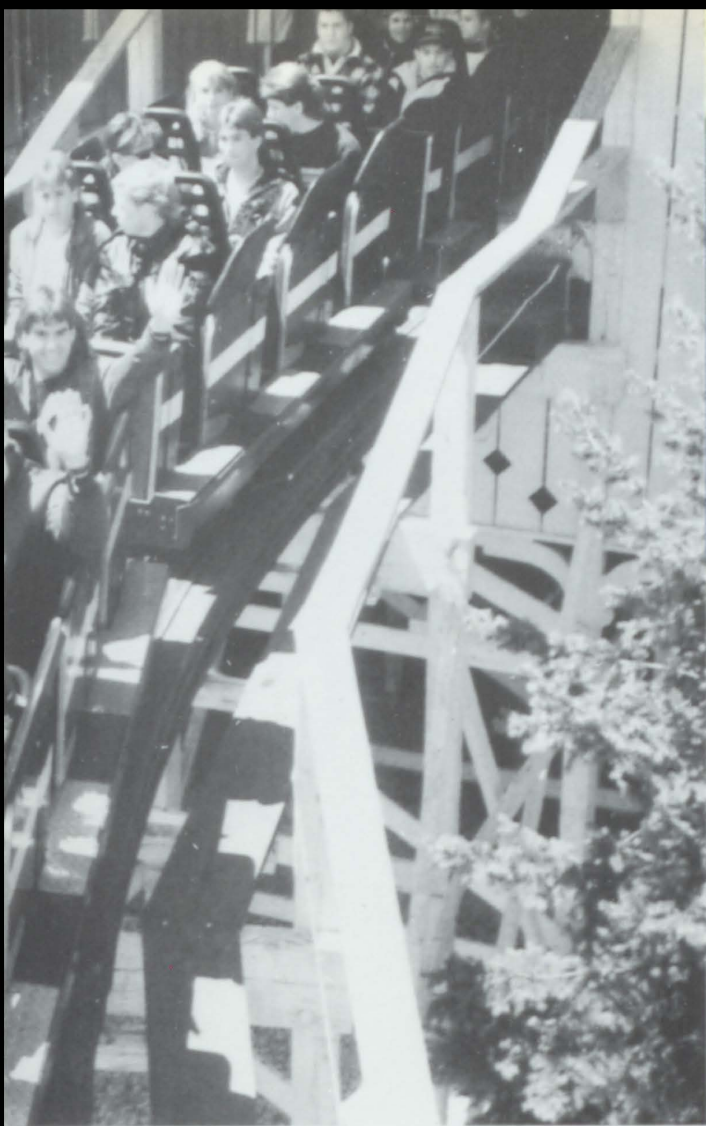


Although many students went to Chicago for the day after prom, Jenn Borroel, 12, and her friends found fishing to be an unusual way to spend the day.

Stu Life-Ditch Days

Jennifer Palka, 11, did not need warm weather to take a break from school. Several friends used the cold weather for fun.





Great American was a popular spot to visit on ditch days. Unfortunately the weather was not favorable for the day after prom.

The year's unusually bad weather often canceled days off or moved picnics inside, such as this one on the day after prom.



Ditch Days Vacate School

As spring approached and the end of school neared, many seniors found it impossible to resist the temptation that "Senioritis" provided—ditch days. After attending school for four years, the graduating class appeared to need these scheduled "days off." This year, however, ditch days were not limited to seniors alone, as juniors could often be found missing from class on the same days seniors were.

Both the Monday after Senior Banquet and the Monday after prom were designated senior ditch days. Activities ranged from going to the beach—for a cold dip in the lake—to shopping in downtown Chicago. Not all students were fortunate enough to not get caught, however. Lisa Hollingsworth, 12, was discovered on her day off. "My sister and I went to Chicago for the day and a Schererville cop saw my LC parking sticker and called the school."

The first ditch day did not have the warmest weather, though many students felt it was necessary to ditch anyway. Over 150 seniors reported absent that day to do such things as order tuxedos for prom or to catch up on the much needed sleep. Others attended a day-long party scheduled specifically for that occasion.

"Senioritis," the disease that affects seniors around the month of May was once again apparent at LC. Students found it more than difficult to cope with both homework and teachers. Ditch days were the break needed.

by Kim Hambright



Prom Queen Jeanne Kulig, 12, dances with her date, alumni Brock Furman. Juniors and seniors voted for the Court.

K. Sikora



K. Sikora

K. Sikora

K. Sikora



Laura Williams, 12, and Mike Johnson, 12, find it necessary to nap on the Chicago cruise after the many hours spent dancing.

Prom was not the only thing to celebrate for Julie Meyers, 12, as her friends surprise her with a cake to honor her 18th Birthday.



Just You and

In weather that was less than typical for May, couples braved the cold air and rain to attend prom. Despite the unusual weather, this dance followed all of the traditional aspects. The dance once again included dinner, followed by dancing. Music was provided by Pawnz and LC's own White Lightning. Dave Grabske, 12, said he liked the bands but that there should have been a DJ also. "The bands were good, but I would have liked to have heard some records during their breaks.

Jeannine Kulig, 12, and alumnist Brock Furman were crowned King and Queen and then danced the traditional solo dance. Garters were removed near the end of the dance when the sponsors remembered the event.

The day after presented students with the traditional things to do. Great America seemed to be at the top of the lists as groups piled into cars and challenged the snowy weather. Unfortunately the park was closed. Students quickly relocated to Chicago to visit the museums and Water Tower Place. Amazingly enough, nearly 50 people from LC arrived at Gino's East Pizzeria to finish off a great prom weekend. "After driving all of the way to Great America and finding it closed, it was fun to see my friends show up in Chicago at the restaurant and the museums," stated Dave DeVries, 12.

by Kim Hambright

The traditional before prom picture taking takes a new twist as Jim Fross, 12, Kristi Sikora, 12, and Tim Dustin, 12 can't resist clowning around.

Kevin Wills, 12, and his date Laura Logan, 11, look at the memoir book given as a souvenir. Also sold were glasses and photo albums.



Prom-Stu Life

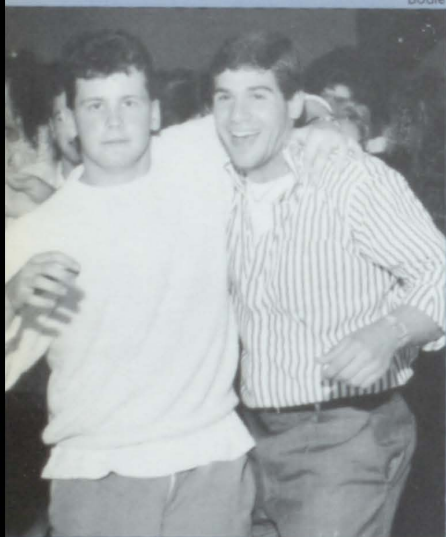
Senior Awards

Best Body	Jason Taylor	Kara Majchrowicz
	Bob Wleklinski	
Best Dressed	Gligur Georgiefski	Wendee Ross
Best Legs	Bob Wleklinski	Jolie Lamott
Best Looking	Jason Taylor	Kara Majchrowicz
Biggest Flirt	Harry Sulek	Wendee Ross
		Dawn Sentell
Best Athlete	Jason Taylor	Lynn Suroviak
Best Personality		Jeannine Kulig
Biggest Brownnose		Kirsti Sikora
Biggest Gossip		Nancy Seiben
Class Clown		Luke Fagan
Most Likely to be Famous		Elli Reichelt
Most Likely to Marry		Jim Barbick and Kathy Woldt
		Matt Ashcraft
Most Likely to be President		Doug Schilling
Most Likely to Flunk out of College		Kathy Woldt
Most Likely to Return as a Teacher		Pete Caccavello
Prettiest Eyes		Suzanne Rose
Prettiest Hair		Jeannine Kulig
Prettiest Smile		Tammy Cook
Worst Driver		Jeff Sprycha
Biggest Mooch		Tanja Marich
Biggest Airhead		



Bodie M. McCoy

M. McCoy



Seniors Pete Curran and Pat Velligan demonstrate their dancing abilities at the Banquet. A DJ was provided for the festivities.

Jennifer Junitz, Sam Scheele, and Erica Sudac enjoy the last few moments of their Senior Banquet. This was seniors' last dance together.



Stu Life-Senior Banquet



Bodie



Just One Last Dance

Throughout the year, there were many opportunities for students to get together. But Senior Banquet was the last time the graduating class would meet for fun. Everyone went to discover who the Biggest Airhead or the guy with the best legs was. They also came to dance and to reminisce about years long gone.

The evening began with dinner. The Senior Class Cabinet had ordered engraved mugs to be placed at each dinner setting as a souvenir of both that evening and the high school career. Awards were presented after dinner to both suspecting and unsuspecting winners. Upon receiving the award for Most Likely to Get Married, Jim Barbic and Kathy Woldt responded to the clinking of the glasses with a kiss.

As the evening came to a close, friends gathered on the dance floor for one final and very sentimental dance. "We had a lot of fun, but I couldn't help but think that we were nearing the end," said Elaine McDermott, 12.

by Kim Hambright

Class Clown, Luke Fagan, shows off both his dance moves and his ability to make people laugh.

Jim Barbic and Kathy Woldt accept their awards for Most Likely to Get Married. Seniors voted for their peers in the many categories.

Bodie



Senior Banquet was excellent opportunity for friends to get together one last time. Students took advantage of this to shoot pictures of friends.

School's end brought warm weather that made it hard for students to stay inside. Dana Hemann, 11, and Josie Fenstermaker, 11, work on tans.

K. Sikora



K. Sikora

Finale Brings Warmth

Finals, ditch days, cold weather, and warm weather once again all contributed to the school year's final weeks. The days fluctuated between cold, sweater-wearing ones, and warm, shorts-wearing ones. Many students noticed that it seemed to be much nicer outside before May 1, since shorts were not allowed in school and then turned to cold as the shorts could be worn.

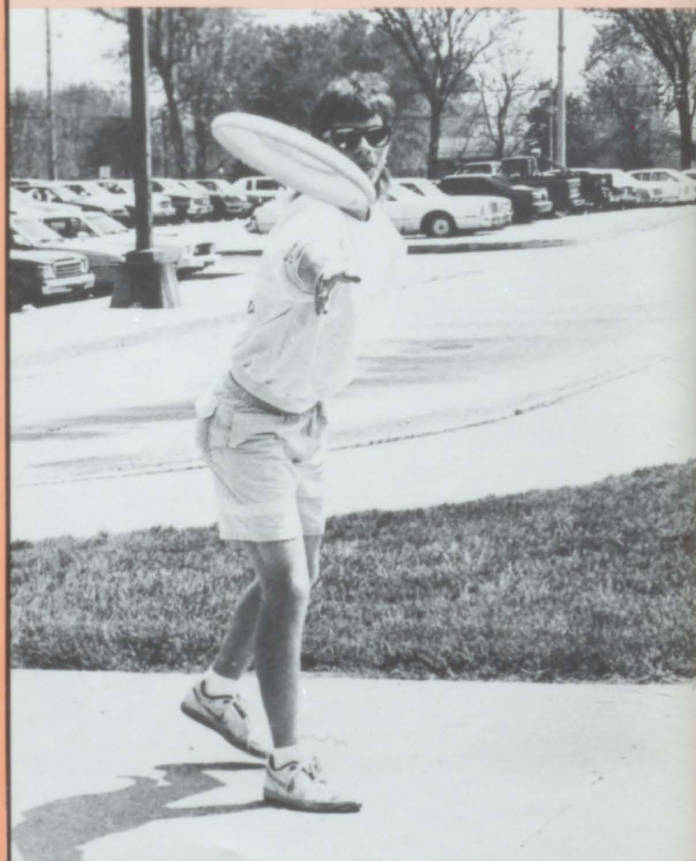
As the weather warmed, lunch hours could find the campus filled with students seeking tans, places to play Frisbee and hackysack, and just somewhere to get away from classrooms for a while.

Seniors once again had the "Senior Week," only now it was shortened to two days. Class members found it easy to accept, however, and headed to the beaches and Great America for their days off.

The end of school also means finals and no student could ignore their importance. "As hard as it is to ignore the warm weather, I know that I have to pass my finals- so I study-inside," one student commented.

The school's finale was apparent as caps and gowns were distributed, finals were taken, and the air warmed.

By Kim Hambright





K. Sikora



K. Sikora



K. Sikora

Many students spent lunch hours outdoors enjoying the sun. Shannon Stooksbury, 12, plays frisbee with several friends.

How could anyone bear to be inside when the weather was so warm? Several friends gathered to eat lunches outside.

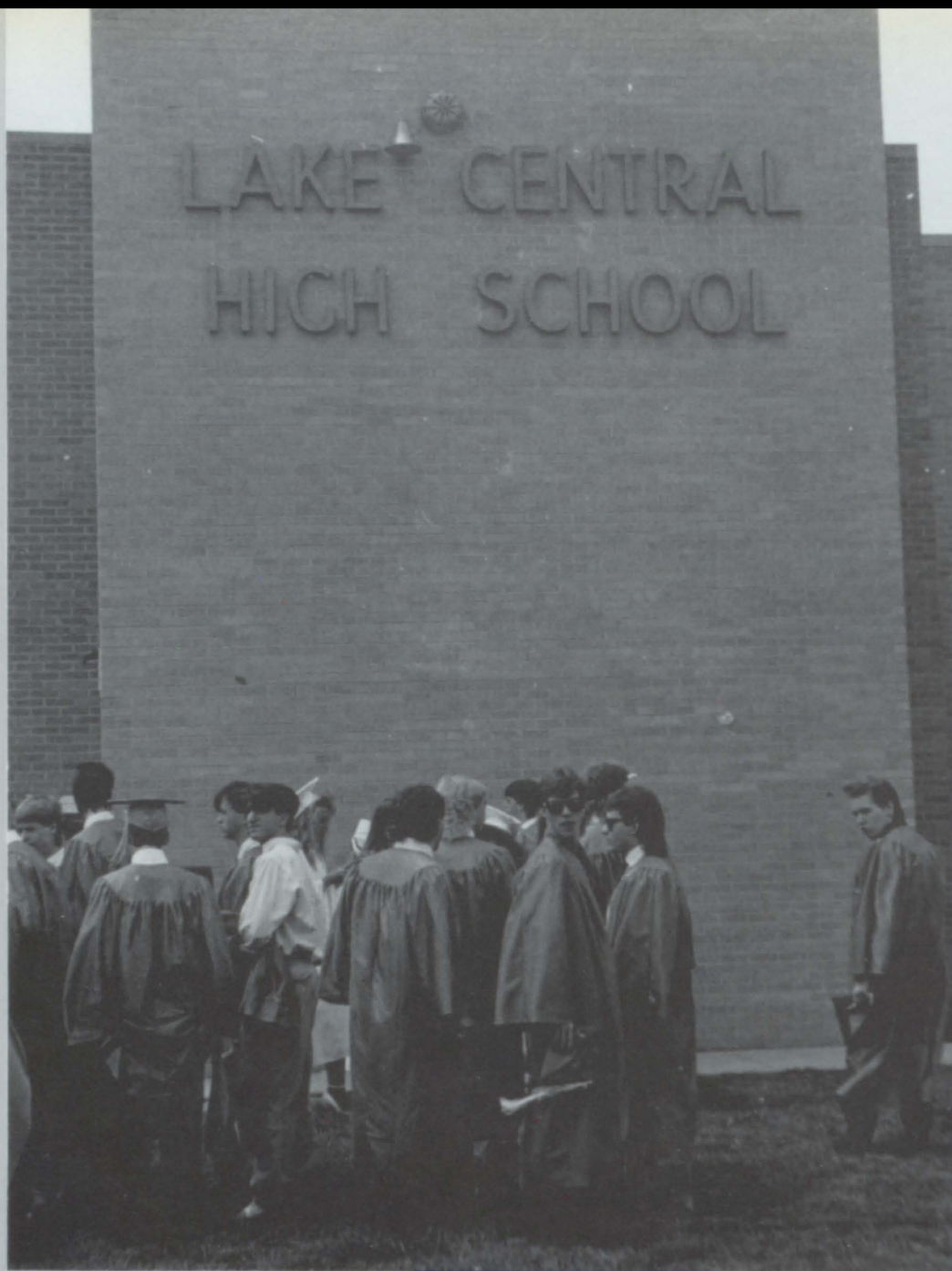


K. Sikora

The unusually cold May weather was not the best tanning weather. Students used every possible moment to catch some rays.

Students often spent lunch hours playing games, such as hacky-sack. Seniors Luke Fagan, Pete Gerikhe, and Terry Rosser test their skills.

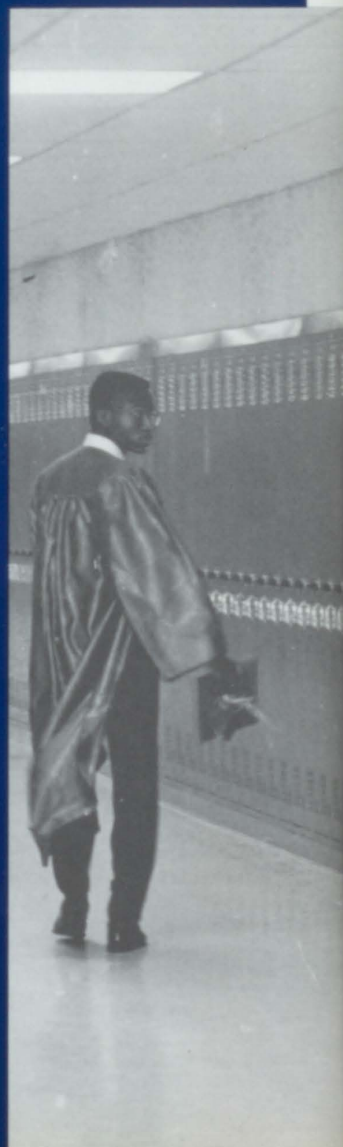
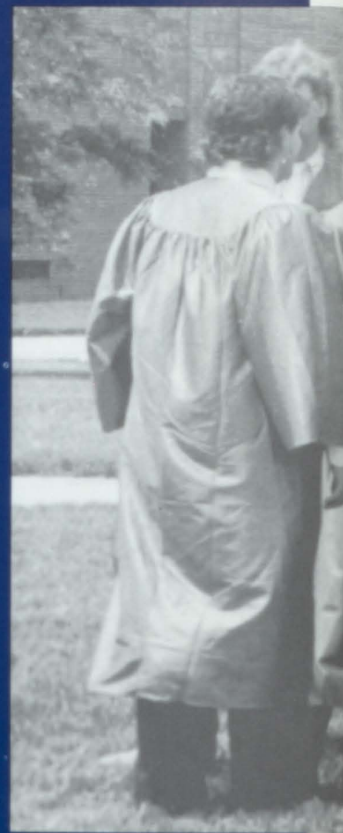
Practical jokes increased as the school year wore on. One victim, Jim Fross, 12, is tripped by Dave Engel, 12.



All photos M. Stooksbury

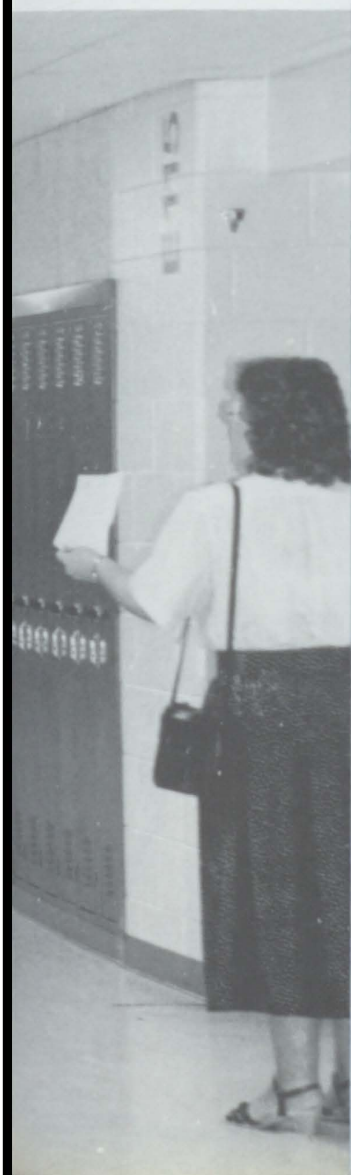
Underneath the sign that welcomed seniors for four years, caps were adjusted, gowns were straightened, and memories were traded.

The moments before the ceremony were spent outside of the alma mater where friends could gather and discuss the past, and future.



What should we do with the beach balls? Friends could not help but think of the mischievous acts that occurred during high school.

Last chance for school photos!! Many friends gathered as classmates had one final time to take the pictures for their collection.



Despite the festive occasion, it was difficult to hold back the tears. Matt Campbell thinks of good times and days gone by.

Late to his own graduation, Paul Stevens asks for directions to the room his row lines up in. Seniors marched in alphabetical order.



Final Senior Event

Senior year was once again over; tests were taken, fines were paid, and goodbyes were said. But the last requirement had yet to be filled—commencement exercises.

The ceremony followed the usual routine. Valedictorian, Matt Ashcraft and salutatorian Elli Reichelt gave speeches about special memories of the past and hopes for the future. There were, of course, the traditional beach balls and the calling out of nicknames as students received diplomas. Micky Ziemkiewicz received an enormous amount of applause as his was the last diploma to be passed out. Throughout the ceremony, many students relayed humorous comments to choke back the tears. Brian Hupke could not believe that "this was a surprise party—just for him!" and several girls were horrified to discover that they were all wearing the same thing."

The band struck up "Pomp and Circumstance" for the class of '89 one last time as the seniors left their alma mater.

by Kim Hambright

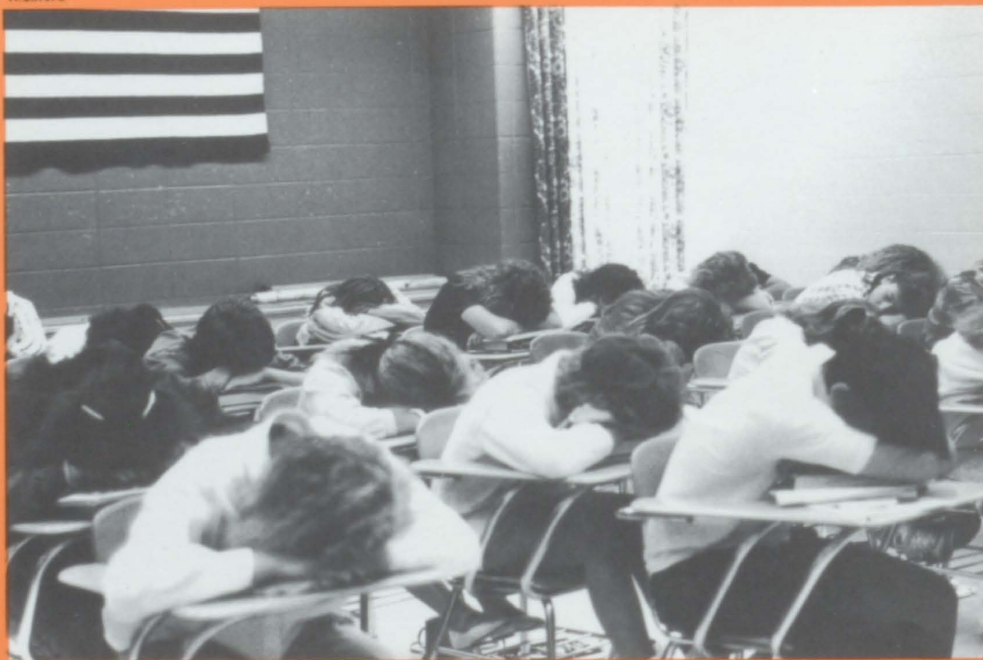
Room To Learn

Through each speeches, the pres-
student's life was a sure of important
mixture of good tests, and the glory
times and grades. of deserved success
Learning to balance led students to
these took much realize they had
talent and time. room to learn.

The anxiety of

How hard it is to stay awake in
class! After tests or during long
filmstrips, some teachers gave
their students a restful break.

K Sikora





K.Sikora

Besides reading, writing, and arithmetic, many students chose to learn about home economics. Tina Krash, 12, learns about foods.

Acads

Preparing for an overhand serve, Jodie Kudlo, 9, arranges the ball-tennis relationship in order to obtain enough power for a sufficient serve.

Swimming to defeat the others, Erica Sidock, 9, uses skill and strategy to get to the other side of the pool without sinking.



M. McCoy



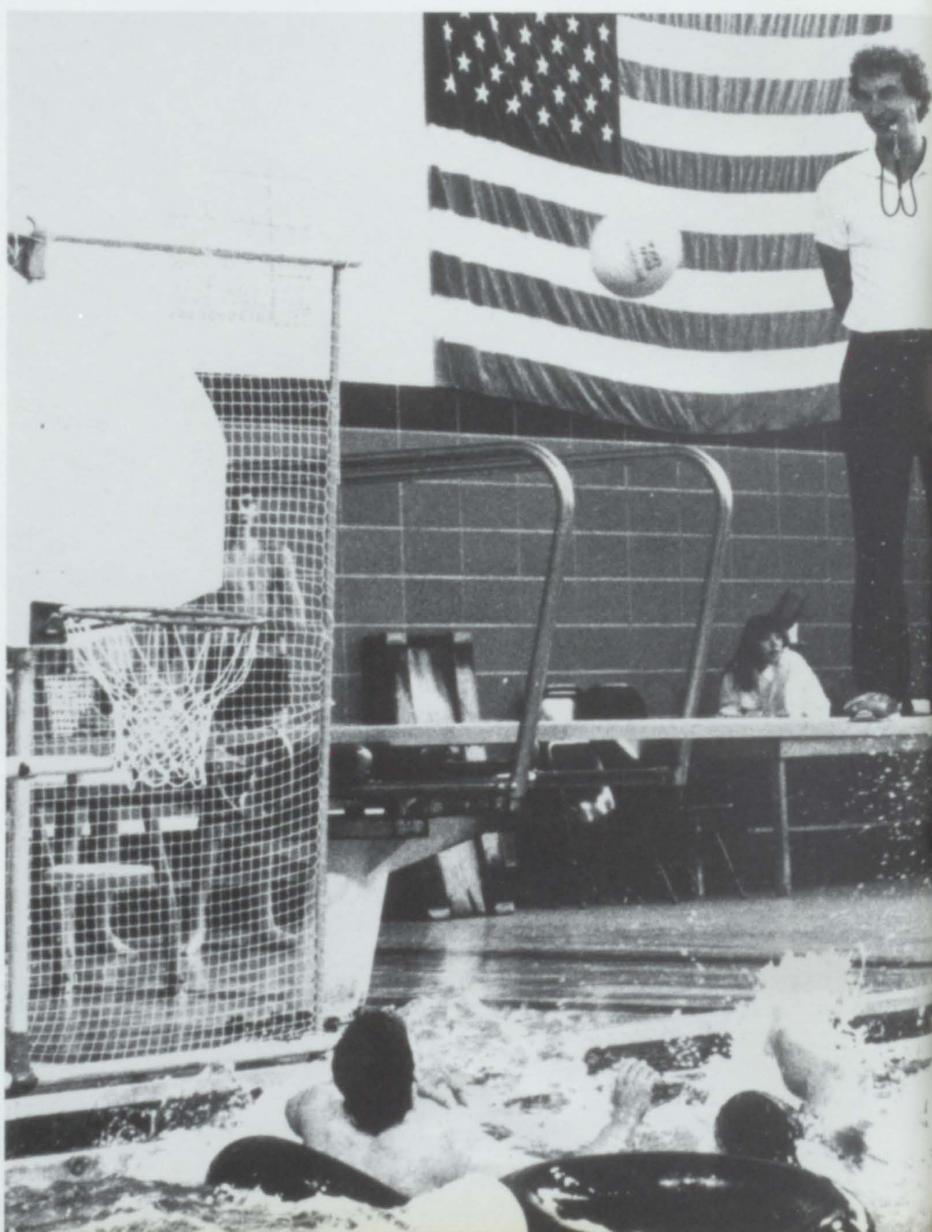
A. Roper



K. Sikora

From determination expressed on his face, Allin Vesa, 9, finishes his last pull up in order to pass the drill.

Acads-Phys. Ed





WEATING

out classes

Sweating in physical education, studying for health, and swimming to save a life were all top priorities to pass.

Physical education gave students a chance to show off their strength, talent, and ability and in return, a grade was given. Whether this grade was good or bad was up to the student. Physical education included a semester of swimming and the other semester was spent in

gym.

Swimming offered water polo and water volleyball. The going got tough, though, when the students got swimming. "I know you just have to do so much of it and it's so exhausting," stated Brandy Schweitzer, 9. All students in the swimming classes learned freestyle, backstroke, and breaststroke, or at least tried.

The need for more lifeguards in the area inspired LC to offer Life Saving classes for the students. Mr. Tonkovich stated, "This class is going to make a difference for the students' future in job opportunities and in conditioning." This new and inspiring class helped the students as well as it taught them. Working on different strokes, working on life saving techniques, and working with life saving equipment were only an introduction to the class. As a result of hard work, skill, and closely paid

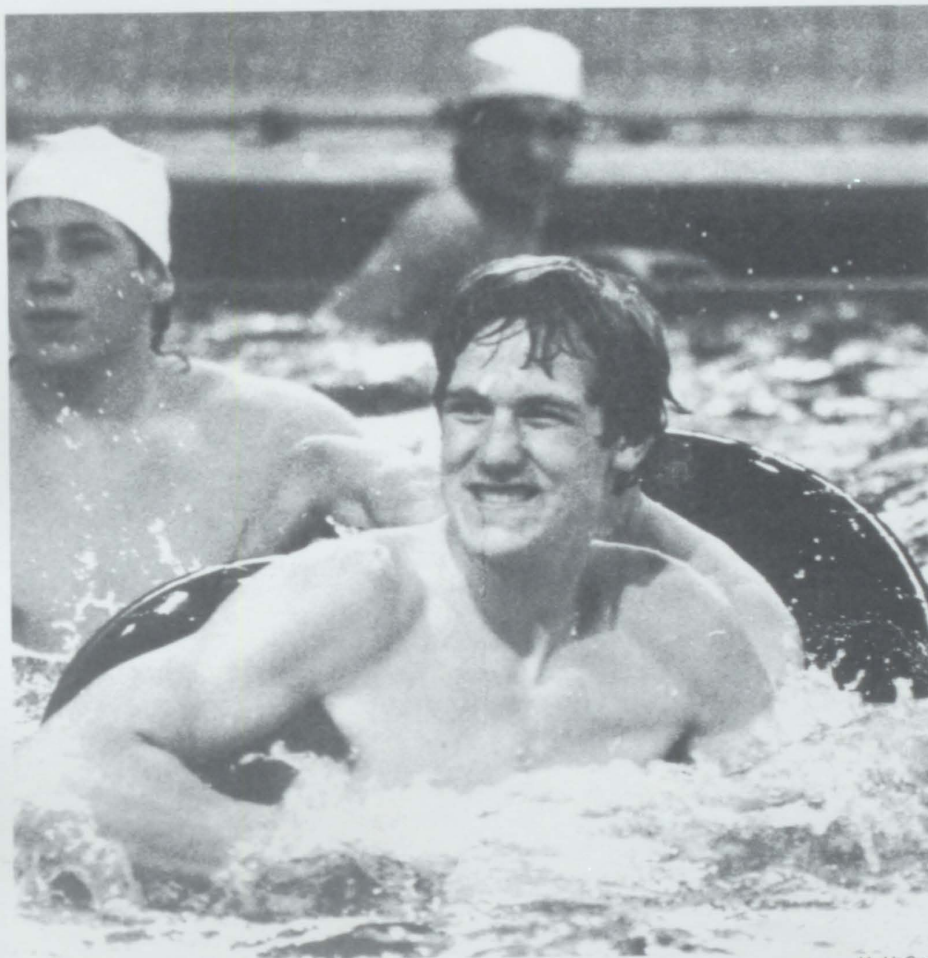
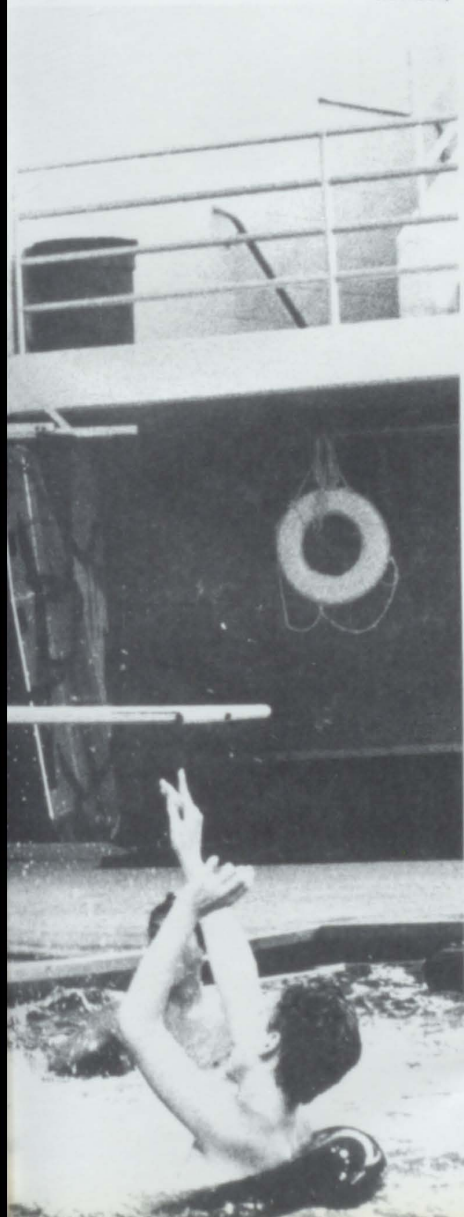
attention, the class taught swim lessons at the end of the year to young children three, four, and five years of age.

Gym introduced students to the challenges of a variety of sports. "Gym is an exciting class, but I don't think I push myself as hard as I should," said Michele Marthakis, 9. To pass gym, each and every student had to apply himself to learn the skills and strategies of certain sports and how to apply those strategies. The more determined gym students who were looking for more than just a grade chose advanced P.E.

Health was a semester class, which had to be taken and passed to graduate. Health dealt with the human body, its effects with substances and its structure.

by Julia Borgia

M. McCoy



M. McCoy

Participating in a fun-filled, yet exhausting sport, the two teams try their hardest to make a basket, while staying on their tubes.

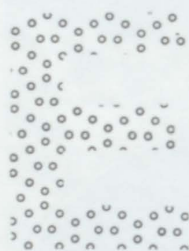
Smiling happily after scoring a point, Mike Den Hartog, 9, turns to his team members with excitement, as Marty Elrod, 10, looks on.

Phys. Ed-Acads

While doing an experiment in physical science, Eric Goginsky, 9, gets help from Ms. Kindt. These experiments add a little fun to the class.



J. Cain



XPLORE

life through science

Science opened new horizons for curious students eager to know how life and the things in it worked. Students who weren't too interested still took science classes for two years. Science was a branch of study exploring logical explanations for all that is seen to the naked eye or aided eye.

Physical science explored matter,

electrical charges, mixtures, elements, etc. Students eager enough and intelligent enough to pass obtained two credits for two semesters. Labs and lectures were also a grueling part of class. "Labs can be fun except for the goggles, but when you do one thing wrong, the whole experiment will turn out wrong. So, you really have to concentrate," said Brandy Schweitzer, 9. Another nightmare for physical science students was balancing equations. Schweitzer added, "I didn't think this was going to be a second math class."

Biology was more of a learning experience. Students learned how living things worked, how cells functioned, and how humans functioned. "It's a hard class with lots of information, but I do pretty well considering," stated Michelle

Britton, 10. Microscopes were also a helpful aid. "I could read pages of stuff on different species, but I couldn't understand its makeup until I actually saw it under a microscope," said Julia Jayjack, 10. Biology also included the dissection of starfish and frogs.

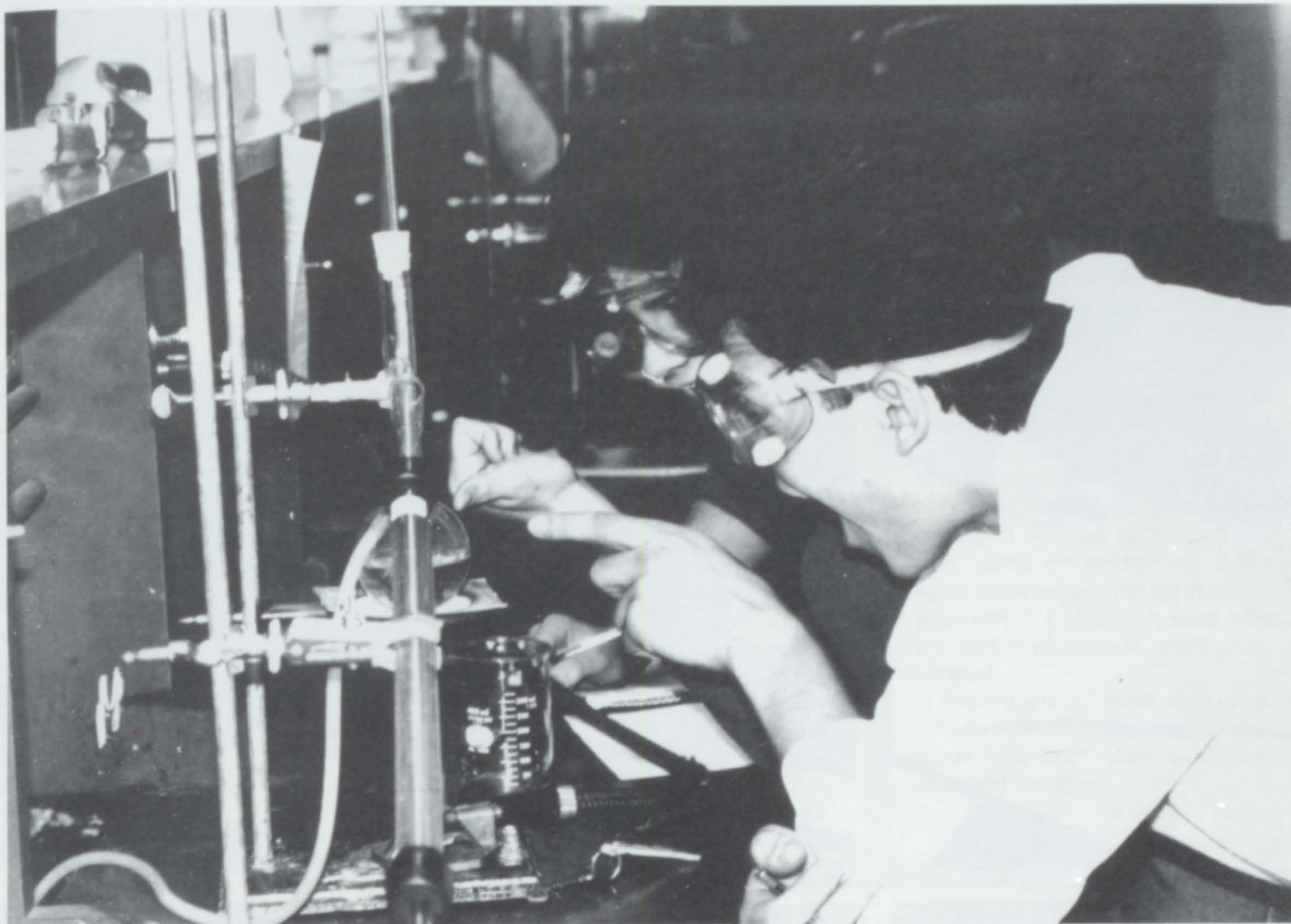
Physical science rolled around once again, but at the advanced level of chemistry, the study of matter involving gases, balancing equations, labs, and a lot of hard work. Chemistry contained complications of math problems. "In Chemistry there's just too much that you have to know," said Amy George, 11.

Motion, gravity, frictional forces, and acceleration offered some information given in Physics.

by Julia Borgia

Measuring the mass of an unknown liquid, Lynn O'Hara, 11, also records the data. Accuracy is the key word in any science class.

Heating a beaker for a chemistry lab, Mark Castelli, 11, and his lab partner, are amazed at the results. There is much time and preparation put into this lab.



A. Roper

A. Roper



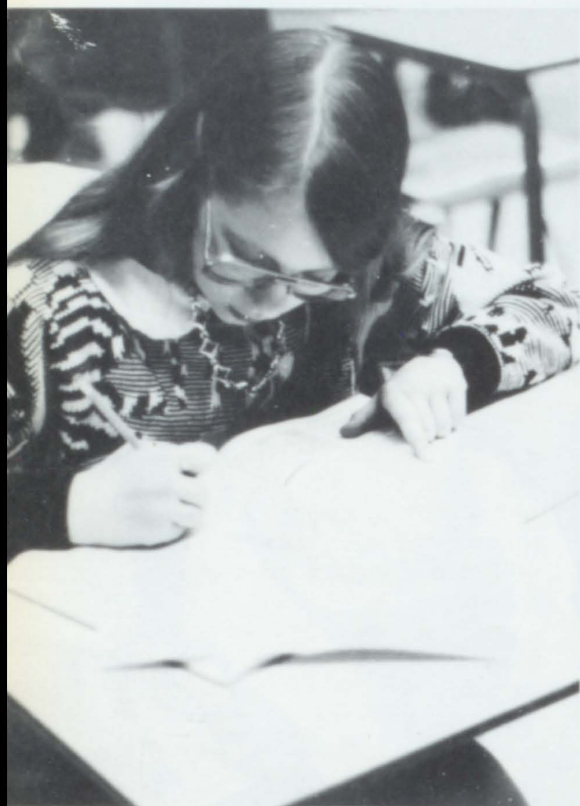
A. Roper

With patience and concentration, Steve Bos, 11, attempts to measure an empty cylinder. this is one of the many steps in a science lab.

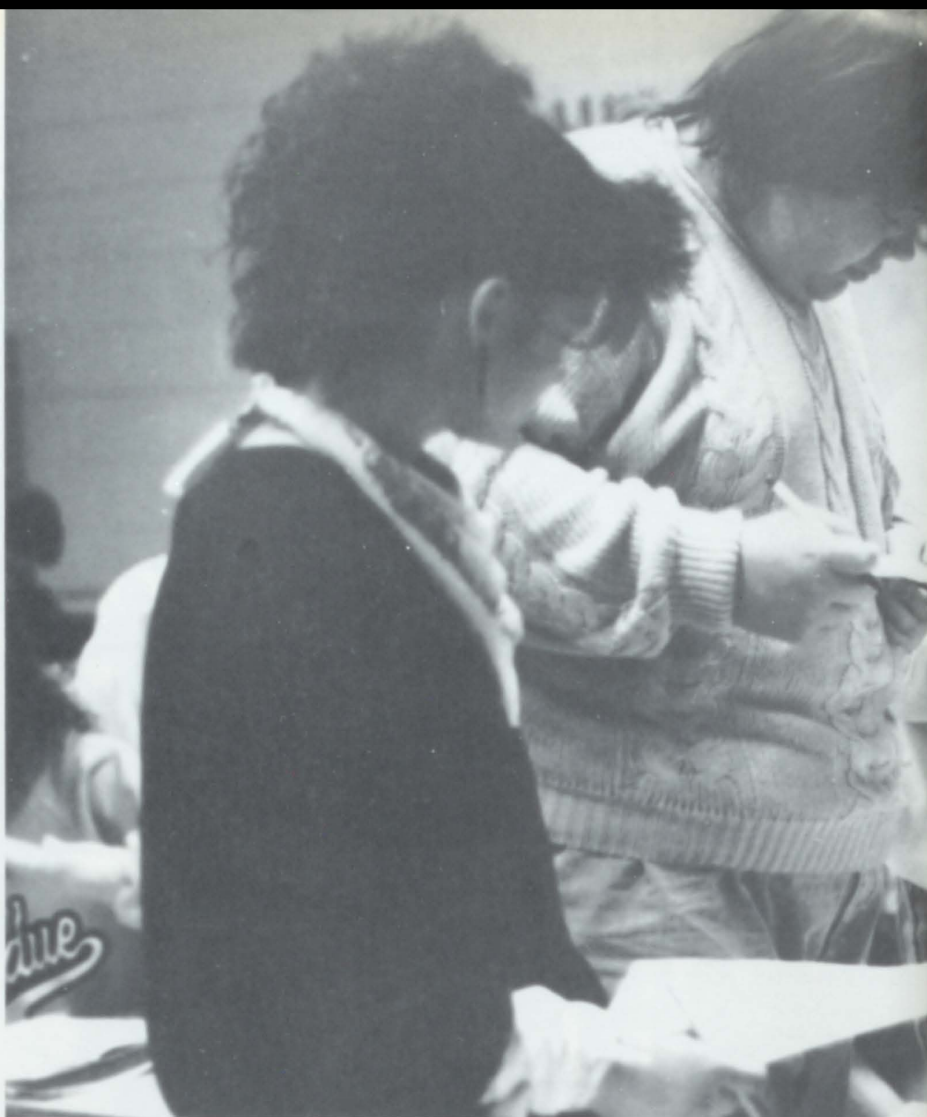
Impressed with what they found, Adam Vela, 10, and peer, show Mr. Valse their exciting discovery. Mr. Valse seems pleased with their work.

While Nathan Lollis, 10, and Suzy Bacon, 11, check their answers in Algebra II Honors, Dawn Longoria, 10 looks on. The answer list better explained problems.

With skill and determination, Gayle Wozniowski works eagerly on a problem in her Algebra II Honors class. Honors give students more of a challenge in school.



K. Sikora



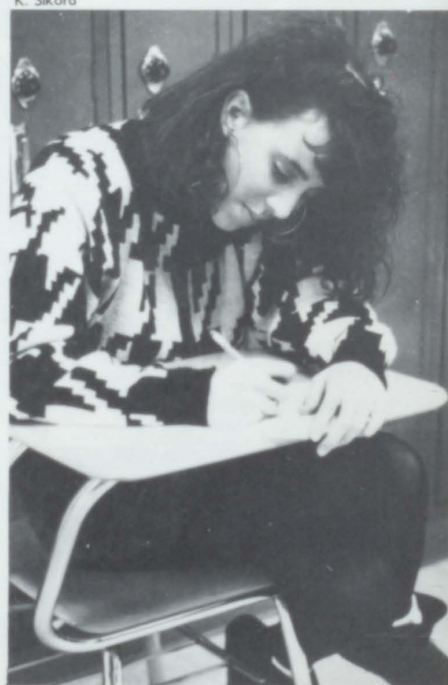
K. Sikora

K. Sikora

K. Sikora



After Mr. Zajicek pins up the computer listing, Laura Williams, 12, and Steve Lane, 12, walk up to see their Trig grades. Here, they fight about who is doing better.



With a make-up test at hand, Jenny Burbridge, 12, works diligently to answer the problem correctly. Math tests were passed by those willing to do the work.

WORKING

through problems

The LC math department helped out many students by offering a variety of math classes. Students had the chance to take different math classes at levels in which they felt comfortable.

Freshmen had the opportunity to take classes ranging from freshman math to Algebra I. Some freshmen who took Algebra I in middle school took geometry instead.

Sophomore year usually began by taking geometry. Geometry was offered in basic, regular and honors levels. Many sophomores "doubled up" in math. This meant that they also took Algebra II. In many cases they were both honors classes. Algebra II honors was a require-

ment sophomore year in order to take calculus honors senior year. Sophomore Don Piro gave his explanation for doubling up by saying, "I took it (Algebra II) because I enjoy challenges and my counselor recommended me for it. I also took it because I thought it would be easier taking it right after Algebra I instead of waiting a year, but my main reason is so that I can take calculus my senior year."

Even though only two years of math was required for graduation many students continued with their math studies by taking trigonometry first semester and analytic geometry or advanced topics in math second semester. Senior Dragana Kesic decided to take advanced topics in math because, "I wanted to have a full four years of math, but didn't want to struggle through analytic geometry." Calculus honors was the last and highest math class offered.

The variety of math classes at different levels helped many students find what class would be just right for them.

by Dusanka Drlija

K. Sikora



K. Sikora

While trying to figure out a problem, Sari Savolainen, 10, grabs her calculator for some help. Calculators served as an assistance as well as a necessity.

As Ms. Downey explains the problem, Jerry Didonato, 9, gives her a bewildered look. Algebra I is just one class that opened freshmen eyes to hard work.

Math—Acads

INKING

past to present

Aim, fire, shoot . . . Aim, fire, shoot . . . These were words of wars that made great changes in America's history. The only words students heard in history was read, study, pass . . . read, study, pass, hoping that they were going to make the grade, yet thinking it would be easier to make history.

U.S. History, a required class, had its ups and downs, as teachers tried to make it a more exciting class. "We played Win Lose or Draw in class to liven it up a little," stated Jenny Hollingsworth, 11. In some of the history classes, an ethnic dinner was held. This dinner gave students a chance to taste the world.

In order to understand the stock market, the financial section in the

newspaper or how to choose the better candidate in an election, one must pass economics and government as well as understand the concepts. "In economics I learned how the taxing system worked and I learned more about the stock market and in government I learned about the powers of the different branches," stated Robyn Fricke, 12.

In psychology and sociology classes, students invaded the human mind. Sociology introduced students to the study of interaction of humans as social beings. Sociology students learned what it would be like to be a parent by taking care of "egg babies" as if they were their own children. The results showed the level of maturity and the amount of responsibility the students had. "The best thing I did all year in psychology was make a video tape using skits to explain all of the psychology mechanisms. This counted as a grade, but it was a lot of fun to make," stated Jennie Palka, 11.

Social science classes expanded student's views toward the outside world.

by Julia Borgia

Being sure he gets a taste of everything, Mark Castelli, 11, prepares himself a plate of ethnic delights. The food was brought in by the students.



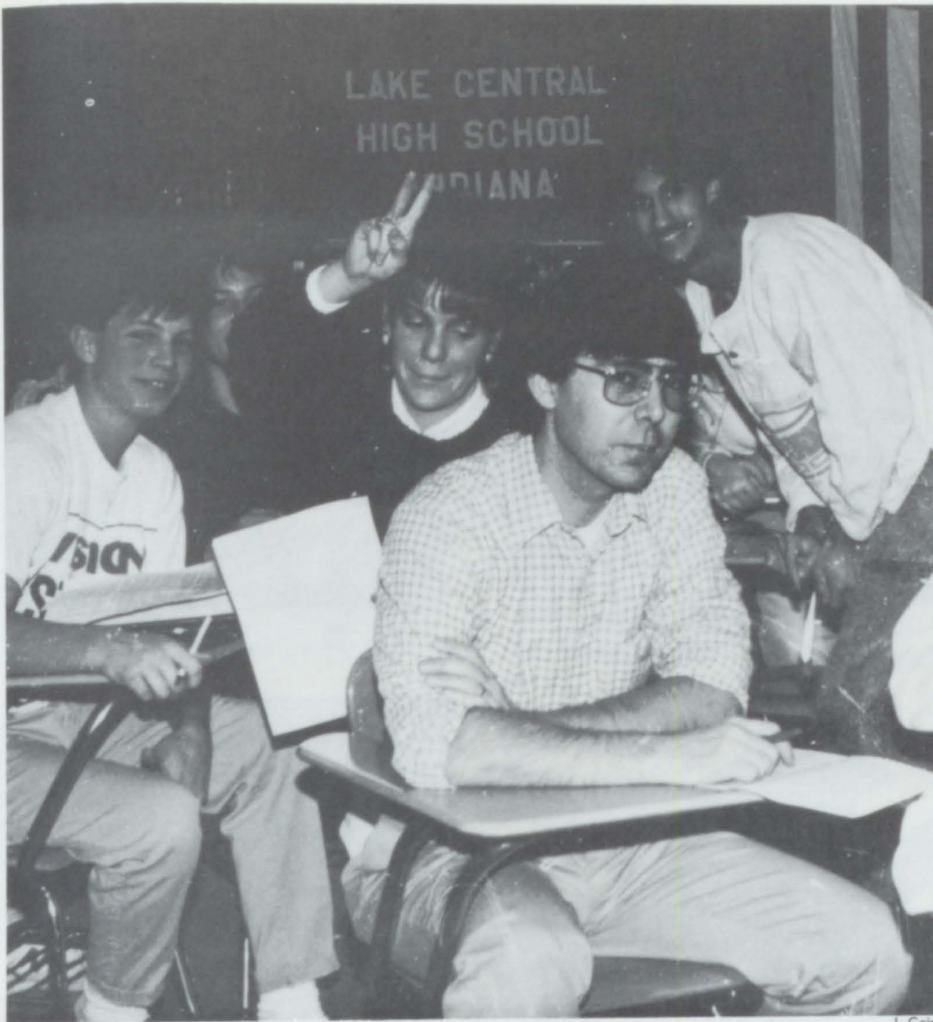
K. Sikora



K. Sikora

Concentrating hard and listening carefully, the students try to visualize the life of a slave as Ms. Skafish dictates.

As Alan Roper, 11, and Chad Stevenson, 11, enjoy ethnic food they chat about where the other originated. The dinner gathered the nationalities of the students.



J. Cain

Trying to look as though he's one of the kids, Mr. Clark also helps his class. Sandi Dinges, 11, can't help but send the message of peace.

While playing Win, Lose, or Draw in history class, Jen Huckaby, 11, aims at the winning opponent, hoping to destroy. This game broke the monotony of regular class.



K. Sikora



K. Sikora



While pointing at an important prop, Matt Welch, 11, explains a Christmas skit in German. Most foreign language classes did skits to challenge students.

K. Sikora

K. Sikora



K. Sikora

While performing his German skit, Matt Harper, 11, displays acting skills as well as foreign communication skills. These skits also take much time and preparation.

Acads—Language



Concerned with a problem, Mari James, 12, goes to her English teacher for some much needed assistance. One needs to understand the concepts of English to pass it.



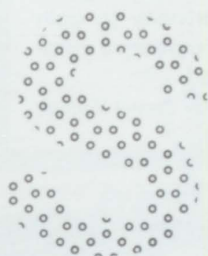
K. Sikora

With a look of concern, Bob Wleklinski, 12, listens more attentively in English class. Being alert and attentive are two main characteristics every senior must have.



K. Sikora

While putting on a skit for German IV, Laura Williams, 12, acts as a waitress serving Mike Johnson, 12. These skits extended their German speaking skills.



PEAKING

the language

Verbs, prepositions, nouns, clauses, genders, and sentence structure—in whatever language being studied (English, French, German, or Spanish) there's no doubt that these words were heard repeatedly not only by students taking required English but by students taking foreign language as well.

Along with the normal grammar and vocabulary, there was always one assignment that brought a lot of grief. Most can identify with the following situation. You walk into your classroom one day and sense that something terrible is about to happen. Then it does; your English teacher tells you with an evil smirk that it is time to begin writing your term paper. This was something that many students dreaded to hear. Students' initial shock was followed by weeks of

procrastination until the last minute rush the week—or even the night before. Even for those who didn't wait to the last possible moment, there was still many hours to be spent researching, taking notes, and writing many drafts of the final paper. The rest of the English classes' curriculum usually included reading literature and learning the basics of the English language. In addition, English merit classes took field trips to a performance of **Romeo and Juliet**, the Field Museum, Art Institute, and Valparaiso University.

Being able to study different cultures, test out of required foreign language courses in college and having an interest to travel to different countries were all reasons students chose to take foreign languages. "I took French because at first I thought that it would be easier than Spanish or German," stated Lori Olszewski, 10. Many students discovered that the work involved in learning each foreign language was usually hard.

Whatever language being studied, foreign or familiar, being able to express your thoughts through words has always been and always will be useful.

by Crystal Yednak





COMPUTER

student friendly

Classes dealing with computers appeared on many schedules of students intending on going into a type of business career.

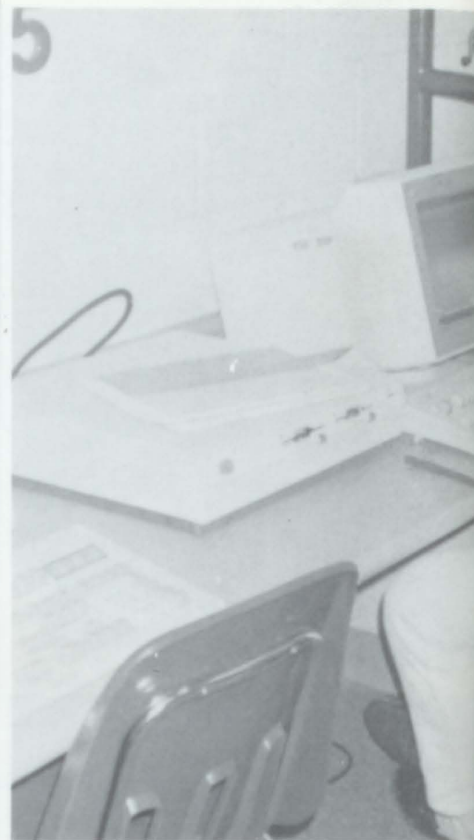
"Everything is turning to computers today and I felt that I should gain a little understanding about it before I got lost." This was the reason Matt Gelon, 10, decided on taking intro to word processing. Gelon's statement summed up the feeling expressed by many business students.

Learning how to type up papers and business letters was part of the curriculum in intro word processing. According to Sarah Glover, 10, the best part of word processing was having a patient teacher, while the worst was not having a computer available for her use every day.

In computer programming students prepared for the future by learning computer basics and designing their own programs. Students in computers agreed that the best part of the class was playing computer games in remaining class time. Most students in keyboarding chose this class so that the process of typing up homework assignments would be quicker and easier.

These business classes gave students the opportunity to gain skills to use in a competitive computer-oriented world.

by Crystal Yednak



M. Swanson



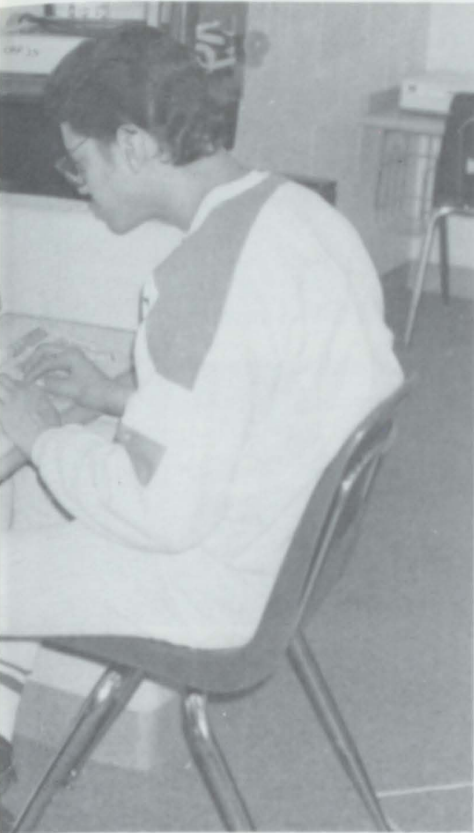
K. Sikora

Looking at the keyboard for some much needed assistance, Andy Archilla, 9, tries to find the letters that will leave his paper with a passing grade.

While typing away, two students also manage to concentrate on the assignment. Another student looks on as if to learn something from her peers.

Acads—Business





B. Shebat

With only seconds to spare, Tony Aguirre, 10, finishes a program he is working on. Computer programming offers a glimpse into computer future.

While focusing only on his typing book, Jeff Schumacher, 10, finds it easy to type. Keyboarding offers many skills that will be needed in the future.



K. Sikora

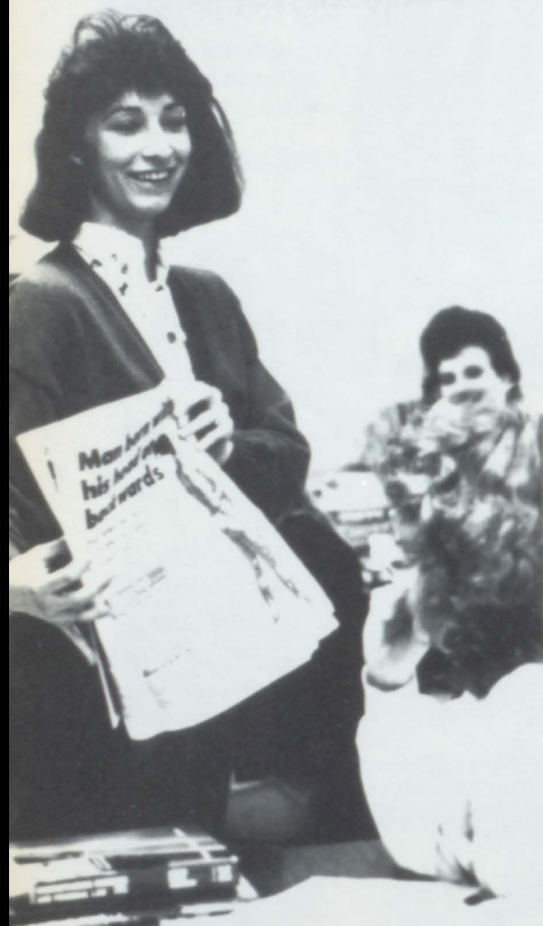
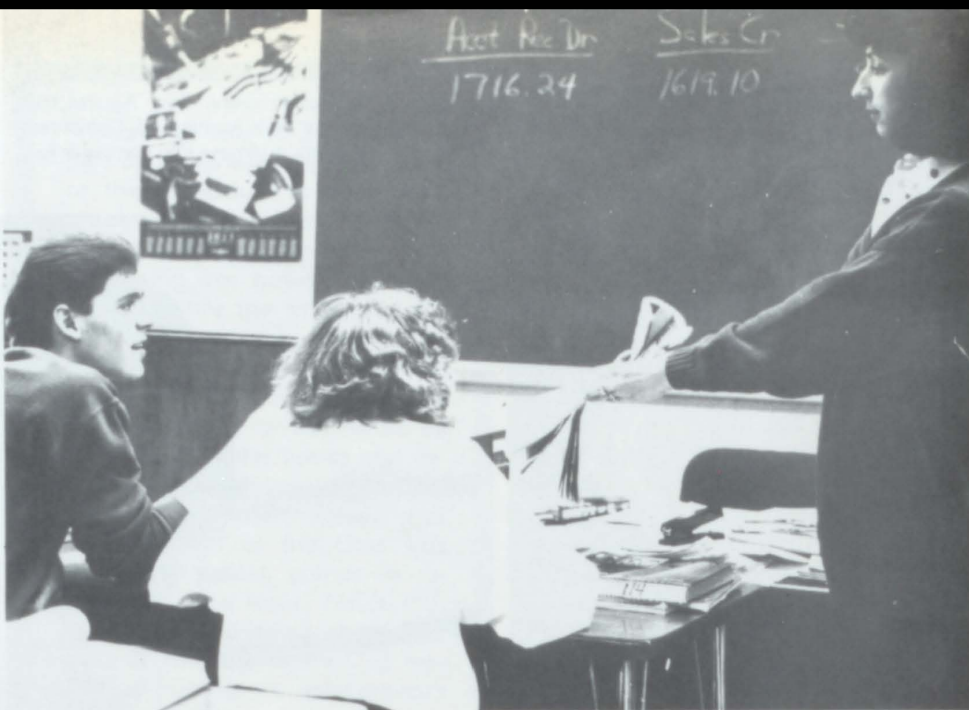


M. Swanson

Typing diligently, Marci Barton, 12, also concentrates on the keyboard. Deanette Dickens, 12, waits patiently hoping what she typed computes correctly.

With a confused look, Mark Casteli, 11, asks Ms. Fernandez more about the article. The class analyzes articles and tabloids.

K. Sikora



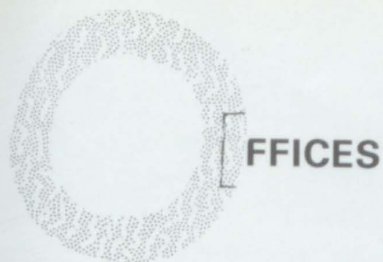
K. Sikora

With a magazine article in hand, Ms. Fernandez explains to her class the possibilities of lawsuits against a paper, which bring out truth and deceit.

With helpful advertisements in the background, marketing students work diligently on their own advertisements. These students design and advertise their own product.

D. Grabske





FFICES

of tomorrow

If typing letters, documents and memos gave you grief (or happiness, as the case may be), you were probably one of many students involved in business classes at LC. Such classes as accounting, typing, applications, keyboarding, comput-

er programming, intro. business market management, and intensive secretarial lab offers opportunities for students to learn the basics of the business world.

For the truly dedicated business student, there was the intensive secretarial lab to choose. Not only did the students explore many aspects of the secretarial world, but they were also required to dress up every Tuesday and Thursday. "The class is very challenging. It gives you an idea on what is expected in the business world and it really prepares you," commented Natalie Nava, 12.

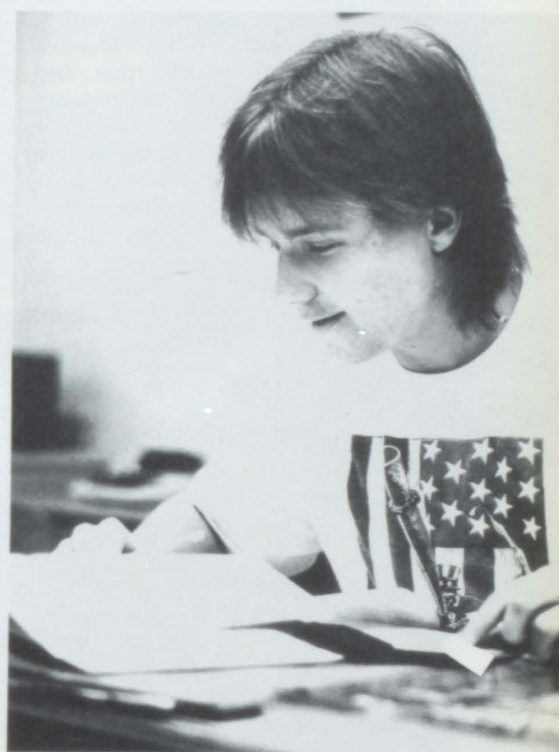
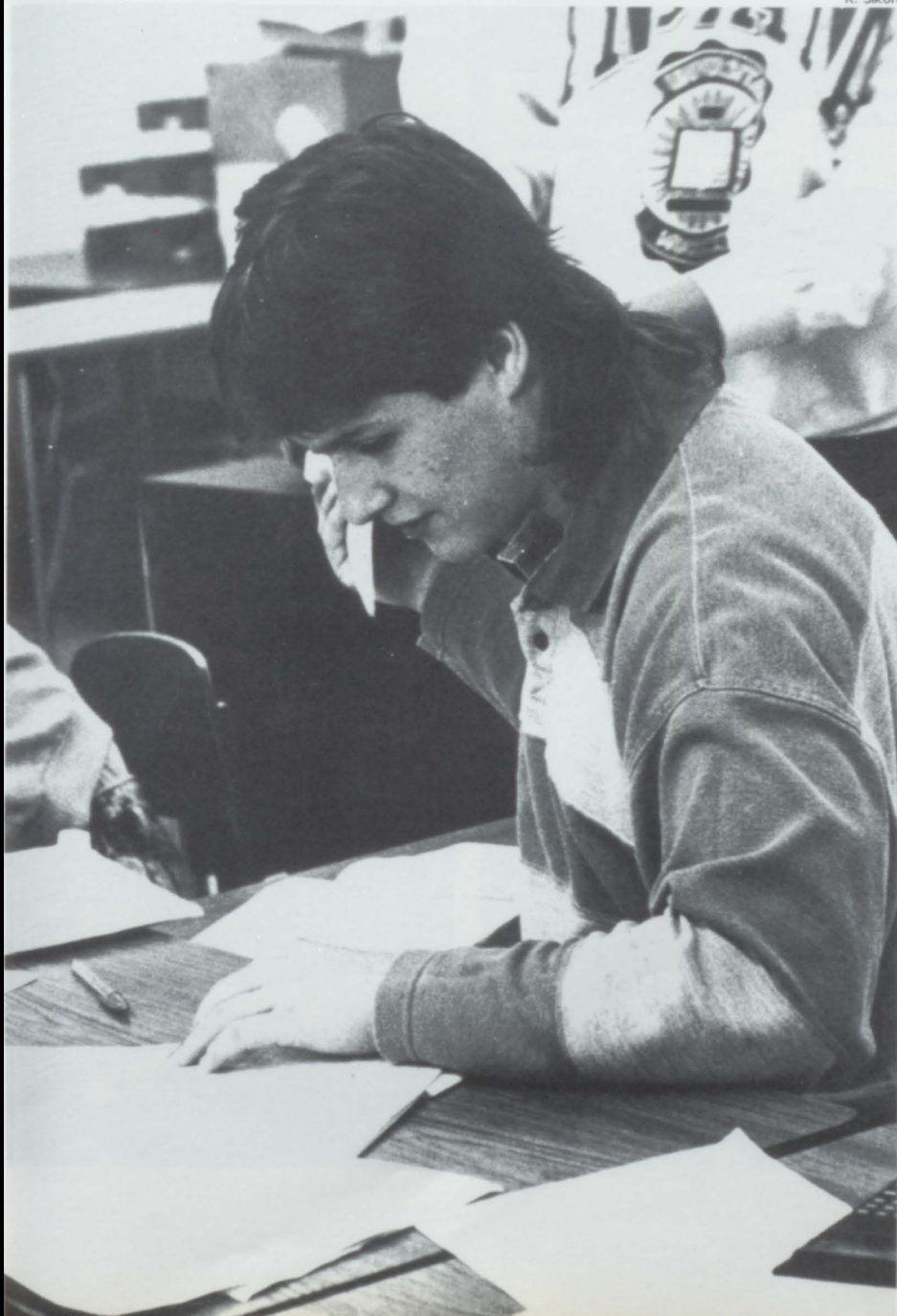
Intro business was a popular class for students hoping to one day own a business of their own. While accounting was useful to some be-

cause they wanted to be able to do their own taxes in the future. Angela Wolfman, 10, expressed her opinion of the usefulness of accounting by saying, "Hopefully I will remember some things in the future so that I won't have to pay my accountant to do something."

But almost almost every student agreed that business skills will be of some use to them in the future.

by Gillie Jones

K. Sikora



K. Sikora

With pencil and calculator in hand, Jeff Smosna, 12, concentrates on business math problems. Business math requires time to work with numbers.

While handing in an assignment, Chuck Sawyer, 11, tries to figure out some of the accounting by himself. With all the paperwork, it seems he got lost.



RAINING

for the future

For students who wanted experience with cars, carpentry, and architecture, or for those who were just interested in building and fixing things, the vocational classes were a popular choice. Also, 44 students participated in the vocational program offered in Hammond.

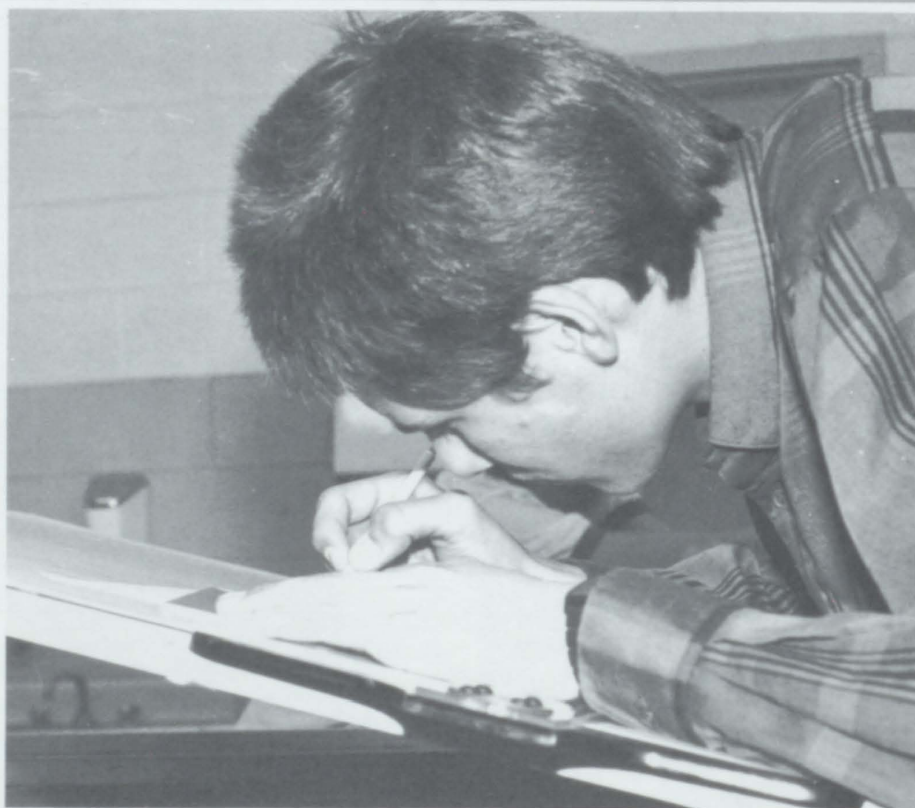
Chris Androff, 11, stated that he took auto shop because, "I love cars and anything related to them." Mike Meadows, 12, said that he took auto shop because of "the desire to learn more about engines and the way they work, and why." Another reason many took these classes was because they had enjoyed them when they had been exposed to them in middle school.

Nearly every student interviewed seemed to agree that the "hands-on" experience that they did in the classes was the most fun and most exciting part. Meadows commented that, "The best part is that there is no worst part." However, one major dislike was the book work involved in the vocational classes. Also, one student, Jim Doffin, 10, found the clean-up of sawdust and wood scraps after class to be the worst part of his wood shop class.

Many valuable skills were learned in the vocational classes over the year. All students learned to use new tools to carry out important tasks. Some tasks learned in wood shop included measuring, sawing, sanding wood, and finally putting it together into a finished project.

Many benefits were obtained from the vocational classes that were interesting as well as valuable for the future. Meadows explained "As the demand for skilled mechanics goes up this class will help me train for the future."

by Gillie Jones



K. Sikora

Looking wrapped up in his work, Bob Peters, 12, diligently uses time to complete his drafting assignment.

In hopes of learning to repair their own cars, auto shop students explore the mechanics of an engine. Mr. Brannock explains the functions of the engine.



K. Sikora



Scott Brimer, 10, and Terry Companik, 10, look on as Eric Bell, 9, uses a protractor to check an angle. Drafting classes used many different tools all year.

Going for the smoothest finish possible, Pete Petrovski, 11, sands down his wood shop project. Wood shop students created projects from scratch.

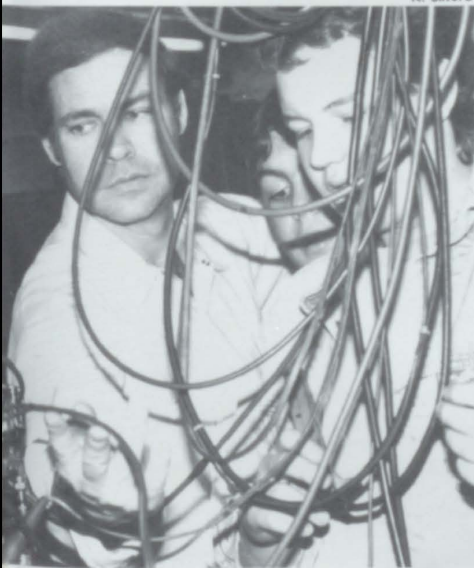


K. Sikora

K. Sikora



K. Sikora



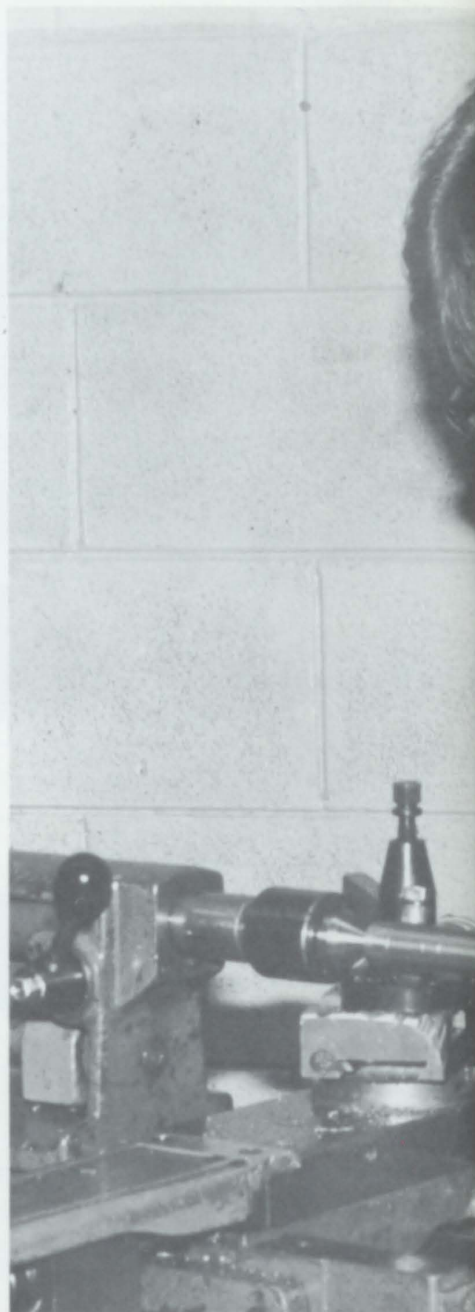
As well as learning new skills, all vocational students learned safety rules. John Myers, 11, wears goggles while he works on a lathe.

Rob Persin, 9, and Jason Tilley, 9, are busy repairing a small engine.

Smiling as if there is no trouble, Rob Persin, 9, and Jason Tilley, 9, are busy repairing a small engine.



K. Sikora



K. Sikora

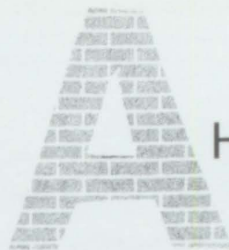


K. Sikora

With a look of skillfulness and determination, Jason Estes, 9, carefully adds the finishing touches to his graphics assignment.

After nine weeks of training, Aaron Kuzma, 9, makes final repairs and reassembles an engine.





HEAD

of the class

Getting hands-on training was one of the reasons that vocational students participated in graphics, electronics, engine, and IIVE classes. Gaining experience that will help them in their future careers, these classes varied from the ordinary. Such projects as working with circuits, rebuilding engines, and running printing presses helped students develop useful skills.

Indiana Industrial Vocational Education (IIVE) gave students the opportunity to gain knowledge in four different backgrounds. These in-

cluded small engines, graphics, machine shop, and electronics. These classes lasted for a duration of nine weeks each.

Disassembling engines and determining any particular problems was covered in small engines. Making repairs to the problem areas and reassembling the engine were also part of the curriculum in this course. In graphics, the basics of the printing process was learned. Advanced students moved on to vocational graphics where **Scout** was printed.

Handling diodes, capacitors, and resistors and learning how they work together in circuits was covered in electronics/electricity classes. Steve Przybylinski, 10, commented on how electronics differed from other classes. "We worked in the labs almost every day and the teacher gave us help whenever we needed it."

In most cases, these vocational classes provided students with valuable skills and working experience to use in the future. *by Crystal Yednak*

Working with a lathe requires skill as Craig Elder, 11, displays as he completes his project for machine shop class.

With an intense look on his face, Dave Redepenning, 10, shaves his metal project in hope of receiving an A.



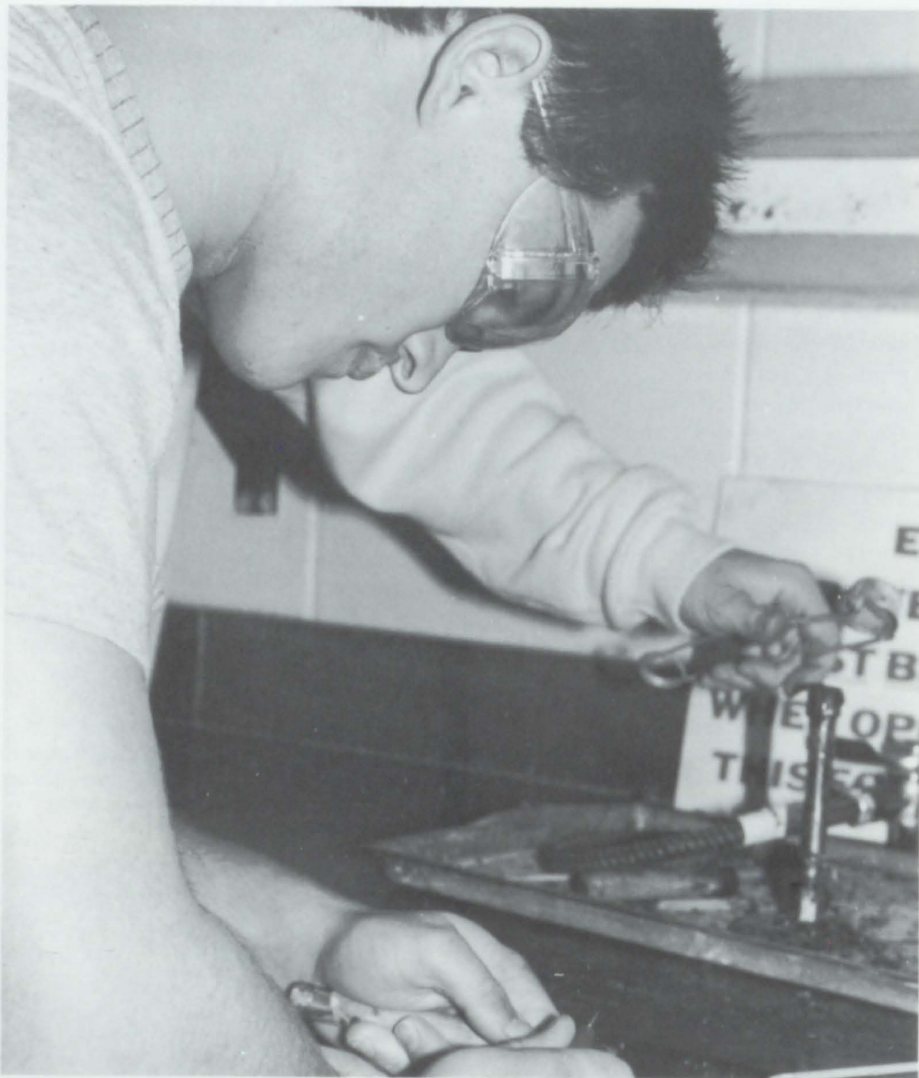
K. Sikora



K. Sikora



Derek Miller, 12, uses skills learned in his jewelry class to successfully create projects. Bracelets and rings were only some of the jewelry creations.



K. Sikora

Crafts students Relva Sliva, 11, and Jenny Mrozinski, 12, work tediously on latch hook rugs that were eventually hung on display in the office.



N. VanSwol



K. Sikora

After completing a project, jewelry students could proudly display their work. Wendy Warren, 12, adds finishing touches to her work of art.



Acads—Arts

WEAVING

new dreams

The art oriented classes (art, jewelry, crafts, and ceramics) offered valuable experience for many students and were also enjoyable. While many took art to learn to draw or to create various things, others took it simply for the fun of it.

In the jewelry classes students did projects including stone cutting and then setting them in silver rings and also created copper jewelry. The crafts classes experimented with different mediums including leather, linoleum, and clay, while the ceramics classes did large (20-inch) coil

vases. They also learned to make projects on the potter's wheel.

The four levels of art all work with drawing, painting, and printmaking, with the higher levels doing more abstract work. Art teacher Ms. Chris Colle stated that art classes, "increase visual perception, refine motor skills, and even if they don't become great artists, they can still appreciate art."

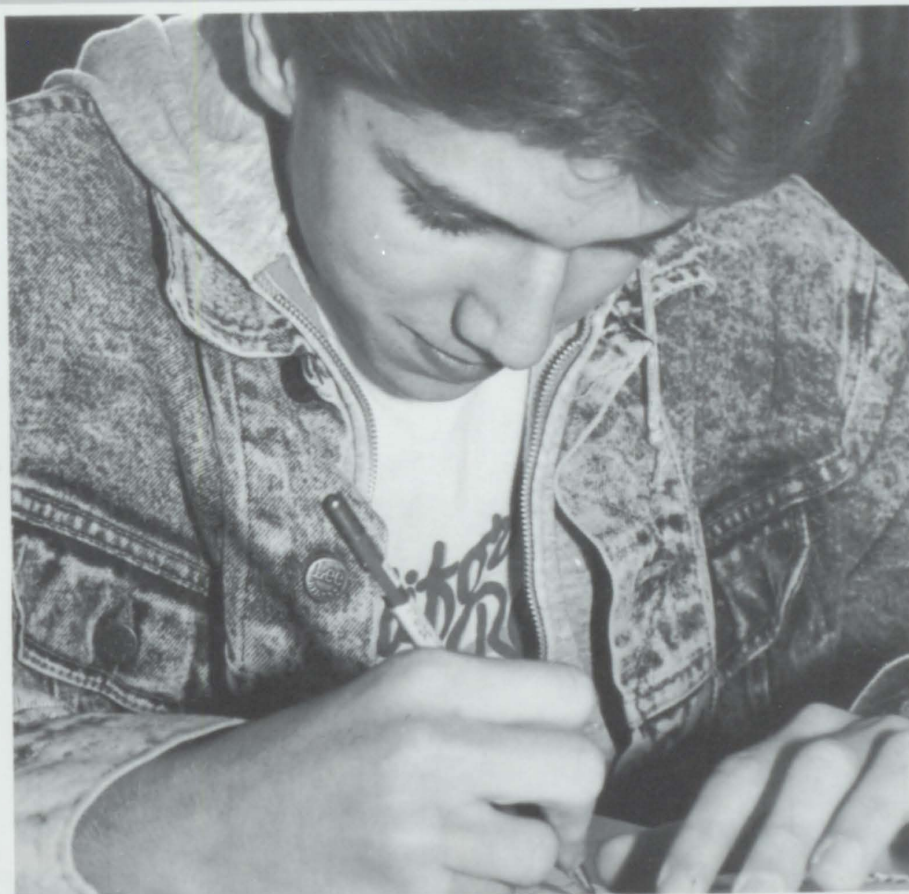
Art was also beneficial for students who were considering a future career in art. One student, Keith Gardina, 10, took art because he was interested in a future profession in the area of commercial art.

Some students took their art classes very seriously and wanted to gain as much knowledge and understanding of art as they could. A comment made by Nikki Foster, 12, and expressed by others was that, "I don't think anybody who isn't serious about the class should take it."

by Gillie Jones



K. Sikora



K. Sikora

Much time and effort goes into every student's art projects. A student concentrates hard as she works on a drawing.

Students worked with various styles of art throughout the year. John Ison, 11, adds personal touches to a perspective drawing.

WRITING

away the year

The fine and applied arts gave students a chance to show off some of their extraordinary talents. Some students just needed a class to get away, let their imaginations run wild, or to display their true radiancy.

The camera clicked, the film forwarded, the flash went off so what happened to the pictures? This was only one problem in the photojournalism class. "I didn't know taking pictures could be so complex. And then, there's the development of the pictures. It's just not as easy as it sounds," said Julie Jayjack, 10. Photojournalism explained what pictures should be composed of and the correct way to use the camera.

Students who had a special talent to write started out with the intro-journalism class. Intro journalism was the start of a year of writing, reporting, and never-ending horizons for those who had a knack for writing. This class introduced students to news leads, in-depth stories, features, sports writing, and more. When the yearbook staff fell behind, these students were there to apply their writing skills. "Intro-journalism gave me a chance to write yearbook and newspaper style. If these stories were good enough, Quiver and Scout had the opportunity to use them," stated Tiffany Bagan, 10.

Scout was the bimonthly student newspaper that was written by about 30 talented students. For students to become part of the Scout staff, they had to master the art of sports writing, in-depth writing, feature writing, and editorial writing. "Deadlines make Scout a stressful class, but considering all of the time we get, it can be accomplished."

Quiver, the yearbook staff, was an adventure for some, a burden for others. "Students that don't have this class will never know how much time it takes to get out a

yearbook," stated Gillie Jones, 10. Pictures had to be taken and developed, stories had to be written and revised, layouts had to be drawn and recopied, and the students had to be dedicated to their yearbook to get all of the above complete and correct. "Quiver is a tough class, but if you're determined enough, you'll get the job done," stated Crystal Yednak, 10.

Speech explored such areas as debates, demonstration speeches, persuasive speeches, and many more. Speech was for the bold, those who had no trouble speaking in front of others, but, a battle for the shy and less talkative. "By the end of the year, I was able to speak more comfortably in front of a crowd of people," stated Allison Redar, 10.

Students who preferred to entertain a crowd pursued drama classes. Drama classes studied theatrical reading, script reading, and acting out parts of scripts. Drama I students performed, while Drama II students performed and directed. For these students who wanted to apply their theatrical talents chose to become active in theater.

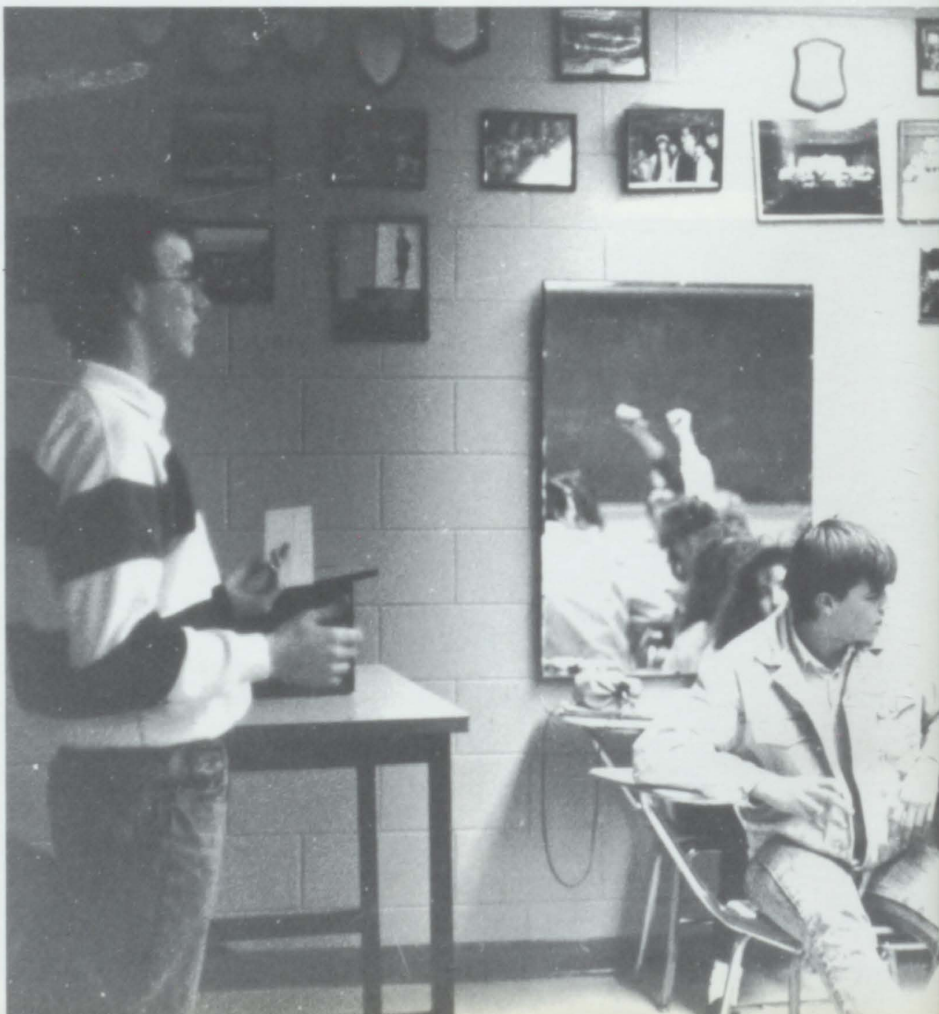
by Julia Borgia



K. Sikora

Diligently working, Rhonda Strelec, 12, demonstrates her skills at the lightboard while in Scout class. Strelec carefully applies an ad on a layout sheet.

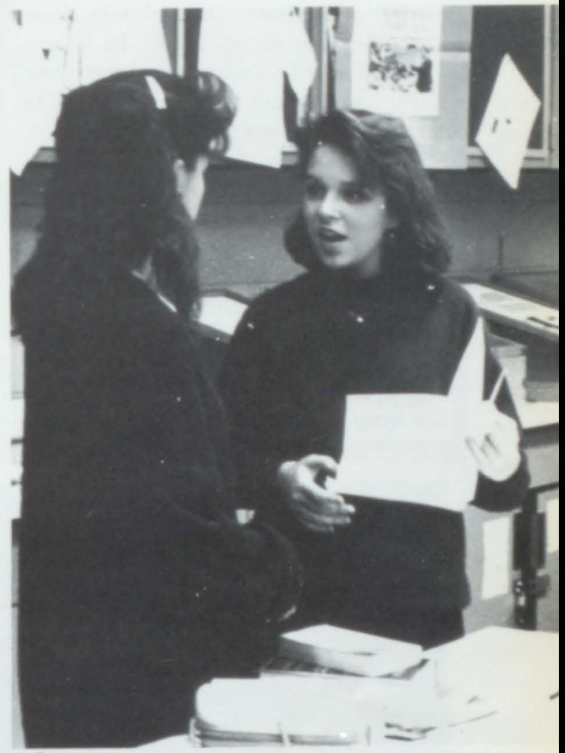
Acads—Comm. Arts





By using a visual aid during her speech, Jeannine Kulig, 12, finds it easier to inform classmates about her topic.

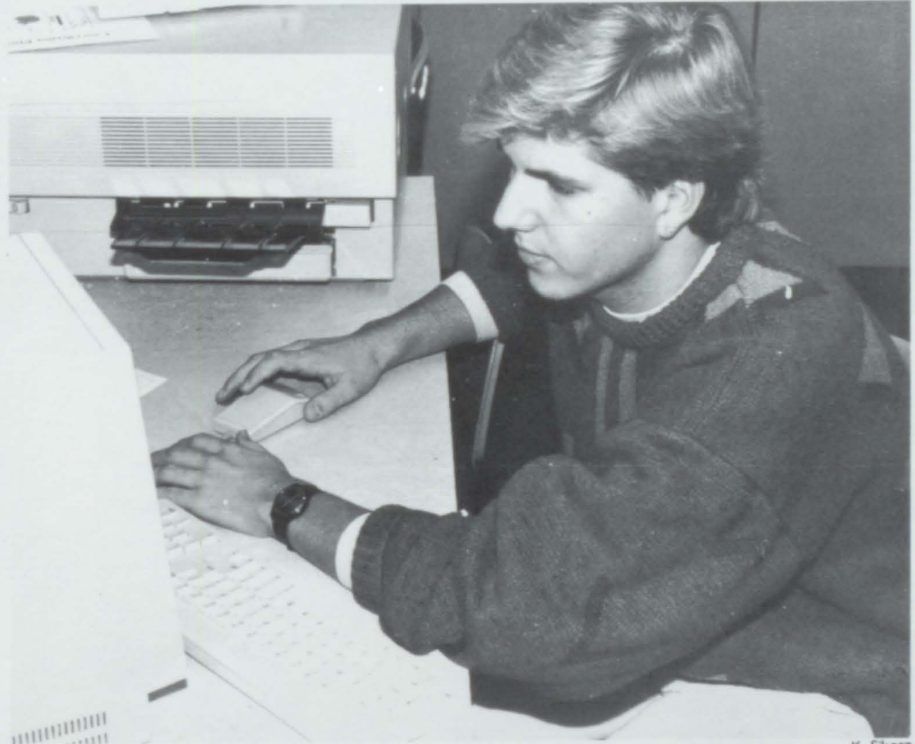
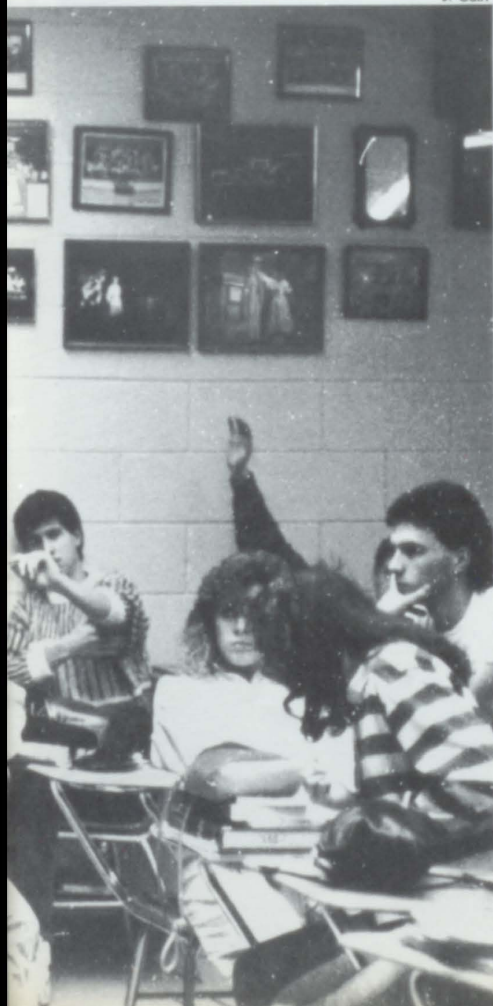
Discussing the importance of their assigned yearbook section, Crystal Yednak, 10, and Gillie Jones, 10, also exchange advice.



J. Cain

J. Cain

J. Cain



K. Sikora

After giving his speech, John Barker, 11, awaits questions from his peers. Question-answer sessions are typical at the end of speeches.

Designing a layout sheet for the indepth section of the newspaper, Dave DeVries, 12, uses the new computers.

Comm. Arts—Acads

Taking care to do the stitches correctly, Milena Bulj concentrates on her project. Sewing students learned to use sewing machines to aid in their work.

Students learned to use proper class cooking techniques from demonstration. Paul Jensen and Missy Hoover listen as Ms. Jane Czarnicki explains.

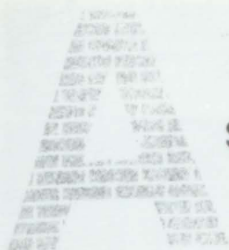


K. Sikora

K. Sikora



Acads—Home Ec.



STITCH

and thyme

A delicious aroma drifts down V-hall and continues throughout the school. What is it? You know it is not the school lunch; since when has mystery meat ever smelled this good? Suddenly, you recognize the smell . . . peanut butter and chocolate cookies. No, you haven't been sleepwalking and raided the cookie

jar! You're simply smelling the end result of the foods classes on a lab day.

The foods classes made many different dishes over the year. Favorites included pizza, biscuits and gravy, candy, cookies, coffee cake, salads, chicken kiev, and apple crisp. However, half the students interviewed were positive they did not like the macaroni and cheese. Other disliked foods were pudding and eggs.

Most students who took foods not only had fun, but got to participate in one of their favorite activities . . . eating! The students were allowed to eat every project they made over the year. Besides learning to use kitchen appliances and to follow recipes, students learned table manners and facts about nutri-

tion and planning meals.

Students who wanted to learn to make their clothes inexpensively, took the sewing classes. They were given the freedom in deciding what they wanted to make and how they wanted it to look. Students made such clothing as sweatshirts (a favorite of many because of being very easy to make), shirts, bikinis, skirts, dresses, and nightshirts.

Although everyone experienced the frustration of having to rip out stitch after stitch some time, the end result was generally one of excitement. Jodie Kudlo, 9, commented her favorite project was the sweatshirt, "because that's the one that I did the best on. It looks like it actually came from the store."

by Gillie Jones



K. Sikora

Foods students were put into groups to complete food labs. Tanya Barnes looks on as Renee Drasinski stirs a liquid to help it cook evenly.

Besides the actual sewing, students had to cut, pin, and measure fabric. Jenny Stelter, 12, sticks pins from a pin cushion into a project.



K. Sikora

Home Ec.—Acads

Rob Galburth, 10, and Louie Kanolis, 10, concentrate on playing the right notes on their instruments. In order to help them get the sound they're looking for, Mr. Scott Taube directs.

Ensemble Band student Angel Fugate, 9, practices a solo many times until it is perfect. This attitude resulted in performances to be proud of.

J. Cain



SOUNDS of music

Students' interests in music were broadened by the Lake Central Choral Department and Band. For those with a talent in music, there were many choirs and two different bands to choose from. According to their particular musical ability, students decided which would be best for them.

In choir students learned to express themselves through song. "We sing and break down our songs until they're perfect. If you're going to sing, why not do your best?" This was how Robin Siecker, 10, described what occurred during class.

A lot of time and effort was spent preparing for the different performances that were put on throughout the year. The popularity of these concerts was demonstrated as there was standing room only at most of the performances.

Students got involved in choir because of recommendations from older friends or because they were continuing their studies of music from middle school. Most students enjoyed choir because of the family-like atmosphere. "Everyone in choir

really supports you." Amy Corbett, 10, expressed the over-all feeling of most choir students.

The feeling of closeness that was shared in choir was carried through to band. "The best part of band are the trips we take, the friends I have made, and the special bond we have together." This is how Linda Reitman, 11, described the environment in her band class.

Along with the annual seasonal concerts, a half-time show at the Indianapolis Colts' football game was included in the band's many activities. The usual classtime in band was spent doing scales and warm-up activities and then practicing music for upcoming events.

With all the long practices and hard work, friendships were formed.

by Crystal Yednak



J. Cain

Choir students rehearse a song in order to improve their singing skills. Each student's effort showed through in each song performed.



J. Cain

J. Cain



J. Cain

Besides singing, choir students' other musical abilities were put to the test. Wendy Gray, 9, accompanies this song on the piano.

Pat Mouratides, 10, and Mary Maginot's expressions demonstrate the dedication that was put into preparing for each concert. Much hard work was displayed when each concert was performed.

Choir—Acads

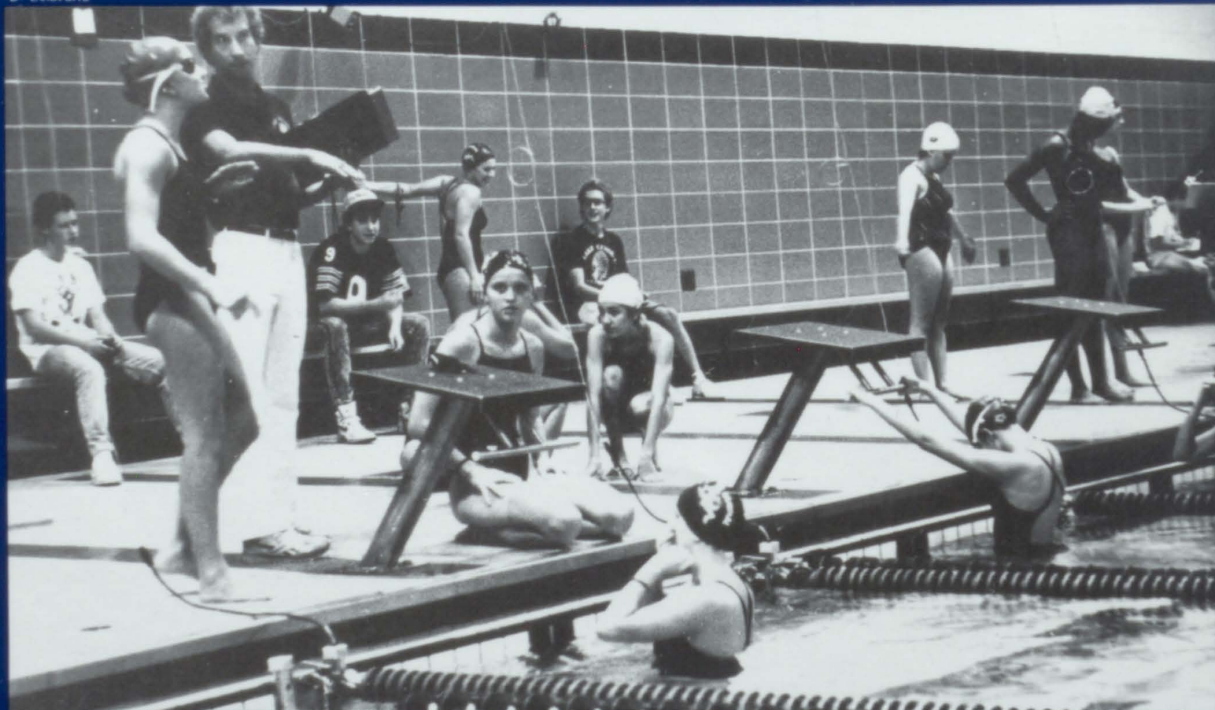
Room for Excellence

"No pain no gain!" was a commonly-used motivative slogan that helped each athlete strive to reach goals and become one of LC's finest.

Undefeated seasons, Conference victories, and dozens of state competitors produced feelings of triumph and proved that LC sports had plenty of "room for excellence."

Jenny Luban, 11, receives helpful advice from Coach Tonkovich. Dorene Kruspe, 12, encourages Kim Bieker, 12, before her event.

D. Lebrand

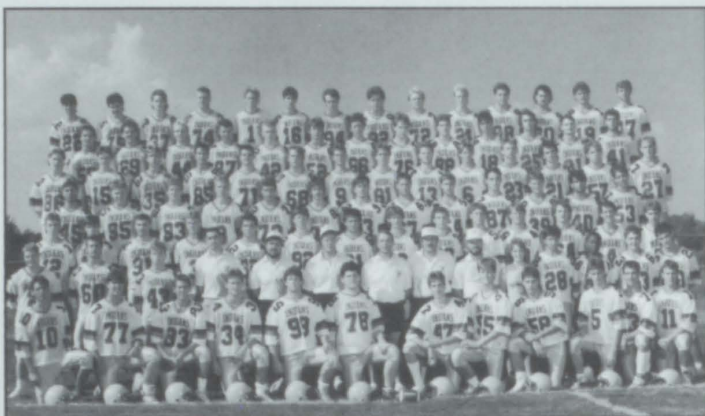


An opponent now perishes! LC beat Highland 21-17 and claimed the stat's 10th-ranked position on the final AP poll.

M. McCoy



Fall



Boys' Football—Front row: T. Cimino, M. Szary, B. Pieters, D. Kistler, D. Schilling, D. Labelle, P. Reed, T. Jongsma, G. Walczak, M. Berg, M. Boenne; 2nd row: T. Smith, B. Suminski, D. Langfield, Asst. Frank Kostourus, Defensive Coordinator Scott Freckleton, Off. line Coach Scott Oman, Head Coach Elmer Britton, Def. line Coach Bob Sivulich, Secondary Coach Tim Vassar, Trainer Robbin Akers, J. Baugh, C. Reed, T. Barren, J. Berryman; 3rd row: C. Stevenson, J. Kaczur, S. Smith, D. Ditelo, M. Polizzotto, J. Doffin, D. Freeland, R. Gluth, M. Welch, J. Maier, R. Favors, A. Matthews, R. Maggard, M. Dust; 4th row: S. Talaga, R. Ochs, B. Jeppeson, M. Donsbach, G. Smith, T. Companik, A. Vela, P. Keilman,

D. Perusich, J. Ercus, G. Georgiefski, D. Nalezny; 5th row: D. Redepenning, D. Piro, J. Sabik, J. Gaura, K. Carroll, B. Vanderwall, T. Collins, J. Mangold, J. Sprycha, S. Brimer, D. Majchewicz, M. Rhyne, B. Bednar, J. Sarkey; 6th row: D. Miller, H. Sulek, B. Aspan, S. Steepleton, M. Bailey, M. Neuwirth, M. Bunche, D. Anderson, D. Hensley, B. Snyder, M. Kowalsky, J. Gillen, P. Velligan; Back row: D. Kostourus, E. Scott, D. Greinke, A. Yelch, M. Gelon, M. Archila, P. Schwartz, M. Whalen, B. Mihele, J. Eater, K. Kisala, W. Keilman, M. Blastick, B. Weklinski.



M. McCoy



LC		OPPONENT
34	CHATARD	6
17	CROWN POINT	20
43	CALUMET	6
21	PORTAGE	13
48	HIGHLAND	20
14	GRIFFITH	13
36	LOWELL	6
38	MUNSTER	14
	SECTIONALS	
21	HIGHLAND	17
15	MERRILLVILLE	7
0	CROWN POINT	21

Averaging 5.3 yards per run, Pat Velligan, 12, led the Indian offense with 845 yards rushing and scored six touchdowns.

With an arm like a shotgun, senior quarterback Wayne Collins completed 124 passes for 20 touchdowns during the season.

M. McCoy



M. McCoy

Setting Up

the 'O' and 'D'

Throughout the football season, LC's team had to prove to themselves, their opponent, the media and Coach Elmer Britton that they had the ability and talent to win games. Expectations from local newspapers showed LC's team as one lacking a quarterback and a chance at advancing in post-season play. Surprisingly, the Indians proved their capabilities by finishing as co-conference champions and advancing to Sectional finals.

A key factor in the Indians' success was LC's best-kept se-

cret, Senior quarterback Wayne Collins. Passing for over 2000 yards and rushing for over 500 helped spark the Indian offense to one of its best seasons in LC football history. "I wanted to prove our (the team's) abilities to all those people who were overlooking us early in the season. With the talent and determination we had there was to be no stopping us, especially if I had any say in the outcome of the game," stated Collins. That was what Collins did; he took charge and showed his true athletic abilities.

With the offensive and defensive lines holding tight, the Indians were on the warpath.

"We were on fire and ready to burn each game, and when we met Crown Point in the finals of Sectionals we were hot," commented Brian Aspan, 12. Unfortunately, the stormy weather cooled-off the Indians and their exciting season ended with only their second loss of the season, both of which belonging to Crown Point.

"After Sectionals we were really down on ourselves, but Coach made us think of the high points of the season like beating state-ranked Portage and Munster, and breaking Griffith's winstreak," said Scott Schwartz, 10.

The Indians did the unexpected; they pushed themselves harder than anyone thought possible and went on to a great season. Collins summed up the season saying, "We made people stop and look and say **wow** that's one tough ball club. Highland learned that traditions can be broken and we learned that we can always dream and achieve."

by Jennifer Palke
Boys' Football—Sports

Fall



M. Novak

Boys' Cross-Country—Front row: D. Orban, R. Bonner, M. Vargo, K. Fraser, S. Eckhardt, J. Ward, S. Wozniak; Back row: R. Bochnowski, D. Grabske, J. Hoffman, J. Schwartz, M. Weis, D. Plikuhn, C. Markley, J. Kopeck, J. Mshar, T. Brown, Coach Skorupa.



D. Burhans



D. Burhans

Attempting to pass opponents, Rich Bochnowski, 11, takes long strides to help quicken and strengthen his pace in hopes of bettering his placing.

LC	OPPONENT
1ST FT. WAYNE SNIDER HOKUM KARUM	
39 PORTAGE	20
16 LaPORTE	45
1ST RENSSELAER	
1ST VALPO/HIGHLAND/CP	
3RD NEW PRAIRIE INVITE	
2ND LAKE CENTRAL INVITE	
30 MUNSTER/GRIFFITH	39/64
1ST CONFERENCE	
2ND SECTIONAL	
1ST REGIONAL	
5TH SEMI-STATE	

Sports—Boys' CC



Sprinting to quicker races

The Boys' Cross-Country Team was a team that knew well the thrill of victory and the agony of defeat. The season started on a sure foot when the team placed first at the Fort Wayne Snider Hokum Karum. Other highs were beating top-ranked Valparaiso, winning the Lake Suburban Conference crown for the third straight year and beating rival Kankakee Valley to win the Regional championship.

Attitude and leadership played

Leading the pack at the Lake Suburban Conference meet, Joel Hoffman, 12, looks toward his third straight conference crown.

a key role in the team's successes. Most of the varsity team consisted of experienced seniors who ad the talent and determination to run at state. However, after winning Conference and with Joel Hoffman, 12, winning the Conference crown for the second straight year, the team found themselves plagued with injuries and other problems which in turn hurt their latter performances. Mike Weis, 12, said, "At the beginning of the season, we were very confident, but then we had many injuries that cost us key runners and destroyed our confidence in ourselves."

After placing second in Sectionals, the team rallied together to win the Regional title and advanced to the Semi-state meet with hopes of placing high enough to qualify for State competition. However, confidence and strength were lacking and the team met defeat as their dream of qualifying for State was shattered by only eight points. Most Improved Runner, Dave Grabske, 12, stated, "If just one person would have had his best race, we could have advanced to State. But that is a lot to ask since everyone ran hard and gave it their all." Even a bigger disappointment was "realizing we had the potential but never getting it all together at the right times," added Scott Eckhardt, 12.

by Wendy Berger

M. Novak

M. Novak



Senior Mike Weis tries to set the pace with his EC Central rival. Knowing there was competition near, Weis strains to pull ahead.

Colling-off was the most relaxing part of a competition. Often the team finished the day together taking in the fresh air.

Boys' CC—Sports

Fall



Girls' Cross-Country—Front row: T. Slivka, S. Smith, L. Pasko, A. Reid, M. Kozel; Second row: K. Plikuhn, M. Bates, S. Collins, B. Keilman, K. Nava;

Back row: S. Savolainen, J. Ebert, W. Berger, T. Keilman, B. Coon, Coach Bugaski.

S. Hewlett



M. Novak

Eyeing the finish line, Amy Reid, 11, pushes herself even harder to finish with a quick time. The sprint really began when the finish came to sight.

LC		OPPONENT
1ST	GAVIT INVITATIONAL	
43	CHESTERTON	17
22	LAPORTE	37
14TH	NEW PRAIRIE INVITATIONAL	
3RD	LAKE CENTRAL INVITATIONAL	
7TH	HIGHLAND INVITATIONAL	
30	MUNSTER/ANDREAN	55/35
29	VALPARAISO	27
24	HIGHLAND	33
2ND	CONFERENCE	
3RD	SECTIONAL	
5TH	REGIONAL	



M. Novak





M. Novak

Leading their opponent, Tina Slivka, 12, and Stacy Collins, 11, demonstrate their experience at running the Lemon Lake course during the annual LC Invite.

Passing the pavilion meant the course was ending soon. Beth Coon, 11, and Mary Bates, 9, look on to finishing the race. Running along side one another helped to push one another.



M. Novak

Running In new directions

Finishing with their best season ever, the Girls' Cross-Country Team earned themselves the honor of winningest team in the history of girls' cross-country at LC.

Coach Don Bugaski said that their goal was to finish higher than fourth in conference, fourth in sectionals and eighth in regionals. The team pulled through with an impressive second place finish in conference followed by a third in sectionals and finally a fifth in regionals, missing qualification for state by one place.

Bugaski commented that one

Pulling ahead of their opponents, Beth Coon, 11, and Christy Neitzel, 9, keep their paces at a comfortable and relaxing step.

down-fall of the team was having their goals set too low. He added, "The few times we didn't believe in ourselves . . . we tended to get discouraged and had to strive to think positively" were also problems he wished could have been different.

When the team was discouraged, Bugaski tried to encourage; when goals were reached, he set higher ones and the team responded with much effort. They trained every day after school and on Saturdays. On Sundays they each ran on their own. "We varied hard and easy days, with our hard days alternating hill interval, long run and track workouts," he added.

Cross-country, a team sport, has to be made up of many indi-

viduals. One such individual was Freshman Karen Plikuhn. Plikuhn qualified for the state meet by finishing a surprising sixth in the regional. At the state meet, Plikuhn finished a respectable eighty-third. Summing up her finish, Plikuhn said, "If I could run it again, I would push even harder."

Other prominent members of the team included Wendy Berger, 11; Stacy Collins, 11; Amy Reid, 11; Tina Slivka, 12; and Stephanie Smith, 11. Smith finished at thirtieth followed by Reid at thirty-fifth at the regional meet. Smith said her goal was to better her performance from the previous year. She added that she wished she would have kept a more positive attitude toward the end of the season. Berger pointed to one of the problems the team encountered. "The injuries on the team caused some of our top runners not to run, really hurting our team at some points of the season. It's hard to train and race if you have an injury."

by Rich Bochnowski and Don Orban

Fall



K. Sikora

Girls' Golf—Front row: N. Gurevitz, B. Hanson, A. Gasvoda, M. L. Paris, E. Sudac; Back row: J. Brink, Stooksbury.



M. McCoy

After setting up her shot, Bridget Hanson, 11, hits her ball. With the care taken pay off with par on the hole.

LC	OPPONENT	
8TH	RENSSELEAR	
9TH	McCUTCHEON	
	INVITATIONAL	
212	ANDREAN	221
240	VALPARAISO	175
215	PORTAGE	228
220/219	MUNSTER	191/189
207	HOBART	278
220	CHESTERTON	274
240/225	CROWN POINT	203/210
	EAST CHICAGO CENTRAL	
9TH	LaPORTE INVITATIONAL	
230	LOWELL	289
204	MERRILLVILLE	249
4TH	SECTIONAL	
	REGIONAL	

Sports—Girls' Golf



M. McCoy



Concentration is shown on Erica Sudac's face after driving the ball off the tee. Being focused throughout a meet was a key to the team's success during the season.

Lining her shot up on the ninth green, Nicole Gurevitz, 11, prepares herself to take advantage of being on the home course and finishing high in the standings.

With a clean follow through, Erin Freeland, 10, watches to see where her ball lands. Hours of practice helped to strengthen the team control their playing.



K. Sikora



K. Sikora



M. McCoy

Chipping In

a team effort

The Girls' Golf Team has come a long way from its debut in 1986. One important key to its success has been that the girls on the team have striven for the goal of improving each season. Once again the Lady Indians did this by finishing fourth in Sectionals, their best showing yet.

Two to three hours of practice a day paid off for the Lady Indians, as they recorded their

best showing in their three years of existence. With senior leadership from three-year varsity player Erica Sudac, the team reached new plateaus. One reason for the upswing in their playing was the positive attitudes of the team members. "I wanted the team to be one that's there for one another. If one of us did bad the others would cheer her up and get her thinking positively," commented Sudac. "That was how our team survived."

The team did more than survive during the season. They

had strong performances and capped off their season with their Sectional performance. Senior Jenny Brink stated, "We never expected to finish in the top five. It was like an unattainable goal, and we captured it."

One of the strengths behind the team was Coach Chuck Northam. "Mr. Northam supported us as individuals and as a team. He was always there to give us that extra help when we needed it. He was a real asset in our playing and our record," stated Bridget Hanson, 11.

With the high point of the season being the fourth place finish in Sectionals, the Girls' Golf Team has a lot to be proud of about their playing. Not only did they post fine performances, but they also worked throughout the season as one unit, a team.

by Jennifer Palko

After hitting the ball into the trees, Bridget Hanson, 11, eyes a difficult shot to be able to make a birdie.

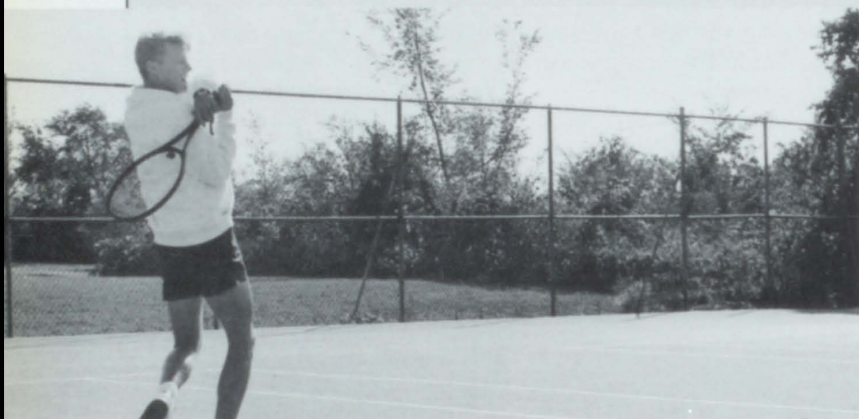
Girls' Golf—Sports

Fall



A. Roper

Boys' Tennis—Front row: M. Sakaguchi, M. Dikun, M. Blaze, J. Munson, M. Marich; Back row: B. Djurich, S. Stooksbury, C. Steffey, M. McKee, J. Taylor, T. D'Angelo.

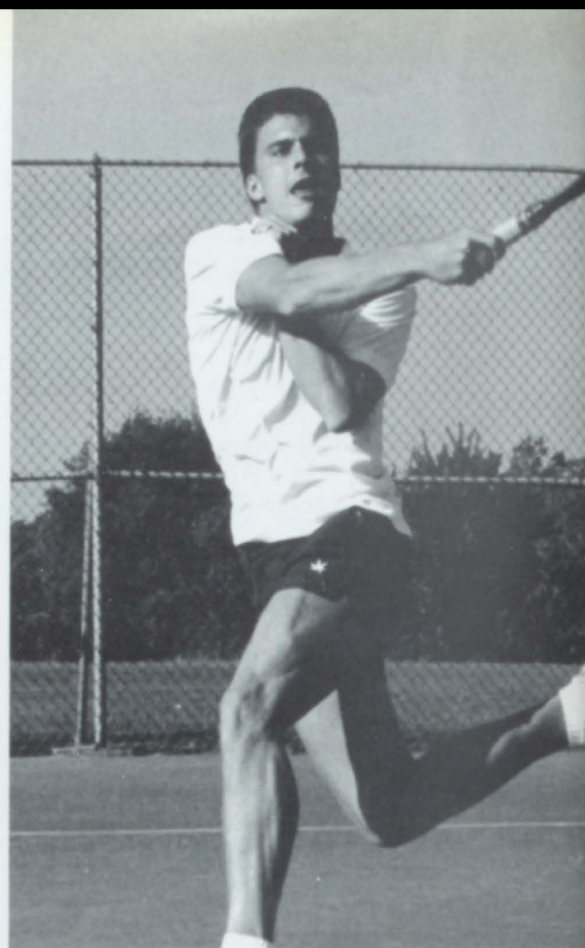


D. Leibrand

With a sharp backhand hit, no. 1 doubles player Mitch Dikun, 11, finds a hole in the coverage ability of his opponents. Doubles playing required

communication between the two team members in order to score a victory.

LC	OPPONENT
4	ANDREAN 1
4	MERRILLVILLE 1
5	CLARK 0
5	BISHOP NOLL 0
2	MORTON 3
0	MUNSTER 5
3	HAMMOND 2
5	LOWELL 0
4	RIVER FOREST 1
0	HIGHLAND 5
5	CALUMET 0
0	VALPARAISO 5
3	CROWN POINT 2
3	GRIFFITH 2
	SECTIONALS
5	RIVER FOREST 0
3	HOBART 2
0	HIGHLAND 5



D. Leibrand



After last year's remarkable season, the Boys' Tennis Team had a hard act to follow. Graduating seven varsity players, the team had a different look. Youth and inexperience served as hindrances, with conflicts over coaching and arguments over attitudes also contributing to the team's problems. "During the season we played sort of selfish tennis. At times it was like everyone was playing for himself rather than for the team," commented Joe Munson, 11. As Tony D'Angelo, 11, added, "We weren't very optimistic about the season, knowing we had lost seven seniors from last year's team." The Indians battled their problems throughout the season, refusing to throw in the towel.

They practiced daily, stretching for about ten minutes, running for five, and then volleying and playing matches for 1 1/2 hours. To end a practice, the team ran laps around the school. The regimen was to keep them in top form. Dur-

Following through after a strong return, no. 1 singles player Jason Taylor, 12, watches to see how his opponent will react.

Serving Up

... a rough season

ing their playing, Coach Gary Dean watched and tried to give tips on certain aspects of the game. "The only problem with Coach Dean trying to help during a match was that he was on the outside of the fence and didn't really know how the playing was feeling to me," said Jason Taylor, 12.

More than they had hoped, the team fell prey to some opponents that really created a low in their playing. "When we lost to Andrian and Morton, our enthusiasm and desire seemed to just slip away. We were really down for a while after the loss to Munster; it hurt our confidence about our abilities," stated Milorad Marich,

11.

Going into Sectionals, the team was not very self-confident, every step was a step farther than they had expected to reach. "Getting to Sectional finals was a big thrill; we really weren't sure that we had the talent," said Marich.

Through struggles with one another and themselves, the team accomplished more than they at first thought possible. Taylor stated, "We weren't real serious about our playing in the beginning of the season, but we matured and played better matches later. We started working toward one goal—Team."

by Jennifer Palko



D. Leibrand

Working to improve his serve, Tony D'Angelo, 11, practices before a match with Griffith. Concentration appears on his face as he eyes his target on the court.

In only his second year of seriously playing tennis, Milorad Marich, 11, moved to playing no. 3 singles by perfecting his technique through hours of extra practice.

Fall



Bodie

Girls' Swimming—Front row: D. Glover, S. Baker, K. Bieker, K. Monk, T. Gluth, J. Sullivan, M. McCrary; Second row: C. Sang, S. Donaldson, M. Britton, N. Jamrose, B. Scherer, K. Barron, J. Swearington, K. Koczur, J. Luban; Third row: L. Bailey, S. Popielek, D. Porter, D. Carlson, S. Hambright, J. Friermood, J. Sedowski, N. Gill, T. Ziemniak, Coach Tonkovich; Fourth row: H. Popielek, A. Archer, J. Busch, T. Wozniak, B. Kick, K. Kukral, J. Eckhardt, D. England, N. Berkowicz; Back row: D. Kristich, M. Snyder, L. Jackowski, A. Gatto, J. Markez, D. Kruspe, A. Dills, M. Cucuz, Coach Smith.



Pulling ahead of her opponents, senior Kim Bieker sets the pace and gets into her rhythm. Bieker was the leading flyer for the Lady Indians.

LC	OPPONENT	
1ST	LAPORTE RELAYS	
98	VALPARAISO	71
107	MUNSTER	66
1ST	MUNSTER CLASSIC	
105	LOWELL	64
118	BISHOP NOLL	55
103	CHESTERTON	69
100	LAFAYETTE JEFFERSON	72
107	HIGHLAND	65
106	CALUMET	60
1ST	HIGHLAND INVITE	
92	CROWN POINT	80
122	GRIFFITH	45
1ST	CONFERENCE	
1ST	SECTIONAL	
4TH	STATE	

Sports—Girls' Swimming

Diving in the shadows of teammate Lisa Bailey, 10, Nicole Jamrose, 11, shows that she should be watched, too. Many hours of practice and much determination were needed to be effective off the board.



D. Leibrand





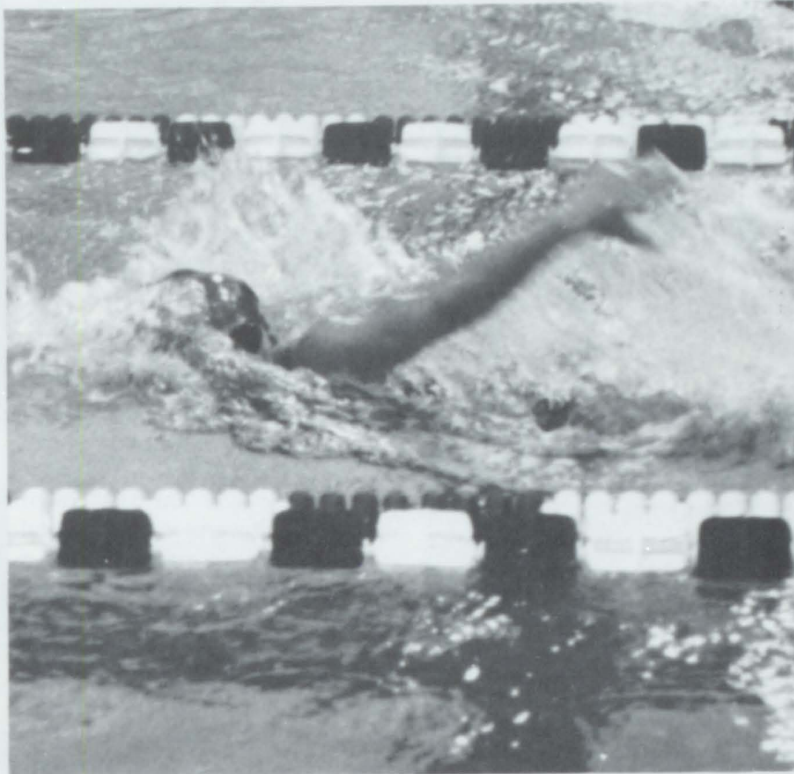
D. Leibrand

D. Leibrand

Warm-ups were an essential part of the swim meet routine. Juniors Daphne Glover and Jenny Luban stretch in order to loosen up tightening muscles.

Controlling her rhythm and stroking, senior freestyler Dorene Kruspe pulls away from the rest of her competition in the 200-yard free-style.

D. Leibrand



Gliding to

a no loss season

"When you get to feel what it is like to win, it's such a great feeling that you want it again and again. Except it gets harder and harder so you have to work more to get what you really want," Dorene Kruspe, 12, summed up about the Girls' swimming Team's performance throughout the season. Recording 11 wins, no losses and a fourth place finish in the State meet, the girls set new standards in the girls' swimming program at LC.

Throughout the season there were meets and accomplishments, but the road to state was

After completing the final 25 yards of her 200 free, Kruspe gazes at the score clock to check her time.

not always paved smooth. Conflicts with the practice schedule of four morning practices, five after-school practices and Saturday practice every week helped make the team stronger and more ready to accept the challenge that they faced at the state meet. "I quit the team about three times this year when I was made, but something or someone always brought me back," commented Kruspe.

The bond that developed between Coach Jim Tonkovich and the girls' team appeared invincible. "For the first time in the history of the Highland Invite, our team took first in every event. It was a real turning point in our season. We were psyched-up and

ready to swim even better," stated Jenny Luban, 11. After the Invite, the Lady Indians swam even stronger and more disciplined going into the state meet undefeated.

"I guess the state meet would have to be the real low point in our season; we really thought we could finish second, but after the disqualification of the medley relay, our spirit and desire sank until diving," added Kruspe. The change in attitude was almost immediate as sophomore diver Lisa Bailey captured third place and added vital points to the Lady Indians' score. "The team got real up; it was a total transformation from before diving—everything we worked for all season came back to the team," stated Jennifer Busch, 12.

With state qualifiers Luban, Daphne Glover, 11, Stacy Hambright, 9, and Danielle Porter, 9, leading the team, the girls' swim program is guaranteed to remain dominant.

Fall



K. Sikora

Girls' Volleyball—Front row: Suroviak; Back row: C. Bishop, T. Petersen, K. Orosz, S. op, L. Williams, D. Hilbrich, K. Dinges; 2nd row: Coach Jill Woldt, Kindt, L. Logan, J. Kulig, L.

LC	OPPONENT
16,15	ANDREAN 14,12
15,15	MORTON 6,9
15,15	BISHOP NOLL 10,5
13,15	MERRILLVILLE 15,17
15,15	EC CENTRAL 6,9
15,15	HANOVER 12,7
15,10,16	PORTAGE 7,15,4
16,15	CLARK 14,10
15,15	GARY ROOSEVELT 10,11
2ND LAFAYETTE JEFFERSON INVITATIONAL	
15,6,10	MICHIGAN CITY ROGERS 6,15,15
15,15	HAMMOND HIGH 3,11
15,15	LOWELL 6,7
14,3	VALPARAISO 16,15
15,15	WHITING 5,5
15,17	CALUMET 5,15
12,15,15	HIGHLAND 15,7,10
1ST LOWELL INVITATIONAL	
15,15	CROWN POINT 8,11,
15,15	NORTH NEWTON 9,7
15,16	GRIFFITH 8,14
15,15	CHESTERTON 11,13
17, 4	MUNSTER 19,15
SECTIONAL	
15,15	HIGHLAND 8,10
16,15	HANOVER 14,5
15,12,15	MUNSTER 10,15,13
REGIONAL	
6,6	BISHOP KNOLL 15,15



K. Sikora



Bumping Onto

regional play

Turbulence plagued the Girls' Volleyball Team throughout the season causing a rough start and finish, but their performances still possessed excitement and determination.

At times, the team lost touch with their inner-drive, but somehow there was always someone there to bring them back together and make them focus on the game.

Practicing daily, the team built up their endurance for the game and their knowledge of the game. They warmed-up by stretching out and running. Then the play execution began. "For one and one-half hours, we'd perfect techniques. Then at the end of practice, we'd do lines; including dives, spiking approaches, blocking, jumps and rolls," stated Laura Logan, 11. Lynn Suroviak, 12, added, "The lines practice ended; it took everything we had left, but the hard work payed-off."

"We hit our high during the two tournaments (Lowell/Layfayette

Awaiting her opponent's serve, Jeannine Kulig, 12, readies herself to receive the ball. The first hit in a series was crucial in setting up plays.

Jefferson), and the spark was reintroduced to our playing," explained Kathy Woldt, 12. Once the team found that they were on—there was no stopping them. "After we set up a few plays in a row to throw the other team off, and it worked, everyone would get so excited we'd play twice as hard," commented Suroviak.

But "... like an escalator the team went up, down, up, down, but we always knew that we were a team," noted Woldt.

Coming to that realization, the team remained successful and entered Sectionals with revenge in their minds. "We wanted to face Munster in the finals. They had beaten us earlier in the season for Conference; we were out to win," stated Chris Bishop, 12. In three tough games, the Lady Indians topped the Mustangs. Laura Williams, 12, added, "We wanted to win so much that everyone was on the edge, when we were down in the third game we went back to thinking and setting our plays; it proved to be just the right strategy."

In the opening round of Region-

als, the Lady Indians found themselves on the low end of the score. Suroviak concluded, "Throughout the whole season, we had two opponents to face in every match; first, ourselves, second, the other team. Bishop Noll was the end to a season of conflicts, but overall success."

by Jennifer Palko

A basic skill in volleyball is to bump the ball. Kathy Woldt, 12, displays perfect form when returning the serve.



K. Sikora



K. Sikora

A key to the team's success was the focus on the team being one unit. Working toward this goal carried the team to Regionals.

After making a crucial defensive play, Sandi Dinges, 11, Laura Williams, 12, Lynne Suroviak, 12, and Jeannine Kulig, 12, celebrate.



K. Sikora

Setting herself up close to the net, Laura Logan, 11, looks at her opponents with fire in her eyes and plays with that intensity.

Having to play

in Varsity's shadow

Becoming an athlete good enough to meet varsity standards was not easy. Freshmen once again found themselves at the bottom, but the experience that they received on the team helped them to improve and work their way to the top. Those who advanced to junior varsity gained more recognition along with experience. Support from the student body

still belonged mainly to the varsity levels of competition.

Although freshmen and JV players had mixed feelings about the credit the varsity players received, they felt that being part of any sport team was of equal importance. A feeling of respect for more-experienced players was met by disappointment because of the lack of recognition that the younger

players received.

Expressing her mixed feelings about the way each team was acknowledged, Girls' JV Softball player Brandi Schweitzer, 9, stated, "Even though we are junior varsity now, we are going to be varsity sooner or later, and the credit would boost our confidence." In addition, Basketball Player Amanda Malsch, 9, felt that neither JV nor freshmen teams were given enough credit; no one even knows when or where the games are at or who won them."

Believing it was up to everyone to recognize junior varsity and freshmen players, Sophomore Don Perusich claimed, "People don't realize that some day these players will be their varsity team. By receiving support early, a team gets the sense of re-

Gaining the experience for future varsity play, the freshmen A and B teams worked hard to practice the basics.

sponsibility to do well. The team doesn't want to let down its supporters."

Both freshman and junior varsity teams felt that experience and training that they received served as strong pre-varsity bases. Schweitzer commented, "It's been beneficial because it gives me a chance to watch the varsity players and ask them to help out on my weak points." JV Volleyball player Cara Greene, 9, felt that it benefited her because "... it taught me the more advanced fundamentals that you need to play for varsity."

Besides getting help from older players and the coaches, younger athletes improved by attending summer camps and participating in summer sport leagues. Nicole Matlock, 10, tested her softball skills by umpiring for summer leagues. Many younger athletes planned on working out more to build endurance, to increase speed and to strengthen their weak points.

Dedication and hard work was required at any level. Not only did it improve an athlete's skill, but it also resulted in a feeling of accomplishment.

by Dusanka Drijaca and Crystal Yednak

Boys' JV Hockey—Front row: M. McCoy, M. Yablonowski, E. Popa, M. McNeil, D. Farmer, B. Adams, R. Masnick; Back row: Mgr. Andrews,

Coach Farmer, W. Vukadinovich, M. Szany, P. McDonald, R. Porter, Coach Pennmen.



Boys' JV Hockey—Front row: M. McCoy, M. Yablonowski, E. Popa, M. McNeil, D. Farmer, B. Adams, R. Masnick; Back row: Mgr. Andrews,

Coach Farmer, W. Vukadinovich, M. Szany, P. McDonald, R. Porter, Coach Pennmen.



Bodie

Girls' JV Basketball—Front row: Tracy Nelson, A. Gelon, J. Miller, A. Becklenberg; Back row: Coach Peyton, Coach Megyesi, A. Galvan, A.

Redar, K. Plikuhn, C. Gustis, D. Kulig, C. Utesch, Tiffany Nelson, M. Kummiegea, Asst. Robin Elliot, Coach Downey.



M. McCoy

Following the ball out-of-bounds, Karen Plikuhn, 9, Amy Gelon, 9, and Alison Redar, 11, try to make a quick recovery.

Waiting for the ice-off, JV Hockey player Jeff Truhn, 12, awaits the direction of the puck.



Bodie



Bodie

Boys' Freshman Baseball—Front row: D. Gall, M. Mazur, A. Archila, J. Rose, B. Cherba, M. Rudd; Second row: C. Allen, S. Patrick, C. Smith, D.

Webb, J. Stephens, N. Davis; Back row: C. Lesniewski, S. Esparza, T. Hardesty, S. Donovan, J. Uchman, G. Harlow, B. Blair.



Bodie

Boys' JV Baseball—Front row: B. Hernandez, J. Fanelli, C. Stevenson, J. Niewinski, J. Kramarzewski, M. Donsbach; Second row: D. Majchrowicz, D. Perusich, M. Kistler,

A. Vela, C. Urbanczyk, Coach Frazier; Back row: M. Griffin, D. Nalezny, C. Ross, J. Bishop, M. Gelon, S. Yearsich, S. Schwartz.

Shooting

up a little short

The LC Varsity Boys' Basketball Team suffered a "could've been" season. The talent, desire and dedication were there, but the confidence in the ability as a team lacked. "When we went into double-overtime with Hammond High, I think we finally realized that we were much better than our record showed . . . We gained the confidence that we had wanted to have the entire season," recalled John Bishop, 10.

With a rocky start, the Indians found themselves entering the Highland Holiday Tournament with a 1-5 record. The Indians exited the tournament with a 3-5 record, and its first-ever Highland Holiday Tournament Champion-

ship. Sophomore Bill Wleklinski said, "Winning the tournament gave us the inspiration to go out on the floor and win, but the two-week break hurt our plans."

The team never reached that height again during the regular season. Many close games were lost. After the half, the scores would be tied or very close but by the end of the game, the Indians got discouraged and would give up. The discouragement built up more and more and really hurt the teams' morale, according to Jason Taylor, 12.

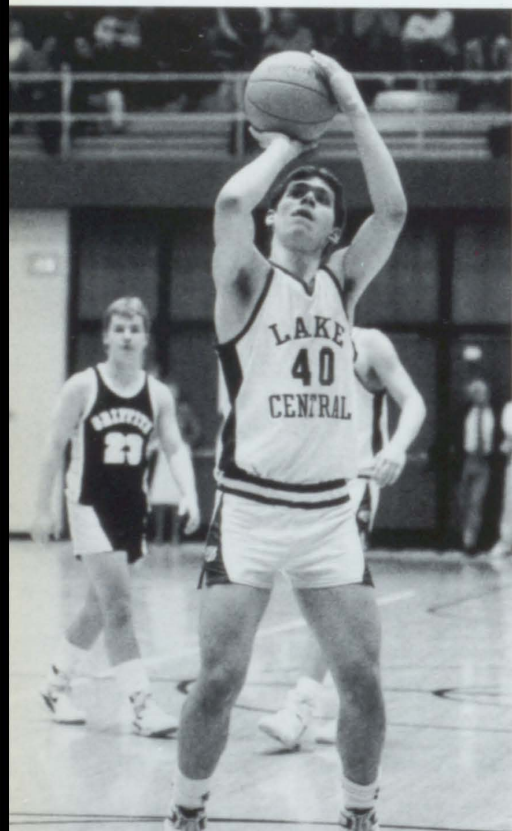
Rolling into Sectionals, though, they had a new outlook—one game at a time. "It didn't matter what kind of record our team had;

everyone has zero wins and zero losses, when it comes to Sectionals. Unfortunately, it could also mean the last game of the season . . . Everyone get so pumped up—it's great!" stated Bishop. Winning their first round in Sectionals, the Indians were brought face-to-face with the Munster Mustangs and Mike Trilli, 12. "We wanted to win so much and prove we had the talent, too, but where the Mustangs remained relaxed; we were tight," added James Flora, 11.

The season ended in the second round of Sectionals, but it was not the low point of the season. Mike Boenne, 11, explained, "We played good against tough talent. There was nothing to be ashamed of in our Sectional performances; we tried our best—that's all Coach wanted us to do, just do our best and work together as a team."

by Amy Galvan, Lynne Maynard, and Jennifer Palko

At the point guard position, Mike Boenne, 11, receives the play from the bench and relays it to the players on the floor. Boenne served as communication messenger throughout most of the season.



Bodie

Knowing that every point is important to the outcome of the game, Mark Castelli, 11, steadies himself before he takes the front end of a two shot foul.



M. McCoy

Driving to the basket, Mark Gelon, 12, takes an easy two points. Gelon was the big, power man in the Indian offensive and defensive attacks.

Focusing on the basket and blocking out the noise, Robert Evans, 12, prepares to take his shot. Free throws were a crucial factor in the Indians' play.



Bodie



Winter



Bodie

Boys' Basketball = Front row: D. Kistler, M. Gelon, L. Fagan, J. Taylor, R. Evans, C. Falaschetti; Back row: Coach Svetanoff, J. Flora, B. Wlekinski, M. Castelli, M. Boenne, Asst. Coach Tillet.

LC	OPPONENT
45	WESTSIDE 64
63	MORTON 48
45	CHESTERTON 53
76	CALUMET 80
43	EC CENTRAL 72
52	CROWN POINT 61
1ST	HIGHLAND TOURNAMENT
53	MUNSTER 55
57	MERRILLVILLE 68
60	GRIFFITH 61
55	GAVIT 53
49	ANDREAM 61
48	HOBART 63
54	HIGHLAND 64
83	LOWELL 95
71	KANKAKEE VALLEY 59
78	HAMMOND (2 OT'S) 80
52	PORTAGE 65
56	BISHOP NOLL 67
	SECTIONALS
75	GRIFFITH 61
75	MUNSTER 81

Senior Jeanine Kulig's Highland opponent could not block this shot from going in. With pressure on, the Indians remained cool.

The man behind the team, Coach Tom Megyesi, looks on as his Lady Indians battle it out on the floor.

Shooting above her Trojan opponents, Senior Chris Bishop follows through with her shot. Bishop was the focus of the Indian attack.



Bodie



Bodie

Shooting

into regionals

The Varsity Girls' Basketball Team had a challenging and hard-working season. This year "intensity" was the name of the game for the Lady Indians, and intensity was what they showed when they beat Munster to capture the Sectional title.

In order to be Sectional champs, the girls had to work long and hard. There were usually two hours of practice for the girls to face each day. The practices consisted of dribbling drills, shooting drills, scrimmaging, free throws and the hardest drill—running lines. "Our coach got every bit of energy out of us. He made us work to our potential; Coach Meg was a

good motivator and was behind us all the way," stated Sophomore Kelly Tewell.

Senior leadership played a key role in the lady Indians' success. Led by the Northwestern Indiana female player of the year, Chris Bishop, Seniors Jeanine Kulig, Raelle Cadle and Melanie Radinovic added that extra bit of hustle. Juniors Sandi Dinges, Nicole Jamrose and Kathy Prieto also contributed to the team's success.

The highs for the year came at the end of the season when the Lady Indians beat ranked EC Central to advance to the Sectional finals. Bishop led the scoring with 28 points, while Cadle and Tewell

blocked out to bring down rebounds. The team then met up against conference rival Munster. Again with a little help from Bishop, who contributed 14 points, the Lady Indians met their revenge by capturing the Sectional Championship. Chipping in for the victory were Tewell with ten points and Kelly Horan, 11, with a couple of clutch three pointers which helped lift the team.

"We were a pretty well-spirited team; although, we had our hills and valleys but we did overcome them and we were able to be the best team we could be and then some," Kulig commented about the season.

Even the JV shone throughout the season by posting a no-loss record. Thus, they set the record in Girls' JV Basketball as the first team to accomplish such a feat. Alison Redar, 10, stated, "Both teams stuck together and worked hard to be the best, but we also had a lot of fun. Winning isn't everything, but it sure makes the season more enjoyable."

by Amy Galvan

Sports-Girls' Basketball

At guard Kathy Prieto, 11, brings the ball down the court. Prieto glances at the bench to get the play from Coach Megyesi.

Winter



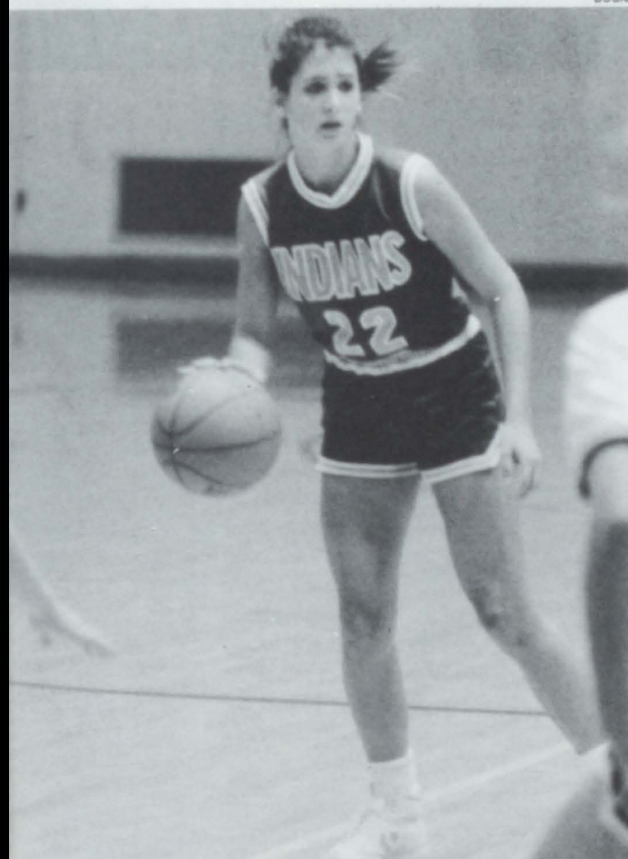
Bodie

Girls' Basketball—Front row: N. Jamrose, K. Prieto, J. Kulig, K. Horan; Back row: Head Coach Tom Megyesi, Asst. Coach Tom Peyton, Mgr. A. Yelich, K.

Tewell, M. Radinovic, C. Bishop, R. Cadle, S. Dinges, Mgr. A. Gacsala, Asst. Robin Elliott, Asst. Coach Ann Downey.



Bodie



LC	OPPONENT
55	CHESTERTON 52
56	VALPARAISO 64
51	GARY WALLACE 47
53	EC CENTRAL 71
68	GRIFFITH 32
61	HAMMOND CLARK 35
53	HIGHLAND 44
68	LAFAYETTE JEFFERSON 63
57	ANDREAN 40
48	CROWN POINT 42
1ST	NORTH JUDSON TOURNAMENT
38	MUNSTER 44
72	MC ROGERS 49
55	CALUMET 57
56	EC CENTRAL 75
59	PORTAGE 71
60	LOWELL 37
	SECTIONAL
55	HIGHLAND 35
66	EC CENTRAL 60
49	MUNSTER 4
	REGIONAL
38	BISHOP NOLL 45

Intensity is the name of the game, and it shows on the faces of the wrestlers. Jim Fross, 12, scores back points as he prepares to stick his opponent.

Keith Grandbois, 9, raises his hand after one of his many victories. Grandbois wrestled his way to semi-state competition.



K. Sikora



K. Sikora

Showing

their pride

If any one word could bring back the memories of the 1988-89 wrestling season, the word would have to be injuries. The season was plagued with them, and the team constantly battled to overcome them. Pete Caccavallo, 12, Scott Redington, 11, Mickey King, 11, and Matt Ashcraft, 12, were major losses to the Indian teams' roster.

Team spirit and morals remained high as several junior varsity wrestlers; including Mark King, 9, and John Ison, 11, stepped-up to fill varsity spots. Even with the change in wrestlers, high points were still achieved throughout the

season because of the push and support that Coach Emerick gave to the team. One major high point of the season was the teams' strong performance against several top-ranked teams, despite the injuries.

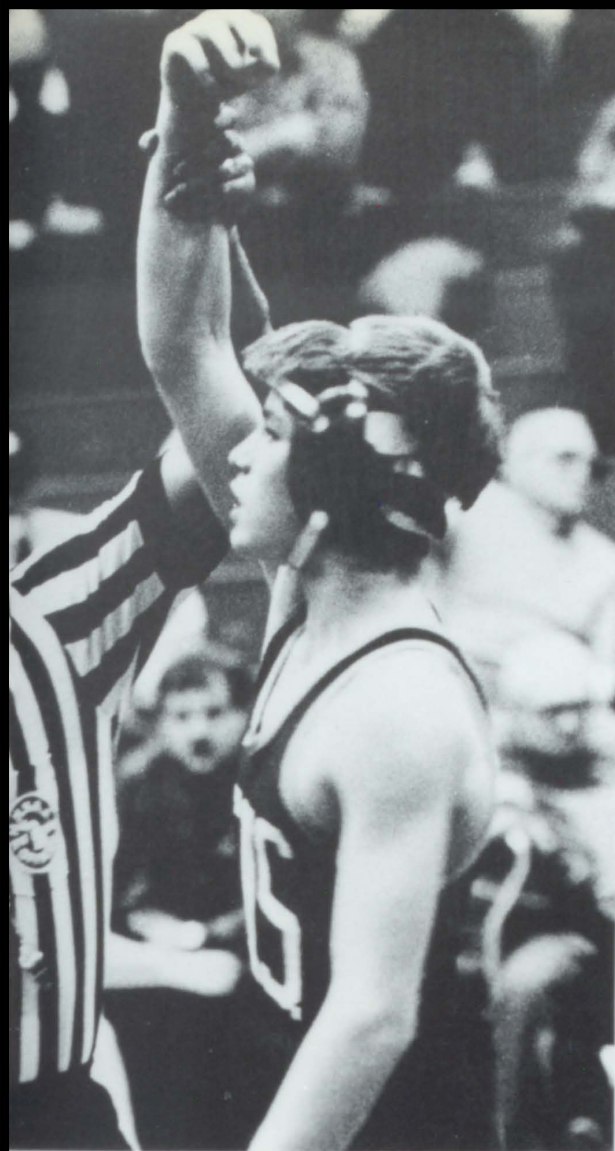
Other high points marked the entrance of young wrestlers to the LC wrestling scene. Keith Grandbois, 9, had impressive enough performances in sectionals to qualify for regionals and then semi-state. Nevertheless, veteran wrestlers to the program also had their share of the excellence. Senior Tim Dustin wrestled his way to

capturing the honor of Harvest Classic Heavyweight Champion, and he was the recipient for the most pins in the least amount of time award.

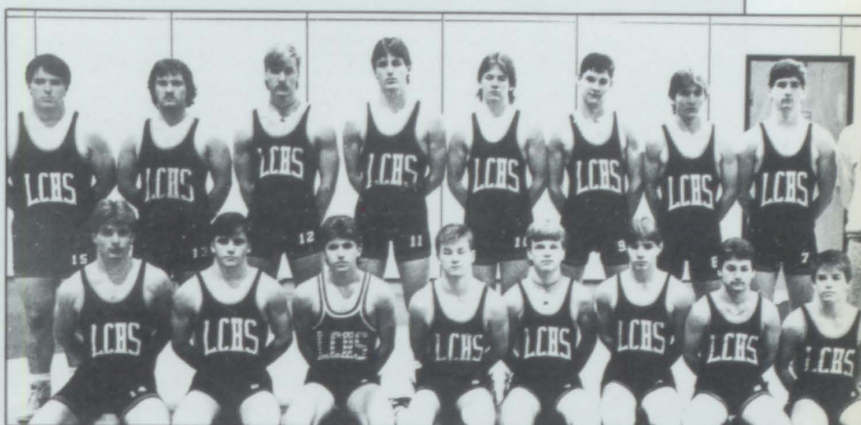
Finishing first in sectionals and second in regionals, Mark Blaze, 12, Dave Engel, 12, Mickey King, and Redington competed with team mate Grandbois at semi-state. At semi-state the Indians finished their season, but the undying devotion and intensity of the wrestlers remained high. Grandbois summed up the season by saying, "The one ingredient that makes us a winning team is **pride**. Out of all the schools we wrestled against during the season, we always had the most pride."

by Kristi Loren Sikora

Coach Emerick gives Mickey King, 11, a victory hug after a close match. Coach Emerick proved again and again that though he yells at practices, he does so because he cares.



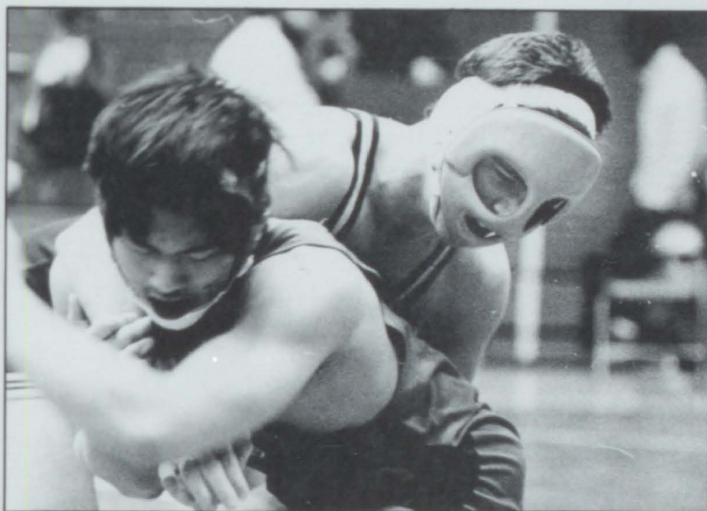
K. Sikora



K. Sikora

Boys' Wrestling—Front row: D. Hibbard, S. Redington, J. Ison, M. Blaze, T. Adams, Mickey King, B. Smith, K. Grandbois; Back row: T. Dustin, A.

Matthews, P. Kuiper, J. Fross, S. Bos, M. Koonce, M. Ashcraft, D. Engle, Trnr. J. Britton.



K. Sikora

Dave Engel, 12, peers through a protective mask as he wrestles his opponent to the mat. Engel's team spirit

and dedication to the sport earned him the position of team captain.

LC	OPPONENT
53	GARY WIRT 18
41	HAMMOND CLARK 22
72	HORACE MANN 6
33	EC CENTRAL 25
29	CLAUMET 34
35	MUNSTER 15
19	CROWN POINT 39
41	LOWELL 30
20	HIGHLAND 39
29	GRIFFITH 28

CONFERENCE
SECTIONAL
REGIONAL
SEMI-STATE

Skating . . .

without support

Skating out onto the ice, the players were psyched-up for the game. But as their faces gazed around the arena, reality struck.

In every game the LC Hockey Club faced two opponents—the lack of support and the other team. Unfortunately, while they were able to beat seven teams, they never scored a victory against the lack of support.

"A lot of people would say injuries plagued us all season and that's true, but what really hurt our playing was knowing that there wasn't really anybody in the stands supporting us," explained Joe Zbell, 12.

Hit with this problem, Coach Tim Duquette pushed his players even harder to succeed and overcome. Mark Schumacher, 10,

said, "He pushed us real hard in practice and let us know that we didn't need a lot of people making noise for us to play smart hockey. Toward the middle of the season, though, we stopped believing that." The result were conflicts in attitudes.

"We needed people to keep their tempers down and opinions to themselves on the ice; we were faced with a big enough challenge each time we went out there. Squabbling with one another wasn't going to help," stated E.J. Farmer, 12. Not until they almost gave up their first place rank in the Northern Indiana High School Hockey League did the team resolve some of their problems.

However, the problems with in-

juries still remained. Having, at one point, eight players injured affected some of their performances. Realizing how much a team depended on one another helped them grow into a well-rounded team. "They began to play around the injuries, and they started to play 100% again, but it was too little, too late," commented Coach Tim Duquette.

Ending the season in the opening round of state competition hit the team hard. "We tried to blame it on our lack of fan support and that we can only afford to practice one night a week, but then we remembered that we knew the obstacles were stacked against us when we started. We just have to accept what is dealt to us," added Zbell.

Summing up the team's feelings, Farmer announced, "We only wish more people would go to the games and cheer us on; it's hard to stay pumped up with little support."

by Jennifer Palko

With the action by the boards, senior Joe Zbell takes a check. Good defense was a key to a good all-around game.

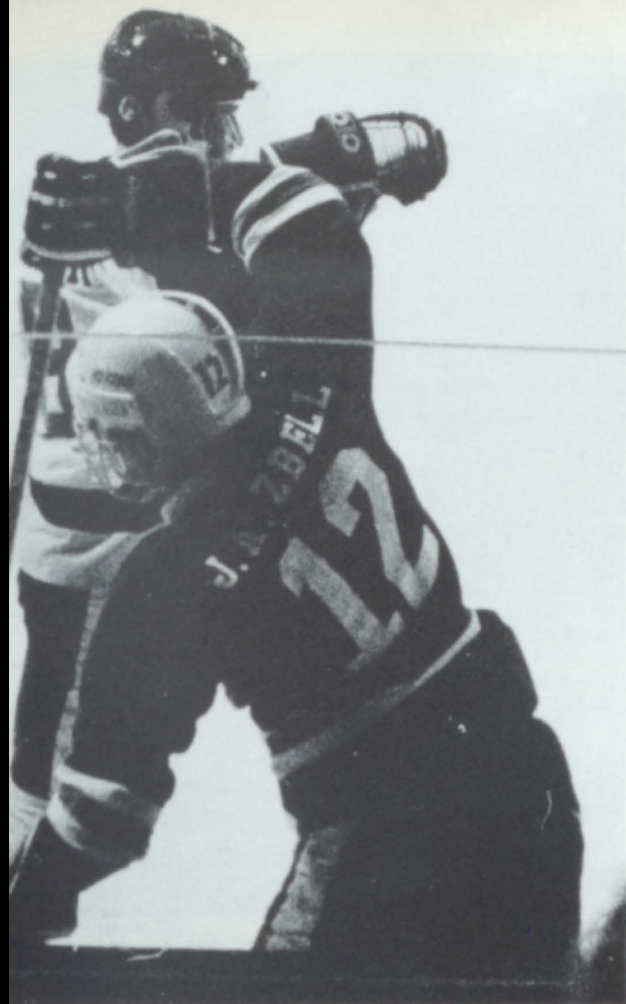
M. McCoy

M. McCoy

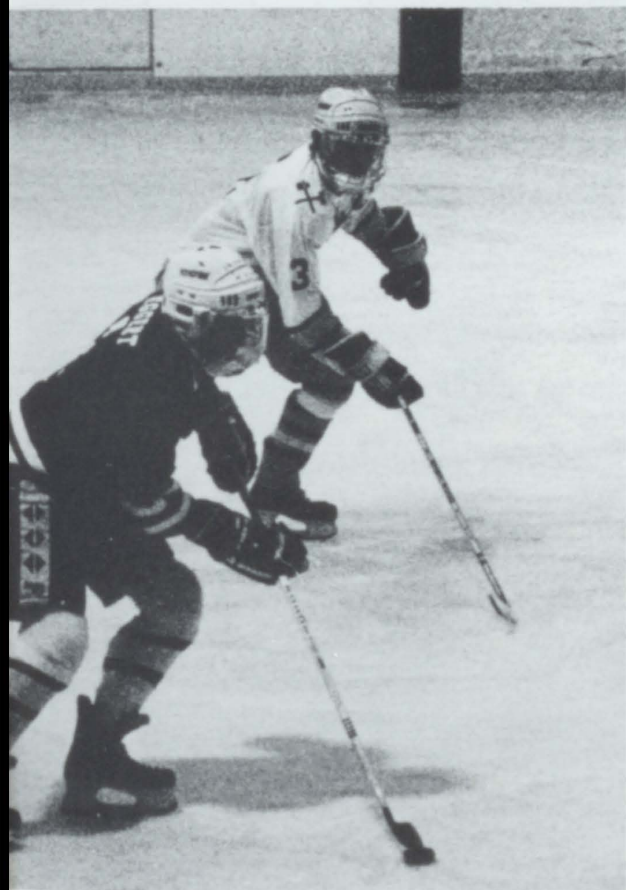


Making a save, Mike McNeill, 10, stretches to fully protect the goal. It was important that the goalie kept the puck in front of him.

Carrying the puck down the ice, Scott Eggert, 10, focuses on his team mates positioning. His job was to set the play up.



M. McCoy



Winter



K. Sikora

Boys' Hockey—Front row: M. McNeill, K. Brozak, D. Toms, D. Farmer, R. Magdziak, M. Kish; Second row: M. Yablonowski, P. Korellis, P. McDonald, N. Restauri, S. Eggert, C. Koedyker; Back row: Coach Tim Duquette, S. Blank, E.J. Farmer, Joe Zbell, C. Conenworth, Jeff Zbell, J. Tatge, Coach Edwards, Trainer Dr. Javors.

LC	OPPONENT
0 DESALES	1
6 MORGAN PARK	4
4 BISHOP NOLL	3
6 DELASALLE	2
9 HOMEWOOD FLOSSMOR	1
1 ST. JOE WEST	0
2 TF SOUTH	1
2 THORNWOOD	3
5 DELASALLE	2
0 BROTHER RICE	2
3 TF SOUTH	2
1 BISHOP MACNAMARA	6
2 BISHOP NOLL	4
1 MUNSTER	3
1 DESALES	3
0 BISHOP MACNAMARA	6
1 HOMEWOOD FLOSSMOR	1
4 ST. JOE WEST	3
1 MUNSTER	3
8 THORNWOOD	3
2 BROTHER RICE	2
STATE	

Swimming

to unify

The Boys' Swim Team had many battles in the water but perhaps the toughest was fought on the pool deck. Attitudes were a major factor that hindered the team's performance at the beginning of the season. Once the members overcame this problem, however, there was no stopping them.

The road to the state meet began every morning at 5:30 with a practice that lasted until 7 a.m. and was followed by an after-school practice until 5 p.m. Swimmers swam between 10,000 to 14,000 meters every day and worked to perfect all four strokes as well as starts and turns. Coach Tonkovich did much to not only improve the quality of his swim-

mers but also to motivate them. "He never gave up on me the whole season and he kept the team's spirit up even when we got beat," said John Barker, 11. For his efforts, Tonkovich was named "Coach of the Year" at sectionals.

The past year's turnover of swimmers had been a drain on the team, but one that has been gradually plugged. Dan Leibrand, 11, did his share of scoring team points. He placed second in the 200 yd freestyle and third in the 100yd freestyle at state. Seniors Rodney Kirk and Kevin Hindson led the team, and both scored numerous points for the team throughout the season and at state. Other outstanding performances came

from Barker, Nick Bieker, 10, and Ryan Anderson, 9. Divers were also an important part of the team. Mark Booth, 11, placed third in state for diving and was nominated for All-American.

High points of the season occurred at the Highland Invitational and the Conference meet. After a string of poor performances, the guys needed a win to lift spirits. The Highland Invite brought that surprise victory which fueled the desire to win Conference. Few expected the Indians to beat long time rival, Munster, but the team became one and the dream victory became real.

The season finale came with a ninth place finish at the state meet as well as several individual places. All of the hard work, not only to improve times, but to unify, finally paid off.

by Kim Hambright

Taking a breath during his freestyle event, Dan Leibrand, 11, works to come in first. Leibrand was a major force.



D. Leibrand

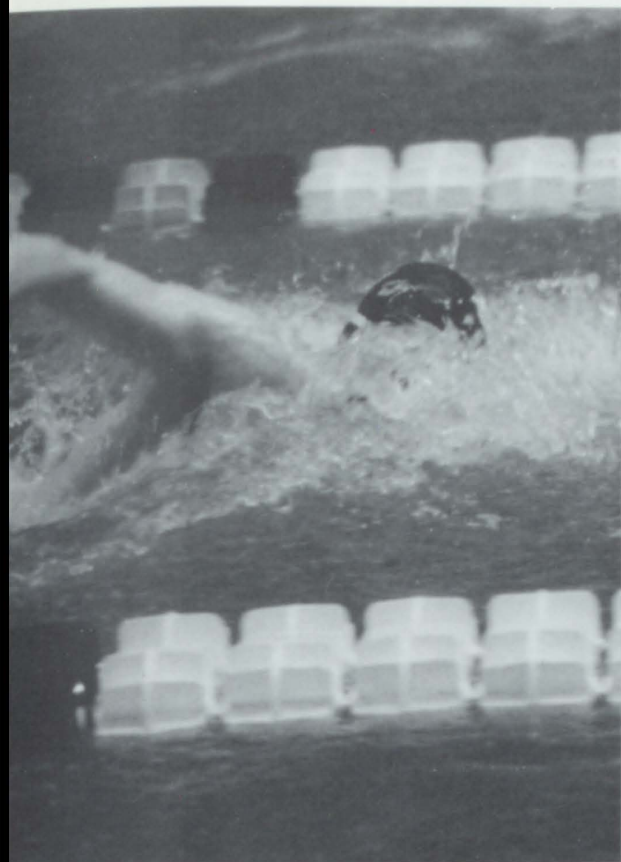
Senior Rodney Kirk feels the tension as he waits for the gun to signal the start. This was often the hardest part of the race.



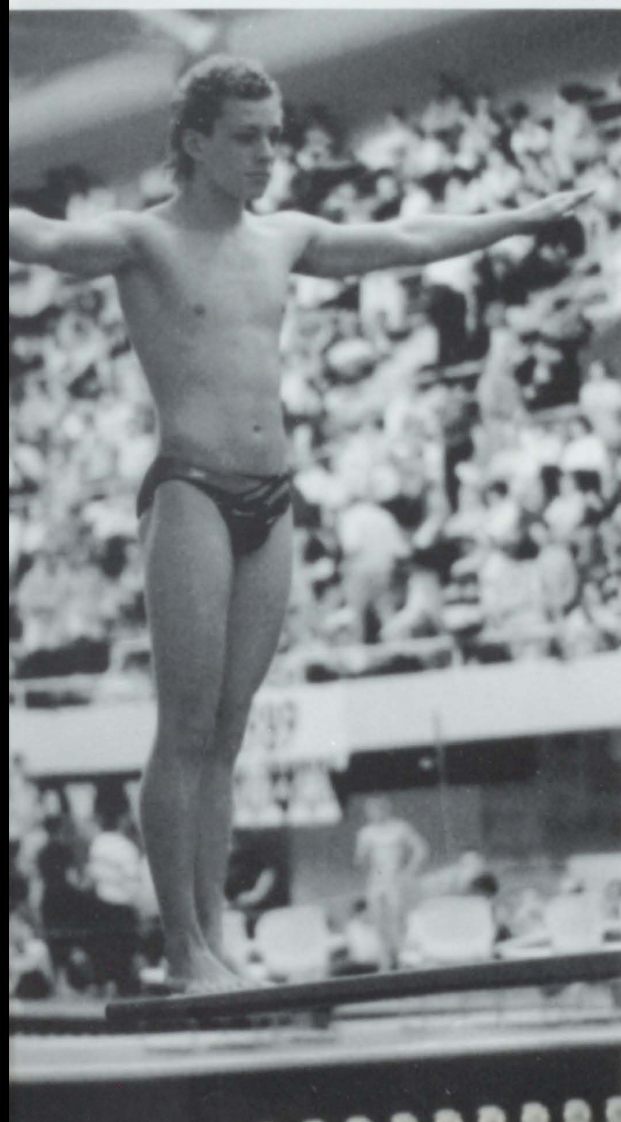
D. Leibrand

Rodney Kirk, 12, offers his moral support to Kevin Hindson, 12. Team confidence was important for strong individual performance.

Working to make the board still, Mark Booth, 11, concentrates on his dive. Booth placed 3RD at the state meet.



D. Leibrand



Winter



Bodie

Boys' Swimming—Front row: B. Bramble, T. Behling, R. Anderson, D. Addison, G. Murphy, A. Davis, E. Morse; Second row: Manager J. Busch, D. Beck, A. Snyder, S. Wozniak, S. Mc-

Carthy, M. Booth, B. Balwin, C. Kolasivsky, Coach Tonkovich; Back row: B. Trippeer, D. Leibrand, R. Kirk, D. Carlson, J. Barker, A. Thomas, K. Hindson, T. Rudzinski, Coach Smith.

LC	OPPONENT
113	CROWN POINT 59
99	LOWELL 72
61	MUNSTER 111
127	CALUMET 45
117	GAVIT 54
114	RENSSELFAR 58
127	BISHOP NOLL 38
82	VALPARAISO 90
123	MORTON 42
69	NORTH CENTRAL 102
100	HIGHLAND 72
121	GRIFFITH 49
115	LAPORTE 56
102	CHESTERTON 70
3RD	MUNSTER RELAYS
2ND	HIGHLAND INVITE
1ST	CONFERENCE
1ST	SECTIONAL
9TH	STATE

Injuries was a major factor that trainers had to deal with, especially those on the football field. John Britton, 12, uses his knowledge on injuries on the football players.



M. McCoy

K. Sikora

K. Sikora



Stan Mazurski, 12, takes stats for the softball game. Taking stats was a main part of a manager's job re-

quirements. Several students helped with the task.



Dedication was an absolute must for managers and trainers. They were required to deal with all forms of

weather, especially cold. Mark Schwartz, 12, shows his dedication.

Working

behind the athletes

It takes more than athletes and coaches to keep a team working at 100 percent. There has to be managers and trainers to help smooth out the rough edges.

Behind all of LC's teams, there were individuals donating their time to fill water bottles, carry equipment, write-down statistics and check injuries. Performing what seemed to many as menial tasks, these individuals found greater rewards.

As sport seasons endured, players and managers worked together and became strong team units. "They (the players) always made me feel as if I was part of the team; we would talk

and joke around all the time and, they never treated me like I was less important than they were," explained basketball manager, Don Perusich, 10.

Athletes realized that without managers and trainers, they could not be real successful. Basketball Player Mark Gelon, 12, said, "I knew Felty (Craig) and Perusich were important to my playing. They always gave us water and towels. They were also our biggest supporters throughout the entire season, and that was a hard job this season, but they never complained."

Managers and trainers felt it was part of their jobs to be

behind the team 100 percent. Boys' Swimming Manager Jenny Busch, 12, stated, "I cheered as loud as I could when they swam... I wanted them to know that I really cared how they performed." Senior Nancy Sieben added, "We (Wendee Ross, 12, and I) started teasing the soccer team telling them we were having a hard time keeping up with all of their goals, so we asked them to slow down for a while—they just laughed and said 'NO WAY!'"

During football and wrestling season many athletes turned to trainer John Britton, 12, for support. "I spent hours in the training room

taping ankles, wrists or watching people in the whirl pool while they loosened up tight muscles. I tried to help them prevent new injuries and eliminate recurring injuries." Senior Tim Brown said, "I owe John a lot for all the help he has given me with my knee problems. He was always there to help me limp off the track and I can't thank him enough."

All in all, the athletes, coaches, managers and trainers worked together to develop the best team possible—no part more important than the other.

by Jennifer Palko

The "Black and Blues Brother" required the use of a trainer nearly every day due to the continued injuries. Several of them watch the football game from the sidelines.

M. McCoy



Managers/Trainers-Sports

Spring



Bodie

Girls' Tennis—Front row: D. Boskovich, A. Covey, B. Levin, A. Gelon, J. Miller, M. Kumiega; Second row: G. Adams, T. Murphy, B. Poore, B. Han-son, D. Drljaca, L. Likens, T. Brister; Back row: Coach Dean, A. Palko, C. Mason, S. Burroughs, K. Hayas, J. Woldt, A. Mason.

LC	OPPONENT
4	CALUMET 1
4	EC CENTRAL 1
3	BISHOP NOLL 2
3	PORTAGE 2
5	ANDREAN 0
3rd	LEFF. JEFF TOURNEY
3	HIGHLAND 2
2	VALPARAISO 3
0	MUNSTER 5
5	LOWELL 0
4	CROWN POINT 1
5	GRIFFITH 0
4	CHESTERTON 1
4	MERRILLVILLE 1
4	HOBART 1

SECTIONALS
MUNSTER 5



M. McCoy

M. McCoy



The height Cate Mason, 10, uses to serve helps her win many matches. Being a strong server was an advantage.

ACING

the opponent

LC has been known for producing many top performing sports teams and one of those such teams was the '89 Girls' Tennis Team. For the past two seasons, the Lady Indians have dominated in their sport. Finishing with one less win than the '88 team, the Indians posted a 12-2 regular season record and also named two players to the First Team All-Conference, and three players to the Second Team All-Conference, which was a first in LC Girls' Tennis history.

Jumping back and keeping in form Anne Mason, 12, saves the ball. Being alert and quick helped Mason save many shots.

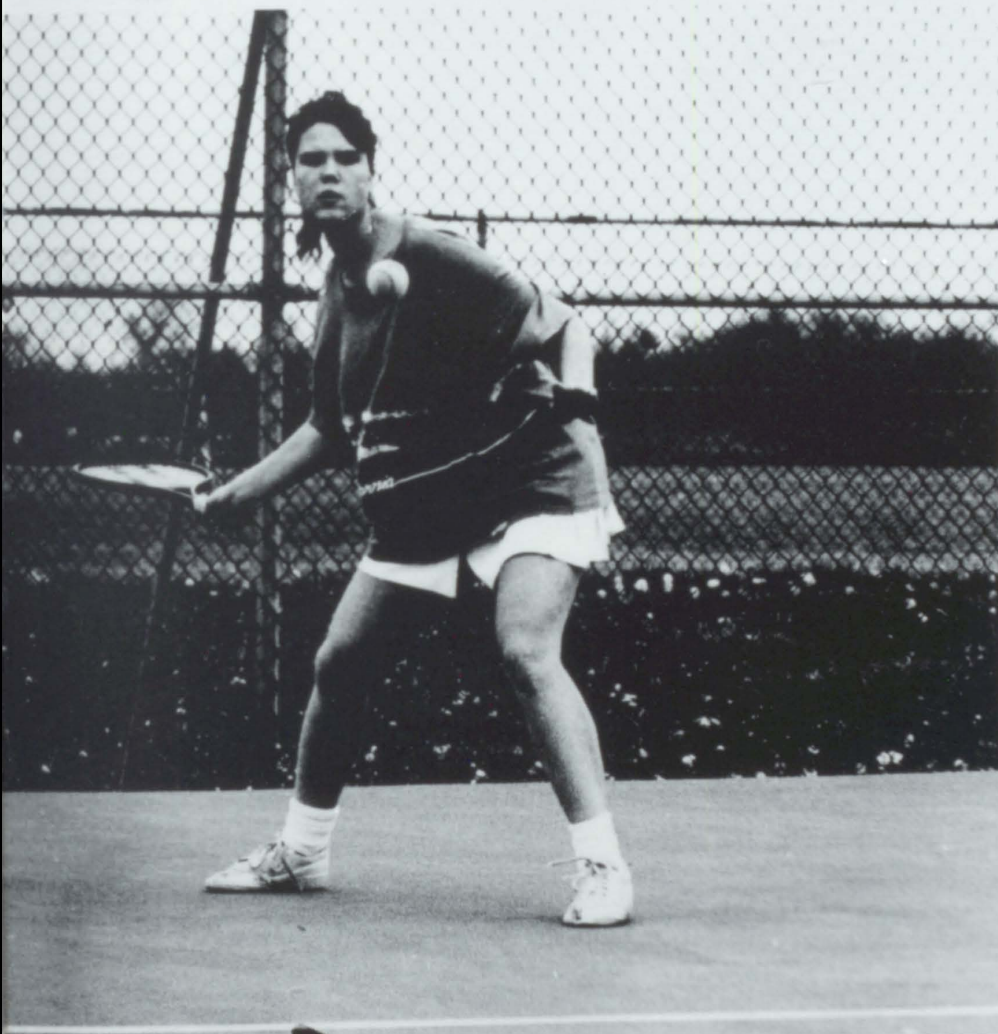
ry. "I was shocked when I heard Coach Dean announce that I had made the Second Team All-Conference. It is a honor being chosen considering this is only my second year playing," expressed Jennifer Woldt, 11.

It has always been said that practice makes perfect and that was exactly what the team did—**practice**. A good day's practice consisted of a few stretches, sprints, and foot work drills. Then the players drilled one another on their weak points. Not only did the want and determination to win come from the players, but also

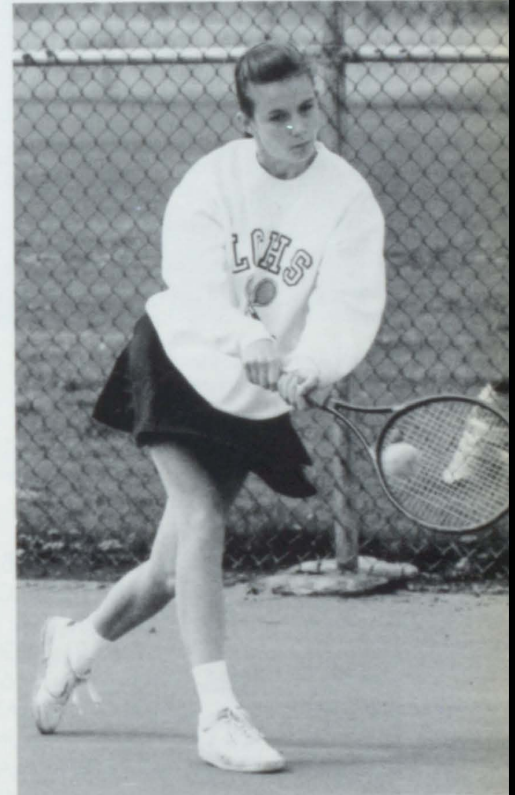
from second-year Coach Gary Dean. His dedication and positive attitude towards the team helped motivate the girls to winning. "Gary Dean was an asset in my performance in that he drilled me in areas where I needed help. As a result, my play increased. He helped the teams performance with his drilling and his smart strategies for certain matches," commented Woldt.

"Unity," was the word Anne Mason, 12, felt described the team. "We all got along and worked together well." Mason has played number one singles since freshman year, while sister Cate Mason, 10, firmly held on to the number two singles spot. Jennifer Woldt, 11, Amy Palko, 11, and Sharon Burroughs, 11, altered between number three singles and number one doubles. The number two doubles spot was filled by various players.

by Dusanka Drijaca



Bodie



Bodie

Concentrating on returning the ball Sharon Burroughs, 11, displays perfect form. Keeping in form was important.

With her racquet back and ready to swing Anne Mason, 12, awaits the oncoming shot. Being ready played key roles.

Spring



Boys' Golf—Coach Binole, E. Stanley, K. Wills, M. Harper, P. Curran, J. Justak, B. Budzius, D. Kistler. Second row:

A. Roper, H. Sulek, P. Velligan, B. Harastv, R. Davies, J. Martin, S. Poole, D. Miller. Back row: J. Gerrard, S. Horvath.



Pete Curran, 12, tries to figure out the best angle to shoot from. Being very

meticulous about each shot paid off.

LC OPPONENT
168 MERRILLVILLE 176; HANOVER 235
SEVENTH MICHIGAN CITY INVITATIONAL
169 RENSSELAER 187
171 GRIFFITH 191; HIGHLAND 168
164 CROWN POINT 167; HIGHLAND 176
SEVENTH LAFAYETTE JEFFERSON
162 LOWELL 175; MUNSTER 177
170 LAPORTE 166; MARION 173
163 CALUMET 240; MUNSTER 168
167 GRIFFITH 207
THIRD RENSSELAER INVITATIONAL
179 CROWN POINT 175; LOWELL 203
LAPORTE INVITATIONAL
178 CHESTERTON 189
THIRD LC INVITATIONAL

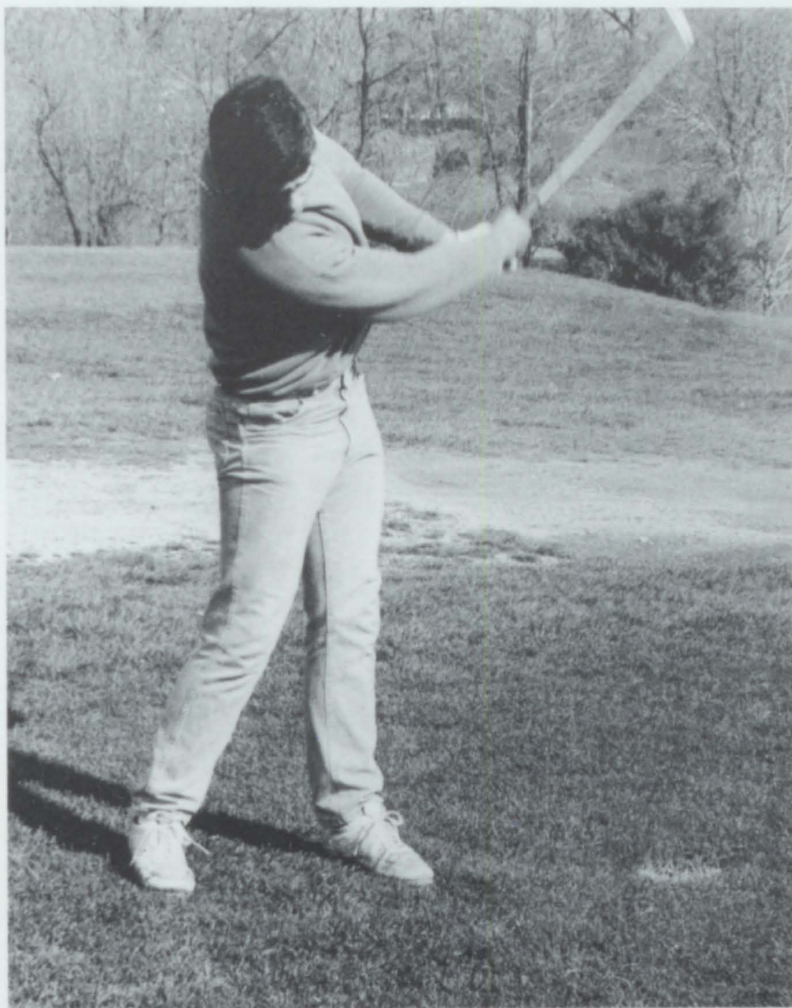


A. Roper



Watching in anticipation, Senior Jeff Justak waits to see where his shot will end up. Justak was an All-conference player.

Staring intently at the tee, Pat Velliqan, 12, takes a swin at the ball. Velliqan helped the team to a successful finish.



A. Roper

Eyeing the destination for his next shot, Jeff Justak, 12, perfects his stance. This was done repeatedly during practice.

Golfing

up to par

Competing as a team, not individually, was the golf team's theory to a successful season. As Jeff Justak, 12, stated, the team's attitude was positive. "Each player contributed in each match. We had a variety of talent so we didn't have to look for only one guy's score."

Golf proved to be a tedious

Steve Poole, 12, focuses his concentration on the ball. Having good aim was a necessity to play this sport.

sport for these players as much concentration was required for each shot. The duration of practices ranged from an hour and a half to three and a half depending on the number of holes being played. The long hours and dedication paid off as players improved. Harry Sulek, 12, who ranked fourth at the beginning of the season, developed a technique to improve his skills. "I tried to play against people who were

better than me so that I would work harder to beat them."

Also contributing to the team was Justak who was named an All-Conference player. Recovering from a serious knee injury from last season, he returned to place first at the Michigan City Invitational and second at the Lafayette Invitational.

According to Sulek, Coach Don Binole's attitude also helped each golfer's performance. "He's like your dad and when you do something wrong and you don't want to tell him what you did. That gives you the incentive to shoot better." This attitude was responsible for the team's commendable finish as they tied with Crown Point for the conference championship.

by Crystal Yednak

Boys' Golf-Sports

Spring



Bodie

Front row: J. Ahlers, T. Thiel, A. Tascioglu, M. McNeill, S. Smith, B. Smith, R. Leszczewski, J. Anderson; Second row: B. Tomky, R. Higginson, T. Dustin, J. Cohan, S. Lane, S. Wozniak, J. Britton, P. Burg, M. Tanis, M. Zencka, Coach Pollen; Back row: Coach Lajan, G. Georgiefski, T. Naumaski, Y. Sobh, C. Supurgeci, R. Alavanja, J. Flora, M. Marich, R. Marovich, R. Peters, L. Richardson.



K. Sikora

Hitting the ball with a head was one of the more unusual goals for soccer players. Mike McNeill, 10, gives it his best shot.

LC	OPPONENT
3	HAMMOND HIGH 2
13	GAVIT 1
0	ANDREAN 2
7	MERRILLVILLE 1
1	PORTAGE 4
0	VALPARAISO 6
3	CHESTERTON 1
3	CROWN POINT 1
4	MUNSTER 4
0	GRIFFITH 2
13	LEW WALLACE
3	E.C. CENTRAL 5
11	HIGHLAND 5



Bodie





K. Sikora

Motivation

inspires team

With many returning beneficial players at hand, the LC Soccer Team managed to play slightly above average. Disappointed by not making playoffs, the Indians were still satisfied with their 7-5-1 record.

As soccer season rolled around; so did the tiresome practices. They consisted of basic drills such as dribbling races, shots and long passes.

During the first game of the season, spectators could tell in the eyes and physique of the players that they were ready to win and play their best. The season started off on the right foot as the Indians dominated Hammond High 3-2.

Goalies did everything necessary to prevent the other team from scoring as Rob Leszczewski, 9, demonstrates.

They won with the enthusiasm of the players, coaches, and spectators, who were few, but dedicated. "The attitude and morals this year was better than any other year," said Gligur Georgiefski, 12. Bob Smith, 11, also added that motivation also helped. Coach Pollen is a great motivator. He will make you want to go out and beat the other team."

Motivation, concentration and determination is what made the team work so well together. The team did, however, learn from each game. "There were games that we should have won, but didn't. It helped up by making us more aggressive at the next game," stated Georgeiefski.

by Julia Borgia



Bodie

Fighting for room to kick the oncoming ball, Bob Smith, 11, hopes that his effort will pay off.

Randy Morovich, 12, hurdles his opponent in an attempt to keep the ball moving and score a point.

Spring



Boys' Track: Front row: M. Young, B. Crenshaw, M. Welch, J. Kopeck, M. Weis, S. Eckhardt, R. Bonner, J. Ward; Second row: A. O'Conner, P. Nice, D. Kostouros, J. Eatinger, J. Mangold, T. Brown, C. Markley, D. Likuhn; Third row: K. Graham, R. Patel, M. Palmer, B. Aspan, M. Ashcraft, R. Bochnowski, D. Grabske; Fourth row: A. Patel, J. Ercus, J. Sabik, D. Piro, T. Barron, S. Ochs, M. Vargo; Back row: Coach Freckleton, A. Yelich, G. Walzack, J. Gaura, D. Burhans, T. Yearsich, Coach Skorupa, Coach Vassar.

M. Novak



Don Piro, 10, hands the baton to Anil Patel, 10, during a frosh/soph relay.

D. Burhans

The underclassmen had an opportunity to show their talent in these events.

LC	OPPONENT
3RD	LC RELAYS
1ST	INDOOR CONFERENCE
25	VALPARAISO 102
96	LOWELL 31
1ST	CALUMET/GRIFFITH
66	HIGHLAND 61
2ND	CP/MUNSTER
3RD	CHESTERTON RELAYS
7TH	ROOSEVELT INVTL.
1ST	CALUMET INVTL.
4TH	GRIFFITH RELAYS
3RD	CONFERENCE
1ST	SECTIONALS
	REGIONALS



M. Novak



Chuck Markley, 10, and John Kopeck, 12, battle their Highland rival as they approach the finish line during the 1600m run.
M. McCoy

Al Yelich, 12, shows his determination as he demonstrates his strength and ability in the shot put.



Distance runners Jim Mshar, 11, and Rich Bochnowski, 11, run along side one another as they surge past the pack.

K. Hombright



Jumping to new heights

The Boys' Track Team ended a turbulent season filled with upsets and victories with a third place finish in Conference, but their talent and depth pulled through in the end to help them claim the Sectional team title by a margin of a half point.

As the Conference and Sectional team awards were handed out so were many individual titles. Dave Grabske, 12, was the Con-

Senior Dave Burhans soars through the air as he qualifies for Sectionals in the long jump.

ference and Sectional champ in the 3200m run. Grabske said, "My personal goals were to win the 3200m run in Conference and to advance to Regionals then on to State." Other prominent distance runners included Mike Weis, 12, Rich Bochnowski, 11, Dave Plikuhn, 11, Jim Mshar, 11, Chuck Markley, 10, and John Kopeck, 12, who finished second in Conference and Sectionals behind Grabske. Kopeck said, "The track season was very fulfilling. It seemed to be the best one in years

since everyone got along and had fun and did not just compete."

Although sprinting events were not a major strength, a few talented individuals began to emerge from the shadows of the team. John Mangold, 12, and Don Piro, 10, had a 1-3 finish in Sectionals in the 300 low hurdles, and the 400 Relay team began to show signs of improvement as they qualified for Regional competition.

Field events improved greatly from the year before. Al Yelich, 12, Greg Walczak, 11, Keith Gardina, 10, Kevin Graham, 10, and Dave Burhans, 12, contributed to the team's successes as they consistently helped to score points.

by Wendy Berger

Spring



Girls' Track: Front Row: J. Buffone, A. Lacker, L. Paris, A. Reid, K. Nava; Second row: D. Boller, J. Decker, S. Smith, C. Neitzel, K. Thrall, L. Bailey, J. Ebert; Third row: N. Gill, S. Kangrga, C. Premeske, T. Robinson, S. Hambright, S. Collins, A. Yelion, W. Berger, S. Lopez;

Fourth row: Coach Clark, L. Jachowski, T. Robinson, K. Plikuhn, L. Logan, E. McDermott, S. DeVries, J. Brink, K. Huls, Coach Franko; Back row: A. George, Asst. Coach Anderson, Asst. Coach Lopez, K. Prieto.

Bodie



M. Novak

JV runners played an important part on the team. Lisa Bailey, 10, waits as

Nicole Gill, 10, brings the baton in hopes of finishing their relay first.

LC	OPPONENT
1ST	CP/GAVIT/CLARK
1ST	ANDREAN/HOBART/MERRILLVILLE
1ST	CROWN POINT
4TH	INDIAN RELAYS
1ST	HANOVER
1ST	CALUMET/GRIFFITH
1ST	LOWELL
1ST	CROWN POINT/MUNSTER
1ST	HIGHLAND
2ND	VALPARAISO
4TH	ROOSEVELT INVITE
1ST	GRIFFITH RELAYS
2ND	CONFERENCE
4TH	SECTIONALS
5TH	REGIONALS



M. McCoy



Running on the right track

The Girls' Track Team had a formula for success—team unity—that helped lead them through an excellent season including a second place in Conference behind Crown Point. LC qualified 11 individuals for Sectionals and seven advanced to Regionals with hopes of placing high at State.

The underclassmen played an important part on the team as Jenny Brink, 12, and Jenny Sadowsky, 11, compete against each other and their Highland rivals in the 100m hurdles.

they helped add-up points for LC. Freshmen Karen Plikuhn and Sue DeVries led the talented underclass as they each gained valuable experience for the next season. Plikuhn broke many school records and was Conference and Sectional champion in the 1600m and 800m runs.

The team's victories were aided by the leadership of co-captains Elaine McDermott, 12, Laura Logan, 11, and Amy Reid, 11. Reid said, "In general, the team had a

good attitude and was unified throughout the whole season. We all worked hard and deserved all the wins we had." Other major forces for LC included Kathy Prieto, 11, Leann Jackowski, 12, and Amy George, 11.

One runner summed up the season by stating, "The team did great this year. We all were really unified and we had a lot of talent. We proved that by qualifying seven people for Regionals and by placing fourth in Sectionals, which is the best finish the team has ever had."

by Wendy Berger



M. McCoy

Rookie Karen Plikuhn, 9, runs the 800m run ahead of the pack. Plikuhn was the Conference and Sectional champ in the 800 and mile.

Junior co-captain Laura Logan gives it her all in order to place high in the shot put, one of her best events.



M. McCoy

Amy George, 11, Lisa Bailey, 10, and Kathy Prieto, 11, encourage and compete with one another as they each strive to finish.

Pitching in

for the team

"We finally beat Munster" was the chant the Indians carried through the last weeks of the baseball season. Having fallen prey to the Mustangs for the past few seasons, the 3-2 victory on May 5 helped to put a notch in the teams' confidence belt.

"The season was a succession of highs and lows. We'd have a great practice one day, and in the game the following day Coach Tillett would ask us if we had ever seen a baseball before," commented Dan O'Keefe, 12. Attitudes also seemed to put a damper on a bright season. "A more positive attitude, less selfish thinking, better work ethics and a greater will to sacrifice for the team would have made this a better season," added O'Keefe, but the entire season was not that dreary.

When the team found themselves slipping down, they would pick themselves right back up with intensity in their play. Senior Mark Pepkowski stated, "After a loss, we'd play with an intensity so great, that it was unmatchedable—It

caused us to increase our desire to play hard and keep winning."

One big factor in the Indians' season was Coach Tillett. Coach Tillett demanded mistake-free baseball and tried to make it possible to achieve. With practices consisting of stretching, batting, fielding and ending with sprints, the players had no time to let their concentration lapse from baseball. "In games I always knew Coach was watching me so, I was always ready to make a move no matter what the situation. I was on my toes at all times and ready to jump with the pitch," commented Jeff Sprycha, 12.

Pulling everything together was the focus of the Indian team upon entering Sectionals. Senior Pete Caccavallo summed up the season by saying, "We were a talented team, but one with each of us wanting to run in our own direction when we got the ball . . . It took almost the entire season to pull together, but when we did, we were tough."

by Jennifer Palko

With a head first slide into home, Pete Caccavallo, 12, makes it across the plate just before the tag is made.

Bodie

A good, strong swing is a key to helping the team cause. Junior powerhouse Cole Graves cuts through the air strongly.

Bodie



Always keeping the ball within view, Senior Dan O'Keefe waits for the ball to come down into his glove. Quickness was important.



Bodie

Bodie



Waiting for the call by the umpire, Senior Jeff Smosna expects the worst knowing the tag beat him to the plate.

Summer



Bodie

Boys' Baseball—Front row: C. Graves, G. Whitis, J. Smosna, D. O'Keefe, J. Kaczur; Second row: P. Caccavallo, J. Gillen, W. Collins, C. Rich, J. Sprycha, M. Pepkowski; Back row: Asst. Coach Conaway, B. Wleklinski, C. Felty, J. Taylor, K. Carroll, Coach Tillett.

LC	OPPONENT
5	GAVIT 4
10	HEBRON 3
0	BISHOP NOLL 6
2	PORTAGE 5
3	HAMMOND 4
0	HIGHLAND 7
5	MUNSTER 9
11	HANOVER 5
7/9	ANDREAN 5/7
11	GRIFFITH 8
2	EC CENTRAL 8
8	WALLACE 0
8	RENSSELAER 2
2	CALUMET 1
3	CROWN POINT 8
3	MUNSTER 2
4	HIGHLAND 2
4	LOWELL 5
6	GRIFFITH 7
18	KANKAKEE VALLEY 3
1	CALUMET 0
11	LOWELL 9
12	NORTH NEWTON 13
	CROWN POINT
	MERRILLVILLE
	MORTON
	SECTIONALS

Fielding

for victories

After losing ten seniors from last year, which was most of their starting line up, the Lady Indians proved that victory was something that they could achieve even with a young and inexperienced team.

But something the Indians did have back this year was the fast and incredible pitching of Sandi Dinges, 11, and the quick explosive arm at shortstop: Lynne Suroviak, 12. At catcher, and always down in the dirt to dig out the low balls, was Mary James, 12. Nicole Jamrose, 11, barely ever let anything get passed her at third base, and Jeannine Kulig, 12, always caught those fly balls out in left field.

After last year's mark of playing state and graduating ten seniors, some said the Lady Indians would not have a winning team for a couple of years. The girls proved them wrong, when they tied for first place with the Highland Trojans in the LSC. Their conference record was 12-1.

The one strength of the Indians was their defense. Suroviak commented, "We had a very strong defense and backed each other

up if someone missed a ball. If one of us was down, we picked each other up. We played together as a team."

In the beginning of the year, the girls had a problem with their hitting but towards the end of the season, their batting started to come around. Jamrose commented, "Hitting is all mental. If you go up to the plate with the attitude—I'm going to hit the ball you'll get a hit."

Pitching was also a big factor in the victories. Dinges was usually the starting pitcher and when Dinges didn't pitch, she played second base. In that case, Freshman Lana Damron took over the job.

Some of the season's highlights included the victory over 9th-ranked Lafayette Harrison and beating the Highland Trojans for the tie in Conference. The girls posted an overall season record of 19-3.

by Amy Galvan

Sliding into home plate, Kris Orosz, 11, helps LC capture another win. Orosz was a valuable pinch-runner and warm-up pitcher.



K. Sikora



K. Sikora

Looking on in hope for yet another victory, Mary James, 12, roots for her team mate to get a hit. James's catching was vital.

Gathering-up in a huddle was one thing the Lady Indians did before every evening to help psych-up and yell Ya-hoo!



Summer



Bodie

Girls' Softball—Front row: L. Suroviak, J. Kulig, K. Orosz, S. Linger, L. Cziperle, T. Nelson, J. Rivera; Second row: L. Damron, M. James, C. Green, C. Uhron, J. Hollingsworth, A. Redar;

Third row: Coach Linger, M. Kozak, T. Nelson, D. Kulig, C. Roe, A. Galvan, S. Dinges, N. Jamrose, M. Schwartz, Coach Downey.



K. Sikora



LC	OPPONENT
3	BISHOP NOLL 2
3	MUNSTER 2
3	HIGHLAND 2
10/1	CLARK 0/0
5	GRIFFITH 2
2	ANDREAN 6
17	CALUMET 0
16	LAF. JEFF 1
11	LAF. HARR 0
13	LOWELL 2
11	CROWN POINT 1
10	MUNSTER 0
3	MERRILLVILLE 2
4	HIGHLAND 5
4	GRIFFITH 2
33	CALUMET 0
2	LOWELL 1
2	CROWN POINT 0
1	HOBART 9
6	LAF. HARR 1
	SECTIONALS
	CHESTERTON

Receiving his senior plaque for lettering in cross-country and track, Mike Weis heads back to his teammates.

Swimmers Kevin Hindson, 12, Ryan Anderson, 9, and Dan Leibrand, 11, pose with Leibrand's MVP plaque.



Bodie



R. Kirk

R. Kirk



Liking the fast-pace of basketball, **Male Athlete of the Year** Jason Taylor eyes an easy two against Griffith in the opening Sectional match.

Sports—Wahoo Banquet



Excelling in athletics

At the annual Wahoo Banquet, outstanding athletes were honored for their contributions to LC athletics. Throughout their respective sports seasons, those athletes worked hard to bring excellence into the sporting program. The concepts of team and pride shown forth with the announcing of a formerly inconceivable honor. "Ten years ago we could only hope for this, but now it is a reality. **Both** the girls and boys have been awarded All-Conference sport champs, an honor never before achieved by both programs in the same school year—Congratulations!" exclaimed Athletic Director Tom Peyton.

The banquet continued with dinner being served and then the words of the guest speaker, Mr. Thomas A. Mont, former Head Football Coach and Athletic Di-

rector at DePauw University. Through his humor, he reminisced about his coaching career—the trials and tribulations; showing the young athletes that the road of athletics is not always smooth. One important message he expressed was that education comes before athletics. In one of his stories, Mr. Mont said that one of his punt returners, during his freshman year, would call out "I got it; I got it" and then fumble the ball. Mr. Mont corrected the problem, and during that athlete's senior year he called out "I have it; I have it" and then fumbled the ball.

Honored first were the senior varsity letterwinners with plaques denoting their varsity sports and the seasons lettered. Next, the Most Valuable Player (MVP) plaques were given out to each team's MVP. The final awards

given out were the Most Valuable Senior Athlete Awards.

Having participated in tennis, basketball and baseball, Senior Jason Taylor was named **Male Athlete of the Year**. "I guess all the time, practice and hard work were all worth it. Next year I will be on scholarship at Trinity College, playing basketball and baseball, and trying to perform to the best of my ability," stated Taylor.

Being involved in volleyball, basketball and track during her high school sports career, Senior Chris Bishop was named **Female Athlete of the Year**. "I owe a lot to my father; he was my teacher and my inspiration. When playing at St. Joseph's, I hope I will be a positive contribution to their program like my father and Coach Megyesi taught me to be," Bishop explained.

When it came to the end, though, the athletes realized that it was not their individual efforts that led to the successes but the team's. Bishop added, "Without a strong bond with your teammates—you're nothing; it takes a bond to perform well and excel."

by Jennifer Palko



Shooting above her opponent, **Female Athlete of the Year** Chris Bishop hopes to contribute to another Indian victory.

Seniors Brian Aspan, Pat Velligan and Pete Curran get ready to leave the banquet, having eaten and received their plaques.

MVP's

FOOTBALL—T. Wayne Collins
BOYS' CC—Rich Bochnowski
GIRLS' CC—Karen Plikuhn
GIRLS' GOLF—Erica Sudac
BOYS' TENNIS—Chip Steffey
GIRLS' SWIMMING—Kim Bieker
VOLLEYBALL—Jeannine Kulig
BOYS' BASKETBALL—Jason Taylor
GIRLS' BASKETBALL—Chris Bishop
WRESTLING—Mark Blaze
HOCKEY—Jim Tatge
BOYS' SWIMMING—Dan Leibrand
GIRLS' TENNIS—Anne Mason
BOYS' GOLF—Jeff Justak
SOCCER—John Marovich
BOYS' TRACK—Dave Grabske
GIRLS' TRACK—Laura Logan
BASEBALL—Bob Wleklinski
SOFTBALL—Lynn Suroviak

Wahoo Banquet—Sports

MVPs

Trying to rush past his Griffith opponent, Senior MVP Wayne Collins gains enough yards for another first down. Collins was the best-kept secret of the area.



M. McCoy

Girls' CC

Karen Plikuhn, 9

Receiving the honor of MVP as a freshman, Plikuhn realized what is to be expected of her in future years. "I came out strong this year, running hard and working hard; I want to keep up my pace and continue to transform into a mature runner," commented Plikuhn.

Inexperience, though, never really found Plikuhn during the season. Finishing a respectable eighty-third in the state meet, she accomplished what more experienced runners only dreamed of. "Running is individualistic, but it is the team that pushes you at practice and without them, I would not have accomplished as much—they are the real MVPs."

Football

T. Wayne Collins, 12

Feeling that the season was a string of team rather than individual accomplishments, Collins believed that more than one MVP plaque should have been awarded for football. "My teammates helped me to perform my best—they deserve this honor, too," stated Collins.

Having hoped for a state championship all season, Collins wished that it was possible to have prevented some of the many injuries to key players that hurt the team's dreams. "I knew we had the talent and desire, but we came up short-handed in sectionals."

"Now I'm looking for satisfaction. Hopefully at Cornell I'll find that championship that I hunger for."



K. Sikora

Girls; Golf

Erica Sudac, 12

With a family of golf fanatics, Sudac found it easy to catch the swing and keep driving it. "During the summer I'd play almost every day, sometimes serious sometimes not—I became more relaxed as a golfer and that helped me perform better," Sudac stated. On a team where some of the girls had little experience playing, Sudac found that by helping them she improved her own game, and when they performed well, "I felt proud knowing that I could help."

Boys' CC

Rich Bochnowski, 11

"Each race I pushed a little harder, looking ahead to another goal. Being named MVP was just one of those goals."

Chipping at the ball, Senior Erica Sudac concentrates on every movement that she makes, in hopes of a good shot.

Girls' Swimming

Kim Bieker, 12

'Practicing every morning and after-school for hours really paid-off when I saw my times go down. It motivated me to keep working and dropping time, so I could be tough to compete with.'

Boys' Basketball

Jason Taylor, 12

Playing hard and giving it everything he had throughout the season, Taylor dominated the Indian attack.

'I wanted to be a leader to my teammates through my ability and attitude.

Unfortunately, I let the latter get the best of me when I was having an off-night, but I'd always snap back," said Taylor.

Snapping back was what the team, as a unit, just couldn't accomplish.

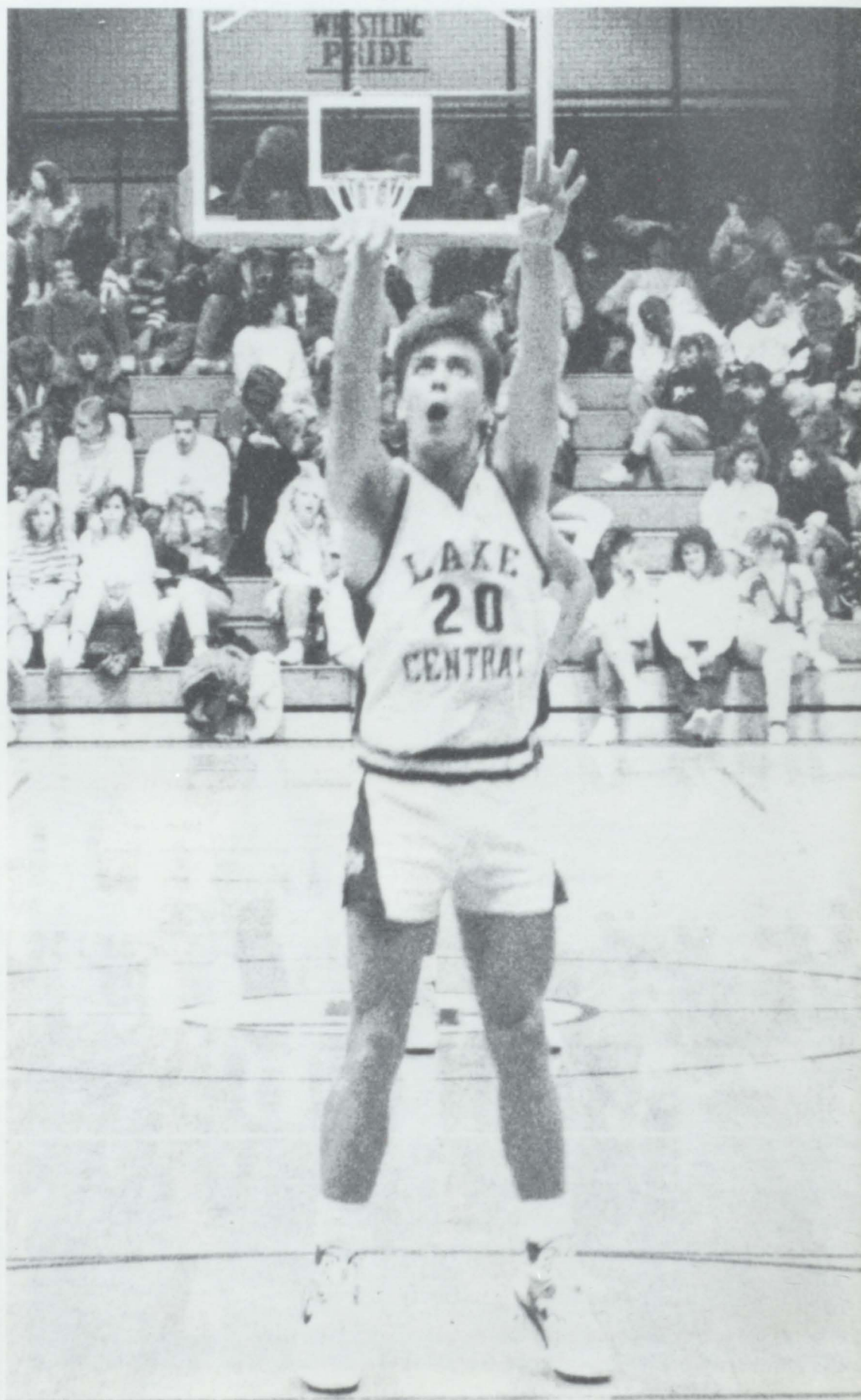
Taylor added, "I wish we could have done better in Conference competition, but it just wasn't meant to be. We tried every time we went out on the floor, but sometimes all the ability and desire in the world just doesn't help you win."

Sports—MVPs

MVPs

Frequently at the charity strip because of his aggressive play, Senior Jason Taylor had many opportunities for an easy two. Taylor was the center of opponent's attention in a game.

D. Burhans





Girls' Basketball

Chris Bishop, 12

"The biggest thrill about being named MVP was that it was voted on by my teammates and that shows that they shared the same respect for me that I shared for them," stated Bishop.

Working together the team advanced to Regionals and Bishop contributed an overall strong sectional performance. "Chris was an inspiration to all of us; she worked hard and made us work hard—we never gave up on one-another," commented Raemell Cadel, 12.

Trying to drive in against her opponent, Senior MVP Chris Bishop eyes an open teammate. Bishop was a team-oriented player throughout the season.

Bodie

Boys' Tennis

Chip Steffey, 12

Setting a good example for his teammates, Steffey always tried to be confident in his playing and a good leader. "I felt it was important to be there for the other players and emit a good attitude; I didn't want them to think I was lazy and didn't care," said Steffey.

The hard work and confidence payed-off with Steffey being named MVP and receiving the Best Mental Attitude Award. "I never gave up on myself or the team; what we lacked in experience we more than made up for it in raw talent and determination that a tough team needs. We just wanted to compete and be respected."

Finishing with a record of 12-5, Steffey believed that the team beat the odds, having graduated six seniors, and battling to contend throughout the season.

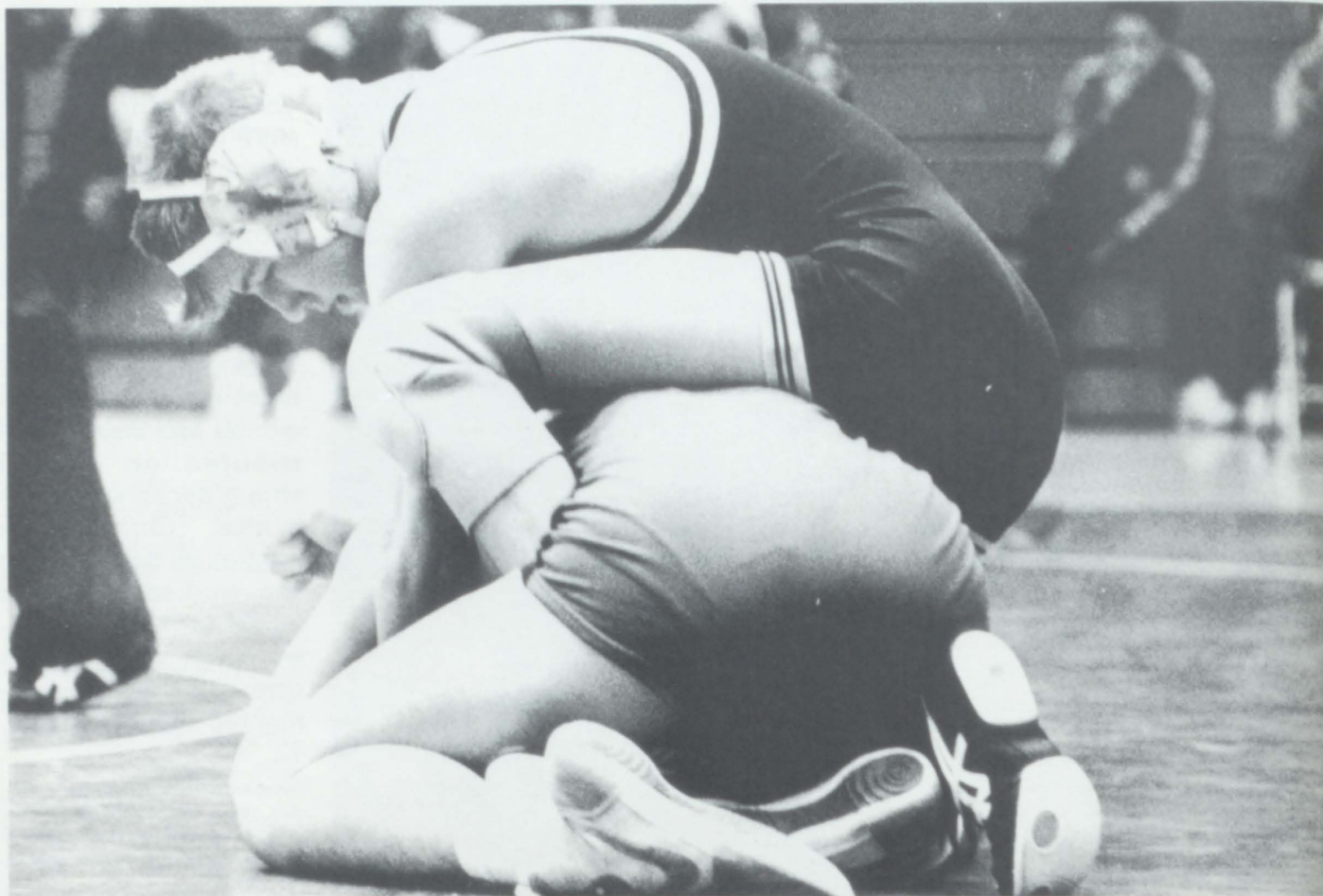
Volleyball

Jeannine Kulig, 12

"Performing to the best of my ability, I'm glad that I could be a strong factor behind such an excellent team," claimed Kulig.

Taking the entire season seriously, including the practices, Kulig pushed herself to excel in all aspects of the game. "I was always 100% in the game both mentally and physically, and my teammates were right there with me. That was how we won sectionals—because we gave 100% all of the time."

Gaining the advantage of his opponent, Senior MVP Mark Blaze attempts to score. Hard work payed-off for Blaze.



K. Sikora

Boys' Swimming

Dan Leibrand, 11

"I want the winning edge" served as Leibrand's motto. Practicing ten months out of the year, Leibrand worked hard to achieve the goals that he and Coach Jim Tonkovich had agreed upon: to finish All-American in the 200-yd. freestyle and to place in the top three at state in the 200. "I reached both—I made All-American and finished second at

state. I hit my goals this year, so I'll have to raise them for next season," remarked Leibrand.

He's determined to stay at the top of the pack, and he won't let any one swim by him. "Tom Hickson (Carmel) swam past me twice at state but never again. I know if I set my mind to something, I'll accomplish it."

Wrestling

Mark Blaze, 12

Looking back, Blaze realizes how far he has come since his sophomore year of wrestling. "Those are the matches that I wish to forget, but in a way I guess I really learned from that how to work harder and be more prepared," stated Blaze.

Working hard did not scare him. Coach Bob Emerick took everything a wrestler had to offer and turned it into a real strength. "He constantly pushed me, especially after my knee surgery—he made sure I came back stronger than ever. He also helped me to build a confidence in myself." Blaze carried that confidence on to Semi-State and though he did not wrestle any further, he felt strong in his performances. "I did my best all season and hope to continue doing so when I try to walk-on to the University of Oklahoma's wrestling team."

Soccer

John Marovich, 12

"I always tried to practice hard because I knew how I practiced was how I would play in the game, but I didn't mind because I love my sport so much," stated Marovich.

His fondness of the sport helped him to excel in the past seasons. Practicing year-round and working to be the best, Marovich achieved his goal of "being considered among the best."

"I really believe, though, that I should share my plaque with my teammates and my family because they were the support behind my performances—I always knew I wasn't alone out on the field and that was comforting," explained Marovich.

K. Sikora



Girls' Track

Laura Logan, 11

"Laura was one of the best captains we've ever had. Her positive mental attitude and dedication to the sport rubs-off on our younger runners and helps to motivate everyone," commented Coach Tom Clark. Serving as team-unifier, Logan

Loving his sport, Senior MVP John Marovich always enjoyed playing whether a game or not.

dedicated herself to helping others; even though, she was struggling for consistency through parts of the season. "I wish I could have been more consistent in my times and distances, but I had responsibilities to the other team members; I was there for support always," added Logan.

Hockey

Jim Tatge, 12

'We fight the whole season to prove that we are a team and not just a club. Being named MVP means that I fought hard enough to receive recognition for my athletic ability by my teammates, if not by the athletic program.'

MVPs—Sports

Girls' Tennis

Anne Mason, 12

Feeling that she deserved it more this year than last year because of her improved mental attitude and personal record, Mason noted the emotional struggles that she overcame.

"The first two years of high school, I played tennis everyday. Then last year I got really burned out, and it showed in my playing. This year I've found a better balance, and it shows in my 19-3 record."

Overcoming the monotony, Mason also had to face competition from her sister, Cate Mason, 10. "It's nice having Cate here to play against; I think it pushed me to play better and stay on top," Mason stated.



Sports—MVPs

Baseball

Bob Wleklinski, 12

"Walk softly and carry a big stick" was the most accurate way to describe Bob Wleklinski's baseball season. Leading the team in batting average and fielding a near-perfect season at first base, Wleklinski demonstrated his above average ability in another sport. Already recruited at Cornell University to play football, Wleklinski made scouts drool over his baseball ability. Described by Coach Tillet as one of the best first basemen he has ever seen, Wleklinski was a necessary spark to the Indian attack. "I worked this year to be the best. When I was in the batter's box, I focused solely on hitting and when in the field, I jumped with every pitch; I guess the key to my success was being ready for anything at anytime," stated Wleklinski.

Bodie

Softball

Lynne Suroviak, 12

Bringing back from a severe knee injury incurred during the '88 softball season, senior Lynne Suroviak battles her way to being the number one shortstop in the Lake Suburban Conference. Carrying a high batting average and fielding like a seasoned veteran, Suroviak helps lead the Indian team both mentally and physically. "I didn't know if I would be back this season so I sacrificed by skipping the basketball season—I guess it really payed off," added Suroviak.

Making a strong return, Senior MVP Anne Mason hopes to overpower her opponent. Mason played no. 1 singles for four years.

Boys' Golf

Jeff Justak, 12

Coming back from an injury that almost took away his sporting career, Senior Jeff Justak fought back to regain his control over LC's Boys' Golf program. "I didn't know what was next after I hurt my knee last year; I played toward the end of last year's season, but I couldn't put everything together—I knew that I'd have to work extra hard this year," recalled Justak.

Working hard was what Justak did best. Always giving 100 percent, Justak continued his road to the top. By Sectionals he was at his peak, but the tournament was delayed, and Justak became frustrated. "I was ready before, but I went in real relaxed and played my round—what happened, happened."

Boys' Track

Dave Grabske, 12

Potential. For a middle or long-distance runner the road from potential to achievement is long and curving, with no guarantee of safe passage.

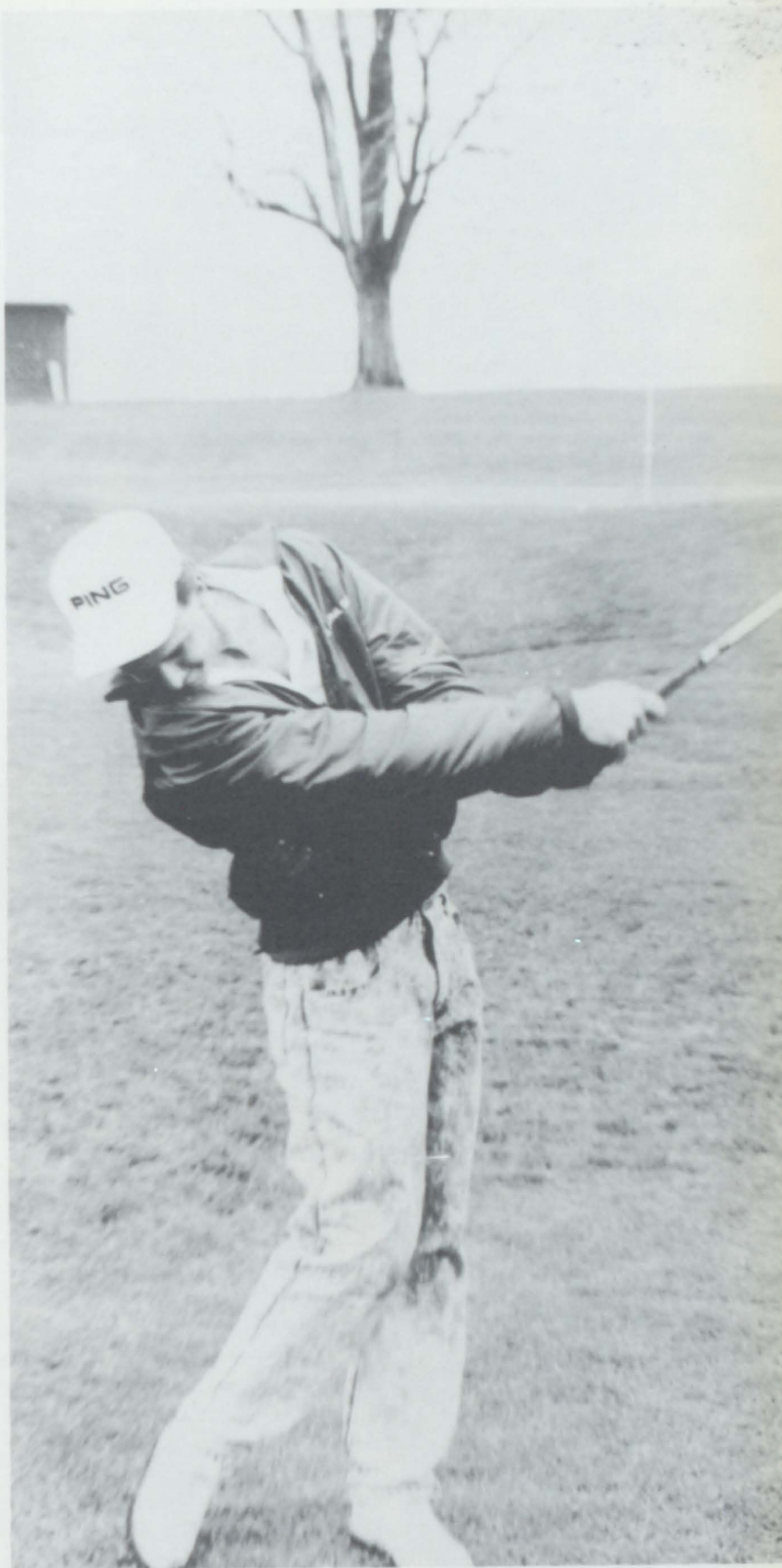
For Senior Dave Grabske his road to success was a much longer and more difficult road to travel upon. But once his destination was paved, the ideal route for more potential seemed to be endless. Grabske's road to success resembles a Cinderella story. Grabske began his running career his freshman year because "... a friend talked me into it." He struggled his first two years in high school, failing to make the varsity squad and finishing in the lower half of the pack. Grabske did not have a work ethic nor a posi-

tive attitude. "I would only do the work if the coach was there at practice, or if there was someone else there to tell me what to do," Grabske admitted.

However it was in his junior year that an improvement in his times began to surface. He moved from the 800m to the 3200m race in track. Grabske believed that with his exceptional strength and stamina, his potential was in the two mile.

The same torpid, pessimistic runner from seasons passed, transformed into a fast and hungry running machine. During his senior year major improvements came and with it state competitions. "Suddenly I achieved my dreams from the past."

by Mike Weis



Following through with proper form, senior MVP Jeff Justak focuses on the take-off place of the ball. Justak came back strong from a serious knee injury last year to much success this year.

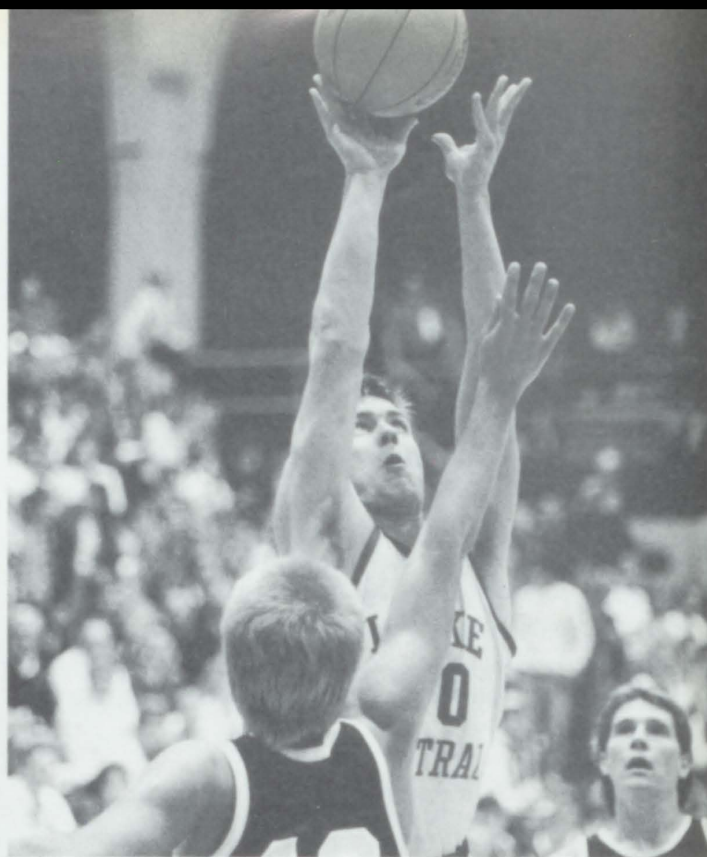
MVPs—Sports

Keeping ahead of their opponent, John Marovich, 12, and James Flora, 11, exchange passes.

Aiming above his Griffith rivals, Jason Taylor, 12, hopes to score an easy two points.



K. Sikora



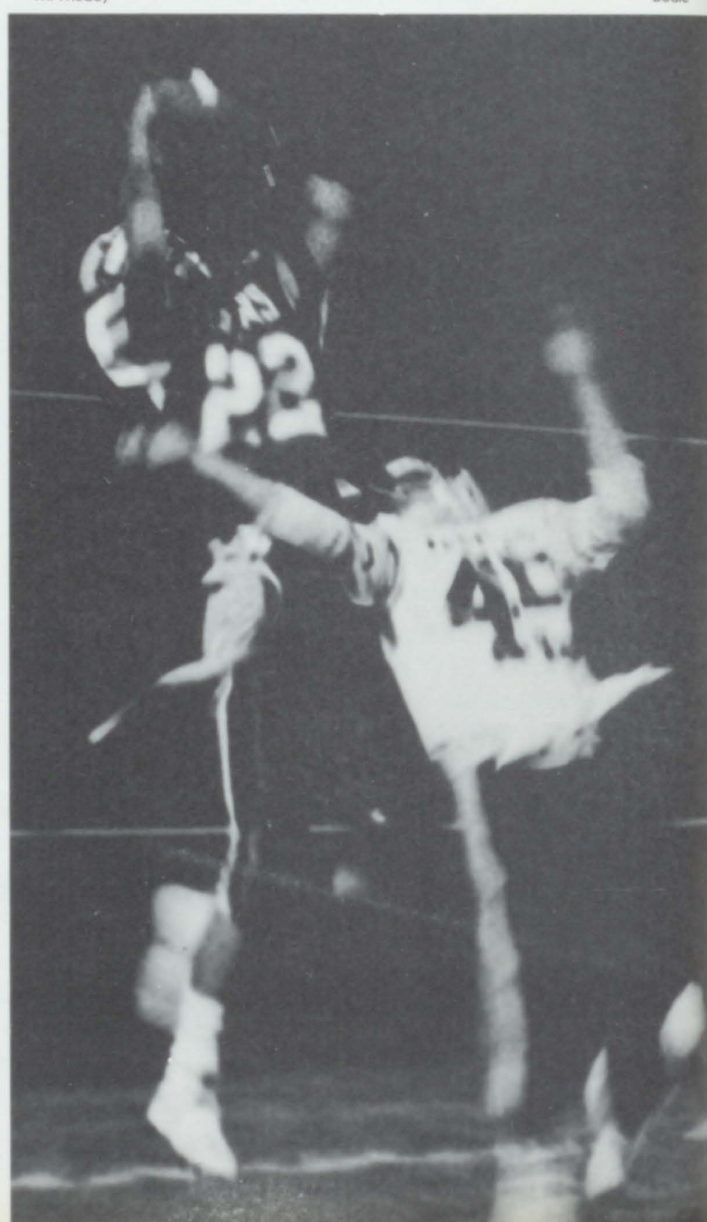
M. McCoy

Bodie



Fielders Chris Rich, 12, and Cole Graves, 11, anticipate their actions when the ball is hit.

Still in the air, Senior wide-receiver Dino Kostouros pulls the ball down to make a clean catch.



Sports-Season Highlights



Trying to

pull together

Team unity was the focus of LC athletics throughout the sport seasons. Goals were set by each team to help the athletes work on the team concept. With outstanding performances by all teams, team unity must have been achieved to some degree.

The highlights from each team's season shows their individuality from previous teams. The pride of LC athletics thrives on that individuality.

After two defeats to Highland in post-season play, LC got revenge by downing them in the first round of Sectionals. The LC Football Team also had the best-kept secret of the season in QB Wayne Collins, 12.

The Boys' CC Team highlighted their season as a team; capturing a first in Conference, second in Sectionals, and a first in Regionals.

Youth led the Girls' CC Team in the shape of Karen Plikuhn, 9. With all the girls running hard, the team finished fifth at regionals and

advanced Plikuhn to state, where she finished a respectable eighty-third.

In only their fourth year of existence, the Girls' Golf Team finished fourth in Sectionals, missing qualification for regionals by one place.

The Boys' Tennis Team struggled through a rather uneventful season. In the Sectional finals, their season came to a close with a 0-5 defeat to Highland.

Winning every event at the Highland Invite, the Girls' Swimming Team swam into the post-season competitions full-force and brought back a fourth place finish. Sophomore diver Lisa Bailey captured a third place finish at State.

Even the glory team of '84 could not win the Highland Holiday Tournament, but the 1988-89 Boys' Basketball Team did just that, shooting down Highland and Merrillville.

Thanks to Junior Kelly Horan's last-minute three-pointer, the Lady Indians found themselves in the Girls' Basketball Regionals. Standout

Chris Bishop, 12, was named *Post-Tribune's Girls' Basketball Player of the Year*.

Injuries plagued the Indian wrestlers throughout the season, but their pride shown through by qualifying four wrestlers to Semi-state: Mark Blaze, 12, Keith Grandbois, 9, Mickey King, 11, and Scott Redington, 11.

The LC Hockey Club continued its battle to win support. Entering the state competition, they hoped for a long road to skate on, but it fell short of expectations.

It was supposed to be a rebuilding year, but someone forgot to tell the LC Boys' Swimming Team. Finishing with a ninth place team finish at State, two individuals also placed. Junior Dan Leibrand finished 2nd in the 200-yd. Freestyle, and 3rd in the 100-yd. Freestyle. Diver Mark Booth, 11, captured third in diving at State.

Anne and Cate Mason, 12 and 10, carried the Girls' Tennis Team into Sectionals, but rival Munster was tough and defeated the Lady Indians 0-5 in the first round of Section-

Hitting her slide perfectly, Junior Allison Redar makes it in under the tag.

als.

The Boys' Golf Team came out in full swing throughout the season, and medalist honors were shared between players. Jeff Justak, 12, still remained the basic power behind the team.

This year's Boys' Soccer Team decided to score a few goals this season; actually 61. They played upbeat and disciplined during the season.

With the mere margin of half a point, the Boys' Track Team ran away with the Highland Sectional Title.

Taking control of the Griffith Relays and carrying home the fourth place standing at Sectionals, the Girls' Track Team showed their inner strength.

The Boys' Baseball Team decided that if they had to play a game before they went to prom, they might as well win. Someone should have told Munster. The Indians played intense and defeated the Mustangs 3-2.

Tying Highland for the Conference Title, the Lady Indians set their path to a long post-season route. The Girls' Softball Team had intensity this year, not sparked last year.

by Jennifer Palko
Season Highlights-Sports

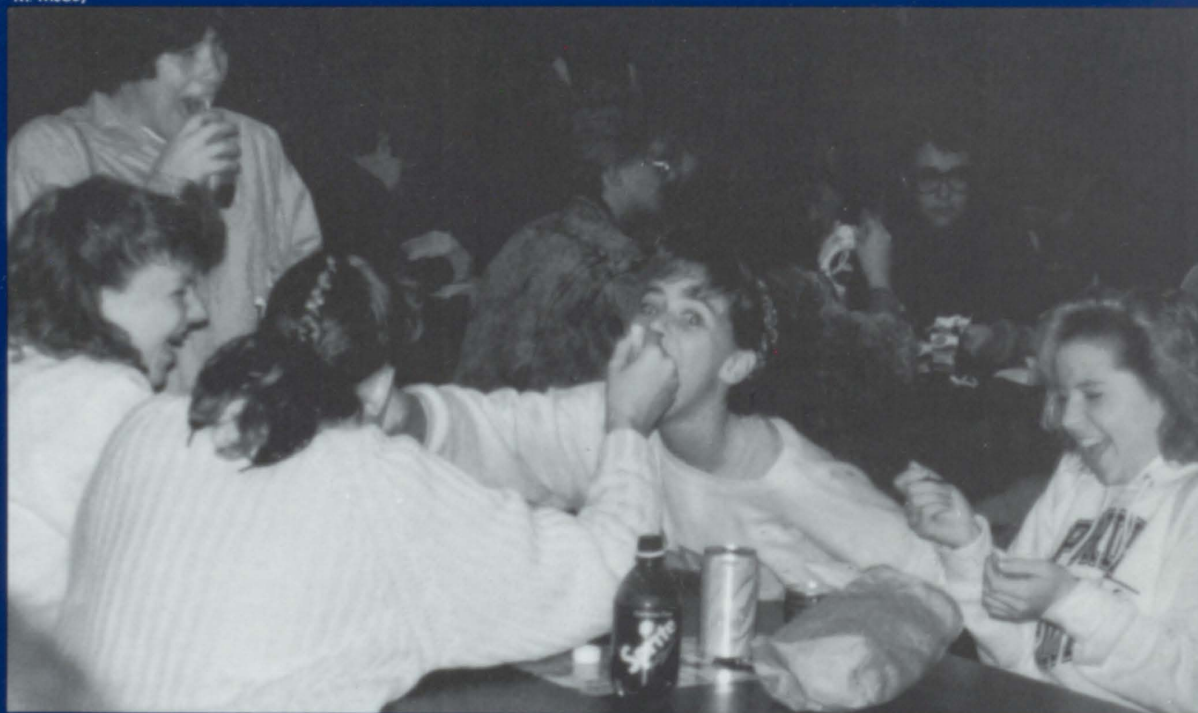
Student Body Eruption

"We have no more room!" was a general thought as students battled for individuality in their classes and in daily life.

Whether it be hair color or clothes, sport or hobby, the student body exploded into an eruption of different ethnics and tastes.

Some students preferred the cafeteria while others chose to be creative and make their lunches.

M. McCoy



Sophomores Shelley Rasche,
Lisa Rogalski, Kathleen McCoy,
and Laura Paris spend time at a dance.

M. McCoy



SENIORS

Seniors Enjoy Last Year of High School

Being a senior meant a year of fun, excitement, and the thrill of looking forward to college and future careers.

Many seniors were anxious for graduation to arrive. Some even decided to graduate in January if they had the required number of credits.

Michelle Stiltner said, "I decided to graduate in January so I could get started earlier with my college education."

Others looked forward to graduation and the parties that came along with it. Parties were seen as the final release of frustration after four long years of high school.

Some seniors felt they deserved a break from school

and planned to take needed vacations or just "bum around" during time off. Tina Slivka said, "Blowing off second semester and going sledding on week nights instead of studying was the best part of my senior year."

Many seniors looked on their last year of their high school life as one of their best years ever. Allison Covey said, "Since my freshman year, I've looked forward to being a senior, and now it is finally here. This year has been filled with so many awesome memories that I will be sad when my senior year is over."

To enjoy their senior year even more some students

decided to take time to really fill it with remembrances. Curtis McCrary said, "The best part of my senior year was quitting my job."

For others, they couldn't wait to leave. Christa Opyt said, "I can't wait to get out of here. My four years have been fun, but I can't wait to move on."

Seniors Dave Burhans, Pete Kaiapas, Scott Eckhart, and Joel Hoffman spend time visiting the Indiana University Campus.



M. Weis



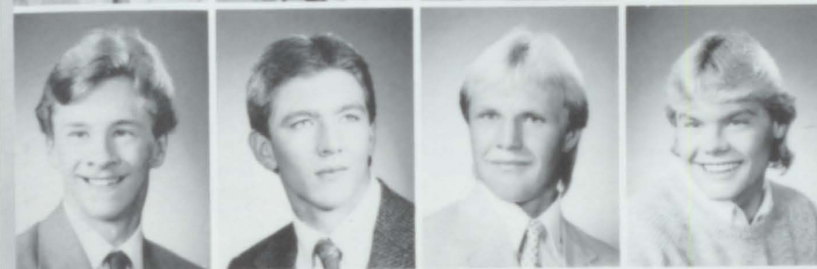
Frank Abel- LC Band 1; Pep Band 1,2; Track 2.
Michael Adams
Robbin Akers- Letterwinners 2,3,4; N-Teens 2,3; Pep Club 2,3,4; Spanish Club 1; SADD 3.
John Albin



Dawn Aldrin
Jeff Alger- Football 1,2; Baseball 1; Wrestling 1.
Matthew Allen
Robert Allen- BPA 4; Golf 2,3,4.



Marc Anderson
Terry Anderson- Tennis 1,2,3,4.
Thomas Antol
Tricia Anzur- Home-ec Club 2,3.



Daniel Arndt- Counterpoints 2,3,4; Concert Choir 2,3,4; Varsity Choir 1,3,4; Class Cabinet 4; Plays 1,2,3,4; Thespians 2,3,4.
Matthew Ashcraft- Letterwinners 1,2,3,4; Academic Letterwinners 1,2,3,4; Sgt. at Arms, Treas.; Cross-Country 2; Football 1; German Club 1,2; Indian Wrestling Club 1,2; NHS 3,4, pres.; SGA 1,2,3; Track 1,2,3,4; Wrestling 1,2,3,4.
Brian Aspan- Letterwinners 2,3,4; Basketball 1; Football 1,2,3,4; German club 1,2,3,4; Powder Puff, coach 3,4; Rune 4.
Kevin Bailey- Letterwinners 1,2,3; Swimming 1,2,3.



Tammy Bailey
Chris Bakker
Richard Balka- Golf 1,2; Hockey 1,2,3,4; NHS 3,4.
Lisa Banter- Campus Life 3; Concert Choir 4; Jr. Treble 1; Sr. Treble 3; Varsity Choir 2; Home-ec Club 1,2,3,4, treas.; MPC 4; N-Teens 2,3; Pep Club 2,3,4; Powder Puff 4.



James Barbick- Academic Superbowl 1,2,3,4; Ensemble 1,2,3,4; LC Band 1,2,3,4; Marching Band 1,2,3,4; Pep Band 1,2,3,4; Symphony 1,2,3,4; Class Cabinet 3,4; NHS 3,4; Plays 1,2,3,4; SGA 1; Thespians 4.
Tonya Barnes
Gina Barnett- Concert Choir 4; Jr. Treble 1; Sr. Treble 2,3; N-Teens 2; SADD 3.
Wendy Barnett



Nicole Barnhouse- Academic Letterwinners 1,2,3,4; Class Cabinet 1,2,3,4 pres; NHS 3,4; Spanish Club 4.
Tracy Barsic- Academic Letterwinners 1,2,3,4; Ensemble 2; LC Band 1,2; Marching Band 1,2; Pep Band 1,2; Symphony 1,2; French club 2,4; Key Club 4; NHS 3,4; Plays 1,2,3,4; Rune 3,4; SGA 1,2; Thespians 3,4.
Marci Barton- Basketball 1; BPA 4; N-Teens 1; Powder Puff 3,4; Volleyball 1,2.
Andrea Basting- Marching Band 1,2; BPA 4; Centralette 1,2; Class Cabinet 1; Powder Puff 4.

Seniors

Dawn Belford—LC Band 1,2; Marching Band 1,2; Pep Band 1,2; Symphony 1,2; German Club 1,2,3,4; Key Club 4; Pep Club 1,2; Powder Puff 4.

Rebecca Belicek—Concert Choir 4; Jr. Treble 1; Sr. Treble 2,3; French Club 1,2; NHS 3,4; Plays 1.

Jeff Bennett—LC Band 1,2,3,4; Marching Band 1,2,3,4; Pep Band 1,2,3,4; Symphony 1,2,3,4; German Club 1,2,3; Plays 1,2,3,4; Thespians 3,4.

Kari Berilla—Centralette 3; Counterpoints 3,4; Concert Choir 3,4; Ensemble 2; Jr. Treble 1,2; Class Cabinet 1,2,3,4; FEA 1,2,3; German Club 2; Pep Club 1,2; Plays 1,2,3,4; Thespians 1,2,3,4.

Kimberly Berryman—Letterwinners 2; Class Cabinet 2,3,4; German Club 1; Powder Puff 4; SGA 1,2; Swimming 1,2,3.

Michael Bertucci—Academic Letterwinners 2; German Club 1,2; Baseball 1.

Lisa Bethel—LC Band 1; Marching Band 1; MPC 2,4; Powder Puff 4.

Paula Betts—Letterwinners 1,2; N-Teens 1,2; Swimming 1.

Stephanie Biancardi—Jr. Treble 1; Sr. Treble 3; Varsity 2; N-Teens 2; Pep Club 1,2,3.

Kimberly Bieker—Letterwinners 1,2,3,4; Swimming 1,2,3,4.

Patricia Biesen—Foreign Exchange Club 3; French Club 1,2,3; Plays 1,2,3; Rune 3,4, art editor; Scout 4; Thespians 1,2,3.

Christine Bishop—Letterwinners 1,2,3,4; Basketball 1,2,3,4; N-Teens 1; Track 1,2; Volleyball 1,2,3,4.

Tina Bitner—BPA 4; Cheerleader 1; Class Cabinet 1; Home-ec 1; NHS 3,4; N-Teens 3; Pep Club 1,3; Plays 1,2; Speech Team 2; SGA 1; Track 1,2.

Laura Bixler—French Club 1; N-Teens 2; Pep Club 1; Scout 3,4.

Dawn Blackmer—Academic Letterwinners 2,3,4; Ensemble 1; Sr. Treble 2,3; Varsity 1; MPC 4; Plays 1; Powder Puff 3,4; Volleyball 1.

Steve Blair—Football 1; Baseball 1,2.

Mark Blaze—Letterwinners 3,4; Class Cabinet 4; Cross Country 2; Indian Wrestling Club 1,2,3,4; Tennis 3,4; Track 4; Wrestling 1,2,3,4.

Jennifer Blissmer—LC Band 1,2,3,4; Marching Band 1,2,3,4; Centralette 1,2,3,4; Class Cabinet 3,4; German Club 1; Plays 1,2,3; Powder Puff 3,4; SGA 1,2; Thespians 2,3.

Laura Bloom—Concert Choir 3,4; Jr. Treble 1; Sr. Treble 2.

Jennifer Boleski—MPC 2,3,4; NHS 3,4; Powder Puff 4.

Lisa Bolz—LC Band 1; German Club 3; N-Teens 2,3,4; Pep Club 1,2,3; Swimming 1,3.

Glen Boren

Jennifer Borroel—Mat Maid 2,3,4; N-Teens 2; Powder Puff 3; Spanish Club 1.

Amy Boske—LC Band 1,2,3,4; Marching Band 1,2,3,4; Centralette 1,2,3,4; Class Cabinet 1,2,3,4; NHS 3,4; Powder Puff 4; SGA 1,2.

Chris Breymeyer

Alan Brich

Jennifer Brickey

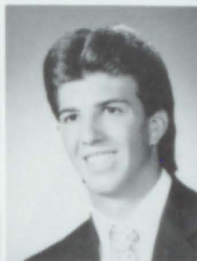
Jennifer Brink—Academic Letterwinners 1,2,3,4; Letterwinners 2,3,4; German Club 1,4; Golf 4; NHS 3,4, treas.; Powder Puff 3,4; SGA 1,3,4; Track 1,2,3,4.





Stacia Brister—Counterpoints 4; Concert Choir 4; Jr. Treble 1; Sr. Treble 2,3; German Club 1,2,3,4; NHS 3,4; SGA 1.

Deanna Britton—Class Cabinet 2,3; German Club 1; N-Teens 2.



John Britton—Academic Letterwinners 3,4; Letterwinners 3,4; Football 1,2,3,4; NHS 3,4; Soccer 1,2,3,4; SGA 1,2,3,4, pres., treas.; Wrestling 3,4.

Tim Brown—Academic Letterwinners 3,4; Letterwinners 3,4; Cross Country 3,4; Football 1; German Club 1,2,3; NHS 3,4; SGA 4; Track 1,2,3,4.



Kenneth Brozak—Hockey 2,3,4.

James Bruner—Concert Choir 3,4; Varsity 1,2,3; SGA 4.



Brett Budzius—Letterwinners 2,3,4, rep.; Class Cabinet 1,2,3,4, pres. 3, treas. 4; Golf 1,2,3,4; Tennis 1,2,3.

Brett Burbage—Soccer 3.



Jennifer Burbridge—Letterwinners 2,3; Concert Choir 4; Ensemble 2,4; Jr. Treble 1; Sr. Treble 2,3; French Club 4; N-Teens 4; Swimming 2,3.

David Matthew Burhans—Letterwinners 3,4; Cross Country 2,3; Scout 4; Track 2,3,4.



Nathan Burleson
Susan Burnett



Jennifer Busch—Academic Letterwinners 2,3,4; Letterwinners 3,4; Symphony 2; Key Club 3,4; NHS 3,4; Swimming 2,3,4; Track 3.

Peter Caccavallo—Academic Letterwinners 1,2,3,4; Letterwinners 3,4; Class Cabinet 4; Indian Wrestling Club 3,4; NHS 3,4; Spanish Club 4; Wrestling 3,4; Baseball 1,2,3,4.



Expressing their background heritage, seniors Jasna Kargic and Tatjana Marich showed Yugoslavian pride by dancing in traditional style.

Dancing in Yugoslavian

Serving as a melting pot of many different heritages, two seniors expressed their heritage through dance. Jasna Karagic and Tatjana Marich are both of Yugoslavian descent and showed their pride by being involved in the St. George Folklore Group of East Chicago, Indiana. "We perform strictly dances from the country of Yugoslavia," explained Marich.

The group practiced once a week for 1½ hours to perfect their dances. Their practices were extended to three hours in mid-October to help prepare themselves for a special performance in San Diego. "We (the entire dance group) needed the extra practice to make perfect our routines for the show we were doing for the church's twenty-fifth anniversary of the existence of their church program," added Karagic.

by Jennifer Palko

Sailing

A gust of wind hits and a a Hobie Catamaran, better known as a Hobie Cat, catches the wind and tilts over at an angle in the water. The skipper, 16 year old Nikki Foster 12, hods onto the main street (a rope that controls the mast) in order to continue the thrill of "flying the hull."

Foster has been sailing since she was about nine, but has only in the last two years learned to sail herself. It took her approximately two summers of sailing every Saturday and Sunday, at Lake Street Beach (a popular Hobie Cat site) to learn to sail. An-

other exciting Hobie Cat feat that Foster enjoyed was flipping it over and diving off the top hull, which when on its side is eight feet above the water.

Foster enjoyed sailing her families boat and said that, "I've learned a lot about how the wind effects the boat and which way you have to sail. It's tiring, but it's really fun."

Nikki Foster enjoys sailing her Hobie Cat at Lake Street Beach with friends.



Raemell Cadle- Letterwinners 2,3,4; Basketball 1,2,3,4; Volleyball 1.

Matthew Campbell

Thespena Capps- Cheerleader 1; Class Cabinet 1,2,3,4; NHS 3,4; N-Teens 2,3; Pep Club 1,2,3,4; Powder Puff 3; Tennis 1; Softball 2.

Daniel Carnahan- Sportsman Club 1,2.

Kathleen Carroll- Track 1.

Kathryn Carroll

Kelly Carroll

Sandra Cenicerios- LC Band 1,2,3,4; Marching Band 1,2,3,4; Centralette 1,2,3,4; Class Cabinet 2,3,4; NHS 3,4; N-Teens 2; Pep Club 2; Plays 1,2,3,4; Powder Puff 4; Spanish Club 1,2,4; Thespians 3,4.

Joseph Cerenzia- Letterwinners 2,3,4; Swimming 1,2,3.

Philip Cher

Rick Cichocki

Brenda Coffelt- Academic Decathlon 3,4; Academic Superbowl 4; BPA 2; German Club 1,2,3,4; Key Club 3,4; NHS 3,4; Powder Puff 4; SADD 4; SGA 1.

Danielle Colby- Letterwinners 1,2; Campus Life 3; Concert Choir 4; Jr. Treble 1; Sr. Treble 2,3; Cross-Country 1,2; N-Teens 2,3; Powder Puff 4; Track 1,2.

Chris Coleman

Kilane Collins

Wayne Collins- Academic Letterwinners 1,2,3,4; Letterwinners 2,3,4; Basketball 1; Football 1,2,3,4; German Club 3,4; Baseball 1,2,3,4.





Tammy Cook

Kim Corrie

Brian Cotner

Allison Covey- Class Cabinet 4; N-Teens 4; Powder Puff 3,4.

Susan Cowley- Concert Choir 3,4; Jr. Treble 1; Sr. Treble 2.
John Craig

Cammie Cramer- Centralette 1,2; N-Teens 1,2; Pep Club 1.

Rebecca Croak- Letterwinners 1,2,3; Sr. Treble 1,2,3; Pep Club 4; Swimming 1,2,3.

Matthew Cross- Letterwinners 1; Football 1; SGA 4.

Kathleen Csoka- Academic Decathlon 3,4; Academic Letterwinners 3,4; Academic Superbowl 3,4; LC Band 1,2; Marching Band 2,3; BPA 4; Concert Choir 4; Varsity 3; German Club 1,2,3,4; Key Club 3,4, pres.; NHS 3,4; Powder Puff 4.

Deanna Csomo- Academic Letterwinners 2,3,4; German Club 1,2,3,4; Key Club 2,3,4; NHS 3,4; Pep Club 1; Plays 1,2,3,4; Rune 3,4; Scout 3,4; Editor 4; SADD 4; SGA 1; Thespians 1,2,3,4.

Peter Curran- Letterwinners 2,3,4; Class Cabinet 3,4; Golf 1,2,3,4.

Shannon Dawson- Home-ec 3,4; Key club 4; N-Teens 1,2,3,4; Pep Club 1,2,3,4; SADD 3,4; SGA 1,2,3,4.

David DeVries- Academic Letterwinners 3,4, pres 4; Academic Decathlon 3,4; Academic Superbowl 3,4; LC Band 1,2,3,4; Marching Band 1,2,3,4; Pep Band 1,2; Symphony Band 1,2,3,4; Class Cabinet 1,2,3,4, v. pres 4; Rune 3; Scout 3,4; Spanish Club 1,2,3,4; Track 1,2,3.

Rachel Deacon- Spanish Club 4; SADD 3; SGA 1.

Cynthia Deakin- German Club 1,2; N-Teens 3; Plays 1; Quiver 3,4; Spanish Club 4.

Lisa Deakin

Robert Deakin- Academic Letterwinners 3,4.

Danette Dicken- Letterwinners 2,3; N-Teens 1,2,3; Pep Club 1,2,3; Powder Puff 3,4; Track 1,2,3.

Angela Dills- Letterwinners 1,2,3,4; BPA 2,4; N-Teens 3; Swimming 1,2,3,4.

Cathy Dimovski- Academic Letterwinners 1,2,3,4, tres 4; BPA 1; German Club 1,2,3,4; NHS 3,4; SGA 1,2,3,4; Tennis 2,3,4.

Debbie Dorcik

Renee Drozynski- Campus Life 3; Class Cabinet 1; German Club 1,2,3; MPC 4; N-Teens 1,2; Pep Club 1,2.

Andrew William Dudek- Academic Decathlon 1,2; Campus Live 1; Concert Choir 2,3,4; Varsity Choir 1; Coffee Club 2,3,4, pres 4, v. pres 3; German Club 1; Key club 1,2; MPC 2,3; Pep Club 1; Plays 1,2,3,4; Speech 1,2,3; Thespians 2,3,4.

Jean Duggan- Letterwinners 1,2,3; N-Teens 3; Swimming 1,2,3; Track 2.

Timothy Dustin- Football 1,2; Soccer 1; Wrestling 1,3,4.

Jeff Eatinger- Letterwinners 3,4; Basketball 1; Football 1,2,3,4; Track 2,3,4.

Sharon Eaton- Sr. Treble 4.

Matthew Ebert- Indian Wrestling Club 1,2; Wrestling 2.
Jennifer Eckhardt- Letterwinners 2,3,4; Swimming 1,2,3,4.
Scott Eckhardt- Letterwinners 3,4; Cross-Country 2,3,4;
 Track 1,2,3,4.
Cheryl Edwards

Tina Edwards- Cheerleader 1,2; Class Cabinet 2.
Keith Elder
David Engel- Letterwinners 1,2,3; Cross-Country 1,2; Indian
 Wrestling club 1,2,3; Wrestling 1,2,3,4.
Dana England

Todd Erdelac- Ensemble 4; LC Band 1,2,3,4; Marching
 1,2,3,4; Pep Band 1,2,3,4; Symphony 1,2,3,4; Sportsman
 Club 1,2.
Kevin Ervin
Michael Extin- Concert Choir 3,4; Varsity 2; Plays 1,2;
 Thespians 1,2.
Luke Fagan- Basketball 2,3,4; Football 1,2.

E.J. Farmer
Shelley Fear- Academic Letterwinners 1,2; BPA 3;
 Cheerleader 1,2,3,4; Class Cabinet 4; FEA 2; NHS 3,4; Pep
 Club 1,2,3,4; Powder Puff 3; Quiver 3,4, editor 3; SGA
 1,2,3,4.
Melissa Federoff- Concert 4; Ensemble 3,4; Jr. Treble 1; Sr.
 Treble 3; Varsity 2; French Club 2; N-Teens 2,3; Pep Club
 2,3,4; Powder Puff 4.
Pete Feges

Craig Felty- Letterwinners 2,3,4; Basketball 1,2,3,4, trainer;
 Football 3, trainer; Baseball 2,3,4.
Janette Fenstermaker
Christopher Fentress
Sandra Ferguson

Polly Finstein
Dawn Fischer- Powder Puff 4.
Steven Flaherty
Cathy Flint- Ensemble 4; LC Band 1,2,3,4; Marching Band
 1,2,3,4; Pep Band 1,2,3,4; Symphony 1; Centralette 1,2,3,4;
 Concert Choir 4; Sr. Treble 2,3; French Club 1,2; Key Club
 4; MPC 3,4, treas.; N-Teens 1; Plays 1,2,3; Powder Puff 4;
 Thespians 1,2,3,4.

David Foerster- Concert Choir 2; Varsity 1; Football 3;
 Swimming 1; Wrestling 2.
Nikkalynn Foster- Jr. Treble 2; Sr. Treble 3.
Kelly Fox
Kyle Fraser- Letterwinners 2,3,4; Cross-Country 1,2,3,4;
 Track 3,4; Baseball 1,2.





Robyn Fricke- Academic Letterwinners 1,2,3,4; Letterwinners 1,2; BPA 3,4; Cross-Country 1,2; German Club 1,2,3; Mat Maid 2; NHS 3,4; N-Teens 4; Powder Puff 3,4; SADD 4; Track 1,2,3,4.

James Fross- Letterwinners 2,3,4; Football 1,2; Indian Wrestling Club 1,2; Wrestling 1,2,3,4.

Eric Furman

Heather Gall- French Club 1,2,3; NHS 3,4; Pep Club 1,2; Powder Puff 3,4; SADD 3; SGA 1,2,3,4; Tennis 1,2,3,4.

Nicol Ganz- BPA 4; Powder Puff 4; Volleyball 1,2.

Brett Gardner- Academic Letterwinners 3,4; Ensemble 1,2,3,4; LC Band 1,2,3,4; Marching Band 1,2,3,4; Pep Band 1,2,3,4; Symphony 1,2,3,4; NHS 3,4; Plays 3; Spanish Club 1,4.

Karen Gatons

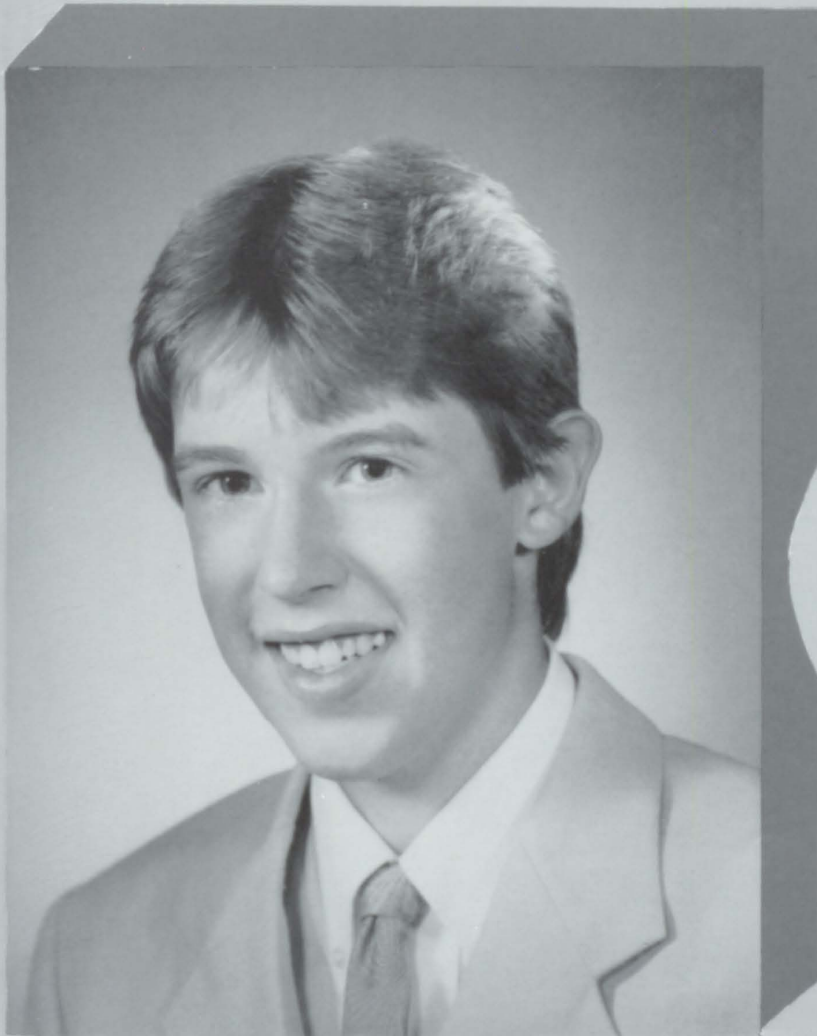
Angela Gatto- Letterwinners 4; Symphony 3; BPA 3,4; Swimming 3,4.

Michael A. Gaura- Academic Decathlon 3,4; Academic Letterwinners 2,3,4, chrnm 4; Academic Superbowl 3,4; Letterwinners 4; Football 2,3; German Club 1,2,3,4; NHS 3,4; Rune 3,4; SGA 1,2,3,4, treas 4; Softball 3, manager.

Sharon Gawrys

Tina Geise

Mark Gelon- Letterwinners 3,4; Basketball 1,2,3,4; Track 3,4.



Memories shared of

Dan Carnahan, 12

July 8, 1971 - April 8, 1989

...smile.
...always there to help others.
...was a friend to everyone.
...never had a bad word for others.
...had great respect for parents and sisters.
...had respect for automotive shop and what was taught.
...never mad.
...was the most happy when around cars and when working on them.
...always wanted to be with parents working, or in auto shop working.
...never held anything against anyone.
...could always take a joke.
...easy to get along with.
...always would stand up for himself.
...easy to talk to--always open to you.
...all he ever wanted to do was work on cars.
...never hurt anyone--he was always your friend.
...got great joy out of making cars run right.
...quiet.
...his own person.
...innocence.
...always could make you feel good if you were down just with his smile.
...always helped pick you up if something got you down.
...warm person.
...cared for others.
...out going.
...never knew a stranger; it was as if he always knew you.
...our lives are better for having been touched by Dan.

Vocational Auto Students

Seniors

Gligur Georgiefski—Letterwinners 2,3,4; Football 1,2; Soccer 1,2,3,4; Spanish Club 1.

Peter Gerike

Thomas Gerlach—Basketball 1,3; Track 1.

Patricia Giberson—Concert Choir 4; Jr. Treble 1; Sr. Treble 3; Varsity 2; Home-ec 3; Lettergirls 3,4; N-Teens 1,2,3; Pep Club 1,2,3,4; Spanish Club 1,2.



Joel Gillen—Letterwinners 3,4; Basketball 1; Football 1,2,3,4; Baseball 1,2,3,4.

Tricia Gluth—Letterwinners 1,2,3,4; Class Cabinet 1,2, pres. 1, sec. 2; German Club 1,2,3,4; N-Teens 1,2; Pep Club 1; Swimming 1,2,3,4; Track 1,2.

Scott Goginsky

Carrie L. Goins—Class Cabinet 1,2,3,4, sec. 1,4; French Club 1,2; Mat Maid 2,3,4; N-Teens 1,2; Pep Club 1,2; Powder Puff 3.

Ghosts!

With only three weeks to prepare, various LC students put together a greatly successful haunted house, both financial and entertaining. The haunted house, which was sponsored by the Dyer Youth Organization, was composed of juniors and seniors. This project gave the students a great chance to be creative.

Steve Martin, 12, key organizer of the house, said, "The best part of the whole thing was that it gave

my friends and me a chance to work together constructively."

Many things had to be accomplished before the house was ready to open. Included in these tasks was lights, props, sound, costumes, and the actual participation in the haunted house.

Martin said, "Since the organization had just started, funds were limited, but we worked with what we had. Our accomplishments gave my friends and me the recognition

we deserved. The organization raised about \$620.00, which can help fund other projects we will do in the future. Believe it or not, the exact number of paying customers at the end of the haunted house was 666 . . . No lie!

by Julie Cain

Imitating ghosts and other eerie things, several students created a haunted house in the back of Sheffield Commons in Dyer.

S. Martin





Beth Gorney—Jr. Treble 1; Class Cabinet 4; French Club 2; Home-ec 4; N-Teens 1,2,3,4; Pep Club 1,2,3,4.

Kim Gorski—Letterwinners 1,2,3; BPA 2,4, treas. 4; Jr. Treble 1; Sr. Treble 3; Varsity 2; Cross Country 1,2,3; Pep Club 1,2,3,4; Track 1,2,3.

Joanna Govert

David Grabowski

David Grabske—Cross-Country 2,3,4; Football 1; German Club 2,3; NHS 3,4; Plays 2; Track 1,2,3,4.

Tracey Graham

David Grash—Wrestling 1,2.

Mark Greenwell—Academic Letterwinners 2,3,4; Foreign Exchange Club 3; French Club 1,2; NHS 3,4; Wrestling 1,2.

JoAnna Greer—Marching Band 1; BPA 4.

Richard Grisham

Michael Grooms—SADD 2.

Yvette Guillen—Basketball 1; Plays 1,2; Powder Puff 3,4.

Michael Habzansky—SGA 1,2,3,4.

Kim Hambright—French Club 1; NHS 3,4; Pep Club 4; Powder Puff 4; Quiver 3,4, editor 4; SADD 2.

Brenda Hand—LC Band 1,2,3; Marching Band 1,2; Pep Band 1,2; Key Club 2,3,4; MPC 1; N-Teens 1,2.

Erica Hanson—Sr. Treble 2,3; Coffee Club 2,3; Foreign Exchange Club 3; French Club 1,2; NHS 3,4; Plays 1,2,3; Speech Team 2,3; Thespians 2,3.

Dawn Hardesty

Heidi Harger—Concert Choir 4; Jr. Treble 1; Sr. Treble 2,3; Home-ec 3,4; N-Teens 1,2; Pep Club 1.

Katie Hays—BPA 4; French Club 1,2; Plays 1,2; Powder Puff 3,4; SADD 3; SGA 1,2,3,4; Tennis 1,2,3,4.

Joseph Hegyi

Doug Henson—Key Club 2,3,4; NHS 3,4; Plays 1,2,3,4; Spanish Club 1,2,3,4; SADD 3,4; Thespians 1,2,3,4.

Stephen Herrmann

Phillip Hesch

Shannon Hibbard

Dana Hilbrich—Letterwinners 3,4; Basketball 1; N-Teens 2,3,4; Volleyball 1,2,3,4.

Renee Hilbrich—BPA 4; Home-ec 4.

Tracy Hiller

Kevin Hindson—Letterwinners 1,2,3,4; Cross-Country 1,2,3,4; Swimming 1,2,3,4; Track 1,2,3,4.

Joel Hoffman—Letterwinners 1,2,3,4; Cross-Country 1,2,3,4; Track 1,2,3,4.

Sean Hogan

Eric Holdosh

Lisa Hollingsworth



Melisa Hoover

Shelly Horton—Basketball 1; Concert Choir 4; Jr. Treble 1; Sr. Treble 2,3; Varsity 4; Powder Puff 3,4; Softball 4.

Brian Hupke—Letterwinners 1,2; Cross-Country 1,2; Track 1,2.

Frank Hurysz



Dusan Ivetic

Leann Jackowski—Letterwinners 2,3,4; Class Cabinet 4; Powder Puff 3,4; Swimming 3,4; Track 1,2,3,4.

Mary Beth James—Letterwinners 2,3,4; Campus Life 3; Class Cabinet 1,2,3,4; NHS 3,4; Pep Club 1,2; Powder Puff 3,4; Softball 1,2,3,4.

Kenneth Jenkins—LC Band 1,2,3,4; Marching Band 1,2,3,4; Pep Band 1,2,3,4; Symphony 1,2,3,4; Counterpoints 3,4; Coffee Club 3; Plays 1,2,3,4; Thespians 2,3,4.



Paul Jensen

K. Michael Johnson—Academic Letterwinners 3,4; Concert Choir 2,3,4; Varsity 1; Class Cabinet 3,4; German Club 1,2,3,4; NHS 3,4; Soccer 3,4.

Amy Jones

Jennifer Junitz



Traveling to Mexico

brings many valuable memories

Being a foreign exchange student took lots of determination and adjustment. You must learn to be independent and self-reliant. You must be able to deal with the absence of your friends for a year as well as adjust to a new climate, culture, and language. On the other hand, you can look forward to experiences and adventures that can change your life. Tina Slivka, 12, endured some interesting times while spending a year in Mexico.

"In January I never wanted to come home. In June I never wanted to go back. When I was there I thought it

was depressing. Now I think back and like it, even defend it," said Slivka.

Still keeping a few "habits," such as running, studying, and going out on the weekends, Slivka kept in touch with letters to her friends, and her parents called her once a month.

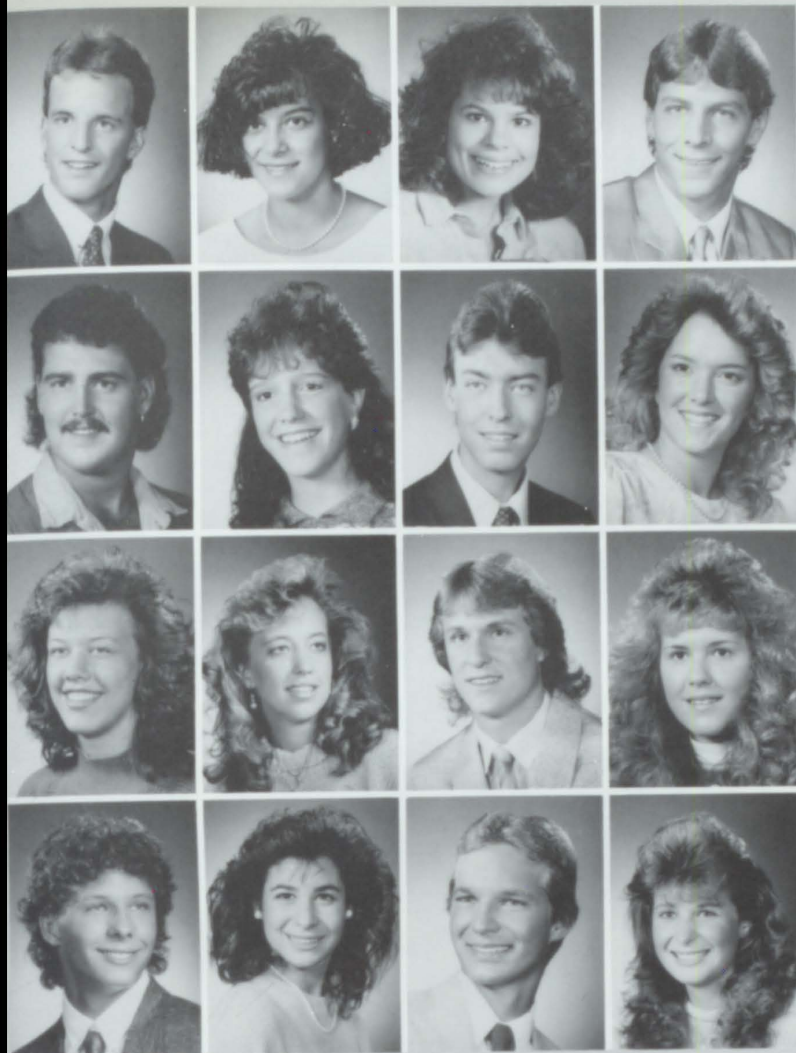
Slivka said she had lots of interesting things happen to her, such as going to Mexico City by way of a 16-hour train ride and a 23-hour bus trip to Merida Yucatan. "I had to walk around Villahermosa, a big city, with 30 pounds of bags for nine hours," said

Slivka. "In Oaxaca, where I stayed, it didn't rain for eight months, not a drop."

Although nothing really changed, Slivka saw things differently when she came back. "Everyone was speaking English, and it seemed as if everyone had a new car," she said.

by Lisa Pasko

Tina Slivka, 12, sits among her classmates in Mexico. Slivka spent a year in Oaxaca as a foreign exchange student.



Jeffrey Justak—Letterwinners 1,2,3,4; Basketball 1,2,3; Football 1,2,3; Golf 1,2,3,4.

Jasna Karagic—Academic Letterwinners 3,4; German Club 1,2,3,4; NHS 3,4; N-Teens 3; Pep Club 3; Powder Puff 3; SGA 1,2,3,4.

Tina Karash—Academic Letterwinners 2; Letterwinners 2; Home-ec 1,2; Pep Club 1,2,3,4; Plays 1,2,3; Tennis 1,2,3,4.

Martin Karr

William Keilman—Letterwinners 3,4; Concert Choir 3,4; Varsity 2; Football 1,2,3,4; Track 1,3.

Linda Keith

JR Keller—Andrean Band 3; Football 2; French Club 1.

Kristin Kennedy—Basketball 1; Counterpoints 4; Concert Choir 3,4; Ensemble 2,3; Jr. Treble 1; Sr. Treble 2; Varsity 4; Class Cabinet 2,3,4, pres. 4, v. pres. 3; FEA 1,2, sec. 2; N-Teens 1,2; Pep Club 1,2; Powder Puff 3; Spanish Club 2,3; Volleyball 4, stats; Principal Advisory Committee 3,4.

Dragana Kesic

Sheri Ketelaar—French Club 1,2; SGA 1.

Kenneth Kiefer

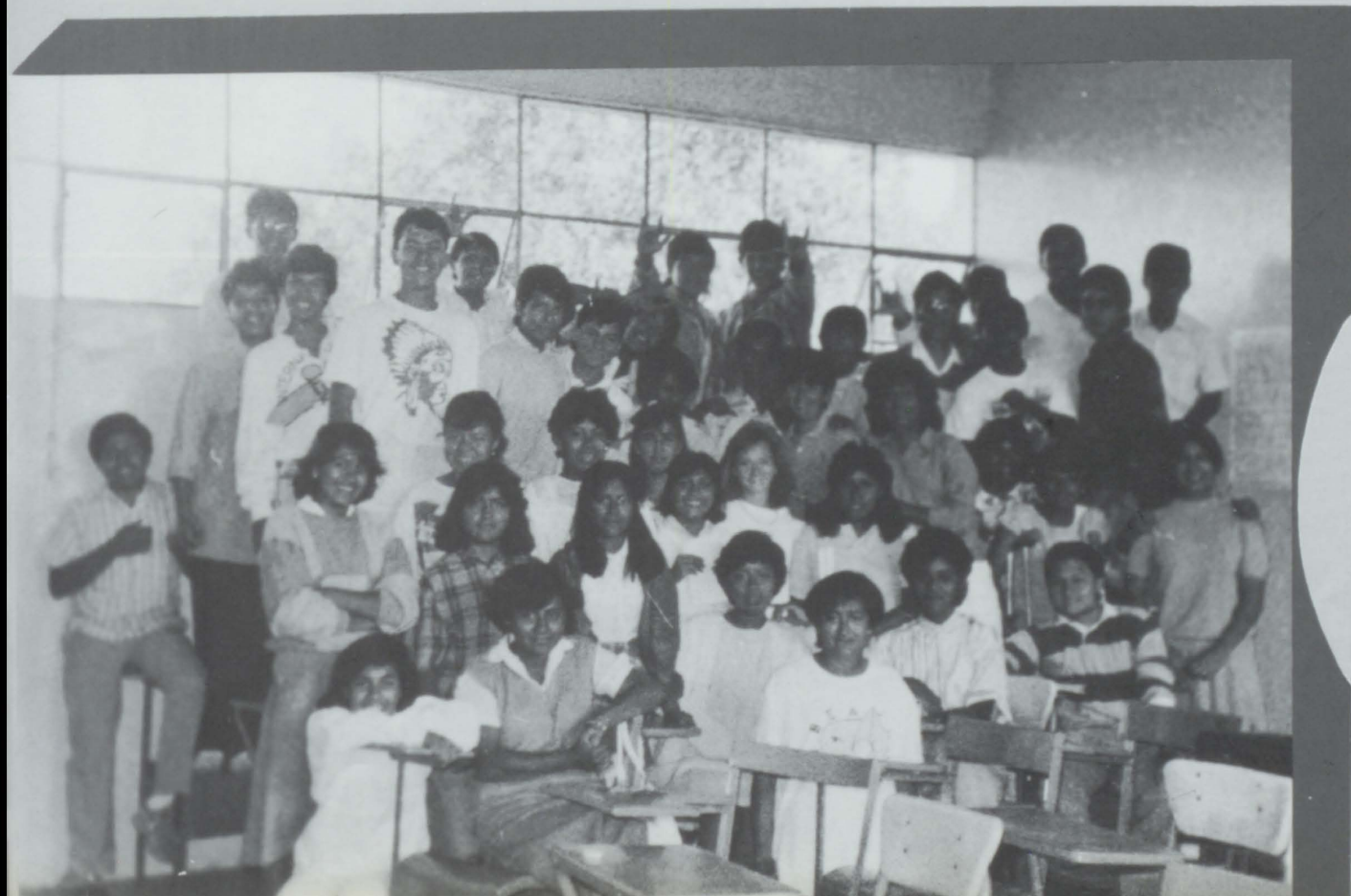
LaNette M. King—BPA 4; Concert Choir 4; Jr. Treble 1; Sr. Treble 2,3; Lettergirls 2,3,4; Pep Club 1,2,3,4.

Christopher Kinkade

Ann Marie Kiral—Class Cabinet 1; Spanish Club 2,3; Marching Band 1; Home-ec 4; Mat Maid 1,2,3,4; SADD 3; N-Teens 2.

Rodney Kirk—Letterwinners 1,2,3,4; Swimming 1,2,3,4.

Connie Kistler—BPA 4; Jr. Treble 2; Varsity 1; Home-ec 3,4; N-Teens 2,3; Pep Club 1,2,3; Powder Puff 3.



Beverly Kitts- LC Band 1,2; Marching Band 1,2; Pep Band 1; Symphony 1,2; Class Cabinet 1,2,3,4; NHS 3,4.

Patti Kobeszka- BPA 4.

Jennifer Koch- LC Band 1,2,3,4; Marching Band 1,2,3,4; Pep Band 1,2,3,4; Symphony 1,2; Centralette 2,3,4; Powder Puff 4.

Julie Koch

Jennifer Koczur

Corey Koedyker

John Kopeck- Letterwinners 2,3,4; Cross-Country 1,2,3,4; NHS 3,4; Track 3,4; Baseball 1.

Staci Kopeshke- Foreign Exchange Club 3; French Club 1,2,3; Key Club 4; N-Teens 2; Pep Club 1; Powder Puff 4.

Ronald Koppelman- Concert Choir 2,4; Jr. Treble 1; Thespians 3,4.

Dino Kostouros- Letterwinners 3,4; Football 1,2,3,4; Track 3,4; Baseball 1.

Pamela Kowalski

Matthew Kowalski

Annemarie Kozanda- Cheerleader 2,3; Class Cabinet 3,4; Pep Club 1,2,3; Spanish Club 4; SGA 1.

Kevin Kruse- Letterwinners 2; Football 2; Key Club 4.

Dorene Kruspe- Letterwinners 1,2,3,4; German Club 1,2,3; Home-ec Club 2,3; NHS 3,4; Pep Club 1,2,3; Rune 3; Swimming 1,2,3,4.

Paul Kuiper

Jeanine Kulig- Letterwinners 2,3,4, v. pres 4; Basketball 1,2,3,4; Class Cabinet 4; French Club 1; N-Teens 2; Volleyball 1,2,3,4; Softball 1,2,3,4.

Marsha Lackey

Brian Lamont- French Club 4; Tennis 2,3.

Jolie Lamott- BPA 4; Cheerleader 1,2,3,4; Class Cabinet 1,2,3,4; French Club 1,2; Pep Club 1,2,3,4; Powder Puff 4; SGS 1,2,3.

Stephen Lane- Academic Letterwinners 1,2,3,4; Letterwinners 2; Counterpoints 1; Concert Choir 1,3,4; Varsity 2; Key Club 2,3,4; NHS 3,4; Soccer 2,3,4.

Kristy Lare- BPA 4; Home-ec 3; Powder Puff 3,4.

Ruza Latinovich- Letterwinners 2; N-Teens 2,3; Pep Club 2,3,4; Powder Puff 3,4; SGA 1,2.

Tonia Marie Leonhard- Class Cabinet 1,2,3,4; French Club 1; FEA 1; Home-ec Club 3,4; Lettergirls 2,3,4; N-Teens 3,4; Pep Club 1,2,3,4, pres 4; Powder Puff 3,4; SADD 3; Thespians 2,3,4.

Lynnette Lesak- Jr. Treble 1; Varsity 2; Pep Club 2.

Dave Lesich- LC Band 1,2,3,4; Marching 1,2,3,4; Pep Club 1,2,3,4; Symphony 1,2,3,4.

Tim Liden- Concert Choir 2,3,4; Varsity 1; German Club 1,2.

Joka Ljuboja- Cross-Country 1, Spanish Club 1.





Guitarist

Music is a major part of a teenager's life. However, not many students chose to perform their own music. For senior Brian Hupke, playing guitar is a form of art.

Hupke, who has been playing the guitar for "about two and a half to three years" said he practiced playing his guitar about two or three times a week with his bandmates and alone he practiced every day. He added that the band that he is in, which included Bob Wray, 12, Rob Remeski, and Brian Porto planned to "record and play out together in the future."

Hupke said he likes to play blues guitar because that is what first drew him into the field. He also stated the old rock and roll as well as "speed-metal" had influenced him in his playing style.

Just as a painter has his special brushes, Hupke has his collection of guitars which include an acoustic Gibson, an imitation, and a black Fender Strat. Hupke enjoyed all of his guitars and composed on them often.

Hupke enjoys the blues music he plays because, "It's what I was brought up playing."

by Don Orban

Senior Brian Hupke practices his harmonica before a major performance. Hupke enjoyed playing the blues guitar as well as speed metal and rock and roll.



Christy Logan

Kevin Long

Bernadette Lopez

Laura Lovett- BPA 4; Home-ec 1,2,3,4, treas 1, sec 2.

David Lush

Amber Lushbaugh- N-Teens 1; BPA 4; Impact 4.

Nicole Madalon

Denise Magdziak- Powder Puff 3; Tennis 1.

Kara Lynn Majchrowicz- Class Cabinet 1; German Club 1,2; Pep Club 2,3; Powder Puff 4.

Gregori Maloian

Joseph Manahan

Stacie Mandernack



Kristi Sikora and a newly-met friend at journalism camp, Josh Johnston, walk hand in hand around the Ball State campus.

Summer Camps

Over the summer many students visited camps to learn more about certain trades or just to get together with friends and have fun. Canoeing, volleyball, basketball, basket-weaving, and pottery were all enjoyed at church and summer camps.

Some students went to camp for school. Kristi Sikora attended Ball state journalism camp and won a photography award. She said, "Camp was an excellent experience not only to learn what you need to learn about, but also to meet new friends."

Dave DeVries won the Crossroads internship for achievement in lay-out and design at Ball State. He said, "I didn't think I would receive an award. This is the first year that I had seriously practiced layout and design. Now I have more confidence and can apply this in the future."

by Lisa Pasko

John R. Mangold- Academic Decathlon 3,4; Academic Letterwinners 3,4; Academic Superbowl 3,4; Letterwinners 4; Basketball 1; Class Cabinet 4; Football 3,4; German Club 1,2,3,4; Plays 1; Powder Puff 3,4, coach; SGA 2,3,4; Track 4.

James Marach- Soccer 4; SADD 3; SGA 2,3.

Tatjana Marich
Mario Marion

John Marovich
Jason Marschak

Wendy Marshall- LC Band 1,2,3; Marching Band 1,2,3; Centralette 3; Class Cabinet 3; Home-ec 2,3; Plays 2.

Janie Martin- BPA 4; Pep Club 1.

Stephen Martin

Anne Mason- Academic Letterwinners 2,4; Letterwinners 1,2,3,4; Counterpoints 3,4; Concert Choir 3,4; Ensemble 2; Jr. Treble 2; Sr. Treble 1; Class Cabinet 4; NHS 3,4; Plays 1; Tennis 1,2,3,4.

Lindon Massey

Jeffrey Mastey- Academic Letterwinners 1,2,3,4; German Club 1,2,3,4; Key Club 3,4; Plays 1,2,4.

Lynn Mathews- Letterwinners 1,2; German Club 1; N-Teens 1,2; Powder Puff 3,4; Swimming 1,2.

Ann Matijevich





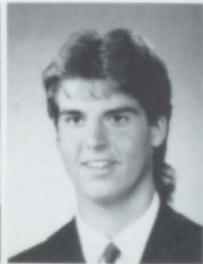
Michelle Matlock
Richard Mayo



Matthew Maze
Stanley Mazurski



James McCarthy
Steven McCorry- Class Cabinet 4; Football 1;
French Club 1,2; NHS 3,4; Soccer 2,4; SGA
2,3,4.



Mark McCoy- Hockey 4; Quiver 4.
Curtis J. McCrary- Academic Letterwinners 1,2;
Football 1,2,3; German Club 1,2,3,4; Indian
Wrestling Club 1,2; NHS 3,4; Scout 4; Speech
Team 4; SGA 1,2,3,4; Wrestling 1,2.



Elaine McDermott- Academic Letterwinners
2,3,4; Letterwinners 1,2,3,4; BPA 2; Key Club
3; NHS 3,4; Pep Club 1,2,4; Powder Puff 3,4;
SGA 2; Track 1,2,3,4.
Mike McIlree



Mark McKee
Wendy McMillen (Ross)- Jr. Treble 1; French
Club 1; Pep Club 1; Powder Puff 3,4; SGA 1;
Tennis 1,2,3,4.



Michael Meadows
Robert Meinzer- German Club 1,2,3; NHS 3,4.



Camp Fun

While some students spent their summer sleeping until noon every day, others braved an adventure of little kids, pillow fights, and hardly any sleep. This was the typical day of students who decided to be counselors at summer camps.

John Britton, 12, was a counselor at the Geneva Center camp in Rochester, Indiana, a camp for children grades third through eighth. He had attended the five-week camp as a camper in previous years, but went back the summer before his senior year to counsel.

Britton remarked that the first two days were frustration because he had not expected to enforce the rules; therefore, losing total control. "You really have to be careful about what you do, because you're like a role model to them," remarked Britton.

He plans on being a counselor the entire summer until after completing college.

by Gillie Jones

Several students enjoyed being instructors at church camps. John Britton poses with the kids he was an instructor for at camp.



Seniors

Dan Mellady

Julie Meyers- Concert Choir 4; Ensemble 2,3,4; Jr. Treble 1; Sr. Treble 2,3; Class Cabinet 1,2,3,4; French Club 1; FEA 1; Home-ec 3,4; N-Teens 1,2,3,4; Lettergirls 2,3,4; Pep Club 1,2,3,4; Powder Puff 3,4.

Richard Mickey

Derek Miller

James Miller- German Club 1; SADD 1; Swimming 1.

Scott Miller

Joe Miszewski

Laura Mitchell- BPA 4; Powder Puff 4.

Lisa Mieczko- BPA 4; Lettergirl 4; MPC 4; N-Teens 1,2,3,4; Pep Club 1,2,3,4; Powder Puff 3,4; Rune 2.

Karen Mobley

Eric Moldenhauer

Kasandra A. Monk- Letterwinners 1,2,3,4; LC Band 1; Marching Band 1; Symphony 1; MPC 1,2,3,4; Pep Club 1; Spanish Club 1; SGA 3,4; Swimming 1,2,3,4, cap 4.

Marla Montella- BPA 4; Key Club 4; Powder Puff 4.

Candice Morales

Kevin Moss- LC Band 1,2; Marching Band 1,2; Class Cabinet 4.

Jeffrey Motyll

George Murphy

John Murphy

Anita Naidoo- Sr. Treble 4; Foreign Exchange Club 3,4.

Doug Natzke

Natalie Nava- BPA 4; Lettergirls 2,3,4; Pep Club 1,2,3,4, sec 4; Spanish Club 2,3, sec 2; Home-ec 4, v. pres 4; N-Teens 2,3; Powder Puff 3,4.

Steven Neel- Academic Letterwinners 2,3,4; LC Band 1,2,3,4; Marching Band 1,2,3,4; Pep Band 1,2,3,4; Symphony 1,2,3,4; Counterpoints 3,4; Key Club 3; NHS 3,4; Plays 1,2,3,4; Sportsmen Club 1,2; SGA 1; Thespians 3,4.

Tara Nelson

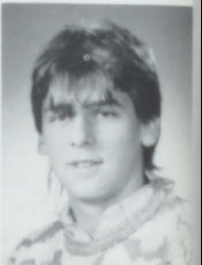
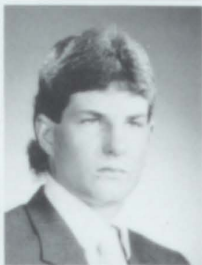
Adam Neugebauer

Denise Neuwirth- Letterwinners 1,2; Campus Life 3; Cross-Country 1,2; N-Teens 1; Powder Puff 4; Track 1.

Preston Nice

William Noojin- Coffee Club 3; Football 1; Quiver 3; Scout 3,4; Track 1,2,4.

Cindy Northam- Letterwinners 4; Cheerleader 1,2,3,4; Concert Choir 3,4; Ensemble 3; Jr. Treble 1; Sr. Treble 2; Class Cabinet 1,2,3,4; German Club 1,2; Pep Club 1,2,3,4; Powder Puff 3; Speech Team 2.



Seniors



David Nowak

Shannon O'Brien

Kevin O'Drobinak- German Club 1,2; Key Club 2,3; Pep Club 1; SGA 3,4; Swimming 1,2,3.

Theresa O'Drobinak- Centralette 1,2,3; German Club 1,2; N-Teens 2; Pep Club 2; Powder Puff 3.

Daniel O'Keefe- Academic Letterwinners 1,2,3,4; Letterwinners 2,3,4; Football 1,2,3,4; NHS 3,4; Baseball 1,2,3,4.

Susan O'Neill

Ken Ogradowski- Key Club 4; Swimming 1,2.

Walter Olesek

Sandra Olson

Christa Opyt- LC Band 1,2,3,4; Marching Band 1,2,3,4; Centralette 1,2,3,4; Counterpoints 4; Concert Choir 4; Ensemble 3; Sr. Treble 3; Varsity 2,3,4; Class Cabinet 1,2,3,4; Plays 1,2,3,4; Powder Puff 3,4; SGA 1,2,3,4; Thespians 2,3,4; Volleyball 1,2,3,4; Softball 1,2,3.

Don Orban- Letterwinners 2,4; Cross-Country 1,2,4; French Club 1; Key Club 3; Quiver 2,3,4; Scout 3; SADD 3; SGA 2,4; Track 1,2,4; Principal Advisory Committee 4.

Melissa Ortiz

More than a Sport

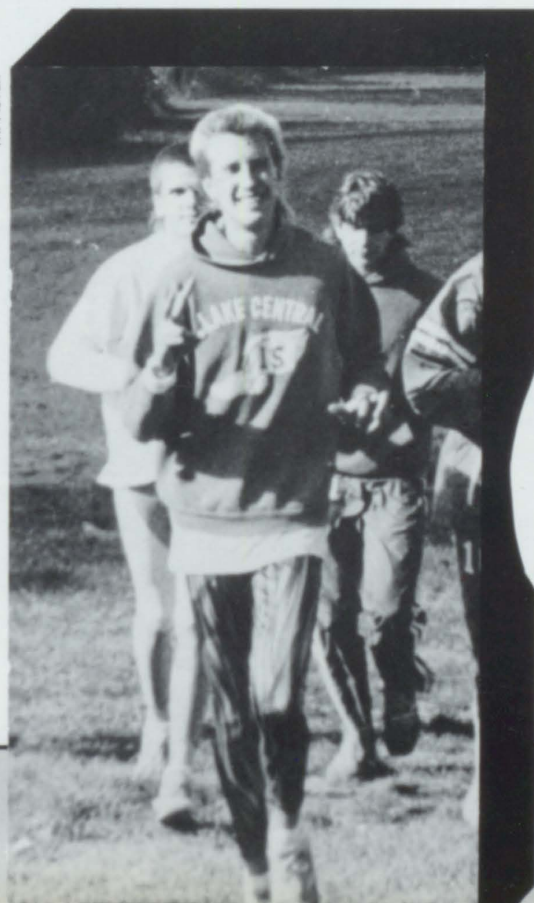
For John Kopeck running had become more than just a sport he chose to participate in; it had become his life. Kopeck started running in sixth grade at Kahler. He has now been running seven years of cross-country and track. Kopeck runs daily anywhere from eight to 11 miles.

"When one runs for a long period of time every day he or she becomes addicted to it. If I don't run I get all moody and depressed. I guess you could say it's like a drug or something," said Kopeck.

Before a track meet Kopeck did what is called "carbo-loading" for extra energy, and he also tried to stay away from sugar.

Kopeck strongly feels American runners are only after the money and not for the pure satisfaction of accomplishment. "Running and racing is one of the most under-rated sports in the US. In Europe it is number one be-

Running has become more than just a sport for John Kopeck; it is his way of life. Kopeck warms up before a meet.



cause people respect runners like Sebastian Coe or Eamon Coghlan who have set many records. They are natural heroes. In America the runners are money hungry. It makes me sick, people like Carl Lewis and Jackie Joyner Kersee are not running for proper reasons."

Kopeck hoped to attend Indiana University on a partial scholarship depending on how he placed and his time at state meets. He definitely planned to stick with running in college.

Kopeck said, "It only takes one race for people to see, and they know running is very physically demanding, and it also requires much endurance."

For Kopeck running had become an essential for a more fulfilling life.

by Nicole Lawson

Break!

Christmas vacation was about the most important break from school for students every year, but for most students Christmas vacation during the senior year should be a little more special.

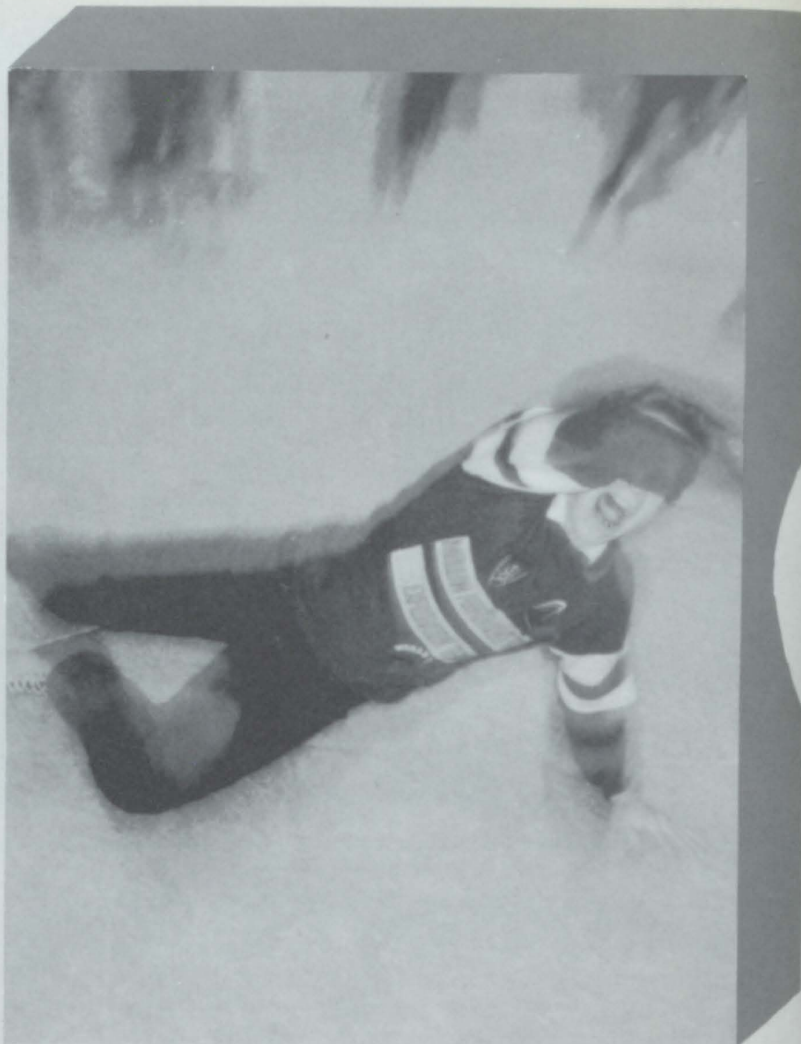
Many seniors found that romance was the key to a great Christmas. Laura Williams said, "The first memorable thing was when my boyfriend Michael gave me an amethyst ring for Christmas. The second thing was when I went sledding and tubing with Michael. It was relaxing and exciting. It was even fun when we flipped over."

Erica Hansen said that the most memorable event during her vacation was when she and two good friends who graduated, two years ago, said good-bye at the Paragon.

John Britton said that his most memorable moment was when "my car stuck on the yellow median into the entrance to the school after I slid on ice."

by Brenda Coffelt

Many seniors looked forward to their Christmas break so they could enjoy winter fun and excitement. Steve Lane crashes down while ice-skating.



K. Sikora

Karen Ostrowski- Band 1,2,3,4; Marching Band 1,2,3,4; Pep Band 1,2,3,4; Symphony 1,2,3,4; Powder Puff 3.

Tricia Page- Basketball 1,3; Class Cabinet 1; N-Teens 1; Powder Puff 4; Volleyball 1,2.

Jennifer Lynn Palko- Academic Letterwinners 1,2,3,4; Academic Superbowl 3,4; Cheerleader 3,4; Class Cabinet 4; FEA 2; German Club 1,3; Key Club 3,4; NHS 3,4; N-Teens 1; Pep Club 1,2,3,4; Plays 1,2; Quiver 3,4, editor 3; SADD 1; SGA 1,2,3,4; Principal Advisory Committee 4.

Kristin Panagiotis- Letterwinners 1,2; Class Cabinet 1; Cross-Country 1,2; SGA 1; Track 1.

Darren Panczuk

Natalie Peifer- Campus Life 3; Jr. Treble 1; German Club 3; N-Teens 4; Pep Club 4; Softball 2.

Carol Ploza- Ensemble 4; LC Band 1,2,3,4; Marching Band 1,2,3,4; Pep Band 1,2,3,4; Symphony 1,2,3,4; Home-ec 3,4; N-Teens 1,2,3,4; Plays 1,2; SADD 3; Thespians 1,2.

Gregory Penn- Academic Decathlon 3,4; Academic Letterwinners 3,4; Academic Superbowl 3,4; German Club 3; NHS 4; SGA 3,4.

Michael Penrose

Mark Pepkowski- Academic Letterwinners 3,4; Letterwinners 4; Baseball 1,2,3,4.

Karen Pereira- LC Band 1,2; Marching Band 1,2; German Club 1; Key Club 3,4; N-Teens 1,2.

Janel C. Phillips





Chris Plikuhn- LC Band 1,2,3,4; Marching Band 1,2,3,4; Pep Band 1,2,3,4; Symphony 1,2,3,4; German Club 1,2,3,4; NHS 3,4; Track 1,2,3,4.

Mark Popa

Stacey Popielek- Letterwinners 3,4; LC Band 1,2,3,4; BPA 3; Swimming 1,3,4.

Tracy Porter



Casey Postelmans

David Quaglia- Letterwinners 2,3; Football 1; Indian Wrestling Club 3; Quiver 2; Scout 1,2,3,4; Track 1,2; Wrestling 2,3.

Melanie Radinovic- Letterwinners 2,3,4; Basketball 1,2,3,4; Cheerleader 1; Concert Choir 4; Jr. Treble 1; Sr. Treble 2; Varsity 3; Class Cabinet 1; N-Teens 1,2,3; Pep Club 1,2,3,4; Powder Puff 3,4; Track 1.

Colleen Rearick- N-Teens 2,3; Pep Club 1.



Marsha Reeves- Jr. Treble 2; Home-ec 3; Pep Club 1; Powder Puff 4.

Elli Reichelt- Academic Letterwinners 1,2,3,4; Cheerleader 1,2,3,4; Counterpoints 4; Concert Choir 3,4; Ensemble 2,3; Jr. Treble 1; Sr. Treble 2; Class Cabinet 1,2,3,4; German Club 1,2; NHS 3,4; Pep Club 1,2,3,4; Plays 1,2,3,4; Powder Puff 4; SGA 1,2; Thespians 2,3,4.

Jason Reitz- Sportsman Club 1,2.

Thomas Repasi



Chris Rich- Letterwinners 2,3,4; Baseball 1,2,3,4.

Leonard Richardson

John H. Ridge Jr.- Concert Choir 4; Varsity 2,3,4; Swimming 1.

Predrag Rnich

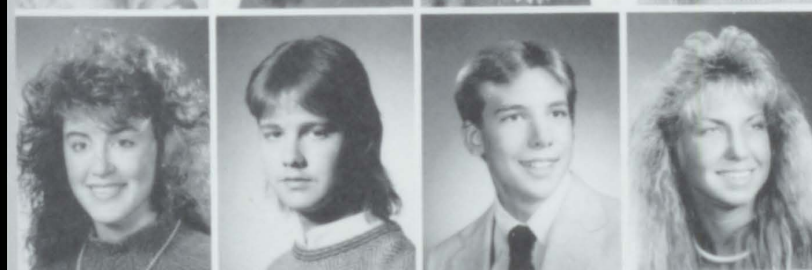


Karen Roberts

Tanya Romans

Suzanne Rose- Academic Letterwinners 1,2,3,4; Cheerleader 1,2,3,4; Class Cabinet 3,4; French Club 1,2; Key Club 3; NHS 3,4; Pep Club 1,2,3,4; Plays 1,2,3; Powder Puff 3,4; SGA 1,4; Thespians 3,4.

Carol Rosinko- Concert Choir 4; Jr. Treble 1; Sr. Treble 2,3; Class Cabinet 4; N-Teens 4; Plays 1,2,3,4; Thespians 3,4.



Wendee Ross- Jr. Treble 2; Sr. Treble 3,4; Class Cabinet 1,2,3,4, treas 2, sec 3; FEA 1; German Club 1,2,4; Key Club 3; NHS 3,4; N-Teens 1,2,3,4, rep 3, v. pres 4; Pep Club 1,2,3,4; Plays 1,2; Powder Puff 3,4; Soccer 2,3,4, stats; SADD 2,3; SGA 1,2,3,4.

Terry Rosser

Tim Rudzinski- Letterwinners 2,3,4; Swimming 1,2,3,4.

Lisa Rusinek- LC Band 1; Marching Band 1; Pep Band 1; Symphony 1; BPA 2; Powder Puff 3,4; Tennis 2.



Tom Ryba

Janel Sadewasser- MPC 1,2,3,4, pres 3; Powder Puff 4; Scout 2,3.

Brian Schaefer

Kim Schaefer- N-Teens 1; Pep Club 1,2; Speech Team 4.

Golfing

Advancing to regionals as an individual both her junior and senior year, was what Erica Sudac considered to be her greatest achievement while golfing for the LC Girl's Golf team. "I started when I was around seven years old, but I never really liked it until I was 14," stated Sudac. She liked it enough to practice an hour and a half every day. When practicing with teammates, her help came from the coach; when practicing on her own, her dad, the golf

pro at Briar Ridge Country Club, helped her with her game. "I got a couple of lessons one summer from him. I think he is a great teacher and he really knew what he was talking about," added Sudac.

Besides playing for LC's team, she also participated in many tournaments on her own during the summer. I had a lot of fun gaining experience at these meets," said Sudac.

by Julie Jayjack

Erica Sudac, 12, smiles at the success of hitting a hole-in-one. Sudac was MVP for Girl's Golf.



Sheila Schafer- Pep Club 2.

Stephen Scheele- Academic Letterwinners 3,4; German Club 1,2,3,4; NHS 4; SADD 3; SGA 3,4.

Mark Schedit

Douglas Schilling

Bob Schnosenberg- German Club 1.

Douglas Schumann

Jeff Schwartz- Letterwinners 2,3,4; Basketball 2,3,4, man; Cross-Country 1,2,3,4; Track 1.

Mark Schwartz

Jon Scott- Soccer 2,3; Track 3.

Kathy Sedlak- SGA 2; Track 2.

Steve Semethy- Football 1; German Club 3; Indian Wrestling Club 4; Wrestling 2.

Dawn Sentell- Academic Letterwinners 2,3,4; BPA 3,4; NHS 3,4; N-Teens 3; Pep Club 1,4; Powder Puff 3,4; Spanish Club 2; SGA 4; Volleyball 1.

Cynthia Shanta

Tamara Shanta

Kathy Shaver- LC Band 1; Marching Band 1; BPA 4; N-Teens 1,3.

Donald Shropshire



Seniors



Narcine Sidock

Nancy Sieben- Academic Letterwinners 2,3; Class Cabinet 1,2,3,4; German Club 1,2,3,4, pres 4, chrnm 3; Key Club 2,3; NHS 3,4; N-Teens 1,2,3,4; Pep Club 1,2,3,4; Powder Puff 3,4; Soccer 2,3,4, stats; SADD 2,3; SGA 1,2,3.

David Sikich

Kristi L. Sikora- Academic Letterwinners 1,2,3,4; Basketball 1,2,3; Class Cabinet 1,2,3,4; Football 3,4; German Club 1,2,3,4; Home-ec 3; Key Club 4; Mat Maids 4; NHS 3,4; N-Teens 1,2; Pep Club 2; Powder Puff 3,4; Quiver 2,3,4; SADD 1,2,3; SGA 4; Volleyball 1,2.

Cathleen Simon

Pam Simone

Tina Slivka- Cross-Country 1,2,4; Track 1,2; Letterwinners 1,2,4; Academic Letterwinners 1,2,4; Rotary Foreign Exchange Student 3.

Matt Smith

Steve Smith- Letterwinners 1,2; Class Cabinet 3,4; Football 1,2,3,4; Powder Puff 3,4, coach; Soccer 1,3,4.

Jeff Smosna

Brian Snyder- Football 4.

Susan Sobanski- Academic Decathlon 4; Academic Letterwinners 1,2,3,4; Academic Superbowl 4; Key Club 3,4; NHS 3,4; Pep Club 1; Powder Puff 3,4; SADD 4; SGA 2.

Mark Spejewski- Letterwinners 3,4; Golf 1,2,3,4.

Jeff Sprycha- Basketball 1,2,4; BPA 4; Football 1,3,4;

German Club 1; Plays 1,2; Thespians 1,2; Baseball 1,2,3,4.

Scott Steepleton- Letterwinners 4; Football 1,2,3,4.

Candy Steffan- Jr. Treble 1; Home-ec 4; Pep Club 1,2,4; Spanish Club 4.

Skating

Have you ever heard of a Japan Air, or how about Andrect Handplant? Well if you have, you obviously know something about skating. Skating over the years has become very popular as a sport and hobby. Seniors Matt Campbell and Rich Balka have been skating for about three years. It is both satisfying and entertaining. Balka states, "It really never

gets boring because you can always make up something new."

Laws have limited skate boarding, but most skaters felt that if skate boards are outlawed, then bicycling should also be prohibited on sidewalks and cities. Campbell states, "Skateboarding is a way to express myself. It was like gleaning the cube."

by Julie Cain

Dan Kopton, 11, and Jeff Motyll, 12, pose in front of their favorite skate supply store.



White Lightning Strikes

Many students spend the after school hours listening to rock-n-roll, but for others, playing and participating in rock-n-roll sounded more enjoyable. For the members of White Lightning, this dream became reality. "The first time we jammed together was no sound to remember. But the determination to improve ourselves is what got us where we are today," stated Joe Winters, 12.

White Lightning consisted of four members; lead vocal, Chris Breymer, 12, lead guitar, Pete Korellis, 11, bass guitar, Mike Nicksic, 11, and drummer Winters.

After a year of practicing several times a week, the band had the chance to express their talent. On September 19, 1988, White Lightning received their first public recognition at Club Dimensions in Highland. "We performed for about 150 people, who I think enjoyed it as much as we did," stated Winters.

Senior member Joe Winters performs with his band, White Lightning, at the LC Lock-In. The band also played at Club Dimensions in Highland.



Seniors

Charles Steffey
Mark Steinhauer

Jennifer Stelter- BPA 3; N-Teens 4.
Jason Stengel

Sunshine Stewart- LC Band 1,2; Symphony 1,2;
Plays 1; Swimming 1.

Michelle L. Stiltner- BPA 3,4; Quiver 3,4.

Shannon Stooksbury

Tracie J. Stooksbury- Campus Life 2;
Counterpoints 4; Concert Choir 3,4; Ensemble
2,3; Jr. Treble 1; Sr. Treble 2; Class Cabinet
3,4; N-Teens 2; Pep Club 4; Powder Puff 3,4;
Swimming 1.

Louis Storiato

Rhonda Strelec- BPA 2,3,4, pres 4; Class
Cabinet 2,3,4; NHS 3,4; Plays 1,2,3,4; Powder
Puff 4; Scout 3,4; SGA 1,2; Thespians 1,2,3,4.

Richelle Sturgill- Letterwinners 2,3,4; MPC
2,3,4; Powder Puff 3,4; Track 1,2,3,4.

Erica Sudac- Academic Letterwinners 2,4;
Letterwinners 2,3,4; Class Cabinet 3,4; German
Club 1,2,3,4; Golf 2,3,4; Key Club 3; NHS 3,4;
N-Teens 1,2; Powder Puff 4.

Candice Sudds- Home-ec 2,3,4; N-Teens 1; Pep
Club 1.

Harry Sulek- Letterwinners 2,3,4; Basketball
2,3,4; Football 1,2,3,4; Golf 2,3,4.





Lynne Suroviak- Letterwinners 1,2,3,4; Basketball 1,2,3; Class Cabinet 1,2,3,4; German Club 1,2,3; NHS 3,4; Volleyball 1,2,3,4; Softball 1,2,3,4.

Marianne Swanson

Bruce Syler

Karen Talarek- LC Band 1,2,3; Marching Band 1,2,3,4; Pep Band 1,2,3; Symphony 1,2,3,4; German Club 1; Quiver 3; Scout 3,4; Thespians 1,2,3,4.



Jim Tatge

Jason Taylor- Letterwinners 3,4; Basketball 1,2,3,4; Tennis 1,2,3,4; Baseball 1,2,3,4.

Tammy Thacker- Academic Letterwinners 2,3,4; Jr. Treble 1; NHS 4; Pep Club 3; Powder Puff 3; Spanish Club 3,4; SADD 3.

Sabrina Thoesen- Marching Band 1; German Club 3; SGA 2.



Stacey Thomas

Wendy Thorne- French Club 1; Home-ec 1; N-Teens 4; Powder Puff 3,4.

Danny Tica

Nina Tica- Class Cabinet 1,2,3,4, v. pres 1,2; German Club 1,2,3,4; Key Club 3,4; MPC 3,4; N-Teens 1,2,3,4; Pep Club 1,2,3,4.



Matthew Tilley

Belinda Tobar- French Club 4; N-Teens 1,2,3; Spanish Club 1,2,3,4.

Christina Tropsic

Arthur Turkstra



Terrence Tyrka

Kelcey Underwood- French Club 2.

Laura Vadas- LC Band 1,2; Marching Band 1,2; Pep Band 1; Symphony 1; N-Teens 2.

Charles Vamos- NHS 3,4; Wrestling 1,2.



Nancy VanSwol

Denise VanTil- LC Band 1,2,3,4; Marching Band 1,2,3,4; Pep Band 1,2,3,4; Symphony 1,2,3,4; Sr. Treble 4; Plays 2,3,4.

Brian VanderWall- Letterwinners 4; Coffee Club 2,3; Football 2,4; German Club 2,3; Thespians 1,2,3,4.

Chris Veljanoski



Patrick Velligan- Letterwinners 2,3,4; Basketball 1; Football 1,2,3,4; Golf 4; Track 3; Wrestling 2.

Janine Vergis- Concert Choir 4; Ensemble 4; Class Cabinet 1,2,3,4; Key Club 3; Mat Maids 1; N-Teens 2,3; Pep Club 1,4; Plays 1; Powder Puff 4; Rune 2,3,4; Speech Team 1,2; Swimming 3.

Julie Voyak- Academic Letterwinners 2,3,4; LC Band 1,2; Marching Band 1,2; Pep Band 1,2.

Michele Vozar- Marching Band 1,2,3,4; BPA 2; Centralette 1,2,3,4; Class Cabinet 1,2,3,4; Powder Puff 3,4; Spanish Club 1,2.

Seniors

Joseph Wachowski
 Rachel Ward- BPA 4; N-Teens 3; Powder Puff 3.
 Kerry Warnock
 Wendy Warren

Tammy Waszak
 Rachel Webb
 Thomas Weinmann
 Michael Weis- Letterwinners 1,2,3,4; Cross-Country 1,2,3,4;
 Quiver 2; Scout 3,4.

Thomas Weiss
 David Wells
 Thomas Whitcomb
 Karen Wilk



Freedom's

When the seniors entered their last year of high school, most thought of the freedom they would enjoy after graduation. For seniors, the year was to be filled with fun and parties especially eighteenth birthday parties. Turning 18 added challenging responsibilities to their fun.

One of the most obvious challenges, was the right to vote. It was a challenge to make the right choice. They had to be informed. It was important that all seniors of age accepted that responsibility to make our democratic system work. Ron Koppleman commented, "I felt I could help make a difference by taking part in this important government process."

Turning 18 also meant being a legal adult, and accepting adult responsibilities, but some students felt otherwise, Ron Koppleman expressed, "I had always had a lot of freedom at home,

but being 18 I felt I could get away with the few things I wasn't allowed to do."

While seniors seemed to accept the challenges of being 18, most felt it really was

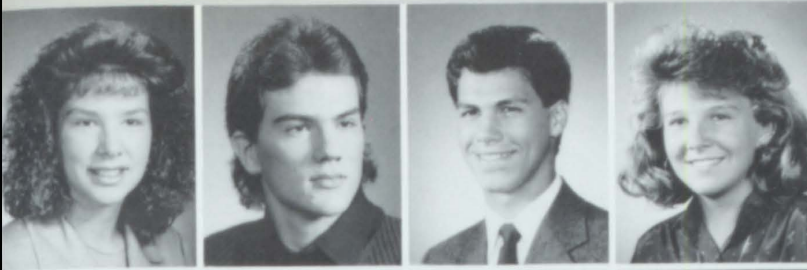
not any different Carol Rosinko stated, "I really didn't feel more responsible or independent. My parents had always trusted me and were pretty lenient, so I have always been fairly independent. Being 18 did not really make a difference in my life."

Even though some seniors did not realize the importance of being 18 now, as they go out into the real world to live and work, after graduation.

by Yvette Venable



Turning 18 allowed for many privileges not received when younger such as an impromptu float in the parade.



Laura Williams-Academic Letterwinners 1,2,3,4; Letterwinners 1,2,3,4; Class Cabinet 2,3,4; German Club 1,2,3,4; NHS 3,4; SGA 1,2,3; Track 1,2; Volleyball 1,2,3,4.
Fred Willman
Kevin Wills- Class Cabinet 3,4; German Club 1,2,3; Golf 2,3,4.
Debbie Wilson- Marching Band 1; N-Teens 1,2,4.



Joe Wilson
Joe Winters
Robert Wleklinski- Academic Letterwinners 1,2,3,4; Letterwinners 3,4; Basketball 1,2; Football 3,4; German Club 1,2,3,4; NHS 3,4; Baseball 1,2,3,4.
Katherine Woldt- Academic Letterwinners 1,2,3,4; Letterwinners 1,2,3,4; LC Band 1,2,3,4; Marching Band 1,2,3,4; Symphony 1,2; Centralette 1,2,3,4; Class Cabinet 1,2,3,4; French Club 1,2,3; FEA 1,2,3,4; NHS 3,4; Plays 1,2,3,4; Rune 1,2; SGA 1,2,3,4; Thespians 1,2,3,4; Volleyball 1,2,3,4; Softball 1,2,3,4.



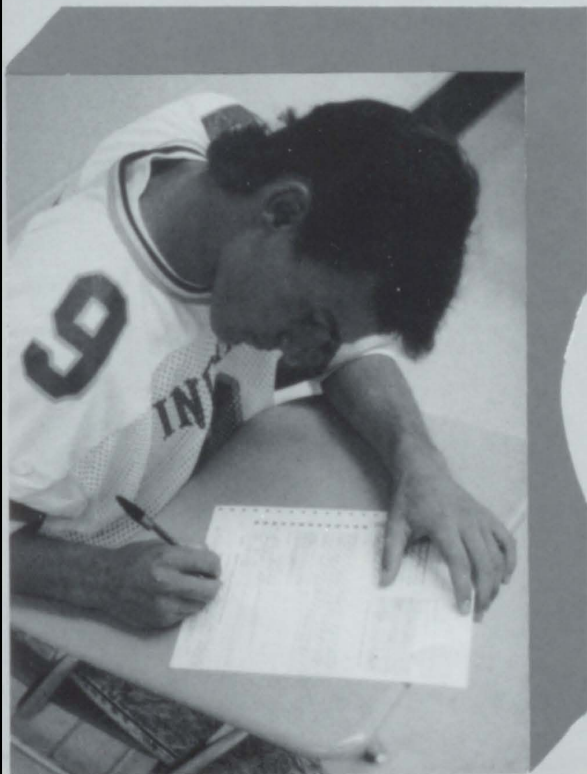
Bobby Wray- Football 1,2.
Randall Yablonowski- Academic Decathlon 4; Academic Superbowl 3,4; BPA 2; French Club 1; Key Club 3,4.
Thomas Yearsich
Al Yelich- Letterwinners 2,3,4; Football 1,2,3,4, cap 4; Powder Puff 3,4, coach; Track 1,2,3,4.



Amy Young- BPA 4; Jr. Treble 1; Sr. Treble 2,3; French Club 1,2, sec 2; NHS 3,4; N-Teens 1; Plays 1,2,3,4; Thespians 2,3,4.
Jeff Zbell- Hockey 1,2,3,4, cap 4.
Joe Zbell- Hockey 1,2,3,4.
Mike Ziemkiewicz



Mike Zvyak



Getting older also meant registering to vote as senior Wayne Collins discovers in his economics class. Many students voted in this year's election.

Theme

"The direction in which a man's life will take him is determined by his education."

Seniors

J U N I O R S

Togetherness!

The class of 1990 experienced many memorable encounters as juniors. The year began off with the class pulling together to help make the class float for football Homecoming. "This float project made us, the juniors, feel so much closer to each other. I think since we are maturing, we're realizing these are the best years of our life and we need our friends more than we think," expressed Angie Altgilbers, 11.

Before anyone could even blink their eyes basketball season and Winter Formal were all ready there. Posters had to be made for basketball Homecoming and dates be found for Winter Formal.

Finally, to end the year off prom committee members worked long hours to make prom night, May 5, the night no one was ever going to forget.

by Dusanka Drljaca

Partying to a different drum left Juniors Clark Sawyer, James Flora, Mike Kerr, and Jamie Skolsky Head Bang all weekend long.

Cabinet members gather to display pride over the completion of their Homecoming float.





Ratomir Alavanja
Michelle Aldrich
Angie Altgibers
Mark Anders
Roy Anderson
Chris Androff
Devin Angerman

Kevin Antoskiewicz
Tiffany Anzur
Clint Ashlock
Suzanne Bacon
Toni Baird
Julie Baker
Justin Baker

Brett Baldwin
John Barker
Brian Barnes
Mike Barnett
Kelleen Barron
Amy Bartochowski
Scott Basnett

Tina Basso
Lori Baucom
Brett Baugh
Kris Beck
Pam Beck
Jim Becklenberg
Brian Bednar

Scott Bender
John Benko
Jennifer Benninghoff
Wendy Berger
Patrick Bergs
Mike Bernardy
Jim Berryman

Tara Bickham
Kris Bis
Denise Blakeley
Michele Bland
Steve Blank
Mike Blastick
Rich Bochnowski

Mike Boenne
Brian Bogel
Mark Booth
Julia Borgia
Steve Bos
Glenn Boske
Cheryl Brass

Glen Britton
Tian Brock
Bobbi Brown
Dennise Brown
Steve Brozyna
Deborah Brzinski
Gene Buckmaster

Mike Budack
Milena Bulj
Brian Burgess
Joyce Burgholzer
Erin Burrell
Sharon Burroughs
John Butcher

Music!

Karen Casebolt, 11, had been "mastering" the clarinet for six years. Her natural skill awarded her second chair clarinet for the Metropolitan Youth Symphony.

"I practice about three hours every Sunday at the Performing Arts Building in Chicago, but also about ten hours a week including band rehearsals," said Casebolt.

Casebolt attended several band clinics and taught beginning clarinets.

Casebolt felt that performing in the symphony provided good experience in the music field. She said, "I get a chance to meet new people, perform with an orchestra, and experience new directors and their methods of interpreting music."



Playing her clarinet in the Metropolitan Youth Symphony, Junior Karen Casebolt practices daily.

Vince Corsello
Dara Cox
Chris Cronenworth
Laura Cziperle
Tony D'Angelo
Deana Darnstaedt
Aaron Davis

Amy Davis
Ed Davis
Heather Demeter
Stacey DePergola
Fred Deutsch
Brian DeValk
Kim DeVries



Michael Butler
Hershal Byrd
Cheryl Cain



Julianne Cain
Carrie Canale
Robert Caputo



Karen Casebolt
Mark Castelli
Jason Centanni



Nicole Christy
Renee Ciszewski
Jimmy Coduti



Stacy Collins
Dan Colwell
Nicole Companik



Kris Conlan
Mike Cook
Bill Cooke



Beth Coon
Dennis Cooper
Sheila Corbett





Ginger Diggs
Mitch Dikun
Sandra Dinges
Christine DiPasquo
Tammie Dorsey
Erica Downs
Branka Dragojevic

Dave Drangmeister
Dusanka Drljaca
Petar Drljaca
Mark Dudy
Mark Dust
Butch Edwards
Craig Elder

Matthew Eldridge
Barbie Evans
Catherine Evert
Chris Ewing
Elizabeth Fagen
Mike Falaschetti
Angie Fane

Martha Fausto
Ricardo Fausto
Crystal Felton
Josie Fenstermaker
Shane Finstein
Kenneth Flesner
James Flora

Negrelli Skates

Gina Negrelli, an accomplished figure skater, was most at home on the ice. Negrelli first became interested in skating at the age of six. She has been taking lessons and training since then. On the average, she put in 15 hours a week on the ice.

Negrelli stated, "Most every athletes goal is to reach the Olympics; mine is simply to be the best I can be, so my highest goal is always within my own range." The Olympics to me would be a dream come true." At the present

time Negrelli was aiming to compete in the National Ice Skating Competition.

Negrelli's family had been very supportive of her and her skating, both emotionally and monetarily. Negrelli also received needed support from her coach, Cathy Armour. Negrelli states, "Cathy is more than a coach; she is also a friend. In this sport you need more than talent and money, you also need support from friends and family."

by Julie Cain

Participating in a competitive sport, Gina Negrelli, 11, practices daily. She is aiming to compete at the National Ice Skating Competition.



Tracy Ford
Jeff Foster
Dennis Freeland
Laura Freeland
Kevin Garza
Shelley Gasche
Chad Gathany



Chris Gatto
Jerome Gaura
Kerri Gellert
Laura Gentry
Amy George
Kole Georgiefski
Vasko Georgiefski



Tom Giglio
Denise Gladish
Daphne Glover
Shelley Goins
David Govert
Margot Govert
Cole Graves



Funds!

Participation from members of junior class cabinet was overwhelming. Juniors flocked to meetings eager to help with everything. "There were so many people that we could hardly find room to stand," commented Tony D'Angelo, class cabinet member.

The class cabinet had a lot of work on their hands. The beginning of the year started out with the building of the class Homecoming float. The members got together almost every night at Tara Waechter's house and worked until they were done. "After the work was finished for the night, we got together at Burger King. But when everything was completely done, we had a party at Nikki Gurevitz's house and had a great time," said Tara Waechter, 11.

Next on the agenda for class cabinet was a fund raiser to raise enough money for prom and basketball Homecoming. Members stayed after school four days a week trying to put together posters for Homecoming and getting prom necessities ordered on time. "Even though it was hard work staying after school till four working, the fun was always there making us stay," commented Christine Di Pasquo, class cabinet secretary. As the year was coming to an end and activities were lessing, the only thing junior class cabinet had to look forward to was becoming senior class cabinet.

by Dusanka Drljaca

Planning for prom is a very time consuming and hard job. Ms. Loden, Christine DiPasquo and Tara Waechter look through catalogues for favors.



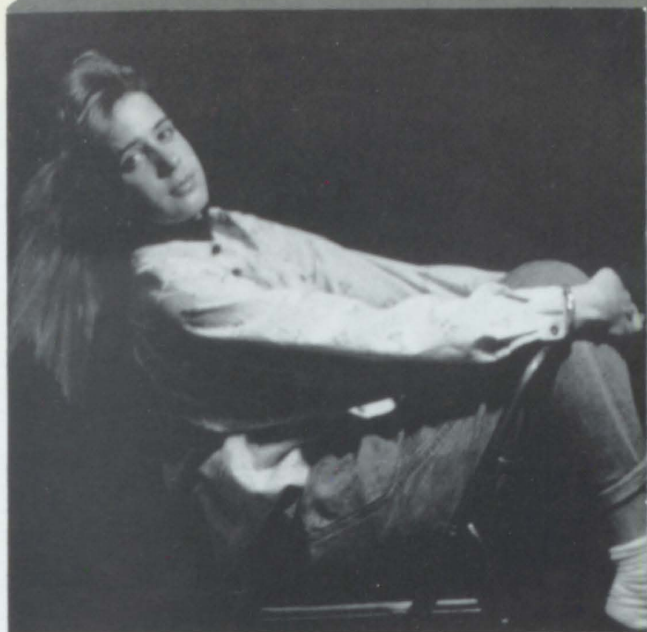
J. Cain

Success

Talented in many ways junior Angie Altgilbers' future plans headed in many different directions. Altgilbers was a valuable member to the Indian's track team this spring. She practiced daily with the team and on weekends, she often ran with her dad.

Altgilbers planned to start taking acting classes, dancing, and modeling in the fall. Running helped her stay fit and built her endurance. "I think that we have a great team, and we could go really far," added Altgilbers.

While practicing her modeling techniques, junior Angie Altgilbers looks to the camera with a gleam in her eye.



L. Trzeciak



David Greinke
Robert Gruendel
Stephanie Grummer
William Gumulauski
Nicole Gurevitz
Toni Gutierrez
Angela Hamada

Kristie Hammonds
Bridget Hanson
Brian Hardesty
Matt Harper
John Heber
Michelle Heemstra
Mark Hegyi

Dave Hein
Dana Hemann
Mandy Hemphill
Dave Hensley
Charlotte Herrmann
Heidi Hiestand
Dave Hlebasko

Jenny Hollingsworth
Kelly Horan
Kerri Horvath
Jennifer Hough
Jen Huckaby
Kathie Huls
Mike Huppenthal

Shannon Hutchens
Julie Iacono
James leighty
John Ison
John Jaksic
Lisa James
Nicole Jamrose

Don Jaskolski
Holly Jones
Jeff Kaczur
Davy Kats
Tracey Kavaky
Lisa Keckich
Tina Keilman

Mike Kerr
Kaitee Kerwin
Rebecca Kick
April Kiefor
Michael King
Suzy Kirby
Brandy Kirk



Kevin Kisala
Dave Kistler
Mike Kobeske
Jennifer Kollasch
Tom Kontos
Dan Kopton
Pete Korellis



Jeanine Korem
Traci Kornmann
Jason Koslow
Suzanne Koulianos
Veronica Kovanic
Susan Kozak
Janice Kraay



Kami Kritikos
Bonnie Krivensky
Johnny Krooswyk
Danielle Krstich
Christine Kruit
Juliette Kuc
Nikki Kuehl



Ginger LaBelle
Dale Lamb
Leslie Lambeth
Melissa Lamfalusi
Suzanne Laski
Nicole Lawson
Connie Lechner



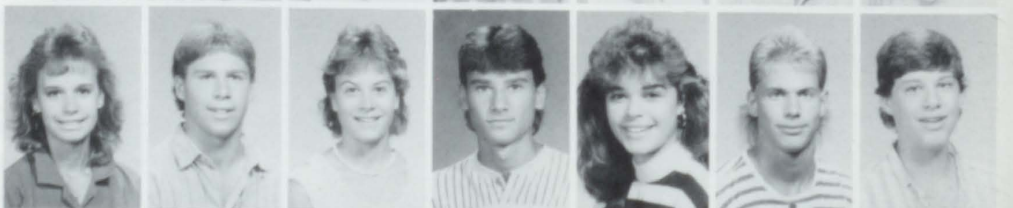
Tara Ledbetter
Danny Leibrand
Lucy Leicht
Allison Lemon
Wendy Lesak
Lori Leslie
Laura Logan



Dana Lorenzen
Gayle Lotkowski
Jennifer Luban
Jonathan Luczak
Debra Mack
Roy Maggard
Mary Maginot



Rebecca Mahan
John Maier
Kelly Malkowski
Milorad Marich
Nancy Markos
Brian Markovich
Mike Markovich



Tracy Marlowe
Joshua Masnick
Jeffery Matthews
Audrey Maycock
Paula McBride
Kim McCauley
Chad McClellan



B. Markovich

Cycles Interest Markovich

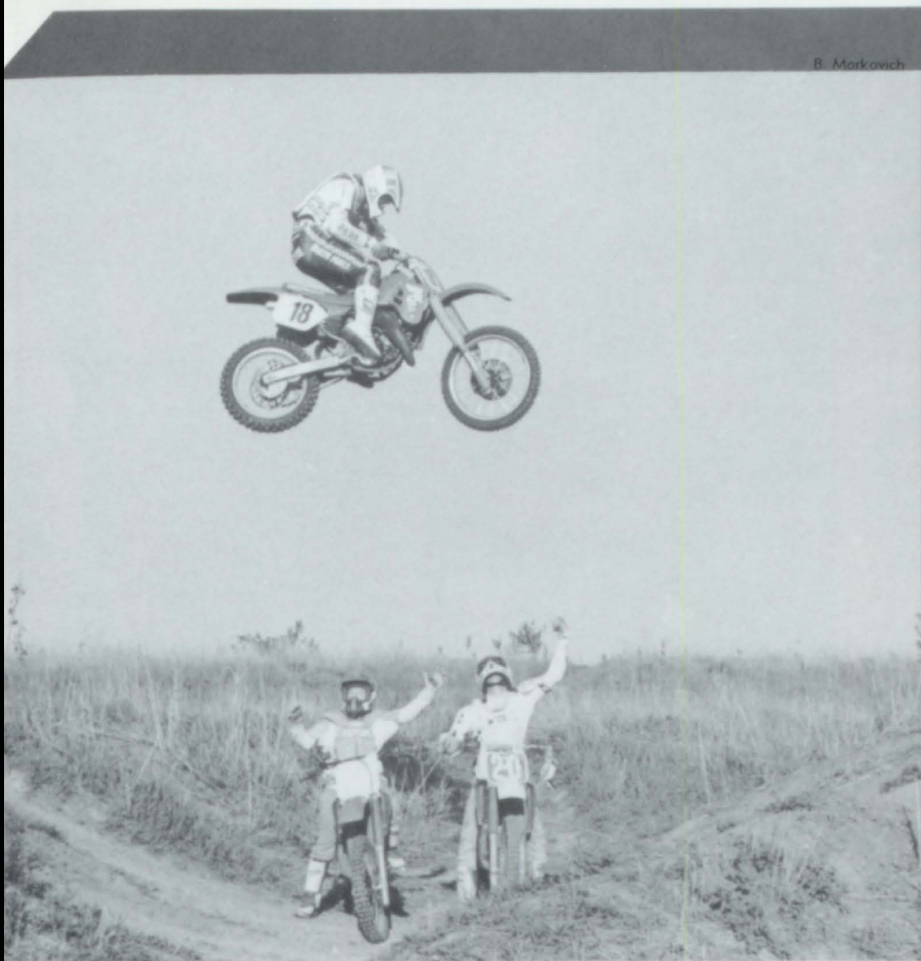
Many consider motorcycle racing dangerous, but not Brian Markovich (11). He explained that riding a motorcycle was an adventure. "Ever since I first saw a motorcycle, I have always wanted one," comments Markovich.

Markovich started racing when he was 15 years old and raced three-wheelers for a year; then he switched to dirtbikes. "I liked racing dirtbikes better cause you could go faster," Markovich replied.

"The bike and the rider have to be in top condition to complete the race," Markovich added. The courses consisted of many different obstacles. Markovich, dedicated to racing, has achieved second in state and thirty-third in the nation.

by Julie Jayjack

While soaring in the air on his motorcycle, Brian Markovich, 11, hopes to land safely. His fellow riders give him approval of the jump.



Annette McInnis
Jennifer McMahon
Tonya Merrow
Katrina Middleton
Janet Mihelic
Shawn Millard
Angie Miller

Greg Mleczo
Eric Morse
Mike Moser
Anthony Moulesong
James Mshar
Joe Munson
Sharon Murphy

Brian Nagy
Thomas Naumoski
Kimberly Nava
Gina Negrelli
Michael Nicksic
John Niewinski
Mike Novak

Karen Nowak
Stephen Ochs
Lynn O'Hara
Lance Olson
Bryan Olszewski
Fred Oosterhoff
Kris Orosz

Juniors

Swim Success

Dan Leibrand (11) never thought that when he started swimming at age nine he would later paddle his way into being one of the states' best high school swimmers.

Leibrand claims he was totally dedicated to competitive swimming and had set very high goals. He hoped to capture the 200-yard freestyle state crown and swim as a top contender in Junior Nationals, a meet of the best high school swimmers in the na-

tion.

To get into shape Leibrand used both weight training and swimming as part of daily practice. Leibrand explained, "Most of the workouts are very intense." Leibrand needed to be in top shape because he was depended upon by the team.

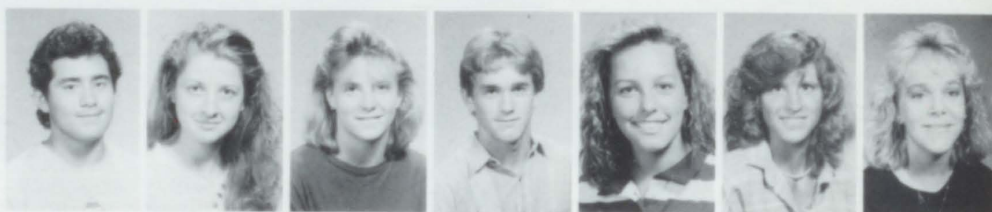
According to Leibrand, "The team is like a big family." And this family was one that wanted to win.

by Rich Bochnowski



Diving off the blocks during a relay, Dan Leibrand, 11, hopes to swim faster than the competition. Leibrand was an important part of the relay.

Joel Orozco
Sarah Orrin
Carrie Osborn
Thomas Ovanek
Jennifer Palka
Amy Palko
Lisa Panczuk



Gayle Pankiewicz
Patricia Panouses
Lisa Pasko
Tanya Patitsas
Tina Pawlik
Venessa Payne
Kim Peek



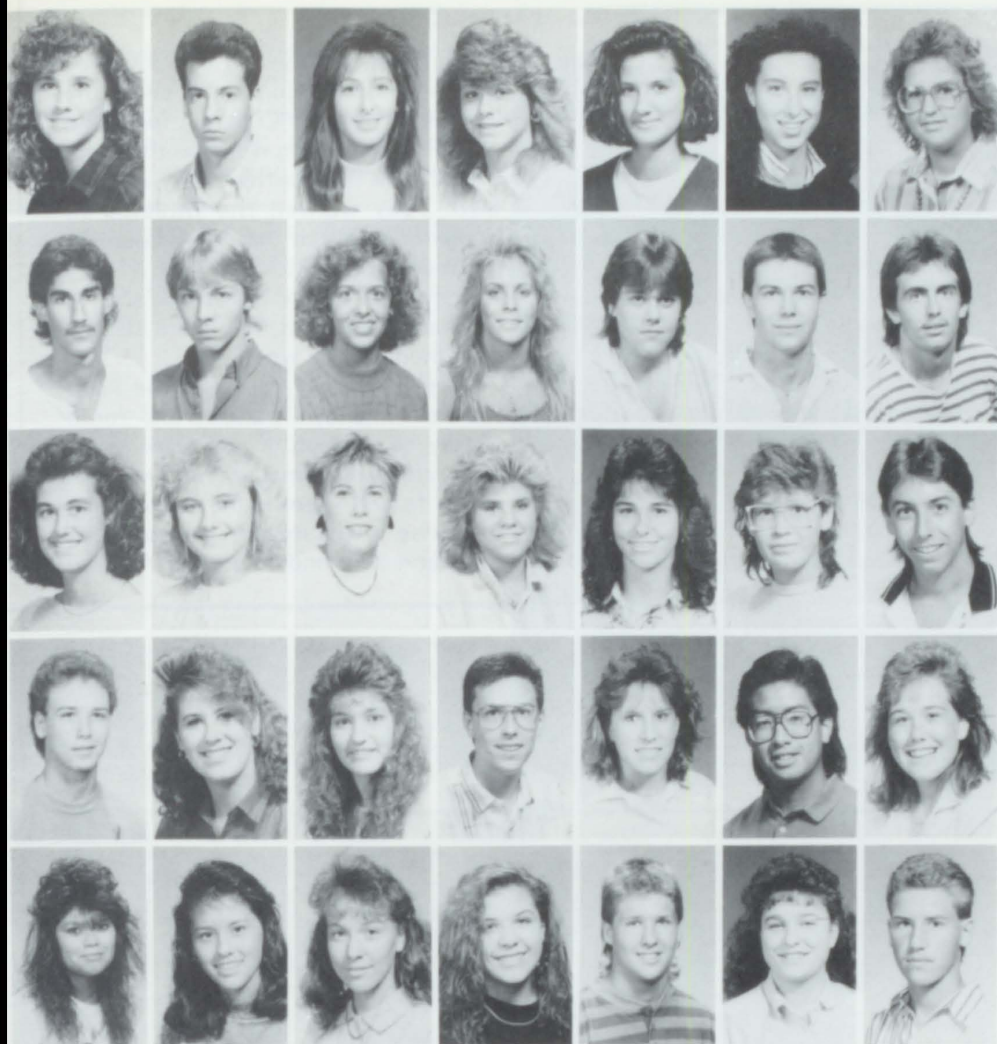
Vanessa Peifer
Brittany Persin
Shelly Peters
Tamara Petersen
Pete Petrovski
Lisa Pieters
Robert Pieters



Richard Plesek
David Plikuhn
Jennifer Poczatek
Mike Polizzotto
Steven Poole
Joseph Popiela
Pat Powers



Juniors



Candace Premeske
Christopher Price
Kathy Prieto
Stacy Pruitt
Kerri Pullo
Elaine Pynakker
Kim Raab

Darren Racine
Bryan Reichelt
Amy Reid
Tracy Reitz
Robert Remesnik
Nick Restauri
Matt Rhyne

Linda Rietman
Jenny Riley
Diana Rinck
Jennifer Rivera
Christine Roe
Amy Rogers
Alan Roper

Edward Rosenwinkel
Maureen Rusbasan
Cindy Rush
Jeremy Rutz
Lisa Rybicki
Mark Sakaguchi
Holly Sakal

Sandra Salinas
Casey Sang
Jasminka Sarac
Diana Sasic
Chuck Sawyer
Gretchen Schultz
Paul Scott



Boating

Although many students liked to pursue adventure in their free time few choose boat racing as their past time. "Kat" team member Julie Cain (11) said she enjoyed boat racing because it gave her a chance to travel to different places and meet new and interesting people. Cain raced her boat in such places as the Great Lakes and the Gulf of Mexico. "I race in the 'open' class," said Cain, "this is the second fastest category in the racing

federation."

"Most people don't realize all the work involved in boat racing. After every race the engines must be replaced. Also, the boat must be waxed and cleaned very often. Sales promotions had to be arranged and finalized," Cain explained. "My favorite part was the parades. Here I had the chance to show off my boat and all the hard work that was put into it," she added.

by Don Orban

Relaxing after a hard race, Julie Cain, 11, has a chance to admire the other boats. Cain races boats with her father.

It's Friday!

T.G.I.F. "Thank God It's Friday" became one of the most popular sayings at LC this year. Friday was the most awaited day by everyone. For some students this meant relaxation—no school to worry about for two days. Not having to wonder if you were going to flunk another test, it was the start of the weekend, time to catch up on lost sleep.

"Friday nights are the good times not to worry about your homework," stated Jennifer Sullivan, 11.

"For me, Friday is a day to recapitulate the events of the past week. This usually takes anywhere from ... Well ... two to three minutes. Then my mind reaches its normal level of "obnoxiousness" once again. Friday was the beginning of a weekend to let loose and act rebellious and crazy with a bunch of my friends never once thinking about school until Monday rolls around again. And even then ... ?" openly admitted Jennifer Hollingsworth, 11.

For others Friday was the day they got to go to the game and cheer the Indians to victory. Cheering loud and proud of their team was one thing the Indian fans did better than anyone else. They wanted the athletes to know for sure that they were counting on them for a victory. And if they were to goof up the crowd was sure to let them know that they were still behind them all the way.

Then it was off to crowd the Pizza Hut and Wendy's parking lots for a victory celebration. If you were smart you left the game a few minutes earlier to get a seat in the restaurants, otherwise it was majorly impossible to get served. Wendy's turned from a

Karen Seehausen
Ray Seely
Urvi Shah
Carrie Shindle
Dawn Shoue
Tina Simon
Mike Skorupka



Relva Sliwa
Robert Smith
Stephanie Smith
Michelle Snyder
Jennifer Sopko
Kent Sorensen
Kim Stack



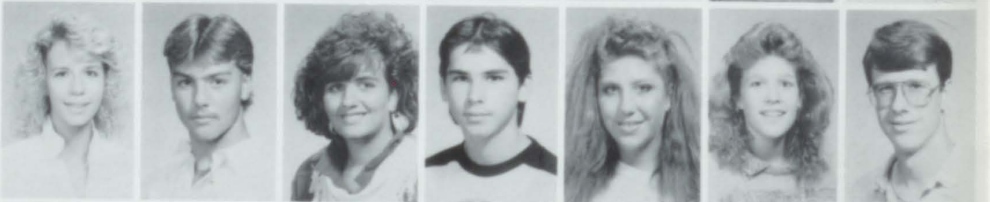
Mark Stack
Fred Stavitzke
Chad Stevenson
Susan Stinson
Brian Stofko
Tim Stofko
Robby Stone



Dawn Strug
Jennifer Sullivan
Bill Suminski
Angie Sury
Guy Swenson
Melissa Swets
Sabine Swett



Candice Szany
Scott Talaga
Melissa Tanchewski
Mark Tanis
Mine Tascioglu
Tammy Terrill
Rob Thrall



Aaron Tobias
Jason Traina
David Travis
Bryan Trippier
Lisa Trzeciak
Tina Tunon
Seda Turan



fast food restaurant to a slow serving restaurant. It was an approximate half hour wait in Pizza Hut to get served and from there on the clock ticked and time was running out to get home before curfew.

Much too soon Saturday and Sunday had already arrived and left. Before you knew it you were in first hour Monday morning and waiting for T.G.I.F.!

by Dusanka Drljaca



Celebrating after an LC victory, friends gather at popular hot spot to laugh, party, and have a great time.



Chris Tuskan
Shelly Upchurch
Angela Utesch
Rhonda Valentino
Holly VanVleck
Leposava VaVan
Lalo Vela

Yvette Venable
Kimberly Villarreal
Melinda Voss
Dusan Vranjes
Warren Vukadinovich
Tara Waechter
Jason Wagner

Rob Waite
Greg Walczak
Jeff Walesch
Jeff Watson
Matt Welch
Matt Whalen
Greg Whitis

Scott Wiley
Stacy Williams
Joel Williamson
Susan Wilmoth
Lisa Wittl
Jennifer Woldt
Darrel Wynkoop

Julie Yancich
Joel Yoder
Lori York
Amy Yundt
Nancy Zajac
Dan Zendzian
Tamara Ziemniak

SOPHS

Spirit Prevails

Whether they were winning first place in the homecoming float contest or participating in after school activities, sophomore spirit was felt throughout LC.

Many sophomores were active in sports, theater, class cabinet, and other clubs. Some on athletic teams found themselves "stuck in the middle;" they weren't experienced enough to play at the varsity level, but they were better than those at the freshman level. Some managed to overcome these obstacles while proving they were as strong as the upperclassmen and could compete as well.

Those in class cabinet found themselves working long, hard hours raising money and promoting school spirit.

by Wendy Berger and
Crystal Yednak

As the football team is introduced, a group of sophomores practices their cheers for the annual yell contest.



M. McCoy



M. McCoy

LC's victory at the Griffith football game brought about mixed reactions. Tiffany Bagan, 10, and Lisa Rogalski, 10, show their excitement as the rest of the spectators rush on the field.



Tiffany Adamek
Julie Adkinson
Jesse Ahlers
Chris Albert
Frank Albert
Mike Alexander
Kristina Apostol

Mike Archila
Christy Augustyn
Phillip Avalos
Tiffany Bagan
Lisa Bailey
Staci Baker
Ben Bakker

Gidget Banser
Jody Barnett
Troy Barron
Danielle Barth
Jeremy Baugh
Theresa Bauser
Kim Bedeker

Mike Berdine
Matt Berg
Tracy Bergner
Jennifer Bergren
Raelyn Bergren
Nicole Berkowicz
Bryan Bernacki

Bonnie Besch
Nick Bieker
Karen Binkowski
Gina Biscan
John Bishop
Carrie Bodak
Rick Bonner

Francesca Borroel
Leslie Bourden
Rebecca Braatz
Donna Bradtke
Diane Bragg
Brad Bramble
Scott Brimer

Tricia Brister
Michelle Britton
Bradley Brown
Dave Brown
Kelly Brown
Tammy Brown
Holly Brumm

Missy Buckmaster
Marci Bulla
Mike Bunchek
Matt Burr
Bonnie Caballero
Jennifer Campbell
Denise Carlson

Heather Carnahan
Sue Carver
April Cashman
Brent Cashman
Lori Chalmers
Jimmy Chavez
Todd Ciastko

Ambition

Twice each week, while training in her karate class, Lisa Yokubaitis, 10, concentrated on bringing herself closer to the goals she had set. She received her red belt and had plans to continue until she received her black belt. After holding a temporary black belt for six months, a student is finally ranked as a black belt.

Yokubaitis started out in aerobics, but soon lost interest after watching many classes of karate. Her fascination prompted her to begin classes immediately. "I started karate because it looked challenging to me. It was different than the other sports I partook in," Yokubaitis stated.

Yokubaitis' outlook on karate is that it has changed the way she feels. "It has taught me to be in more control of myself. I am a more organized person, I try to think twice before I decide to do something," she stated. She also feels that she has learned self-control and self-discipline. She commented, "I feel much safer knowing that I can defend myself."

by Lynne Maynard and Jen Wescott



S. Glover

Lisa Yokubaitis, 10, spent many hours training in order to stay in shape for karate. After years of doing so, she has no problem demonstrating a move that requires a great deal of flexibility.

Sophomores

Chris Clark
Lori Coello
Christine Colby



Terry Companik
Sam Conley
Christina Connors



Robin Cook
Amy Corbett
Kim Cosmo



Lisa Cousineau
Hillary Covey
Brad Crenshaw



Holly Cronenworth
Millie Cucuz
Dwayne Cullum



Rachel Culver
Megan Cusson
Rich Cwetna



Stacey Cycak
Robin Dan
Stephanie Davis



Will Deacon
Jennifer Dempsey
Amy Denno



Jason Dettman
Amy DeValk
Amanda Diekman





Daniel DiTola
Matt Djukic
Branko Djurich



James Doffin
Marc Donsbach
Kellie Douglas



James Dzurovcak
Jami Ebert
Scott Eggert



Jen Eichensehr
Marty Elrod
Joe Ercus



Chuck Esterbrook
Chris Falaschetti
Jim Fanelli



Ryan Favors
Ari Fernandez
Rich Fezekas



Erik Finwall
Jeff Flores
Derek Fogarty



Erin Freeland
April Gabbert
Amy Galvan



Keith Gardina
Glenn Garza
Skip Gasche

Dedicated

If a student joined Sophomore Class Cabinet, they were in for hard work, but in return they received a lot of fun and great memories. Despite all the long hours and hassles, the Sophomore Class Cabinet won first place in every category, including the homecoming football float and the basketball homecoming poster. Sophs' float was a Walt Disney castle built out of tissue paper and cardboard.

During the Christmas season the Sophomore Class attempted to raise money by having a balloon sale. "Mr. Krueger allowed us to sell the balloons, but then some teachers complained to him because they didn't want to be responsible for the balloons or they didn't want their class interrupted," stated Gustis.

Sophomore Class helped sponsor the first dance after the boys' basketball game. Candy sales provided the funds to sponsor it. The dance was considered a big success and others were planned afterward.

The Sophomore Class' other award came from the basketball wall decoration contest. "I think our class has the most spirit as a whole," stated Gustis. "We've had a lot of fun this year and I'm really happy that we won first place on our float and poster. It's nice to know that all the hard work and dedication paid off."

by Amy Galvan and Lynne Maynard



McCoy

The dances sponsored by Sophomore Class Cabinet gave students a place to hang out after the games. After a week of school pressures, Michelle Britton and Laura Paris, 10, enjoy themselves at the Feb. 3 dance.

Sophomores

Training

Contributing to the girls' diving team's successful season was sophomore Lisa Bailey. Qualifying for state after setting LC records, she placed third at state competition.

On her commendable performance diving, Bailey stated, "I was not expecting anything; hoping yes, but not expecting. I just wanted to dive to the best of my ability. I was under a lot of pressure, but I dove pretty well.

Becoming a diver good enough to compete at state level was not an easy task. In addition to diving team practice and training by herself, she also traveled to Boca Raton, Florida, where she attended a diving camp. The camp was run by Ron O'Brian, an Olympic diving coach.

Her natural talent for the sport was discovered in grade school. Her cousin, a diver at Crown Point, influenced Bailey and really got her interested in the sport. Determination combined with raw talent paid off for her in the long run.

Bailey wants to continue working hard in order to better herself. She stated, "In the future, I hope that I get to dive on a college team, possibly on a scholarship. But for right now, I want to dive my best for LC."

by Crystal Yednak

Preparing for state competition, diver Lisa Bailey, 10, concentrates on carrying out a back dive perfectly. Having this determined attitude helped Bailey place third at state competition.



L. Bailey

Amy Gasvoda
Tracy Gathany
Matt Gelon
Nikki Gill
Chad Gimus
Georgianne Glavas
Sarah Glover



Ricky Gluth
Mark Goetzing
Michele Gonzalez
Bob Goodin
Dennis Goodman
Chris Gordon
Kevin Graham



Amy Greenwall
Melissa Greer
Pam Gregory
Amy Grentzer
Mike Griffin
Brian Grish
Kevin Grooms



Sebastian Groszek
Caryn Gustis
Mike Gutyan
Brenda Guzinski
Chris Hadvab
Amanda Hager
James Hamilton



Sophomores



Lawrence Keehn
Pete Keilman
Lisa Keith
Bryan Kelly

Melissa Havel
Jason Helderman
Nate Hensley
Brian Hernandez
Rick Higginson
Scott Holbrook
Bryan Holem

Tim Horan
Mike Horsky
Chyrisse Horvath
Sean Horvath
Scott Howe
Julie Jayjack
Jeff Jendreas

Brian Jeppeson
Amber Johnson
Cynthia Johnson
Heidi Johnson
Jamie Johnson
Jeanette Johnson
Gillie Jones

Tim Jongsma
John Joseph
Melissa Jukes
Rob Jureczko
Sabina Kangrga
Louis Knolis
David Kaufman

Styles Differ

Each class is unique in some way or another. The variation of personalities contribute to making sophs stand out not only as a class but as individuals.

Students who wanted to take outside classes could choose from gymnastics, acting, music, art, karate, and dance.

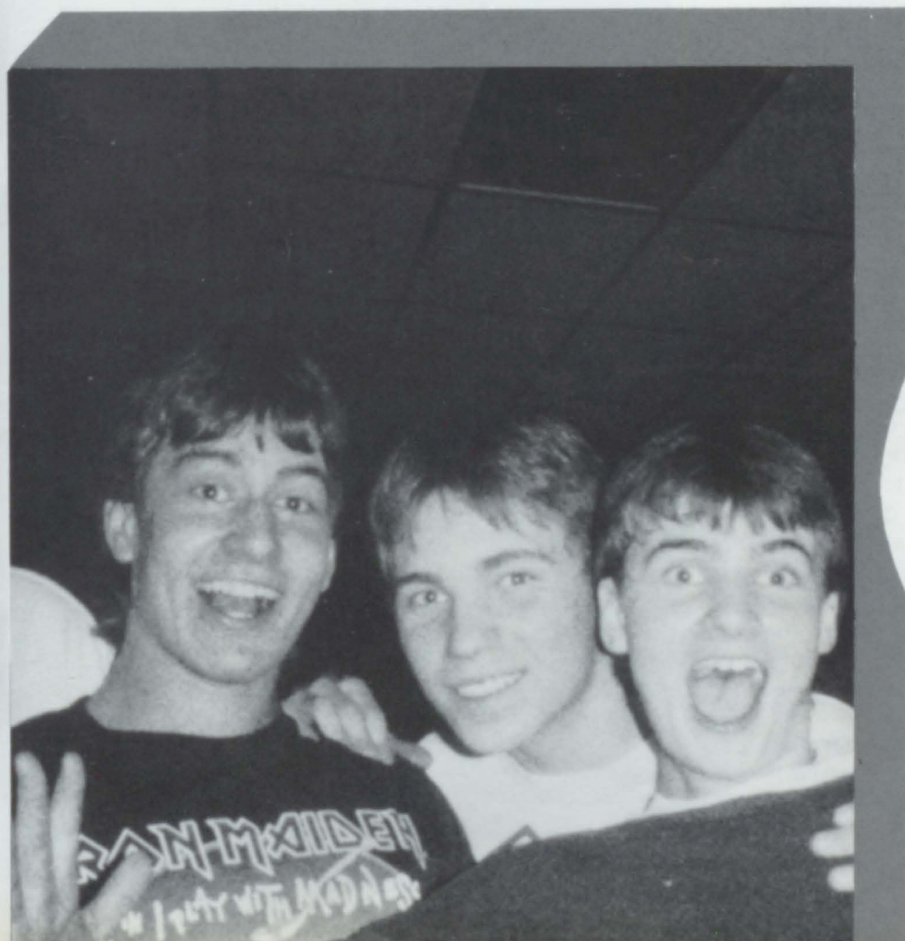
Anita Kochanoff, 10, got involved in modeling. "It gave me self-confidence and experience that will be valuable in the future. Since I'm not into sports, it gave me something to do to break up the boredom from school," she stated.

Skateboarding, weightlifting, participating in various clubs were hobbies shared by many. Of course, hanging out was still the majority's favorite.

by Crystal Yednak

One of the sophomores' favorite pastimes was hanging out. John Sabik, Brian Grish, and Mike Kras devote much time to this.

Sophomores



Jarred Keuch
Craig Kiger
Melissa King
Jamie Kirkpatrick
Mike Kisala
Matt Kish
Matt Kistler



Rebecca Klemm
Heather Koch
Anita Kochanoff
Krista Koczur
Jeff Kohan
Mike Kolloway
Chris Kolosiwsky



Mia Kozel
Jeff Kramarzewski
Mike Kras
Kimberly Kruse
Jill Kuglin
Sandra Kulchawick
Dan Labelle



Jenny Labus
David Langfield
Brenda Laski
Nada Latinovich
Rich Latulip
Melody Lawson
Carlo Lazzaro



Krista Leicht
Sandra Lewis
Bridget Liden
Lance Lightner
Lesley Likens
Kristi Linz
Bernadette Lipowski



M. Novak

Restricted

Walking through the doors of LC Aug. 25, sophomores were informed that a new rule had been added to the already extensive LC rulebook. A shortage of parking spaces which created extremely crowded conditions forced the school board into ruling that sophomores would be suspended if caught driving to school.

Although the decision alleviated one problem, it created more. "I have practice after school and it's hard to find a ride since both of my parents work," stated Don Piro, 10. Many sophs involved in sports or other extra-curricular activities had to deal with similar situations.

"When I have to ride the bus, I have to wake up earlier, so it's much more convenient to drive," said Ryan McEwen, 10. Although under certain circumstances, a few sophomores were given special permission to drive, the rest of the class was left disappointed at the prospect of riding the bus the rest of the year.

by Crystal Yednak

After learning of the school board's ruling against sophomores driving to school, Chuck Markley, 10, fantasizes about the day he can put his license in use.

Sophomores





Justin Lira
Nathan Lollis
Dawn Longoria



Steven Lopez
Dave Majchrowicz
Charles Markley



Rachel Marks
Jeremy Martin
Cate Mason



Nicole Matlock
Adam Mathews
Lynne Maynard



Dawn Mazanik
Mitchell Maze
Michael McBride



Sean McCarthy
Kathleen McCoy
Rob McDowell



Ryan McEwen
Kim McGee
Connie McKinney



Mike McNeill
Diane Metlov
Cheryl Mickey



Erika Miksich
Donald Miller
Joyce Miller

Foreigner

Sari Savolainen was a sophomore student from Finland. Even though Savolainen was technically a sophomore, she was involved in senior level classes.

In order to become a foreign exchange student, Savolainen had to go to an interview where she was tested in English and had to write a two-page essay about herself. She also had to fill in many forms about her school, family, and her sponsor.

Savolainen's family supported her and her decision to come to the United States but they had their doubts at first. "They didn't want me to come here because they were worried how I would manage by myself but when I talked to them and showed them the brochures I had, they started to think that it would be a great experience and I would also learn English," she said.

Savolainen has noticed many differences and similarities between America and Finland. Savolainen said, "America is bigger and there is more variety in everything but the government is the same. I think there's less drug and crime problems in Finland than in the U.S."

At LC Savolainen was active in Pep Club and Cross-Country Team. "I think I'll really miss my friends and the people I've met and also the easy scantron tests, but I think I'll come back to America in the future," she said.

by Wendy Berger



J. Cain

Sari Savolainen catches up on homework in the library. According to Savolainen, having to leave her friends and "easy scantron tests" behind was the hardest part of her experience in America.

Sophomores

Julie Miller
Samantha Miller
Amy Mitchell
Gloria Moczarnik
Carrie Moran
Stephanie Moseley
Pat Mouratides



Michael Mshar
Teresa Murphy
Michelle Mysliwy
Bob Nagel
Mark Neuwirth
Amber Newell
Adam Niewiadomski



Ken Noojin
Katie Nutini
Robert Ochs
Allen O'Connor
Cheryl O'Keefe
Steve Olejniczak
Cindy Olson



Lori Olszewski
Daniel O'Neill
Thomas Ozhanics
Candace Paganelli
Jen Page
Mike Palmer
Laura Paris



Alvin Paulauski
Kim Pavich
Anthony Pedtke
Rebecca Pender
Don Perusich
Maria Petreski
Mike Pikosz



Don Piro
Betsy Poore
Heather Popiolek
Rex Porter
Rich Potter
Steve Przybylinski
Mark Pytel



Carrie Rastovski
Kerry Reczek
Alison Redar
David Redepenning
Paul Reed
Kevin Reese
Denise Restauri



Amy Robinson
Tina Robinson
Lisa Rogalski
Tim Rosinko
Bill Ross
Chris Ross
Laura Rybicki



John Sabik
Shawn Sargent
Joel Sarkey
Donnie Sayre
David Scheidt
Michael Schlundt
Craig Schulte





Mark Schumacher
Scott Schwartz
Steve Schweitzer



Ken Scurlock
Rick Shaver
Don Shelby



Roger Sieben
Robin Siecker
Daniela Sikanovski



Shannon Simms
Nicole Skertich
Chris Skolsky



George Smith
Shannon Smith
Tracey Smith



Susan Smolinski
Aaron Snyder
Thomas South



Michael Stack
Bob Stahr
Christina Stamos



Joy Stasiuk
Tricia Steffens
Suzie Stevens



Nick Stojkovich
Michael Stojavljevich
Sandra Stone

Quartet

Music was a part of our daily routine but for the following sophomores: Jim Dzurovcak, Ron Trepton, Jerry Wierzbicki, and Mike Baccetti: music was their lives.

These four had their own "speed-thrash-metal" band called "Holocaustic Detonation." They performed songs such as "Maggots in the Rice" and "Grim Reaper," which was the band's first publication in the **Calvacade of Creative Writing**.

The guys in the band were in the process of making a demo with home equipment in hopes of getting a break. The demo included seven originals and one cover, "Aren't You Hungry?" by M.O.D.

Some of the bands influences were Metallica, Misfits, and Nuclear Assault. All of the members of the band were self-taught. They had always liked heavy metal, even before it became popular.

With the rising popularity of heavy metal, Dzurovcak hoped for more demand and success of their group. "The demand for more metal may help us a little bit, but there will still be hard work to do," stated Dzurovcak.

When asked about the future, Trepton smiled and said, "I wanna be popular, I wanna be famous, I wanna be rich!"

by Lynne Maynard



J. Dzurovcak

Jim Dzurovcak and Ron Trepton, 10, play an original titled "Devoured" which was based on the Stephen King book *It*. A lot of the band's spare time was spent practicing in Trepton's basement.

Sophomores

Mindy Stooksbury
Katrina Strehl
Simone Suroviak
Leya Svabik
Colleen Swieringa
Denise Switzer
Mike Szany



Carolyn Tatum
Kim Taylor
Mike Taylor
Scott Teske
Dawn Toms
Dennis Toms
Angela Twardy



Colleen Uhron
Craig Urbanczyk
Steve Vandenbosch
Mike VanderWall
Jeff VanGorp
Michael Vargo
David Vavrek



K. Sikora

Changing

Can you remember when you first walked into the doors of LC as a freshman? You probably were afraid of getting lost, of being made fun of for being a freshman, and of being in totally new surroundings. Everyone wanted to be accepted by the unfamiliar faces around them. In the end, some adjusted and some didn't. If you made it through your freshman year, and were accepted, it was easy to begin as a sophomore. Those who didn't were known as "nobodies" throughout high school because of the image they had during their freshman year.

But what about those who really tried to change over the summer? What about those people who were accepted by whatever group they chose and then decided to do some soul-searching over the summer? What about those who realized that they really needed to change the image that they had? Trying to turn over a new leaf didn't always prove to be as easy as it seemed.

Tiffany Bagan, 10, commented on the transition she made from freshman to sophomore year. "I changed my attitude. Freshman year, I didn't care about my grades so I got by on the grades that I got. But after awhile of getting in trouble because of my grades, I changed them. I think that getting better grades changed my opinion on life situations and how I got along with my parents.

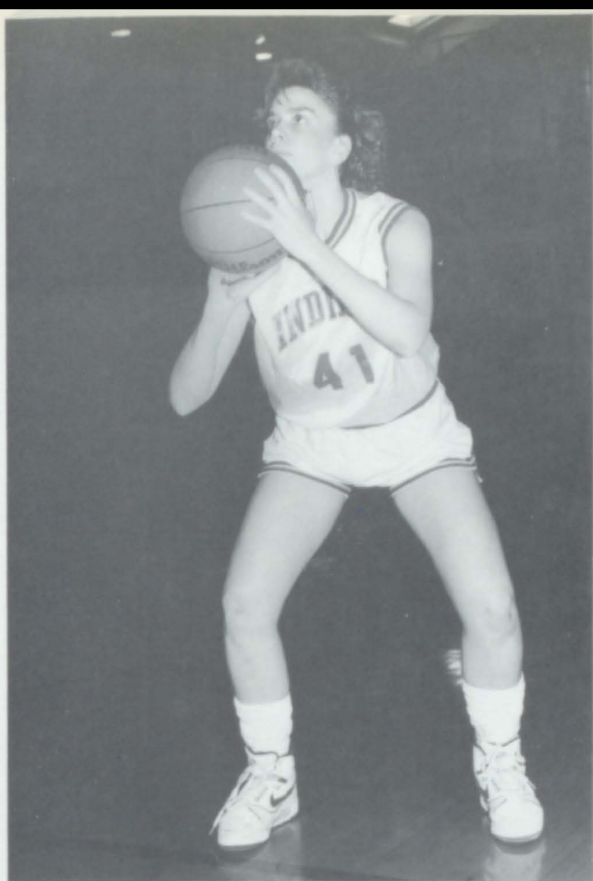
Many students noticed that they're personalities changed somewhere along the line. "I matured a lot since last year. I took things more seriously my sophomore year. I didn't; however, take things that happened in the school very seriously." stated Jamie Kirkpatrick, 10.

by Lynne Maynard

As freshmen, Lynne Maynard, 10, and Jim Dzurovcak, 10, might not have attempted to do this stunt. Having had a year of experience, most sophomores tended to be more daring.



On varsity



K. Sikora

The crowd was silent as sophomore Kelly Tewell steps to the free throw line for her two free shots. Both attempts made it through and aided in a Girls' Varsity Basketball Team victory.

Kelly Tewell was a 5'8 sophomore and she was the youngest player on the Girls' Varsity Basketball Team. She was a starting forward and sometimes played center. "Being around older girls helps me a great deal, it advances my basketball skills and makes me an all around better basketball player," stated Tewell "but at times I feel intimidated because all the other players are older than me and they feel I shouldn't be on the varsity

team because of my age."

Tewell started playing basketball when she was seven years old and quickly advanced herself. She feels her dad had a great deal to do with her success in basketball through the years. "My dad took me to my first Boston Celtics basketball game and has been working with me ever since. I owe it all to him."

During her freshman year Tewell also played Varsity basketball but didn't start. "Being on the Varsity team at such a young age is a great accomplishment, I have worked so hard and long, I feel all my hard work is paying off."

by Amy Galvan

Kelly Tewell, 10, concentrates intently on the basket as she practices throwing free throws. Tewell practiced many hard hours in order to make the Varsity team as a sophomore.



Adam Vela
Sherry Vesich
Bob Victor
Steven Visser
John Wachter
Mathew Warner
Dawn Webb

Becky Weddell
Jennifer Wescott
Colleen Whitcomb
April White
Jerry Wierzbecki
Laura Williams
Amanda Williamson

Mark Willis
Nicole Wilson
Lisa Wise
Bill Wleklinski
Julie Wolfe
Angela Wolfman
Steven Wozniak

Gayle Wozniowski
Brian Wright
Jeanne Wysocki
Matthew Yablonowski
Crystal Yednak
Andrea Yelich
Mike Young

Thomas Zaczekiewicz
Robert Zajdel
Robert Zatarski
Rose Zylo

F R E S H M E N

Year to remember

Most freshmen looked towards the start of high school with mixed emotions. Not only was there the constant fear of getting lost in the halls and ending up in a class full of seniors but also the anxiety of such things as being the bottom of the ladder again, not the old and respected eighth graders of last year, was not very promising. Stacey Dowling, 9, commented, "It was scary, very scary. It's such a big school and you're the youngest one there."

However, even more important was the anticipation and excitement of new friends. For many, as they entered high school, parents extended curfews and gave them more privileges. Also, the thought of having only six classes and being dismissed at 2:05 (despite having to wake up at five in the morning) was very looked

forward to.

One class that most took their freshman year was gym. For some the class was enjoyable with a chance to be active and associate with friends.

But to many, gym and especially swimming were classes to dread. Many found it nearly impossible to redo their hair in 15 minutes, and even more unbearable were the swim suits that had to wear. "They don't give you enough time to do your hair, and once you get an outlet there is even less time. They also need more mirrors, because it's way too crowded," complained Dawn Gardina, 9.

Another advantage to high school was that LC had more activities than the middle schools. There were many freshmen who excelled at various sports over the year. Denise Kulig played on the Varsity Basketball Team and Earl Gun-

delach played both junior varsity football and basketball. Karen Plikuhn qualified for the state meet in cross-country and Ryan Anderson went to state for swimming. These were all outstanding feats for freshmen.

While many freshmen spent the entire year saying, "I can't wait till I'm a sophomore," the year was full of many memories and exciting experiences. One student commented, "I had a really great time over the year. I met so many new people and did so much. Going into high school wasn't nearly as bad as everyone says it is."

by Gillie Jones

At lunch, a group of freshmen openly display that high school isn't "all work and no fun."

K. Gardina





Photogenic

She has been seen in fashion shows, ads, **Teen** magazine, an Illinois Bell billboard, and even McDonalds and Oscar Meyer commercial. This up and coming model/actress was freshman Becky Bolda. Since age eleven, modeling and acting have become a job from which she earned about 2,000 dollars a month.

Bolda enjoyed modeling and acting very much and spent most of her time downtown doing jobs and auditions. "The best part is being able to come alive in front of the cameras," she commented.

However, modeling is not all fun and money. "It's a great experience, but it's hard work. You have to be prepared for that," Bolda said. She also had to give up a great deal of her free time, and could not be-

come involved in activities.

Also, Bolda had to be very aware of her weight and looks. "They like me to stay under 110 pounds, and I have to make sure my skin is clear."

While she was allowed to keep \$250 from each check she received (the rest is put in the bank for her future), the money she earned usually went towards clothes and new photographs.

There were many benefits to modeling. Bolda has become more outgoing and has also learned to deal with rejection.

Bolda planned on going into modeling or acting as a profession in the future. "I want to model and act as long as I can. It's all I ever really want to do. So far, it seems to be working out for me really well."

by Gillie Jones

Ever since she started modeling at age 11, Becky Bolda, 9, has appeared in numerous magazines, ads, and commercials.



Will Abel
Donna Adams
Jeannie Adams
Jennifer Adams
Misty Ahlers
Chris Allen
Jason Anderson

Ryan Anderson
Andrew Archila
Curt Ashlock
Allison Aspan
William Bacon
Sue Baert
Ed Bafia

Julie Bainbridge
Rebecca Bakker
Heather Balka
Matthew Banter
Karie Baranowski
Daisy Barnett
Mary Bates

Ed Beck
Amy Becklenberg
Suzana Becvarovski
Chirs Becze
Todd Behling
Suzanne Belford
Eric Bell

Freshmen

Jessica Belle
Paula Benninghoff
Jeff Bernardy
Jamie Biesen
Laura Bindas
Mike Bis
Bryan Blair



Kim Bland
Melissa Blissmer
Sheri Boleski
Dana Boller
Angie Booher
Dana Boskovich
Donna Bowling



Pam Briddell
Heather Britton
Brian Brown
Amy Brumm
Tracy Buchmeier
Jennifer Buffone
Angela Byrd



Wendy Cain
Nicole Caputo
David Carlson
Stacy Carpenter
Maureen Carroll
Chris Chandos
Randy Chavez



Laura Chess
Brian Chorba
Kevin Clark
Mike Coello
Bob Collins
Chris Cornstock
Amy Conlan



Krisitne Cook
Robert Cooke
Chris Cooper
Rebecca Corey
Heather Corty
Keri Costello
Annese Covey



Justin Cozadd
Thomas Crawford
James Cziperle
Lana Damron
Sharon Danhart
Tracey Daniel
Ryan Davies



Nathan Davis
Brandee Davy
Angela Day
Eileen Dechantal
Joreen Decker
Laura Degraff
Kamlesh Desai



Susan DeVries
Jerry DiDonato
Sofia Divjak
David Djurich
Michael Doll
Sarah Donaldson
Shawn Donovan





Jean Dorolf
Stacey Dowling
Joshua Drummond



Janice Dudy
Deanne Dzikowski
Michael Eason



Apryl Eisfelder
Steven Esparza
Jason Estes



Karie Evans
Matthew Fagen
Don Farmer



Tonia Fassoth
Kari Federoff
Julie Felty



Brian Ferber
James Fisher
Don Fisher



Kevin Flint
Jason Flora
Clayton Foster



Angel Fugate
Paul Furman
Nicole Gabbert



Alyssa Gacsala
Rob Galburth
David Gall



K. Gardina

Projects were entered in many different categories. Amy Becklenberg and Julie Miller took their social science project to the regional science fair.

Fair?

One requirement of the freshman physical science honors class was to enter a project in the science fair, which was open to all students.

There were several categories in the fair ranging from biochemistry to behavioral and social science. Some of the projects were very scientific like, "The effects of Stimulants and Depressants on the Contractile Vacuole of the Paramecium." While others were quite interesting, like "Which type of Music will affect the Growth of Common Houseplants more—Heavy Metal or Classical."

Freshmen had mixed feeling about the science fair being a requirement. "I didn't think it was fair. It was a waste of time," stated Mary Bates, 9. "I figured since it was required, I might as well do something good," said Ryan Anderson, 9.

Even with the debate on whether the science fair entrants should have been required, many projects were sent to regionals and many students learned something new.

by Lynne Maynard

Freshmen

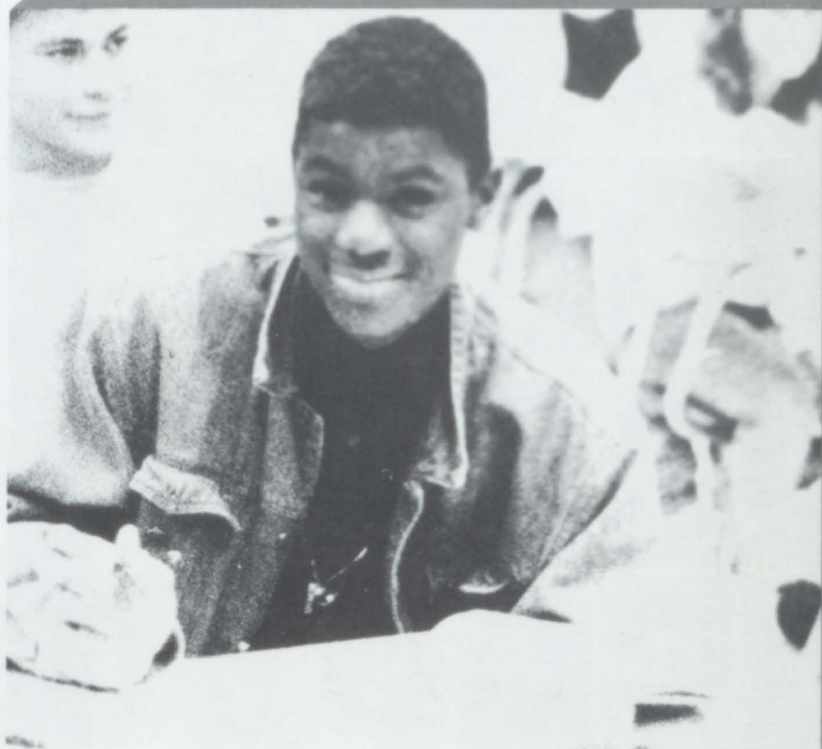
Joseph

July 12, 1973—November 17, 1988.

Most school days begin with final bells, daily announcements, and friends' chatter.

On Friday November 18th, the typical school routine was broken by a moment of silence dedicated to the death of a student, Joseph Summers. Joseph Summers died on November 17th as Hoosiers Boys' Town, as the result of an accident. Many friends of Summers mourned the loss of a fellow friend and classmate. Joseph was involved in both basketball and football. Joseph will be greatly missed by friends and family.

Although he is gone, Joseph Summers will be remembered by both friends and family forever.



Joel Ganz
Greda Garcia
Roxanne Garcia
Dawn Gardina
Rebecca Gardner
Dawn Gehrke



Mara Georgiefski
Eric Gerlach
John Gerrard
Dan Gescheidler
Christy Gholson
Angela Gladys
Alicia Glover



Eric Goginsky
Michele Goldasic
Maureen Gorenz
Jackie Govert
Jeff Grahovac
Keith Grandbois
Wendy Gray



Cara Greene
Jason Gregor
Brian Greiving
Rebecca Grentzer
Jason Griffin
Christine Grigson
Brian Grimmer



Michael Grisham
Sylvia Groszek
Carrie Grummer
Andy Gulyas
Earl Gundelach
Michael Hacker
Stacy Hambricht



Freshmen



Paula Hancock
Harry Hanson
Bryan Harasty
Todd Hardesty
Gene Harlow
Amy Hart
Rich Haughton

Kenneth Hawkins
Renee Hendricks
Jeffery Henley
Catherine Henry
John Hernandez
Timothy Hiestand
Mike Hiller

Shane Hillier
Mike Hoes
Marcella Hohn
Shawn Holcomb
Rebecca Hoskins
Tana Hughes
Jason Hunt

Paul Huppenthal
Kevin Inman
Janis Jackson
Nicole Jacobsma
Djuro Jaksic
Martin Jamrose
Sandra Jenkins

Early Start

Her first year of high school gave freshman Karen Plikuhn the opportunity to dream and pursue her goals. At LC, Plikuhn participated in cross-country, basketball and track. Out of school, she participated in softball, AAU track, and cross-country. Her best sport was cross-country, where she clearly added her name into LC's history books. Plikuhn was the second girl to ever qualify in the state finals. Other awards Plikuhn received were first team all sectional, first team all conference, first team all regional and was a regional qualifier.

She began running track in fifth grade at St. John Evangelist. Plikuhn was named area Catholic School Mile Champion three times in a row. In the AAU nationals she outstandingly placed third in the 800m-run. At Grimmer, Plikuhn holds

the conference champion title.

Plikuhn openly admitted that without encouragement, inspiration, and support from others she wouldn't have done so well. "My parents encourage and support me a lot. They take out so much of their time for me, sending me all over the country for AAU. My brother also helps me by sometimes training with me or rooting me on at meets. When state was coming up my coach and teammates stayed to help with practice. They pushed me to do better."

To many Plikuhn's accomplishments as a freshman are their biggest dreams. To Plikuhn this was not enough. "I plan to improve my workouts. Hopefully this will decrease my times and I will make first team all state next year."

by Dusanka Drijaca

Karen Plikuhn had to practice daily in order to train for down state. She was the second girl to qualify for this.



Freshmen

Almost gold

A talented freshman, Aimee Lacher, almost had a chance to make that famous Olympic dream come true. As Lacher's life progressed, she was interested in many sports. Among these sports came her interest in gymnastics.

The gymnastics door opened when Lacher was put on a "B" team practicing for a chance to be in the Olympics. "Practices were almost every day and took up most of my time," she said.

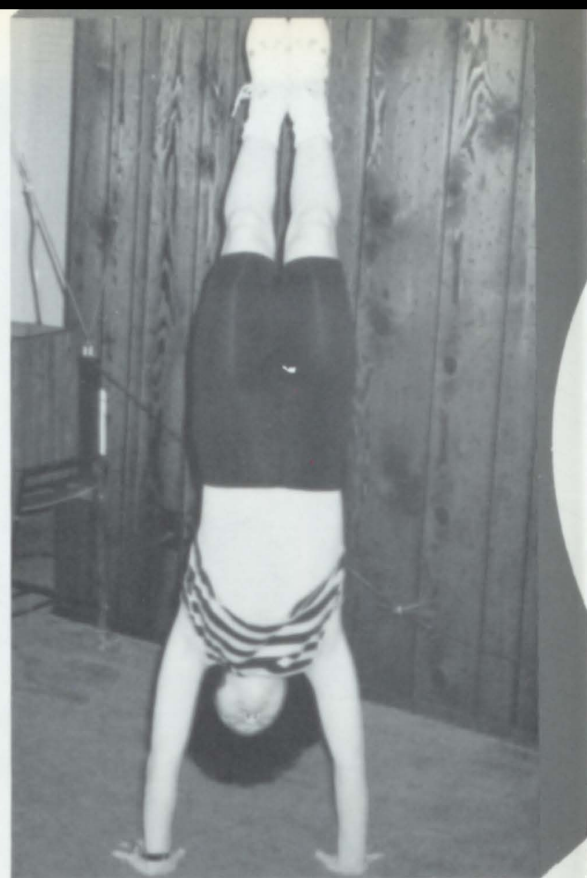
Finally, she couldn't handle it anymore and she quit the famous "B" team. "I found I was having problems with homework and I had no free time. I often practiced at home and

they wanted me to practice six days a week. I wasn't ready to give up all that with high school around the corner. I began to feel like it was a job that I had to do, instead of something I wanted to do. It was a hard decision, but I had no life. I've always wanted to be in the Olympics, but I guess I never had the incentive."

Lacher may not have made it to the Olympics, but the experience made her realize that to attain a dream, you really have to work for it.

by Dawn Gehrke

Lacher still practices gymnastics, even after quitting the "B" team. Balancing in a handstand, she makes it look easy.



G. Jones

Darrell Johnson
Heidi Johnson
Josh Johnson
Michelle Johnson
Angela Jorin
Robert Juergens
Homer Kaplanis



Todd Karczewski
Wendy Kaufman
Olen Keene
Brenda Keilman
Brandi Kennedy
Biljana Kesic
Karyn Kiel



Kristy Kilgore
Mark King
Erin Kinkade
Amanda Kiser
Jason Klee
Parthena Koktsidis
Anthony Kolanko



Steve Kominsky
Rebecca Koscielniak
Michelle Kozak
Michelle Kras
Jennifer Kregel
Lana Krstich
Jennifer Krupa



Jodie Kudlo
Kristen Kukral
Denise Kulig
Maryanne Kumiega
Eric Laborde
Jennifer Labuda
Aimee Lacher





Laura Laffoon
Rhonda Lakatos
Susan Lambeth
Thomas Langfield
Linda Leep
Anne Lemon
Chris Lesniewski

Robert Leszczewski
Karen Lewis
Steve Lewis
Kelly Linz
Justine Lipowski
Mike Logan
Priscilla Lopez

Barbara Lubeck
Dan Luczak
Philip Lukasik
Paul MacDonald
Sabrina Mahan
Joe Makarowski
Todd Maki

Melanie Maravilla
Mark Markos
Michelle Marthakis
Dawn Martin
Kevin Martin
Lori Matulis
James McAlpine

John McColly
Jennifer Meyers
Daniel Miksich
Julie Miller
Ted Miller
Kerri Misiolek
Renee Mitchell

Tracy Mobley
Jason Moosmiller
Tara Morales
Cynthia Mordi
Stan Mucha
Stacie Murga
Kim Myers

Marcy Nagel
Kris Neal
Scott Neel
Allison Neely
Christy Neitzel
Toma Nice
Jeff Nicksic

Scott Nieman
Scott Nowinski
Karenza Nystrom
Alison O'Keefe
Doug Oosterhoff
Elizabeth Orozco
Hugh Orr

Cihan Ozdemir
Denise Palka
Julie Palko
Lisa Panero
Emily Patterson
Jenny Paulauski
Lori Pederson

Freshmen

Acting old

The Lake Central Theater Guild's production of "Little Shop of Horrors," opened with many new faces. One of these new performers was freshman Susan Skup. "I was told I would never make it because of the competition from the college kids, but I tried out, any way, for the experience," commented Skup.

Skup's LCTG acting career began with the desire to try out. She expressed, "I wasn't nervous because I never expected to be in the show. When I made first cuts I thought it was because they didn't know I was there. I thought that they accidentally skipped my name, after second cuts. After third cuts, I began hearing rumors that they were interested in me. It was the happiest moment of my life!"

Theater is very time consuming and demands a strong commitment from everyone involved. Skup stated that, having no free time is better, "... it helps because I know I have to work harder."

Skup commented about her experience in the group, "I started getting attention because, as I was told, I was one of the youngest people to ever make a summer show. I felt very honored."

There were many experiences that provided the basis for her acting talent. These included majorettes, band, eighth grade play and poetry contests at Grimmer. She also felt that her study of music helped her in theater.

Skup stated, "I don't plan to act professionally because it's really competitive, unless you know someone. I plan to study marine biology. I think being in theater made me more outgoing; I'm not afraid to talk in front of large groups. I'm sure this ability will help with anything I do in the future."

by Yvette Venable



courtesy of Susan Skup

Sue Skup, 9, acts on stage with junior, Brian DeValk, in the play "Fools." Despite being a freshman, she had roles in many LCTG productions over the year.

Robert Person
Chad Pirowski



Karen Plikuhn
Dana Pollen



Rebecca Poore
Eric Popa



Daniel Popiela
Robin Porter



Vicki Porter
Jenny Pudlo



Rich Raab
Norman Rainwater



Jenny Ralick
Chris Rash



Charles Reed
Sabrina Regalado



Adam Reissman
Christy Reynolds





M. McCoy

Brian Ridge
Heather Riley
Tracey Robinson
Kelly Roderick
Brian Rose
Jennifer Rzab
Leanne Saker

Jason Salas
Jill Sanger
Brian Schaefer
Todd Schaefer
Robert Scheele
Rebecca Scherer
Heather Schilling

Richard Schilling
Jennifer Schlundt
Jill Schumacher
Mike Schutz
Kristy Schweiss
Kim Schweitzer
Tammi Sentell

Nirav Shah
Karen Shaver
Michael Shea
Joseph Shipp
Rich Short
Erica Sidock
Susan Skup

Jim Slusarczyk
Chad Smith
Chris Sofianos
Chris Specht
Jason Stafford
Kenneth Stavitzke
Joel Stengel

Team up

As Denise Kulig, 9, stepped out onto the basketball court to play in her first Varsity Girls' Basketball game, she looked across the floor to see her older sister, Jeannine, 12.

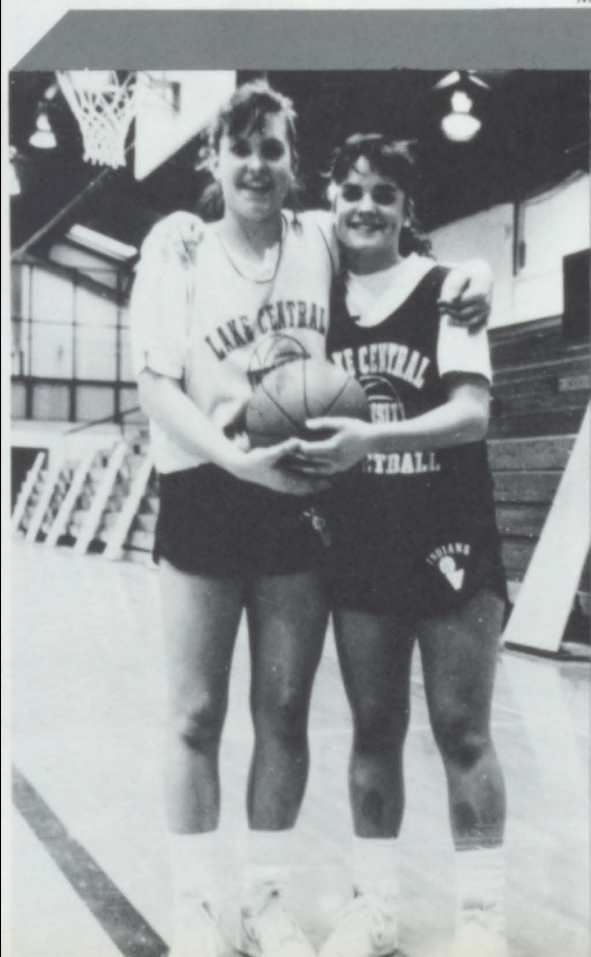
Denise Kulig had the chance to play basketball on the same team as her older sister, Jeannine. Denise commented, "I don't think about being sisters while I'm on the court playing. I cheer for her and want her to do good just like any other sister would." Competition among each other was not a problem at all. Denise said, "We don't compete that much, we both want each other to do good."

Being on the same team as her sister gave her a ride home from practice and she also had her sister there for her when she needed some encouragement. Denise stated, "I look up to Jeannine and think it's a great honor to play on the same team as her."

"I think it's terrific that my sister had the chance to play Varsity. It makes me happy to see how well she has done."

by Amy Galvan

Jeannine and Denise Kulig played on the Girls' Varsity Basketball Team together. They provided support and encouragement for each other during practice and games.



Freshmen

Jeff Stephens
Julie Stewart
Jon Stob
Millie Stojasavljevich
Carrie Stooksbury
Jennifer Stout
Justin Stratten

Elizabeth Suckow
Ken Summer
Jennifer Swearington
Pete Tanis
Carrie Tanner
Fred Taylor
Jason Terry

Bryan Thacker
Tony Thiel
Michael Thill
Chris Thomas
Paul Thompson
Kelly Thrall
Kim Tobias

Jred Tomich
Bryan Tomky
William Townsend
R.L. Tubbs
Sjana Turner
Jeff Uchman
Cori Utesch

Brigsley VanNoort
Heyden Vander
Leah Veenstra
Allin Vesa
Michelle Vonderhaar
Ilija Vranjes
Louis Vukas



K. Gardina

Racing time

Learning to ride a bike is one thing nearly everyone learns to do in their childhood, but freshman Jason Anderson takes bike riding in a slightly different way. Anderson became interested in bikes about four years ago. He has been racing them ever since.

Anderson is part of the Calumet Crank Club. He begins training about one to two weeks before a race at the same distance of the race. He competes all around in the Midwest, but mostly in Indiana. Most of his races are 30 miles. He also races anywhere from a half mile to 100km road races including many 10 and 50-mile time trials.

Anderson's best accomplishment was in 1988 when he got a silver medal in the state Blueberry

Freshmen

Bike 50 mile time trials. Anderson commented he keeps going because, "I always like to improve my times and become as well known as possible in the race scene." Anderson's immediate future plans are to start his own race team and get a bike shop sponsor. "I'd also like to have the team race in Colorado. The altitude training would be great," commented Anderson.

by Dusanka Drljaca

Freshmen Jason Anderson has been racing bikes for the last four years. He competes all over the Midwest.





Michelle Wachowski
Kim Wagner



Lisa Walczak
Jacquelyn Ward



James Ward
Jessica Ward



Joann Warnock
Jamie Waszac



Dennis Webb
Michael Weeks



Jennifer Wegrzyn
Tina Whitaker

Triumphing

As Ryan Anderson was being taught to swim at the age of one, who would have ever thought that as a freshman he would go down state to represent LC?

Anderson swam the 500 free-style and placed eighteenth in the state. Anderson commented that he was satisfied with his time but wished he could of placed higher. "For only being a freshman I felt I accomplished something. I was really nervous, but I guess I did all right."

"Coach Tonkovich had a very important part in my swimming. He made me realize how important practice is and if you do not

take it seriously you'll mess up in meets."

Practices for Anderson were difficult and consisted of long distance sets and towards the end of the year they swam short sets.

Next year Anderson wants to concentrate more on his turns. He hopes next year he will have the chance to return down state and place higher.

by Amy Galvan

After many hours of long practice, Ryan Anderson, 9, saw the result. He swam down state, despite only being a freshman.



D. Lebrand



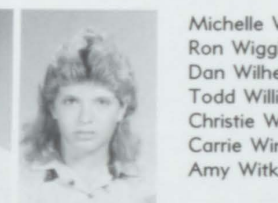
Michelle White
Ron Wiggins
Dan Wilhelm
Todd Williamson
Christie Wilson
Carrie Winkler
Amy Witkowski



Jodi Wolfenden
Ernole Wolverton
Amy Wood
Tracey Wozniak
Julie Wright
Richard Wright
Sarah Yoder



Christy Zachary
Steve Zatarski
Kristine Zendzian
Gina Ziady
Tony Zion
Jenny Zych



FACULTY

Overcrowded

Everyone was made well aware of LC's overabundance of students. In fact, the 2,200 student population was discussed and confronted over and over again, but the problem of room availability for teachers was never really pulled from beneath the shadow of the student population.

During plan periods, a teacher's room was not his own; it became the room of one of the migratory teachers who never had a room of their own. LC had 16 teachers that changed rooms every hour. This meant that 75 teachers shared their room with other teachers during the course of the day.

Students rushed, books in hand, in an attempt to get to class on time while the migratory teachers tried to push themselves and their cartloads of books and other teaching aids through the same crowded hallways. This traveling problem caused some teachers to do without such aids as films or video tapes.

The general feeling among students was that these migratory teachers had a more difficult time teaching their students because they were so hard to find if the students had questions. Because of this, even the teachers' had to experience LC's "standing room only."

by Brenda Coffelt

Ms. Skafish receives help from her students as she attempt to go to her classroom.



K. Sikora

Dr. Thomas Roman: Superintendent
Dr. Janet Emerick: Assistant Superintendent
Fred Jones: Assistant Superintendent
Debra Phelps: President, School Board
Paul Freeland: Vice-President, Board
Howard Marshall, Jr.: Secretary, Board
Jane Kinghorn: Member, Board

Michael Klausman: Member, Board
Robert Everett: School Psychometrist; M.S. Ed.

John Gianotti: Computer Service Director
Edwin Wietecha: Director of Transportation
Bernie Krueger: Principal; M.S. +30
Phil Apple: Assistant Principal; M.S. +15
Sandie Apple: Assistant Principal; M.S.; Ed.

John Todd: Assistant Principal; M.S. +30
Donald Zeller: Assistant Principal; M.S. +30
Rita Conley: Counselor; M.S. +30 N.C.C.
John Kopchik: Counselor; M.S. +30
Tom Linger: Counselor; M.S.; B.S.; Softball coach; Letterwinners Club sponsor
Judy Seehausen: Counselor; M.A. +18
Sandy Wright: Counselor; B.A.; M.S.





Marie Wein: Head Secretary
Marjorie Aaron: Secretary
Donna Hunter: Bookkeeper



Cheryl Malsch: Secretary
Barbara Northan: Secretary
Laura Riggs: Secretary



Kay Ring: Secretary
Shirley Ruff: Secretary
Shirley Charles: Aide



Elsa Fenwall: Aide
Pat Theil: Aide
Tom Peyton: Athletic Director, M.S.



Kathy Arbuckle: Librarian; M.A.T.;
 Cheerleaders, Pep Club sponsor
Chris Pratt: Nurse; B.S.N.; Medical
 Professionals Club sponsor



Jerry Adelsperger: Mathematics; B.S.
Grace Adkinson: Foreign Language;
 M.A.
Don Binole: Business Dept. Head;
 M.S.; OEA, Golf Club sponsor



Dennis Brannock: Vocational Auto;
 M.S.
Ellen Brauer: English IV; M.A.
Elmer Britton: Health, M.S.; Head
 football coach



Don Bugaski: Computer Programming;
 Mathematics; M.S. Girls' Cross
 Country coach
Sandy Bushong: Art; B.S.
Anna Bussel: Home Economics;
 Foods; M.A.



Linda Casebolt: Science; M.S.
Tom Clark: U.S. History; World
 Affairs; American Geography; Girls'
 track coach; Academic coach; Key
 Club sponsor; Soph Class sponsor
Christine Colle: Art; M.S. Ed.

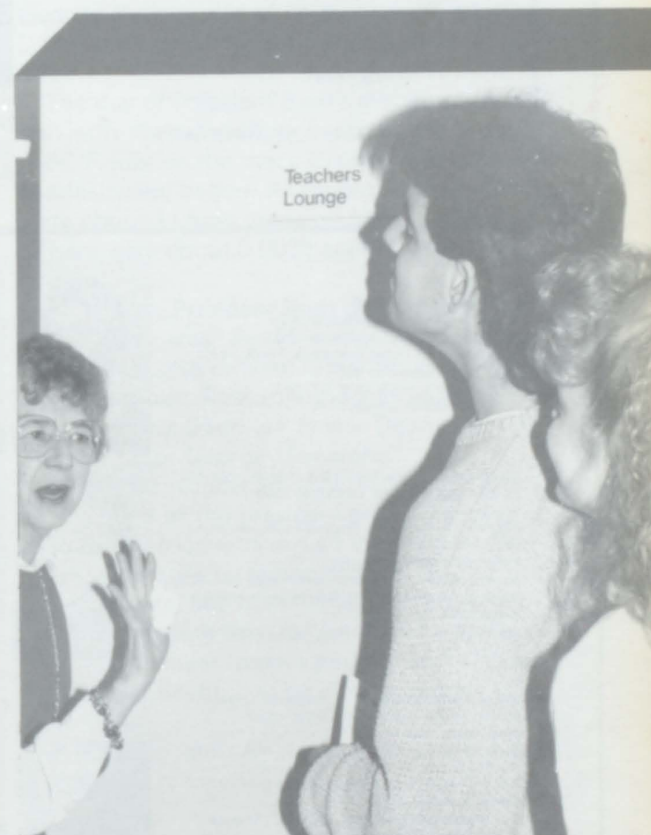
Ssssssssh!

Most teachers had an hour for making class plans each day. The time was usually spent in the teachers' lounge. The lounge also was a mysterious part of school life to some students. "Every time I walk past the teachers' lounge, someone always hurries to the door and closes it so you can not see what is going on in ther," said Candace Premeske, 11.

The lounge also included tables, pop machines, and a kitchen where teachers ate lunch and socialized. Sometimes students had the opportunity to enter the lounge. Stacy Collins, 11, explained, "I had to go in the lounge one time after practice to get some ice for an injury and as I walked in, a group of teachers stopped talking and told me I was not allowed in there." One senior stated, "I think that some kind of illicit activities must take place in there. The teachers are always acting strange when students walk past the lounge door. I think the teacher lounge situation should be exposed!"

by Wendy Berger

Ms. Crisco stops two curious students from catching a glimpse of the teachers' lounge.



K. Sikora

Faculty

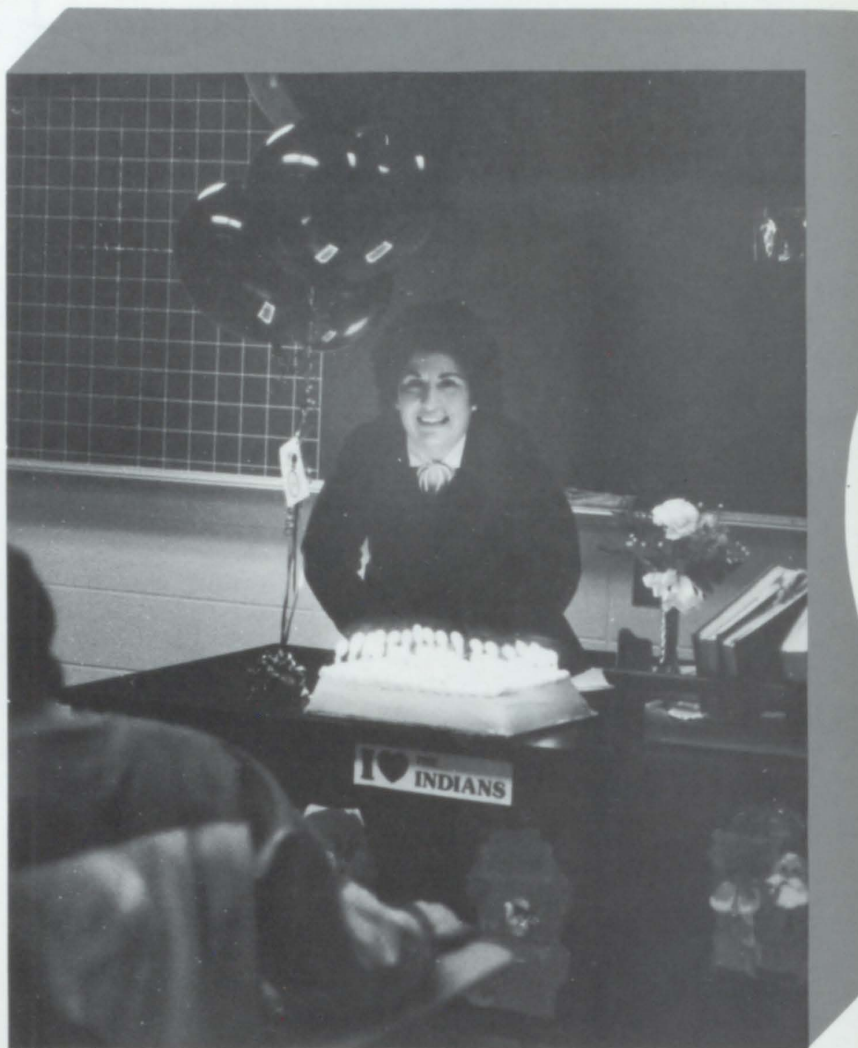
Party

Second hour was the time and room C113 was the place for the event. Ms. Marcy Stemp's second hour calculus class secretly planned a surprise birthday party in her honor. In order for the plans to work, Ms. Rosemarie Ihnat had to be the accomplice. "Ms. Ihnat told me I couldn't go into the room until everything was ready so I thought the class had something small planned," said Stemp. While students gathered the party goods during the passing time after first hour, Ihnat distracted Stemp and kept her out of the room.

Once the room was ready and the candles on the cake were lit, the lights were turned off and Stemp entered the room. "I was excited and flattered. The second hour calculus class is a very special group. I will always remember all the neat things they have done the past year. I will truly miss them after graduation," said Stemp.

With money donated by the class, students purchased balloons, flowers, and a cake to present to her. In appreciation, Stemp postponed the Calculus quiz until the following day.

by Shelly Fear



J. Dzurovcak

Ms. Marcy Stemp smiles as she attempts to blow out her birthday candles while her students watch attentively.

Stemp's students discovered that all of their hard work and preparations have paid off after throwing a party for her.

Janet Crisco: English; A.B.
Nancy Crooks: Mathematics; M.A.T.
Larry Cunningham: Social Studies; M.S.
Jane Czarniecki: Home Economics; Foods; M.S.
Lisa Dalaba: Chemistry; B.S.
Bill DeMuth: Social Studies; B.S.; M.S.
Kathy Donaldson: English; M.A.

Ann Downey: Mathematics; B.A.; Varsity volleyball coach; Freshman Girls' basketball coach; Sophomore Class sponsor
Robert Emerick: Health, Physical Education; M.A.; Head Wrestling coach
Robert Engerski: Printing; Ed.
Randy Fenters: U.S. History; Government; B.S.; M.S.
Dawn Fernandez: Business; B.S.; N-Teens sponsor
Karen Fideli: English; B.S.
Joe Fox: Mathematics; B.S.; JV boys' basketball coach

Marge Franko: English; B.A.; Academic Letter winners sponsor; Asst. Girls' Track coach
Jerry Frazier: Business; M.S.
Scott Freckleton: Mathematics; B.S.; Asst. Varsity football coach; Asst. Boys' Track coach
Kim Freeman: Physical Education; M.S.
Sandra Frohock: English; M.S.
Ron Graham: Mathematics; M.N.A.T.; Science
Diane Gustafson: Social Studies; M.S.





Michael Hensley: German; M.S. +12
Shirley Hewlett: Journalism; Photography; M.S.
 Quiver; Scout
Michael Howe: Industrial Arts; B.S.



Kathy Dowling-Ignas: Biology; M.S.; Medical
 Professions Club sponsor
Rosemary Ihnat: Social Studies; M.A.; National
 Honor Society
Sharon Johnston: Home Economics; M.S. Home
 Economics Club sponsor



Mary Kasch: Mathematics; B.S.; Freshman Class
 sponsor
Manda Kazmier: French; English; M.A.
Jim Kiechle: Biology; M.A.; Asst. Wrestling coach



Dana Kilander: Special Education; B.A.
Jill Kindt: Physical Science; B.S.; Junior Class
 Cabinet sponsor; Varsity Volleyball coach
Judy Kirkpatrick: English; Ph.D.; Impact



Bob Komara: Health; M.S.
Judy Kopckik: English; M.S.; The Rune, Future
 Educators of America sponsor
Irene Korem: German; English; M.S.; German Club
 sponsor



Edward Labus: Electronics; Electrical; M.S.
Nancy LaMaster: Mathematics; M.S.
Rita Laskey: Spanish; Spanish Club sponsor



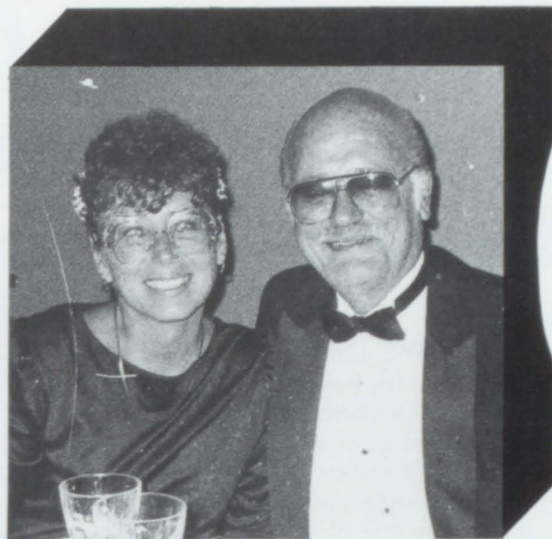
Nick Lemon: Economics; U.S. History; M.S.; Football
 coach
Ray Lentz: Science; B.S.
Joan Loden: Mathematics; B.S.; Senior Class
 sponsor; Sophomore Class sponsor



Angie Lowe: French; B.A.; M.A.; French and
 Theatre sponsor
Paul Lowe: Speech; Dramatics; M.S.; Theater
 sponsor
Kathleen Maloney: Spanish; B.A.; Spanish Club
 sponsor



Pat Maman: Speech; English; M.S.; Speech Team
 sponsor
Steve Martini: Science; M.S.; Golf
Tom Megyesi: Business; M.S.; Girls' Varsity
 Basketball coach



Ms. Jay Ross and her husband sit together to pose for a picture together. Ross attended one of 11 balls to celebrate the inauguration of President George Bush in Washington, D.C.

Celebrate

Ms. Jay Ross, English teacher, attended the prestigious presidential inaugural ball for George Bush at Union Station in Washington D.C. The affair took place on January 19-20, 1989.

The day of President Bush's inauguration began with the swearing-in ceremony and a parade. Finally as the day's events wound down, the festivities began. According to Ross there were about 11 balls going on at the same time. "There were about 5,000 people at ours," Ross said.

At 10 p.m. President Bush arrived at the ball where Ross was. By 11 p.m., Vice-President Quayle had also arrived. Other famous people were there also. Ross said she met such celebrities as Jimmy Dean (of Jimmy Dean sausage) and the actor George Hamilton.

One might wonder what type of exotic foods were served at the presidential ball. According to Ross, no food was served except pretzels.

Ross was sure to remember the day for the rest of her life. She commented, "It was one of the most thrilling days of my life. I was most fortunate to meet famous people, shake hands with the president, and be interviewed for USA TODAY."

by Lynne Maynard

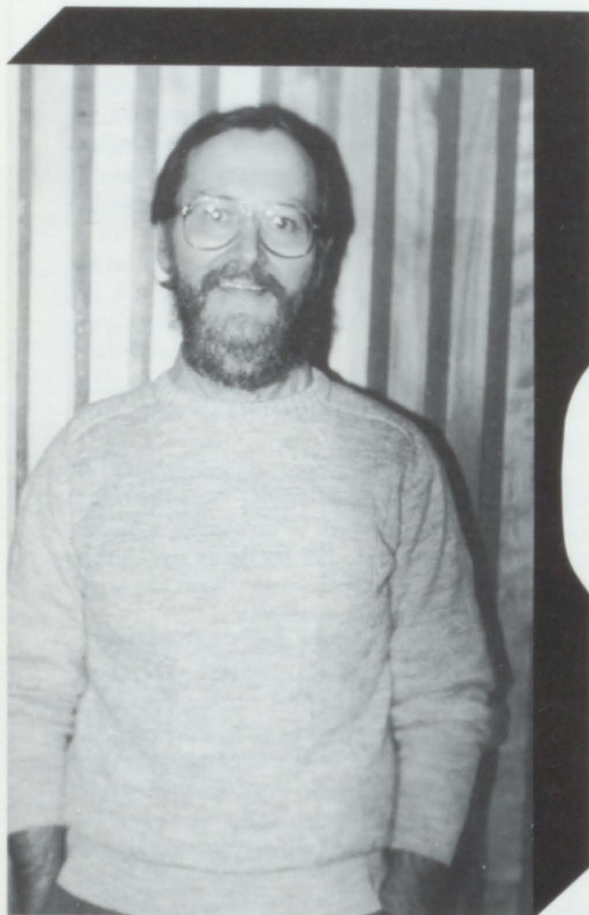
Showtime

Many LC students have had the chance to be in class with Mr. Paul Lowe. Many more have had the chance, however, to attend his performances.

Since 1965, Lowe has been involved in theater. His family has undoubtedly helped him along the way. Lowe commented, "My family is Angie (Lowe) and all the students I've worked with through the years." Lowe has staged about 92 different plays since then and the LCTG has now grown into one of the largest organizations at LC.

"Every play, every performance and practice, we strive to improve and succeed," said Lowe. "I strive for perfection even though it can never be obtained. But if we get self-discipline, we know we can do anything," Lowe added.

by Brian Bernacki



Mr. Paul Lowe poses for a picture in front of the auditorium where many of the plays he helps direct are performed.

Paul Mehling: Science; M.S.
Les Milby: Machine Technology; M.S.
Nancy Newcomb: Business Education; B.S.; SGA sponsor

Terri Nowinski: Mathematics; M.S.
Nancy O'Keefe: Physical Science; Chemistry; B.A.; Science Olympiad, Science Fair sponsor
Richard Ossanna: English; M.S.

Lee Paris: Economics; Government; Educational specialist
Sandra Peters: Physical Science; Physical Education; B.S.; M.S.
Al Pilarcik: Health; M.S.

Chuck Pollen: Sociology; U.S. History; B.S.; M.A.; Head Soccer coach
Carol Randolph: Physical Science; M.S.
Beverly Rhyneason: Business; M.B.A.

Ann Rooney: Computer Lab
Jay Ross: English; Spanish; B.A.; M.A.; M.S.
Roy Rutherford: Chemistry; M.S.

Carole Selund: English; M.A.L.S.
Judy Skafish: U.S. History; B.A.; M.S.
Rudy Skorupa: Science; M.S.; Boys' Cross Country; Boys' Track Head Coach

Randy Starewicz: Mathematics; M.S. Math Tutoring Service sponsor
Marcy Stemp: Mathematics; M.A.T.
Wayne Svetanoff: English; M.S.; Varsity Boys' Basketball coach

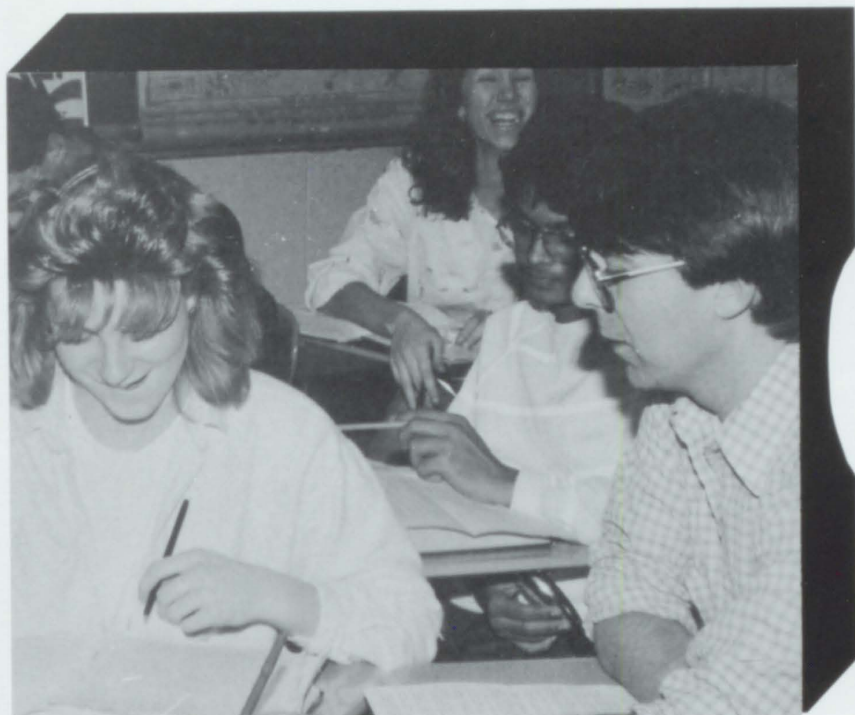
Scott Taube: Band; Music Theory; M.M.; Centralette sponsor
Terry Tillet: Business; B.S.; M.S.; Head Baseball coach; Asst. Varsity Basketball coach
Penny Tokoly: English; B.A.

Russell Tomjanovich: Woods; M.S.
Jim Tonkovich: Physical Education; M.S.; Head Swimming coach
Louis Valse: Biology; B.A.; M.S.





Sylvia Vastis: English; B.A.
David Vignocci: English; M.S.
Ed Walter: Computers; M.A.T.
Dixie Whitehouse: English; Creative Writing; M.S.
Sally Wilkins: Business Education; M.S.
Kerry Zajicek: Mathematics; M.S.



Mr. Clark's willingness to give individual help is one of the reasons he is admired by his students as well as his colleagues.

Clark was named Teacher of the Year of the LC school system and was also the Inland Rhearson recipient for his efforts.

Clark wins

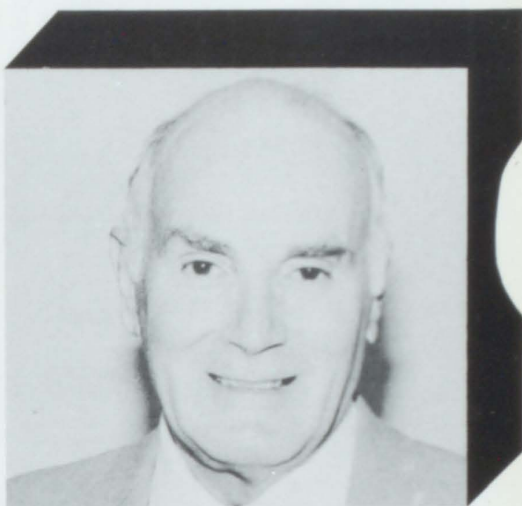
Mr. Tom Clark, history teacher, was very much involved in activities in and around LC. For his many hard hours of work and dedication, Clark was named Teacher of the Year 1988, in the Lake Central School Corporation. He was also awarded the prestigious Inland Rhyeanson award for his accomplishments. Clark said, "I feel very honored to have been selected and to represent all the teachers at LC."

During the 1988-89 school year, Clark sponsored many activities and clubs. He was the head Girls' Track Coach, Lock-In sponsor, Impact Team member, a class sponsor, and helped develop the Dyer and Lake County Historical Society Museums.

Clark was also the founder of the Gold Star Honor Roll, an extensive project in which Clark and his U.S. History honors students researched the casualties of the Vietnam war from Lake County, Indiana, to honor them and their services to our country.

Clark said that his teaching included trying to change students' views of history as being interesting and not boring, and to teach skills which can be used later in life. Tina Keilman (11), a U.S. History honors student stated, "Mr. Clark really makes the class interesting. I feel I have learned a lot through him and the way he teaches."

by Wendy Berger



Mr. Fred Jones, LC Assistant Superintendent, retired after many years of dedication and service to the LC school system.

Jones leaves

One of LC's most respected and admired administrators, Mr. Fred Jones, retired at the end of the 1988-1989 school year.

Jones began his career in the Lake Central School Corporation as Assistant Principal in 1956. He became Principal of Dyer Central in 1957 and was promoted to the LC Administration in 1975. Jones taught industrial arts and is credited with bringing many present day activities into LC such as intramural athletics.

Head librarian Miss Kathy Arbuckle said "He has given us many years of dedication and knowledge to our school system and has spent many extra hours beyond the call of duty to improve the system through the years."

by Wendy Berger

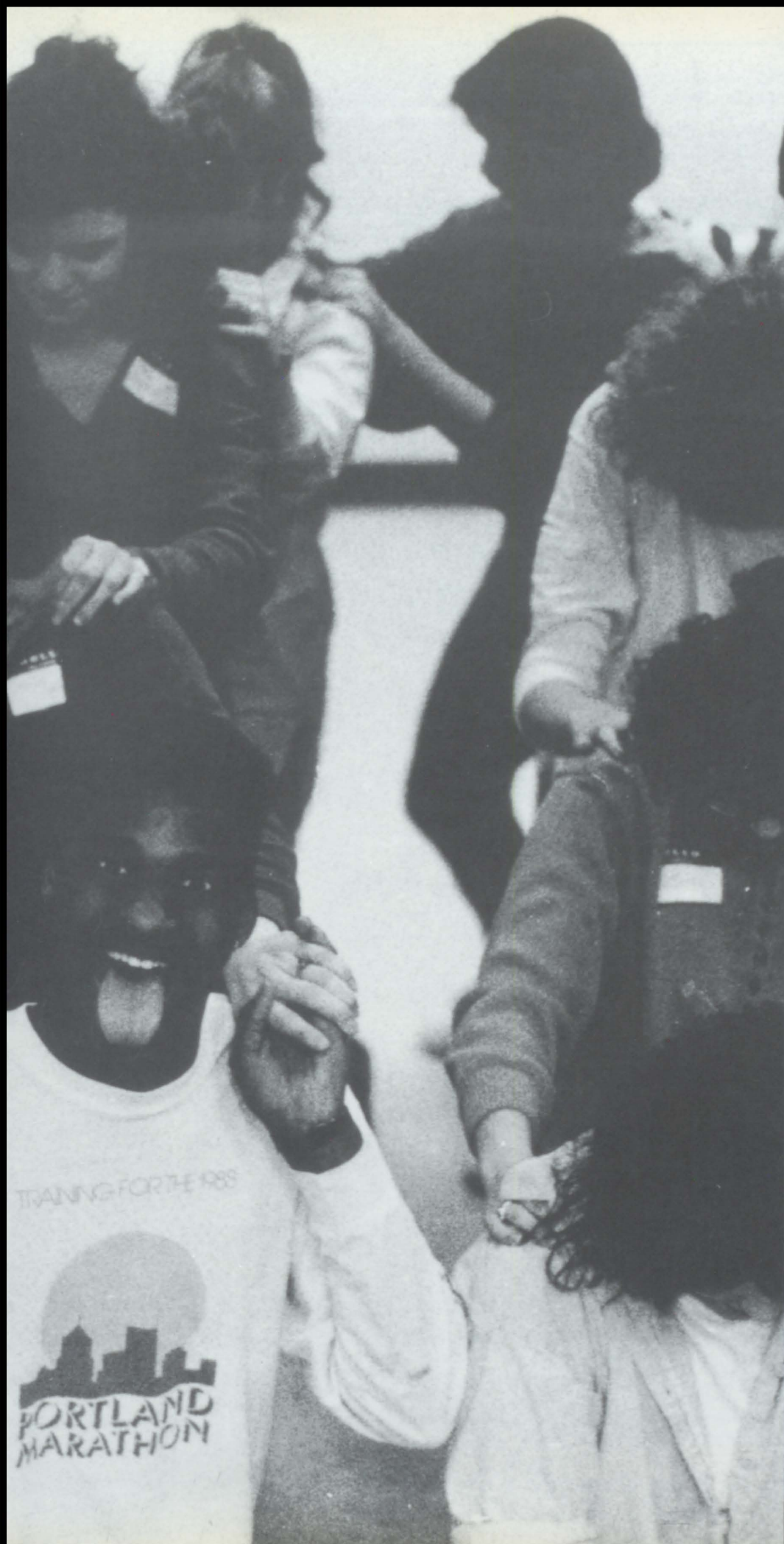
Never Standing Alone

Clubs offered students a chance to show their leadership abilities, organization skills, and creativity while also having some fun.

Funding dances, making floats, and going on field trips were just a few things that showed clubs never left anyone standing alone.

Along with supporting teams, the cheerleaders participated in the Homecoming parade.





M. McCoy

Key Club sponsored the annual lock-in. One of the activities was the fearful trust walk.

Clubs



Bonnie Besch, 10.
German Club

"I became involved in German Club because I found that it was an enjoyable way to learn more about the foreign country; their foods, religion, and their traditions."



Caryn Gustis, 10.
French Club

"I joined because it would help me understand the language. Also, I liked learning about the way the French live."



Tammy Thacker,
12.

"I joined Spanish Club because I took four years of Spanish. It helped me to speak Spanish more fluently."

Spanish Club members Matt Welch, 11, and Tina Slivka, 12, eat Spanish cuisine at Casa Gallardo Restaurant. Students used their Spanish skills when ordering.



N. VanSwol

Keeping with tradition, German Club members went horseback riding at Southlake Stables. Laura Paris, 10, is mounted and ready to ride the trails.



Courtesy of R. Laskey

Foreign Languages, easy as Uno, Deux, Drei

Foreign language clubs allowed students to meet with classmates about a particular subject. In class students did not always have the chance to actually experience the foreign culture, but with the clubs students were given opportunities to participate in those activities.

Dinner as Casa Gallardo was on the agenda for Spanish Club members. Students were invited to eat a traditional Spanish dinner in a cultural atmosphere. "I most enjoyed being with a group of my friends and sharing something we all had in common," said

Anne Kozanda, 12. The club allowed classmates to meet for out of school activities.

German Club members also ate a cultural dinner. Members took a trip to Southlake Stables, too. The evening consisted of horseback riding, a hayride, and a bonfire. Students were offered the chance to travel to Germany for the summer to learn more about the language and culture. "In German Club we did things that helped us experience German culture," said Joe Hegyi, 12.

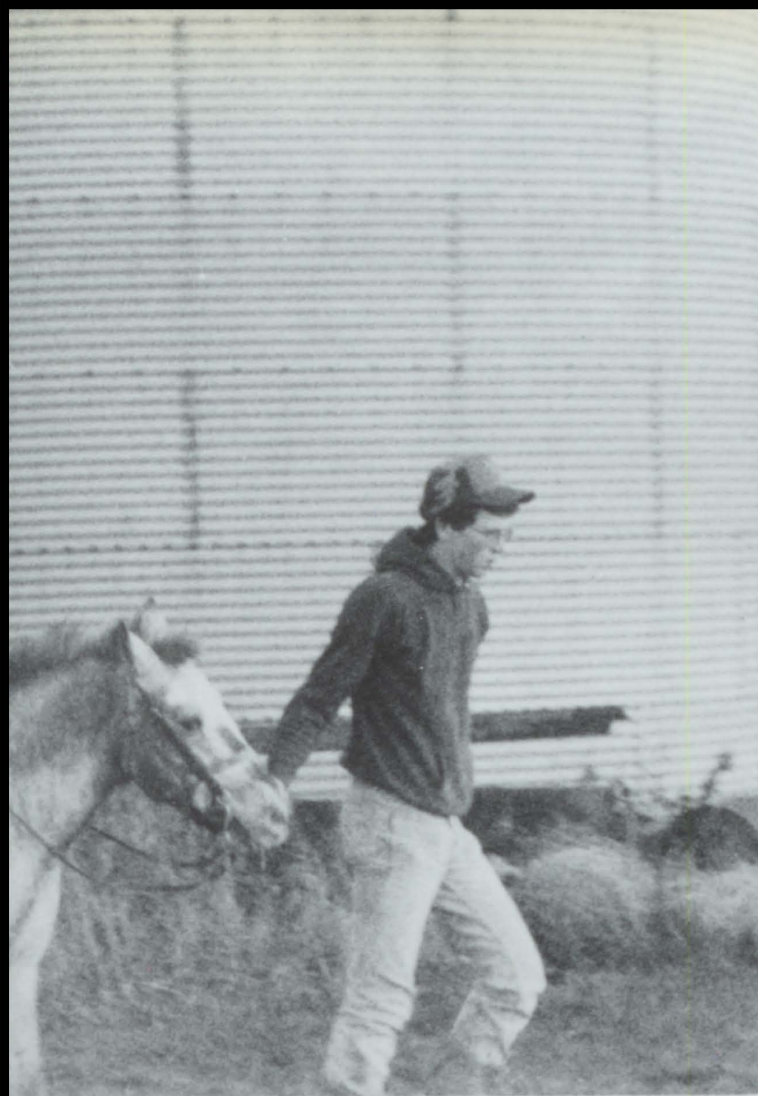
French Club members met during club periods

to discuss and learn more about French culture. Without the pressures of grades students voluntarily acquired more knowledge of the foreign customs and people. Julie Yancich, 11, said, "I had never been in a foreign language club before and I thought it might be fun for a change." Most members simply enjoyed spending time with their classmates.

by Cynthia Deakin & Shelley Fear

Spanish Club members celebrated Christmas in traditional Spanish ways. Tina Slivka, 12, watches Brett Gardner, 12, attempt at cracking the piñata open.





N. VanSwol



M. Novak

Spanish Club—Front row: A. Kozanda, L. Svabik; Second row: M. Buckmaster, S. Lewis, B. Gardner, S. Lane, A. Twardy, L. Rybicki, L. Rybicki; Third Row: C. Deakin, M. Stooksbury, D. Longoria, T. Robinson, K. Reczek, D. Mazanik, S. O'Neill, B. Tobar, M. Havel; Fourth row: J. McCarthy, S. Cenicerros, P. Caccavallo, D. Henson, T. Thacker, C. Stamos, T. Bergner, J. Flores, S. Schweitzer



M. Novak

French Club—Front row: T. Nelson, M. Gorsky, B. Bacon, J. Yancich, K. Bedekear; Second row: C. Gustis, M. Mazur, D. Luczak, L. Keckich, P. Panouses; Third row: S. Bacon, D. Shoue, C. Tanner, S. Suroviak, S. Kulchawick, B. Poore, D. Toms, S. Boleski, J. Biesen, Mrs. Lowe; Fourth row: C. Bodak, H. Carnahan, J. Johnson, D. Boiter, C. Utesch, A. Yelich, A. Fane, H. Hiestand, L. Baucom, B. Gozinski.



M. Novak

German Club—Front row: N. Sieben, C. McCrary, K. Huls, K. Sikora; Second row: A. Kochanoff, G. Wozniowski, A. Wolfman; Third row: S. Visser, D. Sikanovski, A. Robinson, K. Cosmo, L. Likens, B. Besch, K. Horvath; Fourth row: B. Bernacki, J. Mastey, J. Hegyi, S. Horvath, N. Hensley, J. Woldt.

Focusing in on Student Publication Staffs



Patti Biesen, 12.
Scout

"I joined because I wanted to have the real-life experience of dealing with many deadlines. Also, I'd like to think that maybe something I draw or write effects the public in some small way."



Tracy Barsic, 12.
Rune

"I think that the Rune is very important because it serves as an outlet for channeling the creativity of the students at Lake Central."



Kristi Sikora, 12.
Quiver

"My junior year I was everywhere shooting everything and I was having a blast. My heart and soul went in to that book and it showed. As for the future, I'd love to become a world famous photographer for a national magazine someday."

Publications played a role in many students' lives whether on staff or not. Rune, a literary magazine, was published twice during the year with students' literary and artistic works. Scout, the school newspaper, was distributed bi-monthly informing students and staff of school events and public issues. Quiver, the school's yearbook, was written and designed mainly by the students with the advisor watching to make sure critical mistakes were avoided.

Students who enjoyed working on a publication, but did not have room in their schedule had the opportunity to meet with Rune staff members during activity periods or after school meetings. Staff members organized materials submitted from students of all grades

with the supervision of Ms. Judy Kopchik. "The student participation in contributing articles has been good although I suspect there are students who either do not have the time or are too shy to submit their work," said Tracy Barsic, 12. Rune editors worked with the school print shop in designing the basic layout of the magazine.

Scout staff was faced with meeting deadlines frequently in order to distribute the paper every other week. Being on staff meant that students had to accept much responsibility and devote much spare time to investigating the current issues. "Scout has taught me not only responsibility, but how to be more aware of things that are going on around me," said Karen Talarek, 12.

Yearbook deadlines were not quite as frequent, however, they were more demanding. Some deadlines required as many as 80 pages at one time. Crystal Yednak, 10, said, "Quiver has taught me to work under deadlines and to put a lot of effort into everything I do because everybody who gets a yearbook will eventually see the stories I've written and the work I've done." Stories and most pictures were produced by staff members with the exception of some materials submitted from the intro-classes.

by Cynthia Deakin & Shelley Fear

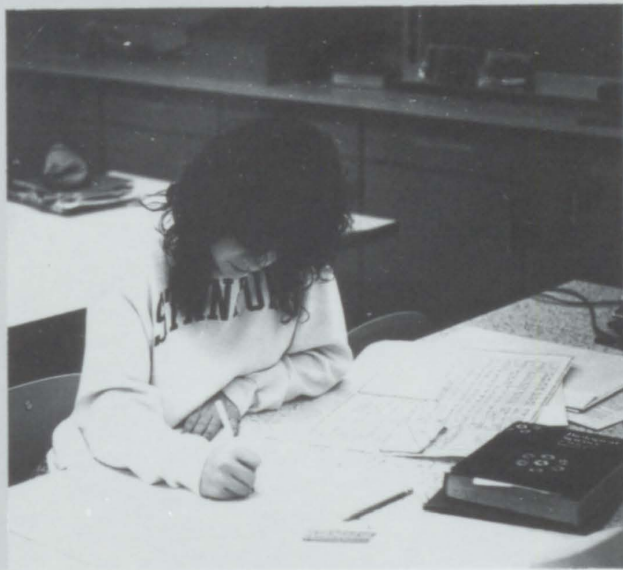
Photographer Nancy VanSwol, 12, prepares chemicals for developing negatives. Photographers printed proof sheets for staff members to choose pictures.





J. Dzurovcak

M. McCoy



J. Dzurovcak

Scout editor Deanna Csomo, 12, designs a page to be sent to the print shop. As editor she advised staff members on correct layout procedures.

Working on the underclass section, Gillie Jones, 10, designs a new layout. Each staff member was assigned certain duties in the yearbook.



M. McCoy

SCOUT—Front row: K. Horvath, D. Csomo, L. Bixler, K. Talarek, L. Yokubaitis; Second row: N. VanSwol, A. Gasvoda, G. Schultz, R. Strelec, P. Biesen; Third row: W. Berger, U. Shah, L. Pasko, D. Quaglia; Fourth row: J. Dzurovcak, D. Burhans, D. DeVries.



M. McCoy

RUNE—Front row: C. Albert, D. Csomo, P. Biesen, K. Roberts; Second row: D. Cox, T. Barsic, L. Baucom, M. Gaura.



D. Burhans

QUIVER—Front row: L. Pasko, K. Sikora, C. Yednak, C. Deakin, S. Fear, J. Palko; Second row: M. Stiltner, N. VanSwol, K. Hambricht, W. Berger, S. Kirby, J. Borgia, J. Cain; Third row: D. Hein, D. Leibrand, A. Roper, M. McCoy, M. Novak, M. Kish, D. Orban, R. Bochnowski.

Marching in Rhythmic Steps

Band Members come Together as One



Jim Barbick, 12.

Band

"Band has been a great place to learn, make new friends, and have fun during high school. I would not trade this experience for anything."



Narcine Sidock, 12.
Centralettes

"Being a Centralette is a lot of fun mixed with quite a bit of hard work. All the effort is worth it when the routines produce the effect that was intended."

As halftime of the football and basketball games arrived, the band and Centralettes lined up for their performances. Band members practiced several hours both in and out of school, for each halftime show was different. The band performed traditional and modern songs to attract people with a variety of musical interests. Also for a change in pace, the band presented another type of football game in which its members acted as the football players.

During the basketball season, the Centralettes performed the halftime show without the accom-

paniment of the band. Centralette captains worked together to revise camp dances to go with songs of their choice or to rework formations for their squad. Captains also created new dances so the squad could perform two dances at some games.

The band also helped the cheerleaders gain crowd support by playing the traditional "Let's Go Blue" before the game and during some timeouts. With the help of the band, the fans joined in the chant with the cheerleaders showing the team that they were behind them all the way.

Concerts were presented in the auditorium to play the music that the band performed at the games. While the band members played their instruments, the Centralettes performed their dances.

Band required many hours of practice with the group and as individuals. "Band is fun, but you have to really listen to learn anything," said Scott Neel, 9. Through the many practices and performances, several students developed friendships with people who have the same interest in music.

by Shelley Fear



Courtesy of S. Fear

M. McCoy

Senior Guy Swenson plays the tuba for the band during a concert. Because of the limited space on the stage, the students had to stand for the performance.

Marching in the Homecoming parade Centralettes Jennifer Koch, 12, and Kathy Woldt, 12, lead the band. Centralettes surrounded the band in parades.





M. McCoy



Bodie

SENIOR BAND—Front row: D. VanTil, C. Peloza, K. Talarek; Second row: T. Erdelac, J. Bennett, F. Willman, C. Plikuhn; Third row: S. Neel, B. Gardner, J. Wachowski, D. DeVries; Fourth row: D. Lesich, K. Jenkins, K. Ostrowski, J. Barbick.



Bodie

CENTRALETTES—Front row: T. Bickham, S. Cenicerros, K. Woldt, D. Glover; Second row: S. Hutchens, A. Boske, J. Riley, S. Upchurch, D. Gladish, N. Sidock, J. Koch; Third row: J. Blissmer, M. Vozar, C. Canale, C. Flint, M. Blissmer, A. Glover, Y. Venable; Fourth row: C. Utesch, M. Bland, S. Kozak, L. Freeland, N. Companik, E. Downs.



Bodie

During a band concert in the auditorium Denise Gladish, 11, performs a Centralette dance routine. The band and Centralettes performed their marching songs.

Seniors Christa Opyt, Jennifer Blissmer, and Cathy Flint perform in their last halftime show in high school. They danced during the basketball halftimes.

Band—Clubs



Debra Mack, 11.

Band

"I joined band because I love music! I like most the feeling that I get after a great performance."



Barbara Lubeck, 9.

Band

"Band is fun because you go on lots of trips, and I have a great time."



Drum major Suzy Kirby, 11, leads the band while marching during their halftime routine. As drum major she helped Mr. Taube organize the band before performing.

Playing her clarinet Deborah Brzinski, 11, carefully watches her music. The band concerts were presented in the auditorium on the stage.



M. McCoy

Tuning Up for Band Competitions

Although the band had undergone many changes, they once again completed a successful school year. As usual the band and Centralettes competed in several competitions.

The Centralettes' started the competitions at summer camp in which they won several awards. Their awards included the Five Star Award for the most admired group at camp, the Sweepstakes Award for overall first place group, and many other awards for their dance routines. Also, first place was awarded to the Centralettes in the Southlake Mall competition for local area pompon squads.

The band was honored to play during the halftime of the Indianapolis Colts football game in the Hoosier Dome. Students were given the chance to see part

of the state capital Indianapolis and to enjoy the convenient shopping area of Union Station. "The part I liked most about band was that I met a lot of interesting people, and I was able to travel to many different places," said Ken Jenkins, 12.

Second place was presented to the band for a marching competition at Comiskey Park in Chicago. The band performed a routine that they used as a halftime show in the football season. "Our band trips were always especially fun. It was always nice to go to competitions and see other bands' styles in comparison to ours," said Kimberly McCauley, 11.

by Shelley Fear & Cynthia Deakin



Bodie

FRESHMAN BAND—Front row: M. Weeks, J. Stout, B. Bacon, S. Jenkins, D. Luczak, T. Wozniak, A. Hart; Second row: B. Hart, R. Mistarz, J. Ward, J. Pudlow, C. Winkler, A. Booher, M. Gorenz, J. Palko, E. Gerlach; Third row: M. Wachowski, L. Bindas, K. Barinowski, A. O'Keefe, A. Malsch, A. Witkowski, J. Johnson, S. Mahan; Fourth row: B. Bakker, C. Conn, S. Bellis, B. Lubeck, S. Nowinski, D. Wilhelm, M. Logan, W. Degraaf, S. Neel, K. Peters, K. Roderick.



Bodie

SOPHOMORE BAND—Front row: K. Douglas, H. Koch, B. Klemm; Second row: M. Pikos, J. Adkinson, L. Kanolis; Third row: J. Johnson, F. Borroel, A. Williamson, G. Galburth.



Bodie

JUNIOR BAND—Front row: B. Mahen, D. Mack, J. Bakker, S. Kirby; Second row: C. Lechner, D. Allen, T. Terrill, G. Swenson; Third row: D. Lorenzen, D. Brzinski, D. Winkler, K. McCauley; Fourth row: D. Luczak, A. Bartochowski, J. Rutz, A. Fane.



Rhonda Strelec, 12.
OEA

"Quite a bit of preparation is needed for our contest and you get out of it what you put in. It's beneficial in more ways than one."



Cathy Flint, 12.
MPC

"I joined MPC to further my knowledge of the medical professions. Through guest speakers it has helped many decide their major."



Bryan Bernacki, 10,
Science Olympiad

"It was fun because it used scientific topics and put them in a competitive format. It showed me science is more fun than a classroom topic."



M. Novak

On the Job Experience Helped Students Pinpoint a Career

Some students joined clubs to help them in classes or future careers. Science Olympiad provided students with the chance to investigate scientific theories more in-depth. Students interested in the medical field often joined the Medical Professions Club (MPC) to learn more about medical careers and health care. Future accountants, secretaries, and business managers practiced business skills in Office Education Association/Business Professions Association (OEA/BPA).

Students on the Science Olympiad team met after school to prepare for competitions. Eight students made up the first team to

participate in science events. "It was fun, and it was a good way to spend time with my friends," said Jason Moosmiller, 9. Science Olympiad helped students improve their understanding of the different scientific fields.

Members of MPC helped to sponsor a blood drive with the cooperation of teachers and students. Students in the club received first-hand experience by working with the medical professionals at the blood drive. MPC helped students acquire more knowledge about the medical field and career options.

Business skills competitions are the main events in OEA/BPA. "It has

helped me become more familiar with the business world, and it has strengthened my interest in business. Also, it is beneficial and enjoyable to compete with other business students statewide to see how you compare," said Jennifer Woldt, 11. Students chose what categories they wanted to participate in, and then they practiced the skills out of school. The competitions helped the students improve their skills and experience actual business situations.

by Shelley Fear

As an officer in OEA/BPA Kim Gorski, 12, needed to practice extra to set a good example for the younger members in the club to follow.

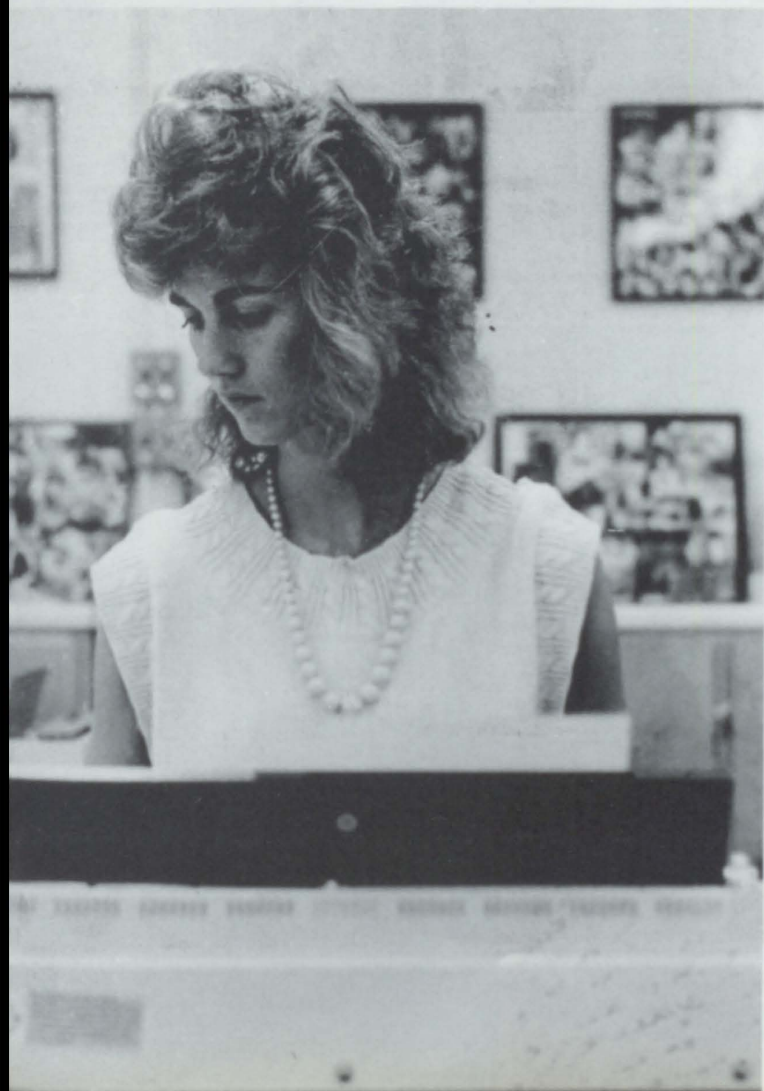
Medical Professions Club members Denise Gladish, 11, and Tracy Stooksbury, 12, carefully watch the proper procedure for taking blood samples.

Members in Office Education Association/Business Professions Association needed to practice for competitions like senior Angela Gatto.



M. McCoy

M. Novak



M. Novak

SCIENCE OLYMPIAD—Front row: J. Bainbridge, A. Fugate, R. Hendricks; Second row: J. Moosmiller, K. Zendzian, R. Bakker, B. Bernacki.



M. Novak

MPC—Front row: K. Monk, J. Govert, C. Flint; Second row: Mrs. Ignas, R. Hall, B. Miller, A. Corbett; Third row: R. Drozynski, S. Groszek, K. Linz, A. Yelich, D. Gladish, D. Carlson, C. O'Keefe; Fourth row: S. Peters, J. Huckaby, V. Corsello, T. Giglio, S. Brozyna, C. Pratt.



Bodie

OEA—Front row: J. Woldt, G. Schultz, R. Strelec, K. Gorski; Second row: A. Twardy, B. Allen, M. Barnett, J. Greer, L. Paris, D. Sikanowski, L. Mleczo, S. O'Neill, J. Traina; Third row: R. Ward, A. Basting, L. Freeland, S. Smith, C. Premesko, L. Keckich, T. Bitner, J. Martin, N. Ganz, L. King, K. Shaver, C. Whitcomb; Fourth row: M. Govert, P. Kobeszka, J. Lamott, L. Lovett, D. Sentell, R. Hilbrich, N. Nava, C. Kistler, M. Barton, J. Sprycha, C. Esterbrook, D. Mazanik; Fifth row: D. Fischer, A. Gatto, L. Mitchell, S. Bacon, A. Young, K. Hays, R. Fricke, B. Bernacki, D. Perusich, J. Fanelli, B. Caballero, K. Raab.



Bridget Levin, 9.
Freshman

"I really enjoy showing support for our hard-working freshman teams but I wish more fans would attend our games."



Cindy Northam, 12.
Varsity

"I'm so glad I was able to participate in cheerleading. It has really made my years of school enjoyable."



Dan O'Keefe, 12.
Guy Cheerleader
"Many students think it is 'uncool' to have school spirit. I don't see anything wrong with having pride in my school and cheering for my friends on the court."

Indian Cheerleaders

Keep that Super Spirit Up with Pride

While many students began their summer vacation by relaxing, cheerleaders started practicing for camp. The freshmen, JV, and varsity squads, reached success in the Universal Cheerleading Association summer camp at Indiana University in mid July. Varsity cheerleaders brought home a trophy for being recognized as all-around superior varsity squad, while the freshman squad won awards for most improved squad in the camp and first place for their performance on a floor cheer in the freshmen division. All three squads won spirit sticks for squad unity and pep.

Attempting to spread their school spirit, varsity cheerleaders presented a pep rally for the football Homecoming game. Classes competed in a yell competition led by the cheerleaders. For good luck and as a farewell, senior football players and managers

received monogrammed hand towels for Homecoming, chocolate chip cookies shaped like footballs, and fortune cookies for the game.

Basketball season started slow for the varsity cheerleaders for they had difficulty recruiting guy cheerleaders. Cheerleaders practiced twice a week creating new cheers to involve the crowd. "I though being a guy cheerleader would be fun, and I saw it as a challenge. In order to improve school spirit, I feel that if the relationship between athletes and non-athletes in the school was better, then more fans would come to the games and offer their support," said Dan O'Keefe, 12. Guy cheerleaders practiced to obtain new stunts and acrobatic skills to perform at the basketball games.

Off the field and court, cheerleaders did many other activities including decorating the locker

room, presenting a watermelon party for the football players, and making dinner for the basketball players. Just for fun cheerleaders decorated the houses of football and basketball players the evening before important games; then, squad members stayed at one cheerleader's house. Because the cheerleaders work together during the entire year, they often become good friends; this year's varsity squad was no different. Varsity squad members went to the Rialto Theater to watch a fellow cheerleader perform in the ballet "Hansel and Gretel." "For me cheerleading has always been something I could look forward to. I especially liked varsity games because more fans attended," said Cindy Northam, 12.

by Shelley Fear

Courtesy of E. Reichelt

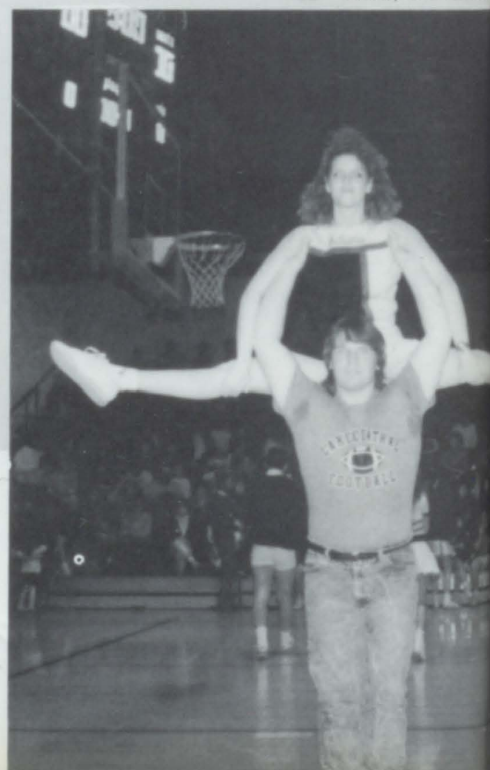


Bodie

When time-outs came it was the cheerleaders turn to show their talent. Junior varsity cheerleaders practiced twice a week to perfect their timing in cheers.

Brian VanderWall, 12, holds Elli Reichelt, 12, in a partner stunt for the starting five line-up. The guys also performed mounts and acrobatics with the girls.

With the use of signs cheerleaders allowed Indian fans to join in the cheers. Jolie Lamott, 12, displays a sign for the crowd.





Bodie



K. Sikora

FRESHMEN—Front row: S. Dowling, S. Groszek, B. Levin, H. Riley, J. Ralick; second row: K. Federoff, K. Bland, J. Felty, L. VanderHeyden, A. Aspan.



K. Sikora

JUNIOR VARSITY—Front row: B. Besch, K. Cosmo, N. Gill, L. Bailey; second row: K. Kerwin, A. Yundt, T. Bagan, J. Wolfe.



K. Sikora

GUY CHEERLEADERS—Front row: D. O'Keefe, B. VanderWall, J. Mangold; second row: N. Bureson, B. Aspan.



K. Sikora

VARSITY—Front row: J. Lamott, J. Palko, S. Fear, M. Govert; second row: E. Reichelt, S. Rose, C. Northam, M. Lamfalusi.



Robin Dan, 10.
Sophomore class
"I joined class cabinet because I thought it would be fun, and I wanted to help my class with the fundraisers. I like to be with my friends and know I'm helping our class. It's fun to help."



Margot Govert, 11.
Junior class
"We, the junior class cabinet, accomplished a lot more by working together. We worked extremely hard raising money to have a great prom."

Working on the float, Kari Berilla, 12, makes flowers for additional decoration. Students met at club members' houses to make the Homecoming floats.



K. Sikora

Senior Jim Fross helps his class cabinet make flowers for the homecoming float. Seniors received second place in the float competition.



K. Sikora

Building Class Reputations

Class cabinets allowed students to compete against each other by grade levels. School spirit rose as students joined together to work on decorations and floats for the homecoming competitions. Football and basketball homecomings are the main events for the class cabinets to participate in.

Senior class cabinet worked to raise money for the senior banquet, graduation, and the class gift. However, members were disappointed when their attempt to raise money from a faculty versus senior students volleyball game was cancelled due to lack of support. Because the senior class cabinet was faced with large responsibilities, raising money was their biggest task. "Class cabinet was a good time, but by the time you are a senior it's hard to get people to participate," said Rhonda Strelec, 12.

Prom was the most important activity for the junior class cabinet. Students worked all year raising money and planning for the prom. Juniors

had to make some adjustments in their club when they started the year with a new sponsor.

Sophomore Class Cabinet did not possess as many responsibilities as the Junior and Senior Class Cabinets, but their main goal was to raise money for future years. Looking ahead, sophomores began saving money so they could present the best prom their junior year. "I joined class cabinet so I could work on homecoming and also to help raise money for the prom in 1990. I like getting together with all of my friends and working on the projects," said Kim Bedeker, 10.

Meeting new friends and raising funds were the main purposes of the freshmen class cabinet's existence. Freshmen worked together to create a strong club for their class and to sponsor future activities.

by Cynthia Deakin & Shelley Fear

Roger Rabbit's car Benny is in its early stages of development. Senior Steve McCorry attaches chicken wire to the wooden frame of the car.





M. McCoy

FRESHMEN CLASS CABINET—Front row: S. Dowling, T. Nelson, K. Linz, A. Becklenberg; Second row: C. Reynolds, J. Bainbridge, J. Ralick, A. Malsch, J. Wright, S. Groszek, J. Bloom, H. Schilling, J. Sanger, A. Paterson, K. Kukral; Third row: M. Jamrose, R. Davies, S. Divjak, R. Anderson, A. Aspan, B. Hoskins, T. Daniel, A. Eisfelder, A. Brumm, H. Riley, S. DeGhart, M. Ahlers, M. Bates, E. Sidock, S. Hambright, L. Vander Heyden, M. Carroll, J. LaBuda, J. Felty; Fourth row: R. Sengupta, J. Cziperle, A. Archila, A. Gelon, J. Stephen, B. Levin, B. Keilman, T. Sentell, S. Jenkins, D. Pollen, J. Zych; Fifth row: M. Kumiega, S. Lambert, M. Jacobsma, B. Kennedy, K. Bland, W. Gray, J. Miller, M. Maravilla, D. Boller, P. Koktsidis, K. Baranowski; Sixth row: K. Plikuhn, B. Kesic, K. Myers, A. Wood, L. Krstich, D. Boskovich, D. Kulig, S. DeVries, A. O'Keefe, B. Martin, S. Carpenter.



M. McCoy

JUNIOR CLASS CABINET—Front row: L. Rietman, M. Bland, Y. Venable, J. Cain, C. DiPasquo, K. DeVries, A. George, D. Drljaca; Second row: N. Markos, L. Trzeciak, S. Talaga, K. Georgiefski, A. Roper, J. Edwards, C. Stevenson, C. Sawyer, M. Tanchevski; Third row: B. Hanson, S. Hiemstra, C. Canale, N. Gurevitz, C. Siurek, M. Skorupka, J. Koslow, M. Kerr, C. Graves; Fourth row: J. Munson, M. Marach, M. Barnett, G. Lotkowski, L. Gentry, T. Kornmann, L. Logan, C. Roe, M. Govert; Fifth row: T. Tunon, S. Goins, J. Hollingsworth, J. Iacono, N. Jamrose, J. Watson, J. Palka, T. Waechter, S. Turan, S. Kozak, E. Rosenwinkle; Sixth row: E. Burrell, K. Gellert, J. Kuc, B. Coon, K. Pullo, R. Alavanja, J. Fenstermaker, S. Burroughs, S. Wilmoth, V. Georgiefski, J. Skolsky; Seventh row: R. Kirk, D. Kistler, M. Blastick, J. Borgia, A. Altgilbers, T. D'Angelo, K. Kerwin, J. Flora, L. Olson, T. Marlowe, L. Freeland, L. Lambeth, S. Ochs.



M. McCoy

SOPHOMORE CLASS CABINET—Front row: M. Britton, C. Gustis, T. Nelson, K. Bedeker; Second row: R. Marks, L. Yokubaitis, R. Dan, M. Stooksbury, B. Laski, A. Wolfman, T. Brister, L. Paris, L. Likens; Third row: M. Mshar, L. Svabik, S. Suroviak, E. Freeland, N. Wilson, C. Yednak, M. Havel, A. Diekman, D. Sikanovski, A. Kochanoff; Fourth row: B. Poore, A. Redar, A. Newell, S. Schweitzer, J. Fanelli, D. Perusich, B. Besch, K. Cosmo, L. Wise, G. Jones; Fifth row: A. Vela, J. Jayjack, R. Gluth, M. Gelon, B. Oster, C. Stamos, T. Bergner, K. Leicht, C. Swieringa, S. Lewis.



M. McCoy

SENIOR CLASS CABINET—Front row: K. Kennedy, D. DeVries, C. Goins, B. Budzius; Second row: J. Junitz, B. Gorny, T. Romans, A. Boske, S. Ceniceris, C. Opyt, S. Fear, J. Palko; Third row: K. Sikora, K. Woldt, J. Blissmer, K. Moss, M. Campbell, S. Rose, B. Kitts, P. Kowalski, K. Roberts, L. Suroviak, Ms. Kindt; Fourth row: J. Barbick, N. Sidock, K. Berilla, N. Tica, N. Barnhouse, C. Northam, R. Strelec, E. Reichelt, A. Mason, D. Arndt, J. Kulig, L. Williams; Fifth row: S. McCorry, M. Vozar, K. Berryman, J. Mangold, W. Ross, N. Sieben, A. Covey, T. Leonard, M. James, J. Gillen, M. Johnson; Sixth row: T. Cappas, P. Curran, S. Smith, R. Sturgill, L. Jackowski, K. Wills, T. Stooksbury, J. Meyers.



Ann Kiral, 12.
Matmaids
"I love it! All of us are like a family because very few new girls are left in each year."



Lanette King, 12.
Lettergirls
"It was a lot of fun and it gave me a chance to meet people from different schools."



Tonia Leonard, 12.
Pep Club
"I have enjoyed promoting school spirit both at school and at the games."

Girls behind the Scenes

Cheering on the athletic teams

Cheerleaders alone could not provide all the teams with all the support necessary to insure a confident attitude amongst all the teams' members. To assist the cheerleaders in their job, members of the Matmaids and Pep Club were there to help out.

Active Pep Club members spent many hours after school making signs and other decorations for the fences around the football field or in the gymnasium during the basketball season. Large paper hoops were decorated with supportive sayings to cheer the teams on. Members also participated in being locker buddies, decorated the players' lockers and put candies and sweets inside to let the players know that they were being supported and relied upon to win the games.

Officers of the Pep Club were better known as the Lettergirls. Outside of just being active Pep Club members, the Lettergirls were expected to contribute a little more time. They were in charge of making the parents' signs for parents' night along with other such important duties.

Lettergirls wore uniforms bearing a letter or symbol to spell out "LCHS" with an Indian logo on either end. They attended all home football and basketball games.

Pep Club candy sales raised funds to help pay for shopping trips, pizza parties, and a trip to Great America.

While some Matmaids had no problem with accepting their title, others preferred to be called Wrestlerettes. Ann Kiral, 12, explained, "They are

interchangable. When people ask us, we answer both, because if they do not know what a Matmaid is, Wrestlerette gives them a better idea of what we do."

Wrestlerettes were supporters of the wrestling team. They performed such duties as decorating wrestlers lockers and keeping statistics. They also ran the scoreboards and announced the home meets. In addition, they videotaped many of the matches.

"They give us a lot of moral support and they are always there for us when we need them. I'm glad we have them, and I don't know what we'd do without them," commented wrestler Jim Fross. 12.

by Cynthia Deakin



Bodie



M. Novak

Matmaids/Wrestlerettes—First row: A. Kiral, T. Ledbetter, T. Sentell; Second Row: C. Goins, S. Goins, C. Brass; Third row: K. Sikora, S. Mahan, D. Darnsteadt, H. Covey.



K. Sikora

Lettergirls—Front row: T. Leonhard, J. Meyers, T. Giberson, B. Croak; Second row: K. Roberts, L. King.



Bodie

Pep Club—First row: T. Leonhard, J. Meyers, K. Roberts, T. Giberson, L. King; Second row: J. Lamott, S. Rose, J. Palko, S. Fear, H. Riley, B. Levin, J. Meyers, S. Savalainen, M. Federoff, C. Evert, A. Amos, L. Matules, A. McLemore, H. Corty; Third row: M. Govert, D. Sentell, D. Palka, A. Aspan, J. Wright, C. Zachary, J. Raliek, W. Kaufman, K. Ervin, A. Schilling, J. Ruffono, A. Zion; Fourth row: K. Bland, A. Paterson, J. Felty, J. Belle, K. Gorski, B. Hoskins, T. Daniel, B. Poore, B. Croak, C. Morales, B. Gorney, A. Nikolich, S. Wolverton, A. Eisfelder, B. Caballero. Fifth row: H. Britton, L. VanderHeyden, S. Carpenter, A. Gladys, H. Kiser, L. Laffoon, J. Biesen, D. Pollen, C. Reynolds, J. Schlundt, L. Damron, A. Malsche, S. Mahan, J. Vergis, B. Braatz, K. Taylor.



John Britton, 12.
SGA

"Our new sponsor Mrs. Newcomb helped to turn SGA into the club it was in the past. Without her help and continual support this year, SGA would not have been as successful as it was."



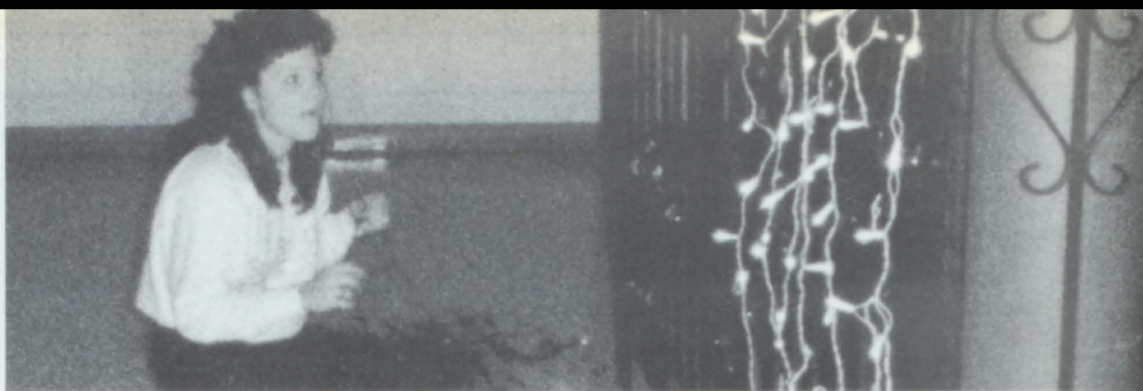
Ron
Koppelman, 12.
Key Club

"I really enjoyed the people and the type of activities the Key Club involved itself in. Personally, I concentrated on the lock-in because I felt that it was a very worthy endeavor."



Deanna
Csomo, 12.
S.A.D.D.

"I liked S.A.D.D. because it was a group where I could feel comfortable since the other members had values like mine."



Presenting Leadership Opportunities both in and out of School

Some of the clubs were interested and involved in providing services for the school and the community. Students who wanted to express to their peers the importance of being sober while behind the wheel of an automobile joined S.A.D.D. (Students Against Drunk Driving). Key Club members spent much time contacting local Vietnam veterans and/or their families to console them for their unforgettable experiences. Student Government Association (SGA) members sponsored many school events that also benefited the local communities.

S.A.D.D. members worked throughout the year to spread the message that drinking and driving was not safe and that it was killing off people at an unbelievable rate. The group co-sponsored a drug and alcohol lock-in. Students were locked up inside the school building from Friday night until Saturday morning. During the course of the night, students saw movies on subjects ranging from drug and alcohol abuse to birth control. The night did not only consist of lectures, though. Students were allowed in the gym to play basketball, a band was

hired to play all night long, and many other fun activities were planned. S.A.D.D. members also co-sponsored a dance after one of the basketball games in an attempt to promote alcohol-free fun. "S.A.D.D. is a group who feels like people should be able to have fun without alcohol," stated Deanna Csomo, 12.

Key Club also co-sponsored the lock-in. The lock-in was a big success that many of the members spent much time organizing. Key Club also sponsored a food drive in November. The week proceeding Thanksgiving was a time for collecting canned goods for the less fortunate in the area. Second hour classrooms competed to see who could collect the most cans and win three dozen donuts. Key Club members then collected all the goods and donated them to the St. John Township. "I joined because I thought that it would be a good chance to work on projects that benefit the student body of Lake Central and the community. I like working with other people on something that is truly worthwhile," said Melissa Lamfalusi, 11. Some members also worked on locating Vietnam Veterans

from the area. After contacting the veterans or their families, they interviewed them about their experiences and consoled them on their losses. All of the veterans that have been interviewed have their stories kept on file. The Key Club has had a reputation of being an interesting and successful club. Ron Koppelman, 12, commented, "I joined Key Club because of its past success."

The SGA was in charge of the Christmas drive, Homecoming festivities, and the dances that were held after the basketball games. SGA members were in charge of all the Homecoming festivities. Much time was spent preparing the cafeteria for the dance and hiring a photographer and disc jockey. At Christmas time, they sponsored a drive to collect Christmas presents for children of families who could not afford to celebrate the holiday. The drive was a huge success that made many children very happy.

by Cynthia Deakin

Student Government officers John Britton, 12, and Mike Gaura, 12, separate the Christmas presents for the various children. The presents were purchased from student monetary donations.



K. Sikora



Helping set up for the Homecoming dance, senior Dawn Sentell works on adding strings of lights to the railings in the cafeteria. SGA members volunteered for set-up on the morning of the dance. Students moved the tables for a dance floor, added strings of lights in different parts of the cafeteria, and decorated with balloons and stars.

During the Drug and Alcohol Lock-in a band of high school students performed in the fieldhouse. Senior Joe Winters plays the drums for the band. Both Key Club and S.A.D.D. sponsored the event, therefore, they could afford to hire a band to play for the dance between the movies and lectures.



M. McCoy



Bodie

KEY CLUB—Front row: J. Kuglin, J. Busch, S. Sobanski, D. Csomo, C. Paganelli, J. Palko, J. Biesén; Second row: K. Csoka, G. Pankiewicz, C. Premeske, J. Korem, T. Kavaky, U. Shah, L. Keckich, K. Horvath, K. McGee; Third row: M. Snell, B. Coffelt, K. Pereira, S. Wozniak, C. Evert, R. Koppelman, D. Gladish, M. Lamfalusi, D. Henson, K. Casebolt; Fourth row: L. Chalmers, P. Gerike, K. Ogrodowski, L. Fagan, C. Girnus, D. Zendzian, M. Gulyar, R. Yablankowski.



Bodie

S.A.D.D.—Front row: K. Sikora, K. Roberts, S. Sobanski, D. Csomo, C. Moran; Second row: A. Eisfelder, C. Paganelli, D. Pollen, J. Dudy, S. Wolverton, A. Gacsala; Third row: A. Grentzer, S. Mahan, A. Malsch, S. Carpenter, Mr. Pollen.



Bodie

SGA—Front row: J. Britton, G. Penn, G. Boske; Second row: J. Palko, S. Rose, J. Brink, J. Sanger, J. Zych, S. Groszek, B. Levin, M. Maravilla, K. Kulig, L. Walczak, M. Welch, J. Kaczur, M. Barnett, S. Fear; Third row: J. Keane, R. Fricke, K. Wilk, K. Roderick, D. Palka, K. Bland, K. Baranowski, K. Myers, K. Plikuhn, L. Paris, K. Barron, P. Panouses, Y. Venable, D. Pollen, D. Sikanovski, J. Munson, S. Scheele; Fourth row: H. Gall, J. Miller, T. Marich, N. Markos, J. Karagic, L. Cziperle, D. Sentell, S. McCorry, L. Hollingsworth, A. Diekman, M. Britton, K. Bedeker, T. Nelson, A. Kochanoff, A. Wolfman, A. Newell, J. Jayjack, H. Brumm; Fifth row: P. Koktsidis, D. Boskovich, W. Gray, C. Dimovski, D. Drljaca, K. Hays, K. Woldt, N. Sidock, T. Brown, M. Habzansky, K. O'Drobinak, J. Jimenez, R. Plesek, T. Nelson, M. Kumiega, B. Kesic, A. Gacsala, J. Becklenberg, L. Krstich, M. Sakaguchi.



Melissa Federoff
Ensemble

"I was extremely happy when I found out I made Ensemble. It made me feel good to know all that rehearsing paid off because I love choir."



Kristin Kennedy
Counterpoints

"I decided to try out for Counterpoints because I love to sing, dance, and perform for people. I also wanted to be part of it because the group has such a great reputation."



Shelley Horton
Concert Choir

"The thing I like best about is Mr. Lewis because if it wasn't for him we wouldn't go anywhere."



M. McCoy

It's Showtime for Choirs

Students Perform Various Concerts

Advanced choir students participated in either one or two of the following choirs: Concert Choir, Ensemble, or Counterpoints. Students in Concert Choir practiced during school, and they were honored to perform at many other out of school concerts. Both Ensemble and Counterpoints rehearsed after school, for they needed to practice dances as well as songs. However, Ensemble differed from Counterpoints and Concert Choir in that it consisted of only girls.

Members of Concert Choir performed at Union Station in Indianapolis for a Christmas concert. The choir had two performances during the afternoon. Also, Concert Choir, Counterpoints, and

ensemble each performed songs at WJOB radio station to be played on the radio during the Christmas season. "I liked the way the choir seemed to come together as one during the performance," said Steve Lane, 12, speaking of Concert Choir.

In February Lake Central was the location of the ISSMA Solo and Ensemble Competition. Choir members earned a total of 49 superior ratings and 26 excellent ratings for a total of 160 gold medals and 31 silver medals. Students earned 13 perfect scores. Eighteen solos and all eight ensembles qualified for the state competition. Award winning choir members were featured in a free Honors Recital in the

auditorium.

Counterpoints, Ensemble, Concert Choir, and Senior Treble Choir all performed at Great America in a choir contest. Also, members of Concert Choir combined with the band for a special concert near the end of the year. Choir allowed many students to perform in several concerts and to compete in many contests individually or in groups. Working hard has given the LC choirs recognition statewide among judges and directors of other choirs.

by Shelley Fear

Cindy Northam, 12, and Julie Yancich, 11, sing with the Concert Choir in the Mid Winter Classics Concert. Concert Choir consisted of the top choir students.



Tanya Patitsas, 11, Melissa Hoover, 12, Julie Iacono, 11, and Janine Vergis, 12, perform on stage with the Ensemble choir, which was an all-girl choir.

Singing a song concerning cats, Kristin Kennedy, 12, and Anne Mason, 12, add some comedy to the choir concert. The song was like a conversation between two cats.



M. McCoy

M. McCoy



Bodie

ENSEMBLE—Front row: J. Cain, K. Stack, J. Kuglin, N. Gurevitz; Second row: M. Britton, T. Waechter, K. Kerwin, J. Meyers, J. Iacono, P. Beck; Third row: A. Fane, P. Patitsas, M. Hoover, M. Federoff, J. Vergis.



Bodie

COUNTERPOINTS—Front row: T. Ovanek, C. Opyt, D. Arndt, S. Brister, M. Campbell; Second row: A. Yundt, B. DeValk, K. Berilla, G. Swenson, J. Yancich; Third row: T. Stooksbury, J. Becklenberg, E. Reichelt, C. Girus, K. Kennedy, C. Ozdemir, A. Mason; fourth row: J. Luczak, K. Jenkins, S. Neel.



Bodie

CONCERT CHOIR—Front row: K. Fox, H. Harger, A. Dudek, J. Yancich, S. Lane, A. Yundt, A. Lemon, D. Arndt, G. Barnett, S. Lopez, D. Colby, C. Schulte, D. Rinck, K. Gatons, C. Opyt; Second row: M. Federoff, J. Burbridge, J. Vergis, T. Stooksbury, S. Horton, T. Ovanek, K. Roberts, C. Shanta, G. Swenson, L. Bloom, J. Meyers, M. Campbell, C. Csoka, D. Drangmeister, S. Brister; Third row: L. Banter, T. Sutter, M. Watkins, J. Bruner, R. Sullivan, M. Extin, T. Shanta, J. Ridge, C. Rosinko, C. Northam, T. Nelson, C. Girus, T. Giberson, S. Cowley, T. Liden, C. Flint, K. Kennedy, R. Koppelman, C. Berilla; Fourth row: M. Burner, A. Mason, R. Waite, L. King, C. Ozdemir, B. Belicek, B. DeValk, M. Archila, G. Dambeck, E. Reichelt, M. Hoover, J. VanGorp, D. Cox, D. Watkins, K. Sorensen, M. Johnson, W. Keilman.

Choir—Clubs

Singing Out Old and New Melodies



Jamie Kirkpatrick, 10.
Varsity Choir
"Choir has enabled me to meet many new people; it's also helped my singing a lot in some of the plays I've done at LC."



Jeannie Adams, 9.
Junior Treble
"I've learned more about singing and music than I've learned in all of my previous years of band and choir. Choir is really fun."



Kim Stack, 11.
Senior Treble
"Choir is a lot of fun, but it is a lot of hard work, too!"

Hard work started for choir students the first week of school, for their fall concert was right around the corner. All six choirs performed songs and some dances in the Fall Preview Concert. During the next couple of months, song were directed toward the Christmas season. Choirs sang Christmas carols ranging from the traditional children's song of "Santa Claus is Coming to Town" to the glorifying song of "Hark the Herald Angels Sing."

Choir members worked extra hard in order to present a new additional concert; as March came so did the first annual Mid-Winter Classics Concert. Ending the year on a good note, the choirs performed their spring concert two nights.

Senior Treble Choir was invited to participate in

the Best of the Best Choral Festival at Purdue University in Lafayette. Being recognized as one of the top 12 high school choirs in Indiana allowed the choir to sing in this concert.

Many choir members gave credit to Mr. Michael Lewis for his successful directing of the choirs. "Mr. Lewis made everything possible. Through him we get the energy that puts the 'magic' in the music. There is no feeling that is more warming than to know that you've touched someone with a simple song," said Becky Belicek, 12. Choir game many members the feelings of accomplishment and success.

by Shelley Fear

Choir members are lined up and ready to sing. The students wait for directions from Mr. Michael Lewis their choral director.



Members of the Senior Treble Choir perform a song at the Mid Winter Classics Concert. After many hours of practice the studnets present their songs.

Senior Kari Berilla assists the choir by playing the piano. Choir members often helped out by playing musical instruments in the songs.





M. McCoy

M. McCoy



Bodie

SENIOR TREBLE CHOIR—Front row: S. Laski, J. Kuglin, S. Goins, B. Kleinaman, C. Siurek, K. Stack, J. Eichensehr, R. Valentino, M. Maginot, W. Lesak, P. Mouratides, D. Blakley, K. Smith, T. Brister, A. Zion; Second row: L. Cox, J. Cain, E. Freeland, C. Evert, A. Diekman, J. Kraay, A. DeValk, M. Cusson, T. Peterson, D. Darnstaedt, P. Beck, T. Panouses, C. Davis, C. Osborn, D. Dwyer; Third row: T. Nelson, G. Pankiewicz, T. Brock, C. Bodak, C. O'Keefe, A. Fane, K. Bis, M. Aldrich, M. Britton, N. Gurevitz, J. Iacono, C. Mason, K. Kerwin, A. Miller, A. Naidoo, S. Eaton, D. VanTil; Fourth row: L. Brokop, J. McMahon, M. Hoover, A. Utesch, H. Carnahan, D. Flowers, K. Gellert, W. Ross, D. Shoue, T. Waecheter, H. Hiestand, M. Snyder, T. Black, M. Hemphill, A. Palko, A. Altgilbers.



Bodie

VARSITY CHOIR—Front row: T. Steffans, B. Laski, K. Cosmo, B. Liden, K. McGee, R. Zylo, L. Williams, M. Havel; Second row: J. Wescott, N. Wilson, T. Apostol, T. Bergner, H. Sakal, K. Beck, C. Pagnelli, C. Opyt; Third row: K. Roberts, M. Jukes, R. Siecker, S. Baker, J. Altgilbers, C. Swieringa, V. Kovanic, K. Kennedy; Fourth row: N. Rainwater, T. Giglio, J. Ridge, D. Vavrek, R. Sullivan, G. Boske, D. Arndt, D. Pleasant, J. Kirkpatrick, D. Watkins, M. Campbell, B. Ridge, R. Sengupta.

JUNIOR TREBLE CHOIR—Front row: S. Skup, S. Dowling, J. Sang-er, D. Adams, M. Maravella, B. Hoskins, J. Stewart, B. Keilman, L. Matulis, D. Palka, S. Wolverton, A. Aspan, J. Wright, V. Pochron, A. Patterson, J. Zych, S. Groszek; Second row: C. Zachary, K. Nystrom, J. Adams, J. Ward, C. Henry, R. Porter, K. Evans, K. Orr, A. Amos, A. Corbett, A. Robinson, D. Pollen, C. Grummer, K. Federoff, J. Miller, L. Sukow; Third row: J. Bainbridge, K. Linz, L. Rudeski, H. Balka, A. Becklenberg, K. Wagner, K. Bland, J. Meyers, A. Eisfleder, J. Bloom, C. Tanner, N. Reynolds, A. Byrd, S. Glover, W. Gray, A. Schilling, K. Meyers, D. Bowling, A. French; Fourth row: L. Walczak, A. Wood, C. Gholson, R. Corey, A. Jorin, A. Neely, J. Adams, L. Krstich, M. Georgiefski, S. Young, L. Watson, L. Turkstra, T. Nelson, K. Tobias, J. Stocky, A. Gladys, J. Biesen, J. Wysocki.



Bodie

Choir—Clubs

Collecting Money to Support Club Activities



Laura Williams, 12.

Letterwinners
"I feel that the Athletic Letterwinners Club is a great recognition. It gave the letterwinners a chance to work together to make money for the club, so that the club could help the athletes pay for their jacket and patches."



Dana Hemann, 11.

N-teens
"I liked the people who were involved; the people who cared really made the club worth going to."

Members of N-teens planned for personal entertainment purposes throughout the year. However, the main reason most people joined the club was to be involved in the planning of the Winter Formal Dance. Athletic Letterwinners was a club that brought many students with similar interests together. All the members of the club had achieved at least one letter in whatever sport they participated in.

Active N-teens members spent much time in preparation for the annual Winter Formal Dance. The members divided in committees to work on such areas as souvenirs, decorations, theme song, pictures, and hall rental. The entertainment was provided by The Music Men. Members also had the opportunity to become candidates for the title of Winter Formal Queen.

N-teens members also planned a shopping trip to Chicago. Many went to Woodfield Mall to get an early start on their Christ-

mas shopping. They ended the year with a trip to Great America. Wendee Ross, 12, commented, "I joined N-teens freshman year for their social activities. I enjoyed N-teens and the people involved with the club."

Athletic Letterwinners was a club that recognized those students who earned a letter. The club gave them a chance to get together with their teammates in an atmosphere other than the competitive one. In order to raise money to purchase letters and other patches, members went on a bike-a-thon in which they found people to sponsor them so much money for each mile they rode. Also, Entertainment '89 Books were sold at the beginning of the school year. Fundraisers kept the cost of patches for the members to a minimum. Aaron Davis, 11, said, "It allows athletes a chance to get together and talk about different things athletes share in common."

by Cynthia Deakin & Shelley Fear

Karen Seehausen, 11, sells a dance ticket to Jeff Schwartz, 12, at the concession stand after school. Sales were after school to avoid lunchtime confusion.

J. Dzurovcak

Letterwinners sponsor Mr. Tom Linger fills a bike tire with air while senior Wayne Collins lines up to start the bike-a-thon in front of the school.





R. Kirk

N-TEENS—Front row: W. Ross, T. Shanta, C. Rosinko, L. Gentry, E. Downs, S. Yoder; Second row: K. Nystrom, J. Adams, M. Govert, R. Cook, C. Augustyn, M. Rose, S. Stevens, Y. Villarreal, B. Koscielniak, N. Peifer; Third row: L. Pederson, D. Palko, B. Corie, A. Neley, L. Panero, B. Schweitzer, B. Lipowski, K. Brown, S. Kangrga; Fourth row: T. Brown, D. Switzer, D. Gehrke, D. Dzikowski, J. Wolfenden, K. Cook, R. Porter, T. Nice, K. Baranowski; Fifth row: M. Vanderhaar, L. Rogalski, S. Gasche, K. McCoy, T. Morales, M. Marthakis, A. Brumm, S. Godfrey, S. Conley, S. Cycak; Sixth row: B. Pender, K. Roderiea, G. Biscan, A. French, A. Orr, R. Hendricks, K. Kruse, A. Denno, D. Carlson, E. Miksich, T. Robinson.



Bodie

LETTERWINNERS—Front row: P. Velligan, L. Suroviak, L. Williams, D. O'Keefe, J. Kulig. Second row: E. Sudek, E. McDermott, R. Sturgill, L. Jackowski, R. Marovich, S. Lane, M. Ashcraft, K. Woldt, K. Horan. Third row: A. Palko, C. Markley, S. Eckhardt, M. Weis, J. Kopeck, J. Hoffman, M. James, C. Bishop. Fourth row: K. Hulls, T. Petersen, L. Logan, W. Keilman, D. Grabske, M. Welch, J. Mangold, D. Kostouros, A. Galvan. Fifth row: J. Busch, W. Collins, B. Wleklinski, T. Brown, K. Graham, C. Neitzel, K. Tewell, K. Nava. Sixth row: S. Hambright, J. Markez, D. Hibbard, E. Beck, K. Gorski, T. Robinson, S. Collins, K. Fraser.



Bodie

LETTERWINNERS—Front row: D. O'Keefe, J. Kulig, L. Williams, L. Suroviak, P. Velligan; Second row: J. Brink, A. Mason, K. Plikuhn, K. Prieto, N. Jamrose, J. Hollingsworth, C. Rich, J. Taylor, P. Caccavallo, M. Pepkowski; Third row: J. Barker, J. Eckhardt, J. Woldt, K. Orosz, B. Coon, M. Kozel, A. Dills, T. Gluth, J. Gillen, G. Georgiefski; Fourth row: B. VanderWall, G. Walczak, B. Aspan, H. Sulek, D. Schuman, B. Budzius, J. Mshar, K. Bieker, J. Luban; Fifth row: D. Liebrand, N. Bieker, J. Justak, B. Markovich, M. Rhyne, J. Berryman, D. Kostouros, J. Mangold; Sixth row: R. Kirk, R. Anderson, B. Baldwin, P. Korellis, J. Maier, M. James, T. Bleling, G. Murphy.



Bodie

Preparing to take her turn, Suzanne Rose, 12, waits for the pins to be set up. Rose collected money for NHS for the number of pins knocked down. This was the main fundraiser.

Senior Lynne Suroviak keeps the scores for a group of students who participated in the NHS bowl-a-thon to raise money for the club.



Suzanne Sobanski, 12.
Decathalon

"I enjoyed the competitive atmosphere and the experience of meeting new and interesting people."



M. Novak



Honoring Students Who Achieved Academic Success



Amy Young, 12.
NHS

"I was so excited that I was recognized as one of the smart kids in our class and that was a great feeling."

Academic organizations required as much dedication from members as any other school-related activities. In Academic Decathlon, students practiced four days a week for about two hours. The difference between Academic Decathlon and Superbowl was that the Superbowl team competed in groups of three while Decathlon participants competed individually. Students on Superbowl were given articles to read in order to prepare themselves in certain subjects. A panel questioned them on two of the following subjects Social Studies, Math, Science or Fine arts. On the Decathlon Team, students took written tests on various subjects. They

also were required to deliver a speech and give an interview. They competed individually, but points that each person accumulated were added together. Randy Yablonowski, 12, found being involved in these two clubs advantageous. "It allows me to meet new people and learn some things not taught in school," he stated.

While Superbowl and Decathlon required much work Academic Letterwinners and National Honor Society (NHS) honored students for commendable work. Academic Letterwinners members had the opportunity to receive their numerals, letters and jackets through this organization.

NHS members had to have a 3.25 grade point average while displaying leadership, scholarship, service and character. Members raised money for a childrens Christmas fund by holding a bowl-a-thon. The organization also proposed that the G.P.A. for being inducted be raised. NHS president Matt Ashcraft commented on his involvement in the club, "NHS is a well-known organization and it looks good on one's record."

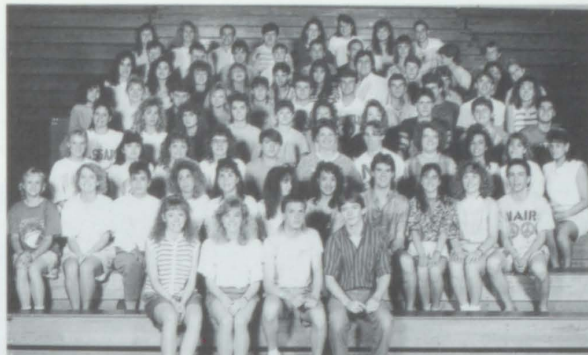
by Crystal Yednak

Helping the students Ms. Marcy Stemp participated in the NHS bowl-a-thon to raise more money, for she helped to sponsor the club along with Ms. Rosemarie Ihnat.



S. Hewlett

ACADEMIC LETTERWINNERS—Front row: D. DeVries, L. Williams, C. Dimovski; Second row: C. Csoka, S. Sobanski, D. Csomo, G. Wozniowski, B. Coffelt, S. Collins, G. Pankiewicz, M. Hemphill, J. Hollingsworth, P. Caccavallo, M. Welch; Third row: P. Panouses, M. Vonderhaar, D. Palka, K. Hambright, S. Lane, E. McDermott, M. Johnson, J. Woldt, G. Schultz, L. Keckich, K. Oroz, L. Hollingsworth; Fourth row: J. Kuglin, E. Freeland, M. Bland, Y. Venable, K. Sikora, L. Logan, S. Lambeth, J. Mshar, J. Bennett, M. Lamfalusi, K. Casebolt; Fifth row: M. Pikosz, A. Twardy, M. Kumiega, D. Boskovich, A. Aspan, B. Kesic, S. Hambright, J. Becklenberg, D. Zendzian, B. Wleklinski, N. Jamrose, M. Bertucci.



Bodie

NHS—Front row: J. Brink, E. McDermott, D. Grabske, M. Ashcraft; Second row: D. Csomo, K. Hambright, T. Cappas, N. Barnhouse, M. Vozar, S. Boske, S. Cenicerros, S. McCorry, N. Sidock, K. Woldt, J. Barbick; Third row: S. Fear, C. Csoka, S. Kopesheke, K. Flint, B. Gardner, T. Barsic, D. Henson, A. Young, N. Sieben, R. Fricke, L. Suroviak; Fourth row: J. Palko, H. Gall, K. Wilk, B. Belicek, D. Sertell, J. Busch, T. Bitner, C. Plikuhn, J. Bennett, M. Johnson; Fifth row: S. Schelle, T. Slivka, M. Bertucci, D. O'Keefe, B. Wleklinski, W. Collins, T. Brown, J. Marovich, L. Williams; Sixth row: C. Dimovski, T. Marich, W. Ross, E. Sudac, J. McCarthy, K. Panagoitis, J. Hegyi, M. Greenwell, E. Beck, P. Caccavallo, L. Hollingsworth; Seventh row: S. Savolainen, G. Penn, M. James, S. Neel, S. Kopeck, R. Meinzer, K. Gorski, D. Hibbard, C. Vamos; Eighth row: T. Thacker, R. Strelec, S. Lane, C. McCrary, E. Reichelt, A. Mason, S. Rose, M. Pepkowski.

M. Novak



M. Novak



M. Novak

ACADEMIC DECATHLON—Front row: S. Sobanski, G. Wozniowski, K. Csoka; Second row: G. Schultz, B. Coffelt, D. DeVries; Third row: J. Woldt, D. Zendzian, M. Gaura, R. Yablonski.



K. Sikora

ACADEMIC SUPERBOWL—Front row: B. Coffelt, J. Woldt, G. Schultz, S. Sobanski; Second row: D. DeVries, R. Favors, R. Yablonski, D. Zendzian, G. Penn; Third row: C. Paganelli, J. Palko, C. Csoka, M. Barnett, M. Sakaguchi.



Heidi Harger, 12.
Home-Ec Club

"I joined this club because it seemed different. Your opinion counted there and if you had an idea of what you wanted to do they listened."



Carol Rosinko, 12.
Thespians

"I was very honored and excited when I received my Thespian membership and jacket. Since I was very young I had been interested in the performing arts."



Curtis
McCrary, 12.
Speech Team

"Speech Team was a rewarding experience and it helped me to decide what direction I want my life to take."

Home-Ec Club members Heidi Harger, 12, and Renee Hilbrich, 12, eat dinner at Shakey's. Club members participated in several out of school activities.



R. Kirk

Thespian members show off their talents on stage. At the closing performance party Thespian members performed short skits of their choice.





J. Dzurovcak

Courtesy of J. Koch

Active Members Create Club Excitement

Home-Ec Club, Thespians, Speech Team were special interest clubs. Students who participated in sewing or foods classes were offered the chance to join Home-Ec Club. Thespians Club was for students who actively participated in theater. The opportunity to improve public speaking skills was offered by the Speech Team.

Members of Home-Ec Club participated in several club activities including a Halloween party at a member's house and a pizza party at Shakey's. Home-Ec Club invited speakers to attend some of their meetings to discuss and give demonstrations concerning make-up and nails. Limiting the members allowed the students to be a more active member in the club. "It wasn't crowded like other Dara Cox, 11, practices her speech skills to prepare for an upcoming contest. Cox was an active and successful Speech and Debate Team member.

groups, and they cared about your opinions," said Heidi Harger, 12.

Thespians included cast and crew members from the school plays. Students spent many hard-working hours before earning the title and respect of a thespian. Once a student reached the requirements to be a thespian he then could earn a jacket and a blazer. "Being involved with theater has allowed me to do a combination of what I enjoy most: dancing, singing, and acting," said Carol Rosinko, 12. Students were recognized as a thespian in the programs for the plays.

Speech Team helped students improve speech clarity, poise, and confidence. Students competed in debates and individual speech presentations. Speech Team helped give future leaders confidence in public speaking and a good background for their careers.

by Cynthia Deakin & Shelley Fear



M. Novak

SPEECH TEAM—Front row: C. McCrary, D. Cox. Second row: S. Orrin, G. Wozniowski.



M. Novak

HOME-EC CLUB—Front row: L. York, N. Nava, H. Harger, L. Banter. Second row: S. Miller, C. Morales, C. Kistler, S. Biancardi, K. Calton. Third row: M. Matlock, R. Hilbrich, S. Corbett, T. Basso. Fourth row: M. Lawson, C. Steffan, J. Swearington, K. Raab, T. Beason. Fifth row: L. Lovett, E. Pynakker, J. Paulauski, K. Tobias, D. Mack.



M. Novak

THESPIANS—Front row: K. Kennedy, S. Skup, E. Diekman, S. Jenkins, D. Arndt, S. Neel, D. Csomo, J. Eichenser; Second row: K. Woldt, J. Barbick, K. Flint, S. Orrin, E. Sidock, B. Schearer, A. DeValk, M. Bland, J. Bennett; Third row: K. Jenkins, D. Luczak, K. McCauley, H. Koch, R. Koppelman, S. Bacon, J. Salas, B. Pander, V. Corsello, A. Young, S. Neel; Fourth row: D. Winkler, D. Cox, T. Barsic, R. Seely, J. Becklenberg, B. DeValk, C. Ozdemir, J. Kirkpatrick, G. Swenson, S. Davis, D. Henson, C. Fentress.

Beyond Our Bounds

Community workers helped make successful food and toy drives, paper drives, car washes, candy sales, and other fundraisers.

Businesses sponsored these money-making events and, with the extra support and funds, let many students go "beyond their bounds."

Juniors Mark Castelli, Julia Borgia, Angie Altgilber, and Julie Iacono spend time building the float for Homecoming held at a community park.

J. Cain



Formal is a time of fun for everyone and everyone chose to have fun their own way. Even sucking the air from helium balloons provided entertainment.

K. Sikora



Senior Stand Tall in 1989

[illegible]

Winter Means Many Things to People

Burr!! Winter finally arrived and was here to stay. No more sunny afternoon rays. Now, hanging from the rooftops are lifeless icicles which were once running water. Dusty chimneys are now being used for the comfort of warmth.

Against the bitter, cold winds and freezing, falling snow, it is almost impossible to stay warm. When asked "How does one stay warm, on days like these?" Several LC students had an immediate reply. Casey Sang (11) said, "I enjoy snuggling up to a warm fire with my boyfriend." Also, some like Nicole Lawson (11) said, "I like to stay indoors and relax with my electric blanket." Denise Gladish (11) said, "On bitter cold days, I love to keep warm by cuddling up with my boyfriend and watching a good movie."

Several LC students felt winter was closing in and it

was a time of complete isolation. The winter season was spent for some indoors, such as Denise Restauri (10) who said, "I like winter but it makes my nose cold and red." Dawn Toms said, "Unless you like winter activities, it can be a long wait for summer."

Although winter was a time of rest for some, others felt differently, some LC students took advantage of the bitter cold and falling snow. Marc Donsbach said, "I like the winter because I like to play in the snow." and Suzy Stinson (11) said, "I like the snow because I enjoy getting into snowball fights."

Winter was a very enjoyable time for some and a very boring time for others. The winter was a time for chills not thrills. The important thing was to keep warm.

by Jennifer Sullivan

Robert Zajac D.D.S.

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Lockers Cause Problems

To LC students being overcrowded was a part of high school life and as everyone knew, the situation did not get any better: on the contrary, it became worse. As entering classes increased, one problem was still the same: that problem concerned the lockers.

For one thing, the lockers were too small. Books, folders, decorations, make-up, and other things barely fit into the lockers. But as the winter season came and went, winter coats were shoved, pushed, smashed and sometimes kicked into a locker leaving no room to get books and other articles for school to be packed. Chris Albert, 10, said, "The lockers are not useful because they are too small."

Another problem with the locker was that sometimes they did not work. Often, people were seen kicking, punching and often swearing were common forms of aggression used on lockers. Even after using the combinations several times, lockers failed to open. Often custodial help was the only solution. Albert reiterated, "The lockers would be of more use if they



McCoy

were in better shape."

Probably the biggest problem was not getting to your locker in time. This was probably a re-enactment of one of the many locker trips: After doing an impression of the Dan-Ryan Expressway during rush hour, you were finally at your locker. However, four peoples arms and bodies are already in the foot-and-a-half space around your locker. You tried to move, but you cold not. Finally, after standing there for what seemed like an eternity, you found yourself struggling with the combination lock. Getting into your locker, you were throwing books and coats aside. After you managed to stuff all of your belongings back into your locker, you took your books and left. You found, not to your surprise, a minute to get from S-Hall to C-Hall. Frantically, you ran as fast as you could to get to your classroom.

Then came the worst part. Tripping over your shoe-laces, you fell and your books were thrown all over the hallway. As you picked up your books and left, you received a round of appluase along with a chorus of laughter.

by Bryan Bernacki

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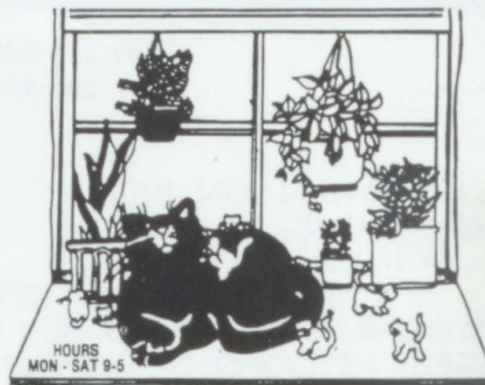
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Driving Causes Nervousness in Most

You're nervous enough as it is, you're about to make a turn so you reach for the turn signal. Unknowingly, you hit the wrong switch. You watch, dreading every moment, as the windshield wipers move back and forth.

All the warnings about accidents while trying to correct this error seemed to pay off. "I was taking my you're attention is averted. Looking up you see you're heading straight for the bumper of the car in front of you. Slamming on the brakes, you slowly turn your head and give the teachers a faint smile.

Most drivers ed students could identify with this feeling. Thirty hours of classes and six hours of driving were needed in order to pass the class. Drivers ed differed from school in a few ways.

The only thing Erin Freeland (10) minded about the class was the films. She said, "In the class, you have lectures and movies. Some of the drunk

driving movies get pretty disgusting."

Marci Bulla (10) said that the atmosphere was also different. "At Certified, it's real casual, not at all like school," she stated.

He slammed in and out of the lanes and onto the curb. He'd speed up and then slam on the brakes and we'd go flying. He got a C- and I was scared to death," stated Keith Gardina (10).

Despite situations like these, most students were successful and went on to receive their license.

by Crystal Yednak



Many people suffer from nervousness when driving. Sophomore Chuck Markley shows one can be calm and cool through the experience.

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Students Seek Break

Many LC students needed a break from their hectic everyday schedules. Some would go to the mall to just "hang out" with friends or to see the latest movies at the Cinema while others would go miniature golfing.

Colorado Falls, located at the intersection of U.S. 30 and Interstate 65, attracted many people including LC students. Colorado Falls was an extensive multi-million dollar project which was completed during the summer of 1988. The main attraction to Colorado Falls was a giant mountain which included two 18-hole miniature golf courses, a water fall, batting cages and go-carts. The theme of the park was one of an old mining town and antique mining tools and artifacts were displayed along the golf courses. Julie Jayjack, 10, said, "I enjoy going with my friends just to get away from things and we have lots of fun."

Afterwards, students could sample hamburgers, chicken, tacos, and other foods at the many different restaurants nearby before heading for home or going out with friends.

by Wendy Berger

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Muscles!

Weights were banging: men, boys and even females were sweating, music was blasting, and muscles were forming, while fat was disappearing. One could observe this all at the World Gym in Schererville.

This gym gave everyone a chance to meet new people, learn new techniques in weightlifting, and get back to some powerful workouts. It opened late January 1988, hoping to be a success. In just a few words, it did, thanks to some high school students who were eager to join and eager to start their workouts. "One main attraction is the equipment," stated Mike Polizzotto, 11. There is such progressive equipment, such as Titan, Paramount, and Icarian. Joel Sarkey, 10, also said, "The equipment is the best in the area." Adam Vela, 10, and Jeff Kramarzewski, 10, felt that the name and reputation was their attraction to the gym.

Some students trained at World Gym to get a good work out, not just a basement one. "The atmosphere of the gym motivates me. It's upbeat and keeps the adrenaline pumping; my weights at home don't," expressed Vela.

Wrestlers and football players, maybe others, felt lifting weights helped them build strength and endurance to become better athletes. The muscles didn't turn off the ladies, either. The students who lifted weights for appearance presented an added quality that stood out above the rest. Vela trained not just for sports, but bodily appearance. "I train because I want to look better, feel better, and perform better in sports."

by Julia Borgia



A. Hamada

Straining to complete just one more curl, Jennifer Sullivan, 11, pushes herself a little further.

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Lifting

After a long and learning day of school, many students like to take a break. One option of relieving home and school anxiety is to work it off at the local gym. Within our community, north, south, east, or west, there was always one close by. With the wide variety to choose from, one could swim, play raquetball, or even participate in lifting weights. Whatever the interest might have been, there was always something to do.

During the week, many students went when they had a little extra time. But others went on a daily basis. "I love to go to the gym. It gives me self-confidence and a feeling of accomplishment when I lift," stated Paul Jensen, 12. "And when you attend as often as I do, the atmosphere feels like family."

The gym is not just used for recreational and stress relieving center, many use it for a purpose. Jennifer Sullivan, 11, said, "When I work out it gives me a sense of achievement and somehow that is what gives me the strive to work harder in school knowing I can do it."

Then there are the remote few who go to the gym specifically to look at themselves in the mirror. Kevin Kisala, 11, said, "I love going to the gym and watching my muscles flex in the mirrors. I love when people see me sweat."

by Audrey Maycock



K. Sikora

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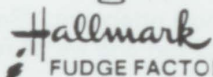


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Students Aggression Released at Shows

For students weekends were spent in many ways. Some chose to set and relax after a grueling week of homework, tests and the mass confusion involved in day-to-day school life, while others directed their over-abundance of energy into a different direction.

"Slam dancing," "Moshing" or the "Shank" were just a few names used to describe the uninhibited style of the hardcore/thrash/punk scene. Many LC students found themselves caught in a pit at any number of clubs throughout the year. The clubs ranged from the Rink in Merrillville to the Cabaret Metro in Chicago. Most students found the Chicago area good for bringing in the bigger named bands as: Anthrax, M.O.D. and the Cro-mags, while smaller clubs such as Volumes, Inc. in Steger, Illinois brought the smaller, less known bands like: Macabre, the Gruesome, Atrophy and Internal Bleeding.

All clubs brought in a diverse group of bands as well as fans. The music ranged from the more dance oriented "Industrial" sound to the bloodcurdling screams and gui-

tar "riffs" associated with "speedmetal" bands.

Once a concert had begun, people could be seen moving through the "pit"; arms flailing, having a great time. If someone fell, the norm would be for the person behind him to help him back to his feet. The music dictated the speed and rhythm at which the mass would move. Jim Dzurovcak, 10, said, "I have never been hurt in a pit. Whenever I've dove or fell, I've always been caught and picked up before I hit the ground and was hurt."

After a show often times a band would stay and talk to their fans. This was especially true in local scenes. Members of the band and those who came to see the show could be seen relaxing and discussing the show. Most were worn out. All of their aggression taken out in the pit or "diving" from the stage. "Maybe this is not the most positive way to relieve stress . . . but it works for me", said once show attendant, "Besides, the bands had fun, the fans had fun and we all feel a lot better," he added.

by Don Orban



J. Dzurovcak



J. Dzurovcak

Sacred Reich continues to play their set as their fans "slam" and "stagedive." Many concerts of this kind could be seen throughout the year.

Jeff Johns, 12, Jason Johns, 9, Jeff Smosna, 12, Jim Dzurovcak, 10, and Ron Trepton recover after seeing the bands advertised in the background.



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Splitting at the Seams

Roaming through the halls each day were hundreds of unique students—each with different personalities, ethnic backgrounds, tastes, and preferences.

Filling cafeteria and classes to maximum capacity, everyone everywhere, cramped and crowded, realized that we were definately "splitting at the seams."

John Mangold, 12, Nathan Burrelson, 12, and Steve Poole, 11, demonstrate their acrobatic moves at a party at Steve Greathouse's home.

K. Sikora





K. Sikora

Many kinds of costumes arrived at a Halloween dance sponsored by Marci Barton, 12, and Wendee Ross, 12. They ranged from cavemen to ballerinas.

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Bodie

The band gave many memorable performances throughout the school year, such as the one at homecoming.

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Can life get any more peaceful than this? Phil Hesch spends some extra time to just hang out.

K. Sikora



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J. Jayjack

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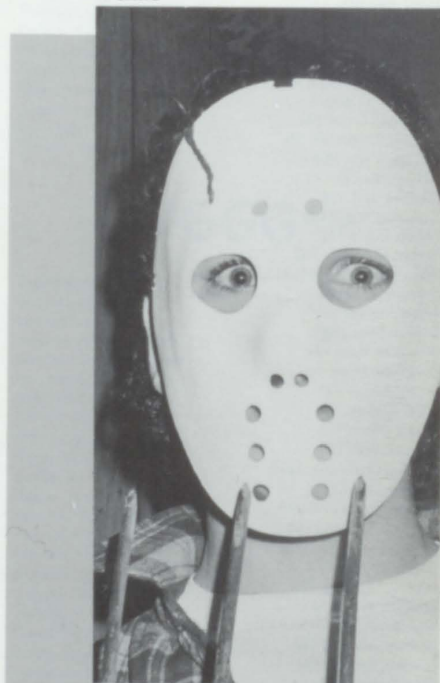
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Halloween was a fun time for most everyone.
 Some dressed up like Jason from Friday the 13th.

K. Sikora





R. Marks

Missy Buckmaster, 10, lets out a necessary scream to exert some bottled up energy.

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Remember those nightmares of freshman swimming class? Showing off some talent, friends gather to prove swimming can be fun.





M. McCoy

Elli Reichelt, 12, eats lunch in the gym where many brown-baggers found a new atmosphere.

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Oh Yeah! LC Memories

High school years have always provided exciting opportunities for students. Football and basketball games, school dances, and club activities all contributed to the fun to be found in school. LC also offered numerous extra-curricular activities for students to attend.

This was the year of the LC mosh. Nearly everyone could have been caught in a mosh at some point in time. The moshes, which originally began to fight the crowded hallways, soon became a way of life during passing periods. "One thing I will definitely remember about this school year is the moshing- nearly every day there was this "dance" done to get to class," commented one student.

Sports also filled the lives of students. If they were not actually playing, they could be found as a spectator. "I was never good in organized track, so I did not run, but I always enjoyed going to my friends meets and seeing them run," stated Stephen Lane, 12. Friends often met in the fieldhouse to play basketball or weight-lift after school. As the warm weather neared, basketball teams were even organized to play on weeknights.

Not all of high school life revolved around homework as students discovered the opportunities that their school had to offer.

by Kim Hambright

Jenny Stelter enjoys a dance with her friends at Homecoming, held in the fieldhouse. Many girls bravely went stag for this LC dance

K. Sikora

Tracie Stooksbury, 12, comes to the aid of Dave Engel, 12, during the MPC sponsored annual Blood Drive. The group hoped to collect 75 pints of blood.

K. Sikora



M. McCoy

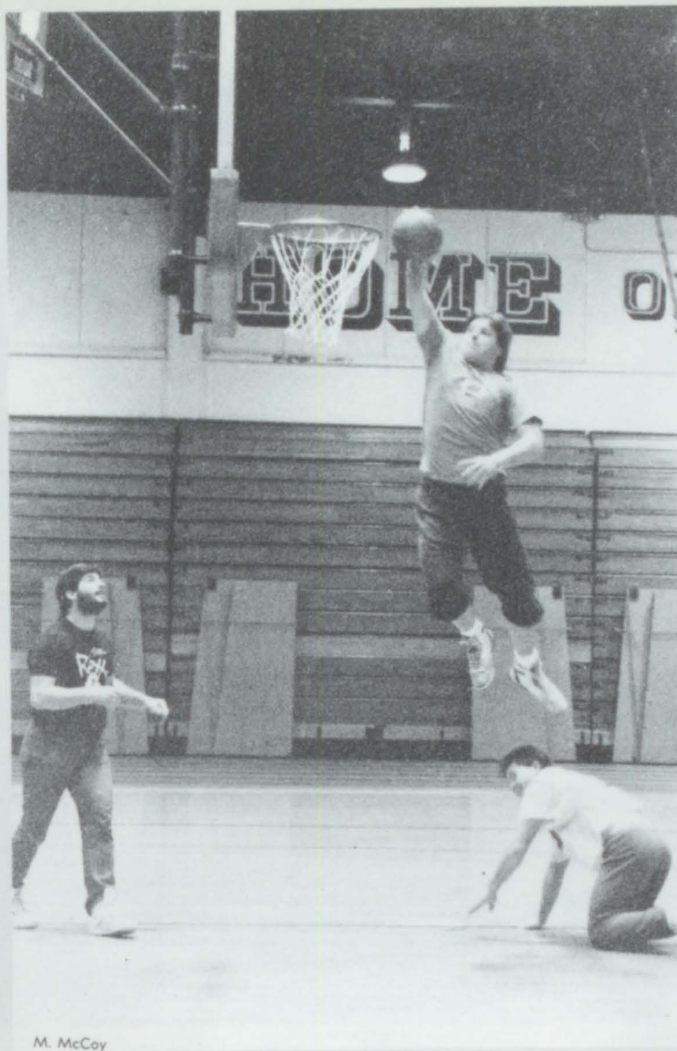
K. Sikora



Mike Gaura, 12, and John Britton, 12, gather the gifts bought by 2nd hour classes for needy children. SGA has sponsored the gift drive for years.



Closing



M. McCoy

Al Yelich, 12, dunks his basketball with the help of Kelly Carroll, 12, as Steve Smith, 12, watches. The gym was open to students after school.

Bob Wleklinski, 12, works on his vocabulary book. After four years of using these books, seniors looked forward to completing them.



K. Sikora



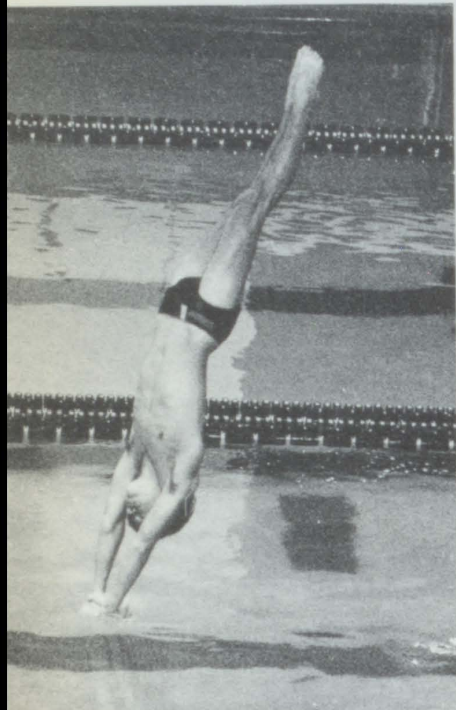
Several students enjoy the "spring" weather while attending a soccer game. The weather was often difficult to figure throughout the year.

Closing

Junior diver Mark Booth completes his winning back dive during a swim meet. Several of LC's athletic teams excelled this year.

Varsity football players receive both advice and moral support from Mr. Al Yelich. Parents were crucial to winning teams.

M. McCoy



M. McCoy

K. Sikora

K. Sikora



Kim Bedeker, 10, Michelle Britton, 10, and Robyn Fricke, 12, practice giving directions for Parent's Night. Most visitors needed help.

Mike Bertucci, 12, does the limbo as Matt Tilley, 12, and Steve Greathouse, 12, watch on. After a week of school, students needed to relax.



Closing

Headlines: Major Events of Year

United States and Soviet relations improved, the Presidential election was held, and the world united to save some whales and fight an oil spill.

The 1988 Presidential election was held in November and George Herbert Bush was declared 41st President of the United States. Bush beat his democratic candidate, Michael Dukakis, by 314 Electoral votes. The economy became unstable with this news and newspapers were soon filled with stories of an impending recession.

Stranger things have happened, but this was the year the world rallied to save some whales that had been trapped under some ice. Contributions poured in from everywhere as news reporters flocked to the scene to fill their newscasts with the whale's peril. The United

States and Russia even co-operated in this effort to "save the whales."

An oil spill by Exxon off the coast of Alaska caused much controversy as both the government and Exxon were criticized for failing to act quickly enough to clean up the spill thoroughly. Gas prices soured across the country, naturalists organized protests, and scientists estimated it would be years before the marine animals could recover.

In major sporting events, the Chicago Bears once again failed to repeat their Super Bowl victory as the San Francisco 49ers claimed that title as their own. The Dodgers won the World Series as Peter Ueberroth finished his final year as baseball commissioner.

Environmentalists warned the country about the disappearing ozone layer. This

summer's drought did much to destroy the crops in the mid-west and scientists warned of a repeat of that summer of over 100° F temperatures.

Airlines were plagued with crash after crash as many began to question the safety of this form of travel. Most notable of the crashes was Pan Am Flight 103 where 285 passengers crashed in Lockerbie, Scotland.

Senators failed to approve President Bush's appointment of John Tower as Defense Secretary- an act that created a halt in Congressional- Presidential relations.

This year saw the death of many celebrities and of celebrated people. Lucille Ball died of heart problems as well as John Housemann.

by Kim Hambright

Colophon '89

Quiver
Volume 23

Herff Jones Yearbook, printer
George Kingsley, representative

Color pictures are 4-color process
Color screens are percentages of:

Navy Blue
Peach

Body copy is 10 point Chelsea Light
Division Copy is 24 point

Chelsea Light
Folios are 8 point Chelsea Light and 24 point Mead Bold
Captions are 8 point Chelsea Light
Photo Credits are 6 point Chelsea Light
Headlines are:

Opening and Division- 36, 42, 48, and 60 point Broadway
Student Life- 24 and 36 point Newbury
Academics- 18 and 24 point Universe Bold
Sports- 24 and 48 point Bingham Script
Seniors and Underclass-

24, 36, and 42 point Venetta
Faculty- 42 point Windsor Outline
Clubs- 24 and 36 point Brush
Community- 24 and 36 point Brush
Index- 36 point Honda
Closing- 24, 30, and 48 point Broadway

Underclass photographs taken by Root Photographers

Senior class photographs taken by Bodie

Gratitudes

"The times that try men's souls" was definitely the quote of the year. What a year it has been. There were times when we were sure we just were not going to make it to the end. But 20 pages over is not too bad, eh?

The entire staff deserves a special thanks for all of the little things that were done. First of all, thanks from the bottom of our hearts to Don for taking over the "ads" in the middle of the year—only you could have put it together the way you did.

Jen and Shelley—your pages look "outrageous"! The experience shows and we are indebted to you for your editorial help throughout the year. We guess we should thank HHS for the basketball pic, too.

Thanks to Kristi for all of the late night phone calls for pictures. Deadlines would just not be complete without them. No one can take pictures quite like you.

Courtesy J. Hambright



Travels across Indiana provided all kinds of scenery to view. Ancient Mail Pouch barns were often seen on journeys to Ball State University.

Despite the over-crowdedness at the school, each student found a way to relax. Brian Hupke, 12, discovers his harmonica can mellow him.

Also thanks to Mark, the martyr. Where is that Space Shuttle picture, anyway? Who would have thought a friendship could survive all of our arguments?

Julia—a little loud, but your section looks incredible. The heads worked better than we thought!

One last thanks to our advisor, Shirley Hewlett. After a VERY slow start, it looks like we may have just done it. Thanks for letting us try out everything that seemed a bit strange.

Most of all, good luck to next year's editors. If the staff is as great as ours there should be no problems, except that we were all prone to wait until the last minute.

We hope that you can all look back at this book and think- you guessed it Don- "OH YEAH!"

Sincerely,
Kim Hambright
and Lisa Pasko

S. Martin



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Crystal Yednak
Jennifer Wescott
Gillie Jones

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Cynthia Deakin

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